



Professional Development Workshops



Spring 2012

Register on-line at:

www.dcboces.org/professionaldevelopment

leadership | efficiency | innovation | excellence | collaboration



A Message from the Deputy Superintendent

Welcome to our Spring 2012 Professional Learning Catalog!

Significant changes are occurring in education and they are occurring at a rapid pace. Dutchess BOCES Educational Resources Division offers advisory councils, network teams, consultant activities, workshops, online trainings, and business and university partnerships to help meet and address these changes.

In an environment of fiscal pressures, changing regulations, and higher expectations BOCES provides shared services and collaboration. This helps districts save money while supporting cost effective services.

Collaboratively let's promote student learning, improve pedagogy, and utilize new technologies to better meet the needs of our students.

Educational Resources wishes you a productive year and we look forward to your continued partnership.

Linda A. Heitmann, Deputy Superintendent

Register online at:

www.dcboces.org/professionaldevelopment

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New York State Teaching Standards

We concur with the Regents' belief that all students should be prepared to graduate from high school ready for postsecondary education and employment. Our commitment to pursue and transform this belief into a reality is captured throughout our fall catalog and is the focus of each professional development session we facilitate. We are proud to be your partner in continuing to create a comprehensive systemic approach to improving teaching and learning in Dutchess County. A mutually desired outcome is creating conditions for educational innovation and reform to significantly improve student outcomes.

The importance of effective teaching and leadership is unparalleled. The New York State Teaching Standards are the guidepost ensuring that each student has an effective teacher in every classroom. Each professional development workshop for teachers is aligned to the New York State Teaching Standards. School districts may use the catalog this year to shape, form, and improve teacher practice.

-
- ts¹** **STANDARD 1**
Teachers acquire knowledge of each student and demonstrate knowledge of student development and learning to promote achievement for all students.
 - ts²** **STANDARD 2**
Teachers know the content they are responsible for teaching and plan instruction that ensures growth and achievement for all students.
 - ts³** **STANDARD 3**
Teachers implement instruction that engages and challenges all students to meet or exceed the learning standards.
 - ts⁴** **STANDARD 4**
Teachers work with all students to create a dynamic learning environment that supports achievement and growth.
 - ts⁵** **STANDARD 5**
Teachers use multiple measures to assess and document student growth, evaluate instructional effectiveness, and modify instruction.
 - ts⁶** **STANDARD 6**
Teachers demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development, and learning.
 - ts⁷** **STANDARD 7**
Teachers set informed goals and strive for continuous professional growth.
-

LOOK FOR THE TEACHING STANDARD SYMBOL THROUGHOUT THE CATALOG.

SPRING 2012

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Data and Digital Design

Data Driven Instruction for Teachers

In this session, participants will gain an understanding of the four keys of data driven instruction.

TOPICS INCLUDE

- Using interim assessments aligned to standards to measure student learning
- The process to analyze data and create action plans based on data
- Creating lessons aligned to action plans
- Explore best practices in a data driven classroom

ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- Assess current data usage in their classroom
- Practice analyzing data
- Determine effective data aligned instruction

CATEGORY

Data and Digital Design / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Maria Petrella

LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

DATE(S)

Thursday, February 16, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

No Cost for Network Team Members

CONTACT INFORMATION

Maria Petrella / 845.486.4840 ext. 4533 / maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org

ts¹

ts²

ts³

ts⁴

ts⁵

ts⁶

ts⁷

SPRING 2012

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Data Driven Instruction for Administrators

SPRING 2012

School success relies on data study. This after school session will provide principals and district leadership with strategies and materials for building a culture of collaborative inquiry to improve student achievement.

TOPICS INCLUDE

- Sharing tools and strategies for adjusting current practice
- Practice with tools to lead effective data analysis meetings with teachers and teams
- Assess data-driven instruction and assessment in schools and action plan to increase proficiency

PARTICIPANTS WILL KNOW AND BE ABLE TO

- Assess present state of data usage in their schools and school capacity regarding interim assessments
- Practice analyzing data to improve student achievement
- Determine effective data aligned instruction
- Use materials and tools and lead effective data analysis meetings with teachers and teams

CATEGORY

Data and Digital Design / Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators

INSTRUCTOR/FACILITATOR

Maria Petrella

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Monday, March 5, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Maria Petrella / 845.486.4840 ext.3033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

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Developing Positive School Environments

Internet Safety - Online Webinar and Moodle Course

This online, asynchronous class, developed by NYS Model Schools by request from NYSED, uses resources from a number of organizations to examine current issues regarding internet safety. We will additionally explore appropriate methods of response. This class meets the definition of an online Instructed Course.

TOPICS INCLUDE

- ISTE NETS-S Standard 5, ISTE NETS-T Standard 4
- The Social Web
- Cyber Citizenship, Ethics, and Cyber Safety
- Copyright and Intellectual Property
- Strategies for Safe Schools

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 5 and NETS-T Standard 4
- Implement internet safety concepts and practices to prepare for student issues
- Access resources to assist teachers in addressing internet safety issues
- Recognize warning signs of cyberbullying and other cyber security issues
- Develop practices for safe schools
- Recognize copyright and intellectual property issues

CATEGORY

Developing Positive School Environments

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Online

DATE

Tuesday, February 28, 2012 - Wednesday, March 28, 2012

TIME

4:30 p.m. - 6:00 p.m. (webinar), 13.5 hours on your own in Moodle

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org



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Register online at:

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Cyberbullying Prevention Resources- Webinar and Online Course

This is a fully online workshop using webinar and Moodle platforms to provide participants with resources to help prevent cyberbullying in our schools. The workshop will have a one hour webinar to start, one hour of time to explore resources in Moodle, and a one hour webinar to discuss/debrief. Please have a microphone available for the webinars. This course meets the criteria of an instructed course.

