

Registration Form

Please remit this form with your check payable to:

Dutchess BOCES SLS (with RE: *SLS Inquiry Immersion Weekend Workshop in the memo section of your check.*)

Mail to:

Dutchess BOCES Career and Technical Institute
5 BOCES Road, Poughkeepsie, NY 12601
Attention: Rebecca Gerald

Name: _____

Email: _____

District: _____

Building: _____

Cell Phone #: _____

Member* Registration Fee \$100:

Nonmember Registration Fee \$150:

Member* Double Room for two nights
(Friday & Saturday) \$100:

Nonmember Double Room for two nights
(Friday & Saturday) \$150:

Member* Single Room for two nights
(Friday & Saturday) \$250:

Nonmember Single Room for two nights
(Friday & Saturday) \$300:

Roommate Name: _____

Day Tripper only (no room fee):

Total: _____

Registration fee includes the workshop, ESIFC binder, breakfast and lunch Saturday and breakfast Sunday.

**Members are teachers and librarians from Dutchess, Sullivan and Ulster County BOCES.*



DUTCHESS BOCES EDUCATIONAL RESOURCES

5 BOCES Road, Poughkeepsie NY, 12601
Linda Heitmann, Deputy Superintendent

Jodi DeLucia, Director of Educational Resources
845.486.4840 ext. 4614, jodi.delucia@dcbores.org

Inquiry Immersion Weekend

March 4 - 6, 2016

Friday, March 4
7:00 PM - 9:30 PM

Saturday, March 5
8:30 AM - 4:30 PM

Sunday, March 6
9:00 AM - 11:30 AM

(12 Hours of PD)

Diamond Mills Hotel

25 South Partition Street
Saugerties, NY 12477
www.diamondmillshotel.com

Inquiry Immersion Weekend

Are you tired of “drive-by” collaboration? Do you get the sense that even if you are teaching all the time, your instruction is not ever fully and systematically embedded into school-wide instructional goals? Do you wish library resources were more seamlessly integrated into classroom instruction? Join us for a weekend immersion of hands-on, participant-centered learning as we share concrete, immediately implementable strategies and a practical plan to deeply embed library instruction and resources into the curricular goals of your building. You must bring one nonfiction/informational or argument writing task with you.

Instructor

Olga Nesi is a school librarian with the NYC DOE and a former middle school teacher for seven years. She has written articles on inquiry and the CCSS which have been published in *School Library Journal*, *School Library Monthly*, and *Knowledge Quest*. Olga is the author of the book *Getting Beyond “Interesting” - Teaching Students the Vocabulary of Appeal to Discuss Their Reading (2012)* and contributed the chapter “What is the ‘Core’ of the Common Core Standards?” to *Inquiry and the Common Core: Librarians and Teachers Designing Teaching for Learning (2013)*.

Outcomes

- “Unpack” a Common Core writing task into its component information literacy skills.
- Explore the Empire State Information Fluency Continuum (ESIFC) and Barbara Stripling’s Model of Inquiry.
- Use backwards design and the ESIFC assessments to clearly illustrate which skills need to be taught and how to plan on teaching them.
- Carefully plan instruction by setting up a sample Process Portfolio Cover Sheet to keep track of the systematic teaching of all the skills necessary to achieve the Common Core writing and reading task.
- Sort selected ESIFC assessments into the Phases of Inquiry (as defined in Barbara Stripling’s Model of Inquiry).
- Learn how to work with teachers to select text for both content and skills.
- Evaluate text for specific instructional uses.

Intended Audience

Practicing certified School Library Media Specialists OR SLMS/teacher teams. Teachers must register with a building librarian. Teams are encouraged.

Registration Information

Register at:

www.dcboces.org/pd

Contact Information:

Rebecca Gerald/845.486.4840 x 4561
rebecca.gerald@dcboces.org

Registration Assistance:

Frances Hutman/845.486.4840 x 4531
frances.hutman@dcboces.org



Deadline:

Register on MLP by January 11, 2016.

Check and registration form must be received by January 27, 2016 .

No exceptions.