We must not only learn to tolerate our differences. We must welcome them as the richness and diversity which can lead to true intelligence.

Albert Einstein

Dutchess BOCES Educational Resources is pleased to introduce our Finding the Brilliance series (CoSer 512-6211).

Join nationally renowned speakers to celebrate diverse learners and critically reflect on pedagogy and practice that showcases the brilliance in all students.

Series Cost: $250 per person/per session (for members of the School Improvement CoSer) OR $5200 per district for unlimited registration.

Dutchess BOCES
5 BOCES Road
Poughkeepsie, NY 12601

Ms. Cora Stempel
Deputy Superintendent

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Director of Educational Resources
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Registration Assistance
Kip Newman | kip.newman@dcboces.org

LOCATION:
Dutchess BOCES
5 BOCES Road, Poughkeepsie, NY 12601
Career and Technical Institute | Room 301

TIME:
See Workshop Descriptions

REGISTER ONLINE
www.dcboces.org/pd

Dutchess BOCES is an approved Sponsor of Continuing Teacher and Leader Education (CTLE) pursuant to Section 80-6 of the Regulations of the Commissioner of Education.

FINDING THE BRILLIANCE
Dutchess BOCES
EDUCATIONAL RESOURCES

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Albert Einstein
**DR. DAVID SOUSA**, *International Consultant in Educational Neuroscience, and Author of How the Brain Learns.*

**HOW THE SPECIAL NEEDS BRAIN LEARNS**

Dr. David Sousa will discuss the critical attributes associated with how the human brain learns. In this interactive and engaging session, he will discuss how the brain functions, and how some environmental factors influence its development. Together we will explore practical strategies for engaging the brain through novelty (changes in the environment) and for incorporating novelty into lessons. Finally, he will discuss the impact of past and present learning, and help participants understand the differences between complexity and difficulty in order to help lead others to improve student ability.

**MS. JULIE SMITH, Author of Master the Media: How Teaching Media Literacy Can Save Our Plugged-in World is recognized both nationally and internationally as a leading expert in media literacy.**

**FACT OR FICTION: Media and Digital Literacy Survival Skills**

Media literacy is essential for K-12 educators and students. Our students spend on average 11 hours per day with the mass media. New research demonstrates how ill-equipped our young people are to critically evaluate information they encounter online and via social media. Join presenter Julie Smith as she helps administrators, classroom teachers, and school librarians learn how to embed media literacy across the curriculum. This lively full-day session will show you how easy it is to include 21st century media and digital survival skills into what you are already teaching and give your students a step-up in engagement and critical thinking.

**MR. DOMINIQUE SMITH, Director of student services at Health Sciences High & Middle College, and co-author of Better Than Carrots or Sticks: Restorative Practices for Positive Classroom.**

Dominique Smith is a social worker, school administrator, mentor, national trainer for the International Institute on Restorative Practices, and member of ASCD’s FIT Teaching (Framework for Intentional and Targeted Teaching®) Cadre. He is passionate about creating school cultures that honor students and build their confidence and competence. He is the winner of the National School Safety Award from the School Safety Advocacy Council.

**DR. TEMPLE GRANDIN, Prominent Speaker on both Autism and Animal Behavior. Author of The Autistic Brain.**

**DEVELOPING TALENTS AND THE WAY I SEE IT - A PERSONAL LOOK AT AUTISM**

Temple Grandin draws from her own experience with autism spectrum disorders and her professional career. She speaks on how to nurture and turn talents and special interests into paid work, jobs that are particularly suited to individuals on the autism spectrum, and much more. She provides first-hand accounts of job experiences and advice from individuals representing a broad range of careers particularly suited for high-functioning individuals on the autism spectrum.