TOPICS INCLUDE

- ISTE National Educational Technology Standards for students and for teachers
- Exploring resources to prevent cyberbullying
- Discussion and debriefing on how to use these resources with students

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 5 and NETS-T Standard 4
- Access online resources
- Utilize cyberbullying prevention resources with students

CATEGORY

Developing Positive School Environments

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Online

DATE

Tuesday, April 24, 2012, Tuesday, May 1, 2012 (webinars)

TIME(S)

4:30 p.m. - 5:00 p.m. (two webinars), one hour on your own in Moodle (three hours total)

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

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Leadership

Cognitive Coaching Foundation Seminar Part I

SPRING 2012

Cognitive Coaching™ is a research-based supervisory/peer coaching model that capitalizes upon and enhances cognitive processes. Cognitive Coaching™ training focuses on the maps and tools needed to mediate another's thinking. This course will be provided in two parts. Part II will be scheduled for Summer 2012.

TOPICS INCLUDE

- Self-Directed Learning
- States of Mind
- Support Functions
- Trust and Rapport

ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- Build trust by developing physical and verbal rapport
- Utilize first two meditative maps for planning, reflecting
- Facilitate self-directed learning through reflective questioning
- Develop teachers' autonomy and sense of community
- Develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence
- Distinguish four support functions- coaching, evaluating, consulting, collaborating
- Practice coaching interactions to differentiate for individual needs
- Apply coaching skills which enhance the intellectual processes of instruction

CATEGORY

Leadership

INTENDED AUDIENCE

District Administrators, Principals, Assistant Principals, Mentor Teachers, Lead Teachers, Literacy and Math Coaches, RSE-TASC teams, PBIS teams

INSTRUCTOR/FACILITATOR

Cecilia Dansereau-Rumley

LOCATION

Dutchess BOCES, BETA, RSE-TASC Conference Room, 900 Dutchess Turnpike (Route 44), Poughkeepsie

DATE(S)

Tuesday, January 10, 2012; Wednesday, January 12, 2012
Tuesday, February 29, 2012; Wednesday, February 29, 2012

TIME

8:30 a.m. – 3:30 p.m.

COST (FOR 4 DAY COURSE)

No Cost

CONTACT INFORMATION

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Suzanne Hettinger / 845.486.4840 ext. 3095 / susanne.hettinger@dcbooces.org



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School Library System Advisory Council Meeting

The School Library System Advisory Council works with the School Library System Coordinator and meets four times a year. This meeting is exclusively for School Library System Advisory Council members.

TOPICS INCLUDE

- Annual Report
- School Library System Budget
- Five year plan of service

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Recommend School Library System policy
- Do long-range and short range planning for School Library System services
- Evaluate School Library System services

CATEGORY

Leadership / Roundtable/User Group

INTENDED AUDIENCE

K-12 School Library Media Specialists

INSTRUCTOR/FACILITATOR

Rebecca L. Gerald

LOCATION

Dutchess BOCES, CTI, Room 10, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Tuesday, January 17, 2012; Tuesday, March 13, 2012; Tuesday, May 8, 2012

TIME

12:30 p.m. – 3:30 pm

COST

No cost

CONTACT INFORMATION

Rebecca Gerald / 845.486.4840 ext. 3061 / rebecca.gerald@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

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Mathematics Chairs Meetings

SPRING 2012

Dutchess BOCES Educational Resources will be hosting a series of math forums for all interested math coordinators, department heads, chairs and lead teachers. The forum facilitates the sharing of information and discussions relating to the K-12 Mathematics curriculum, instruction, and testing, as well as discussing common educational issues. Participants are encouraged to raise issues of concern that they encounter at the district level.

TOPICS INCLUDE

- Best practices
- New York State regulations
- Current research
- Professional development needs

ALL COORDINATORS WILL KNOW AND BE ABLE TO

- Recommend appropriate content based and pedagogy based professional development for their district teachers.
- Share NYSED updates with their district
- Plan and structure countywide professional development opportunities
- Share content based best practices with their district teachers

CATEGORY

Leadership / Roundtable/User Group

INTENDED AUDIENCE

Mathematics Chairs, Department Heads, and Lead Teachers

INSTRUCTOR/FACILITATOR

John Kenny

LOCATION

Dutchess BOCES, CTI, Conference Room, Room 10, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Wednesday, February 8, 2012 (Snow date – Thursday, February 9, 2012); Wednesday, April 25, 2012

TIME

3:15 p.m. – 5:15 p.m.

COST

No fee for members of the School Improvement Co-Ser

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

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Register online at:

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Data Driven Instruction for Administrators

SPRING 2012

School success relies on data study. This after school session will provide principals and district leadership with strategies and materials for building a culture of collaborative inquiry to improve student achievement.

TOPICS INCLUDE

- Sharing tools and strategies for adjusting current practice
- Practice with tools to lead effective data analysis meetings with teachers and teams
- Assess data-driven instruction and assessment in schools and action plan to increase proficiency

PARTICIPANTS WILL KNOW AND BE ABLE TO

- Assess present state of data usage in their schools and school capacity regarding interim assessments
- Practice analyzing data to improve student achievement
- Determine effective data aligned instruction
- Use materials and tools and lead effective data analysis meetings with teachers and teams

CATEGORY

Data and Digital Design / Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators

INSTRUCTOR/FACILITATOR

Maria Petrella

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Monday, March 5, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

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An Overview of the Educational Leadership Policy Standards (ISLLC)

SPRING 2012

This session, part of the ISLLC Leadership Series, will provide building leaders with an overview of the ISLLC Standards as adopted by the National Policy Board for Educational Administration (NPBEA). Each standard will be discussed in relation to building leadership and the impact on professional practice

TOPICS INCLUDE

- An overview of each of the ISLLC Standards
- A connection between each standard and professional practice
- The ISLLC Standards and NYSED's administrators evaluation

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Discuss the ISLLC Standards in a professional context
- Relate the ISLLC Standards to current practices

CATEGORY

Leadership

INTENDED AUDIENCE

Building Leaders

INSTRUCTOR/FACILITATOR

Jodi DeLucia

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Thursday, March 22, 2012

TIME

8:30 a.m. – 3:30 p.m.

COST

No cost for members of the School Improvement COSER

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

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Register online at:

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Developing Adaptive Schools Seminar

SPRING 2012

In this Center for Adaptive Schools workshop, learn how to build strong collaborative and caring work cultures, in which results-oriented faculties work together for continuous school improvement. Explore the latest practical findings in organizational development, team learning and navigating the currents of change.

TOPICS INCLUDE

- Frameworks and tools for developing collaborative groups
- Fostering collective responsibility for student learning
- Norms and skills for collegial interaction, goal clarification, problem-solving and decision-making

ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- Develop an increased capacity to initiate, develop and sustain high functioning groups
- Diagnose the stages & phases of group development
- Develop an expanded repertoire of practical facilitation tools
- Distinguish between dialogue and discussion, and each of their limitations, forms and values
- Utilize skills to move groups beyond consensus to common focus
- Develop ways to value and use dissension, argument and conflict
- Utilize strategies for keeping group members on topic, energized and resourceful

CATEGORY

Leadership

INTENDED AUDIENCE

District and building level administrators, instructional coaches, and others with responsibilities to facilitate groups.

INSTRUCTOR/FACILITATOR

Michael Dolcemascolo

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Wednesday, March 28; Thursday, March 29, 2012 and Tuesday, May 29; Wednesday, May 30, 2012

TIME

8:30 a.m. – 3:30 p.m.

COST (FOR 4 DAY SEMINAR)

\$695 for Members of the School Improvement COSER

CONTACT INFORMATION

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Building Shared Vision (ISLLC Standard 1)

SPRING 2012

This half-day session; part of the ISLLC Leadership Series; for school building leaders will focus on building a school wide shared vision. ISLLC Standard 1 is addressed in detail: an education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders. Participants will work through the process of visioning and develop an action plan for effective improvement and successful implementation.

TOPICS INCLUDE

- Action planning to support effective implementation
- Collaboratively developing and implementing a shared vision and mission
- Goal setting
- Promoting continuous improvement
- Evaluating progress

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Collaboratively develop and implement a shared vision and mission
- Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning
- Create and implement plans to achieve goals
- Monitor and evaluate progress and revise plans

CATEGORY

Leadership

INTENDED AUDIENCE

School Building Leaders

INSTRUCTOR/FACILITATOR

Jodi DeLucia

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Friday, March 30, 2012

TIME

10:00 a.m. – 1:00 p.m.

COST

No cost for members of the School Improvement COSER

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

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Unpacking ISLLC Standard 2: School Culture

SPRING 2012

This two-hour session for school building leaders; part of the ISLLC Leadership Series; will focus on developing a thorough understanding of ISLLC Standard 2: School Culture. All participants will engage in a collaborative process for unpacking this standard to develop a shared understanding of each element. Shared discussion and activity around individual elements of Standard 2 will provide a framework for self-reflection. Participants will complete an action planning template to support effective implementation.

TOPICS INCLUDE

- Action planning to support effective implementation
- Advocating, nurturing, and sustaining a school culture
- Instructional programming conducive to student learning
- Promoting professional growth

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Nurture and sustain a culture of collaboration, trust, learning, and high expectations
- Create a personalized and motivating learning environment for students
- Develop the instructional and leadership capacity of staff
- Maximize time spent on quality instruction
- Promote the use of the most effective and appropriate technologies
- Monitor and evaluate the impact of the instructional program

CATEGORY

Leadership

INTENDED AUDIENCE

School Building Leaders

INSTRUCTOR/FACILITATOR

Jodi DeLucia

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Tuesday, April 10, 2012

TIME

10:00 a.m. – 12:00 p.m.

COST

No cost for members of the School Improvement COSER

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcbooces.org

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School Library System Communications Coordinators Meeting

SPRING 2012

The School Library System Communications Coordinators meet two times a year. The main function of the communication coordinator (individually and as a group) is to provide two-way communication between the member public school districts or non-public schools and the school library system.

TOPICS INCLUDE

- School Library System Plan of Service
- Planning for 2012-2013 Professional Development Workshops
- School Library System Member Plans/SLMPE Rubric

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Implement the policies recommended by the School Library System Advisory Council
- Share information on system programs, procedures and data collection
- Bring the needs of School Library System users to the attention of the School Library System Advisory Council and School Library System Coordinator

CATEGORY

Leadership / Roundtable/User Group

INTENDED AUDIENCE

K-12 School Librarians (District/Non-Public Representatives are by appointment only)

INSTRUCTOR/FACILITATOR

Rebecca Gerald

LOCATION

Dutchess BOCES, CTI, Room 10, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Tuesday, January 23, 2012; Tuesday, April 24, 2012

TIME

1:00 p.m. – 3:00 p.m.

COST

No cost

CONTACT INFORMATION

Rebecca Gerald / 845.486.4840 ext. 3061 / rebecca.gerald@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org



Register online at:

www.dcboces.org/professionaldevelopment

Unpacking ISLLC Standard 3: Management of the Organization, and Effective Learning Environment

SPRING 2012

This two-hour session for school building leaders; part of the ISLLC Leadership Series; will focus on developing a thorough understanding of ISLLC Standard 3: Management of the Organization, and Effective Learning Environment. All participants will engage in a collaborative process for unpacking this standard to develop a shared understanding of each element. Shared discussion and activity around individual elements of Standard 3 will provide a framework for self-reflection. Participants will complete an action planning template to support effective implementation.

TOPICS INCLUDE

- Action planning to support effective implementation
- Management of the organization
- Resources for a safe, efficient, and effective learning environment
- Efficiently utilizing human, fiscal, and technological resources
- Distributed leadership

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Monitor and evaluate the management and operational systems
- Promote and protect the welfare and safety of students and staff
- Ensure teacher and organizational time is focused to support student learning

CATEGORY

Leadership

INTENDED AUDIENCE

School Building Leaders

INSTRUCTOR/FACILITATOR

Jodi DeLucia

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Friday, May 11, 2012

TIME

10:00 a.m. – 12:00 p.m.

COST

No cost for members of the School Improvement COSER

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

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Register online at:

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Unpacking ISLLC Standard 4: Collaboration

SPRING 2012

This two-hour session for school building leaders; part of the ISLLC Leadership Series; will focus on developing a thorough understanding of ISLLC Standard 4: Collaborating with faculty and community members, responding to diverse community interests, and immobilizing resources. All participants will engage in a collaborative process for unpacking this standard to develop a shared understanding of each element. Shared discussion and activity around individual elements of Standard 4 will provide a framework for self-reflection. Participants will complete an action planning template to support effective implementation.

TOPICS INCLUDE

- Action planning to support effective implementation
- Collaborating with faculty and community members
- Responding to diverse community interests
- Mobilizing resources
- Building positive relationships with families

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Collect and analyze data pertinent to the educational environment
- Promote use of the community's diverse cultural, social, and intellectual resources
- Build and sustain productive relationships with families and community partners

CATEGORY

Leadership

INTENDED AUDIENCE

School Building Leaders

INSTRUCTOR/FACILITATOR

Jodi DeLucia

LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

DATE

Friday, May 25, 2012

TIME

10:00 a.m. – 12:00 p.m.

COST

No cost for members of the School Improvement COSER

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

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Register online at:

www.dcboces.org/professionaldevelopment

Unpacking ISLLC Standard 5: Acting with Integrity, Fairness and in an Ethical Manner

SPRING 2012

This two-hour session for school building leaders; part of the ISLLC Leadership Series; will focus on developing a thorough understanding of ISLLC Standard 5: Acting with Integrity, Fairness, and in an Ethical Manner. All participants will engage in a collaborative process for unpacking this standard to develop a shared understanding of each element. Shared discussion and activity around individual elements of Standard 5 will provide a framework for self-reflection. Participants will complete an action planning template to support effective implementation.

TOPICS INCLUDE

- Action planning to support effective implementation
- Acting with integrity
- Acting with fairness
- Acting in an ethical manner
- System of accountability for every student's academic and social success
- Self-awareness, reflective practices, transparency, and ethical behavior

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Model principles of self-awareness, reflective practice, transparency, and ethical behavior
- Safeguard the values of democracy, equity, and diversity
- Promote social justice and ensure that individual student needs inform all aspects of schooling

CATEGORY

Leadership

INTENDED AUDIENCE

School Building Leaders

INSTRUCTOR/FACILITATOR

Jodi DeLucia

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Thursday, June 7, 2012

TIME

10:00 a.m. – 12:00 p.m.

COST

No cost for members of the School Improvement COSER

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

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Register online at:

www.dcboces.org/professionaldevelopment

Unpacking ISLLC Standard 6: Influencing the Political, Social, Economic, Legal, and Cultural Context

SPRING 2012

This two-hour session for school building leaders; part of the ISLLC Leadership Series; will focus on developing a thorough understanding of ISLLC Standard 6: Influencing the Political, Social, Economic, Legal, and Cultural Context. All participants will engage in a collaborative process for unpacking this standard to develop a shared understanding of each element. Shared discussion and activity around individual elements of Standard 6 will provide a framework for self-reflection. Participants will complete an action planning template to support effective implementation.

TOPICS INCLUDE

- Action planning to support effective implementation
- Influencing the political, social, economic, legal, and cultural context
- Advocacy

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Advocate for children, families, and caregivers
- Act to influence decisions affecting student learning
- Assess emerging trends to adapt leadership strategies appropriately

CATEGORY

Leadership

INTENDED AUDIENCE

School Building Leaders

INSTRUCTOR/FACILITATOR

Jodi DeLucia

LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

DATE

Tuesday, June 19, 2012

TIME

10:00 a.m. – 12:00 p.m.

COST

No cost for members of the School Improvement COSER

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

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Register online at:

www.dcboces.org/professionaldevelopment



21st Century Literacy

e-Learning-Teaching Online 102

SPRING 2012

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This online course was created by Florida Virtual School, an established leader in developing and providing virtual K-12 education solutions to students all over Florida, the U.S. and the world. This course is the second part of the Teaching Online series and is asynchronous, totaling of 30 hours. This class meets the definition of an online Instructed Course.

Prerequisite: Educators (e-Learning districts) who have taken Teaching Online 101

Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- Academic Integrity
- Student Motivation
- Creating an Online Community
- Web 2.0 Tools
- Teacher Tech Tools

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1, 2, 3, 4, 5, 6, ISTE NETS-T Standard 1, 2, 3, 4, 5
- Navigate Moodle
- Explain the basic tenets of teaching an online course

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning districts) who have taken Teaching Online 101

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Online

DATE

Wednesday, February 1, 2012 - Monday, March 5, 2012

TIME

Asynchronous online course; total of 30 hours

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

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Register online at:

www.dcbooces.org/professionaldevelopment

eLearning: Moodle User Group

SPRING 2012

Do you currently use Moodle to communicate with students, parents, and the community? Are you providing interactive online learning experiences for students in Moodle? This session is for teachers that currently have a Moodle site and would like to make enhancements. Demonstration of common tools and issues, sharing, and a question and answer period, will take place. Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- Uploading of files such as documents, presentations, and images
- Enhancing the look of your Moodle site
- Creating engaging activities for students
- Application of the NETS-T # 2, 3, 4, 5

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Enhance their Moodle site
- Share tricks and tips of using Moodle
- Improve communication with students and parents

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Teachers (Grades 6-12)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Tuesday, February 7, 2012

TIME

12:30 p.m. - 3:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071/ angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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Register online at:

www.dcboces.org/professionaldevelopment

Compass Learning Odyssey User Group

For teachers that currently use the Compass Learning Odyssey system, this workgroup will provide a demonstration of common tools and issues. Plenty of time will be allotted for questions and answers.

TOPICS INCLUDE

- Creating classes
- Adding students
- Searching the curriculum
- Building assignments and more!

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Perform basic functions in the Compass Learning Odyssey system and have their questions answered

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Educators (Grades K-8)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Tuesday, February 28, 2012

TIME

12:30 p.m. - 3:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071/ angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

SPRING 2012

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Register online at:

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Introduction to SMART Board

SPRING 2012

This workshop will teach you to use a SMART Board and the SMART Notebook software. Combining a whiteboard with the power of a computer, the SMART Board interactive whiteboard engages students and audiences in learning. The touch-sensitive display connects to your computer and digital projector to allow for interaction between students and lessons. You can control computer applications (i.e. documents, presentations) directly from the display, write notes in digital ink and save or print your work. Best of all, the SMART Board interactive whiteboard is incredibly easy to use.

TOPICS INCLUDE

- Hardware components, setup, and basic functionality
- Working with applications
- Using Notebook software
- Application of the NETS-S # 1, 6 and NETS-T # 2, 3

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Set up and run the basic SMART Board functions
- Work with applications on the SMART Board
- Create Notebook files

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Thursday, March 8, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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Register online at:

www.dcboces.org/professionaldevelopment

ISTE Webinar and Explore Series: Personal Media

SPRING 2012

These workshops will allow you to view content from the ISTE webinar series. In each session, you will be able to watch the original webinar, and then have time after it ends to test out some of the tools and websites presented. The series will run two times this spring.

Topics for the spring are: Developing Your Personal Media: Taking Creativity to the Next Level & Engaging Students in Digital Citizenship Concepts and Behaviors

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and Teachers
- Web 2.0 Resources for the classroom
- Exploring the tools presented in the webinars

ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #1,2,3,4,5,6 and NETS-T #1,2,3, 4
- Use these tools in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie, NY (park in the rear of the building)

DATES

Monday, March 19, 2012

TIME

4:00 p.m. – 5:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

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Register online at:

www.dcbooces.org/professionaldevelopment

eLearning: Introduction to Moodle

SPRING 2012

Are you interested in using the power of the Internet to expand conversations and exchange information with your students, families or school community? This workshop will explore the power of the open-source online conferencing/community tool Moodle and include an introduction on using the tool for publishing classroom information and designing online activities. Please bring class materials (in electronic format when possible). Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- An introduction to the Moodle online learning environment
- Hands-on tutorial on developing resources and activities using Moodle
- Application of the NETS-S # 2, 5 and NETS-T # 1, 2, 3, 4

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Design a Moodle community
- Add resources to a Moodle website

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Teachers (Grades 6-12)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Tuesday, March 20, 2012

TIME

8:30 a.m. - 3:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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Register online at:

www.dcboces.org/professionaldevelopment

ISTE Webinar and Explore Series: Digital Citizenship

These workshops will allow you to view content from the ISTE webinar series. In each session, you will be able to watch the original webinar, and then have time after it ends to test out some of the tools and websites presented. The series will run two times this spring.

Topics for the spring are: Developing Your Personal Media: Taking Creativity to the Next Level & Engaging Students in Digital Citizenship Concepts and Behaviors

TOPICS INCLUDE

- ISTE National Educational Technology Standards for students and teachers
- Web 2.0 Resources for the classroom
- Exploring the tools presented in the webinars

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #1,2,3,4,5,6 and NETS-T #1,2,3, 4
- Use these tools in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATES

Monday, March 22, 2012

TIME

4:00 p.m. – 5:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

SPRING 2012

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Register online at:

www.dcbooces.org/professionaldevelopment

Developing Lessons in SMART Notebook 10

SPRING 2012

This session is appropriate for educators who have already received the introductory training session for SMART Board. Developing lessons in SMART Notebook 10 will introduce educators to effectively using the Smart Notebook to design and deliver engaging interactive lessons. Please come with a lesson idea to develop.

TOPICS INCLUDE

- Intro to Smart Notebook
- Designing engaging lessons
- Application of the NETS-S # 1, 6 and NETS-T # 2, 3

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Design engaging and interactive Smart Notebook lessons

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Thursday, March 22, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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Register online at:

www.dcboces.org/professionaldevelopment

Audio Recording in the Elementary Classroom

SPRING 2012

When students are recording, editing, and publishing their spoken words then students are practicing writing, reading, speaking, and listening! We will take a look at a variety of projects for students in which audio can provide enhancement and motivation. Participants will utilize the Audacity software program for audio recording and editing. An overview of publishing an audio program as a podcast will be covered.

TOPICS INCLUDE

- Digital Audio recording and editing
- Introduction to podcasting
- Application of the NETS-S # 1, 2, 3 and NETS-T # 1, 2, 3

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Record and Edit digital audio
- Design classroom projects that utilize digital audio

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Educators (Grades K-5)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Monday, April 23, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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Register online at:

www.dcboces.org/professionaldevelopment

Free Resources for Content Area Teachers: JASON Project (Science)

This series of workshops will introduce you to some of the free resources available for Content Area Teachers.

JASON is an inquiry-based science program for grades 5-8. Past curriculum includes Terminal Velocity (physics), Resilient Planet (ecology), and Monster Storms (weather)

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and Teachers
- How to access these materials for their classrooms

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #3,4,5 and NETS-T #2,3,4
- Search resources
- Utilize these resources in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Monday, April 23, 2012

TIME

4:30 p.m. - 6:00 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

SPRING 2012

Dutchess
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Register online at:

www.dcbooces.org/professionaldevelopment

Free Resources for Content Area Teachers: Read, Write, Think (ELA)

SPRING 2012

This series of workshops will introduce you to some of the free resources available for Content Area Teachers.

A resource with both interactive and offline lessons for English teachers. Read, Write, Think is also partners with the Verizon Foundation's Thinkfinity site.

TOPICS INCLUDE

- ISTE National Educational Technology Standards for students and teachers
- How to access these materials for their classrooms

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #3,4,5 and NETS-T #2,3,4
- Search resources
- Utilize these resources in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Thursday, April 26, 2012

TIME

4:30 p.m. - 6:00 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white.dcooces.org

Dutchess
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Register online at:

www.dcooces.org/professionaldevelopment

e-Learning: Introduction to Moodle ONLINE

SPRING 2012

This is a fully online course! Are you interested in using the power of the Internet to expand conversations and exchange information with your students, families or school community? This workshop will explore the power of the open-source online conferencing/community tool Moodle and include an introduction on using the tool for publishing classroom information and designing online activities. You will be contacted one week in advance of the start of the course with login information for this online course. Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- An introduction to the Moodle online learning environment
- Hands-on tutorial on developing resources and activities using Moodle
- Application of the NETS-S # 2, 5 and NETS-T # 1, 2, 3, 4

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Design a Moodle community
- Add resources to a Moodle website

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Educators (Grades 6-12)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Online

DATE

Wednesday, May 2, 2012 - Tuesday, May 22, 2012

TIME

8:30 a.m. - 3:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

Dutchess
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Register online at:

www.dcboces.org/professionaldevelopment

PowerPoint for End-of-Year Classroom Projects

SPRING 2012

Have you been photographing student work all year long? Have you been collecting students' written work and/or art work? Are you hoping to share this work at an end-of-year presentation? This workshop will help you to develop an exciting presentation that demonstrates student learning in your classroom!

TOPICS INCLUDE

- Intro to PowerPoint
- Developing presentations
- Application of the NETS-T # 3

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop interesting presentations that show student work
- Link multiple presentations together

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Teachers (Grades K-5)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Thursday, May 17, 2012

TIME

12:30 p.m. - 3:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register online at:

www.dcboces.org/professionaldevelopment

Using iPads in the Classroom: Bring An iPad Workshop

How can the iPad be used to enhance student learning? In this workshop we will look at the basic use of the iPad and discuss apps that can improve student learning and teacher organization. Teachers will also have the opportunity to share what they have used or are currently using on their iPads in their classrooms. You must bring an iPad to this workshop.

TOPICS INCLUDE

- An introduction to using the iPad
- Educational apps and their uses
- Strategies for integrating iPads in the curriculum
- Sharing session for teachers

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1, 2, 3, 4, 5, 6, ISTE NETS-T Standard 1, 2, 3, 4, 5
- Navigate the iPad
- Access educational apps
- Utilize the iPad in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Monday, May 21, 2012

TIME

12:30 p.m. - 3:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org



SPRING 2012

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register online at:

www.dcboces.org/professionaldevelopment



Quality Teaching

SLS Webinar – How to Improve Your Library Instruction: Assessment in Five Minutes (ALA Editions Workshop)

SPRING 2012

When you've got a one-hour, one-shot library-instruction session scheduled, speedy and accurate student assessments are of paramount importance. Information literacy expert Sarah Steiner will show you how five minutes of skilled, targeted assessment is all you need to give you a precise understanding of students' needs, learning, and retention. Drawing from real-life examples, Steiner will discuss how to write the best assessment questions and use inexpensive survey tools to gauge learning while you interact with students. This is an in-house webinar. Participants will have an opportunity to explore and discuss the topics covered during the webinar.

TOPICS INCLUDE

- How to write effective learning outcomes
- How to ask questions that get you useful information
- Examples with analysis on what other academic libraries are doing
- Choosing an assessment model
- Selecting appropriate assessment tools

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop effective learning outcomes and assessment questions for library-instruction
- Identify appropriate assessment tools

CATEGORY

Quality Teaching

INTENDED AUDIENCE

School Librarians (Grades 8-12)

INSTRUCTOR/FACILITATOR

Sarah Steiner

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Wednesday, January 11, 2012

TIME

2:30 p.m. – 4:30 p.m.

COST

No cost

CONTACT INFORMATION

Rebecca Gerald / 845.486.4840 ext. 3061 / rebecca.gerald@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

Dutchess
BOCES
EDUCATIONAL RESOURCES

ts³

ts⁵

Register online at:

www.dcboces.org/professionaldevelopment

Academic Vocabulary

This workshop will introduce teachers to activities from Building Academic Vocabulary by Robert Marzano. Participants will walk away from this half day session with practical ideas to use in their classroom.

TOPICS INCLUDE

- Overview of rationale and research behind approach and CCS research
- Review terms, review activities and games
- Managing the program
- Appendix A from the ELA CCS

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the research in academic vocabulary
- Use researched based activities in classroom

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Maria Petrella

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE(S)

Thursday, January 26, 2012

TIME

8:30 a.m. – 11:30 a.m.

COST

\$50 for members of the School Improvement COSER

CONTACT INFORMATION

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

SPRING 2012

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Register online at:

www.dcboces.org/professionaldevelopment

e-Learning-Teaching Online 102

SPRING 2012

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This online course was created by Florida Virtual School, an established leader in developing and providing virtual K-12 education solutions to students all over Florida, the U.S. and the world. This course is the second part of the Teaching Online series and is asynchronous, totaling of 30 hours. This class meets the definition of an online Instructed Course.

Prerequisite: Educators (e-Learning districts) who have taken Teaching Online 101

Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- Academic Integrity
- Student Motivation
- Creating an Online Community
- Web 2.0 Tools
- Teacher Tech Tools

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1, 2, 3, 4, 5, 6, and ISTE NETS-T Standard 1, 2, 3, 4, 5
- Navigate Moodle
- Explain the basic tenets of teaching an online course

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning districts) who have taken Teaching Online 101

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Online

DATE

Wednesday, February 1, 2012 - Monday, March 5, 2012

TIME

Asynchronous online course; total of 30 hours

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org



Register online at:

www.dcbooces.org/professionaldevelopment

Data Driven Instruction for Teachers

In this session, participants will gain an understanding of the four keys of data driven instruction.

TOPICS INCLUDE

- Using interim assessments aligned to standards to measure student learning
- The process to analyze data and create action plans based on data
- Creating lessons aligned to action plans
- Explore best practices in a data driven classroom

ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- Assess current data usage in their classroom
- Practice analyzing data
- Determine effective data aligned instruction

CATEGORY

Data and Digital Design / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Maria Petrella

LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

DATE(S)

Thursday, February 16, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

No Cost for Network Team Members

CONTACT INFORMATION

Maria Petrella / 845486.4840 ext. 4533 / maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org

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SPRING 2012

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EDUCATIONAL RESOURCES

Register online at:

www.dcbooces.org/professionaldevelopment

Crafting Discussion Questions and Written Prompts that Support Text-Based and Evidentiary Responses

SPRING 2012

The forth and fifths shifts for implementation of the Common Core Learning Standards reflect the need for students to have experiences that “stay deeply connected to the text on the page and that students develop habits for making evidentiary arguments both in conversation, as well as in writing to assess comprehension of a text” and students need to “develop skills through written arguments that respond to the ideas, events, facts, and arguments presented in the texts they read.” In this two-hour after-school workshop participants will develop their skills in creating discussion questions and written prompts that support text-based and evidentiary responses.

TOPICS INCLUDE

- Experiencing, creating, and evaluating text-based and evidentiary discussion questions and writing prompts

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Create lessons and activities that require students to stay connected to the text

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Tina DeSa

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Wednesday, February 22, 2012

TIME

4:00 p.m. – 6:00 p.m.

COST

\$25 for Members of the School Improvement COSER

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org

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Register online at:

www.dcbooces.org/professionaldevelopment

Managing the Learning Environment in Light of the New York State Teaching and Common Core Learning Standards

SPRING 2012

The NYS Teaching Standards provide a foundation for the knowledge and skills teachers are expected to demonstrate while the NYS Common Core Learning Standards provide guidance for educators to ensure all students are college and career ready. Critical and mutual concepts from both sets of standards will be explored in conjunction with leading researchers with relationship to the learning environment. This two-hour after-school workshop will support teachers in their understanding of both sets of Standards as they apply to the learning environment, as well as provide a variety of best practices in this realm.

TOPICS INCLUDE

- The interaction of The New York State Teaching Standards and The New York State P-12 Common Core Learning Standards with each other as well as with current research-based best practices
- Exploration of the Dunn & Dunn Learning Styles Model, and select concepts from Harry Wong and the Classroom Organization and Management Program in relationship to the learning environment

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of both The New York State Teaching Standards and The New York State P-12 Common Core Learning Standards as they relate to the learning environment
- Qualify rationales with regard to creating a productive learning environment based on research-based best practices
- Manage a learning environment that supports achievement and growth for all students

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Tina DeSa

LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

DATE

Monday, February 27, 2012

TIME

4:00 p.m. – 6:00 p.m.

COST

\$25 for members of the School Improvement COSER

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

Dutchess
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EDUCATIONAL RESOURCES



Register online at:

www.dcboces.org/professionaldevelopment

Data Driven Instruction for Administrators

School success relies on data study. This after school session will provide principals and district leadership with strategies and materials for building a culture of collaborative inquiry to improve student achievement.

TOPICS INCLUDE

- Sharing tools and strategies for adjusting current practice
- Practice with tools to lead effective data analysis meetings with teachers and teams
- Assess data-driven instruction and assessment in schools and action plan to increase proficiency

PARTICIPANTS WILL KNOW AND BE ABLE TO

- Assess present state of data usage in their schools and school capacity regarding interim assessments
- Practice analyzing data to improve student achievement
- Determine effective data aligned instruction
- Use materials and tools and lead effective data analysis meetings with teachers and teams

CATEGORY

Data and Digital Design / Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators

INSTRUCTOR/FACILITATOR

Maria Petrella

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Monday, March 5, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Maria Petrella / 845486.4840 ext. 3033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

SPRING 2012

Dutchess
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EDUCATIONAL RESOURCES

Register online at:

www.dcboces.org/professionaldevelopment

Non-Fiction Resources for the Elementary Classroom

SPRING 2012

The first shift for implementation of the Common Core Learning Standards is “Students read a true balance of informational and literary texts. Elementary school classrooms are, therefore, places where students access the world – science, social studies, the arts and literature – through text. At least 50% of what students read is informational.” In this half-day session participants will explore resources to support informational text usage in the elementary classroom. With support of Appendix B of the Common Core State Standards, participants will create a performance task to be used in their classroom.

TOPICS INCLUDE

- Accessing informational materials for usage in the elementary classroom
- Analyzing Appendix B of the Common Core State Standards

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Search and utilize a variety of resources for relevant informational text to support instruction
- Create a performance task aligned to the CCLS

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers (Grades K-5)

INSTRUCTOR/FACILITATOR

Tina DeSa

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Tuesday, March 6, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

\$35 for members of the School Improvement COSER

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



Dutchess
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EDUCATIONAL RESOURCES

Register online at:

www.dcbooces.org/professionaldevelopment

Analyzing Student Work

Students' writing has the potential to reveal mastery of English Language Arts Common Core Learning Standards but also gives a teacher a wealth of information about their students' interests and strengths. In this half day workshop, teachers will explore several protocols for looking at students work and experience generating possible lessons to improve writing skills.

TOPICS INCLUDE

- Explore protocols for looking at student work
- Examine student work from ELA CCS
- Define the Standards' three text types

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use protocols to examine student work
- Know grade level expectations for student writing in the CCS
- Identify lessons based on student writing strengths and needs

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Maria Petrella

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Thursday, March 8, 2012

TIME

8:30 a.m. – 11:30 a.m.

COST

\$50 for members of the School Improvement COSER

CONTACT INFORMATION

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

SPRING 2012

Dutchess
BOCES
EDUCATIONAL RESOURCES

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Register online at:

www.dcboces.org/professionaldevelopment

ISTE Webinar and Explore Series: Personal Media

SPRING 2012

These workshops will allow you to view content from the ISTE webinar series. In each session, you will be able to watch the original webinar, and then have time after it ends to test out some of the tools and websites presented. The series will run two times this spring.

Topics for the spring are: Developing Your Personal Media: Taking Creativity to the Next Level & Engaging Students in Digital Citizenship Concepts and Behaviors

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and Teachers
- Web 2.0 Resources for the classroom
- Exploring the tools presented in the webinars

ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #1, 2, 3, 4, 5, 6 and NETS-T #1, 2, 3, 4
- Use these tools in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie, NY (park in the rear of the building)

DATES

Monday, March 19, 2012

TIME

4:00 p.m. – 5:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062/ susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

Dutchess
BOCES
EDUCATIONAL RESOURCES

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Register online at:

www.dcbooces.org/professionaldevelopment

Usable Classroom Techniques to Differentiate Instruction

This half-day workshop will enable teachers to plan curriculum and instruction in a differentiated classroom. The principles of differentiated instruction will be developed so teachers can apply them to their individual methods. Participants will consider issues and develop insights about the five key elements (effective curriculum, flexible teaching, shared responsibility for learning and teaching, building community, and an emphasis on individual growth) of most classrooms that successfully address varied learner needs.

TOPICS INCLUDE

- An overview of differentiated instruction
- Exploring challenges and creating solutions with practical approaches related to teaching in a differentiated classroom
- An investigation and analysis of the role of the teacher in a differentiated classroom

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Establish or extend their understanding of what differentiated instruction is
- Respond to varied learner needs and add to strategies for effective management of differentiated classrooms
- Develop practical approaches for making the teacher's role in the classroom more student focused

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Tina DeSa

LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

DATE

Tuesday, March 20, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

\$35 for members of the School Improvement COSER

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



SPRING 2012

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register online at:

www.dcbooces.org/professionaldevelopment

ISTE Webinar and Explore Series: Digital Citizenship

These workshops will allow you to view content from the ISTE webinar series. In each session, you will be able to watch the original webinar, and then have time after it ends to test out some of the tools and websites presented. The series will run two times this spring.

Topics for the spring are: Developing Your Personal Media: Taking Creativity to the Next Level & Engaging Students in Digital Citizenship Concepts and Behaviors

TOPICS INCLUDE

- ISTE National Educational Technology Standards for students and teachers
- Web 2.0 Resources for the classroom
- Exploring the tools presented in the webinars

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #1,2,3,4,5,6 and NETS-T #1, 2, 3, 4
- Use these tools in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie (park in the rear of the building)

DATES

Monday, March 22, 2012

TIME

4:00 p.m. – 5:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062/ susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

SPRING 2012

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register online at:

www.dcboces.org/professionaldevelopment

Unpacking Common Core Standards for ELA and Literacy and Math for Arts Educators

SPRING 2012

Dutchess
BOCES
EDUCATIONAL RESOURCES

Demystify the relationship between Common Core Standards for ELA & Literacy and Math for Arts Educators. Working together and with input from NYSED's Arts Program Associate, Leslie Yolen, use the Instructional Shifts, engage in strategies to scaffold text complexity and see the relationship for Tier 2 vocabulary building. See the many implications for student engagement, relevance, rigor and ultimately success when we put these shifts in the context of integrating arts strategies and techniques into teacher practice and student learning.

Carol D. Brown is the Coordinator for Arts in Education and Exploratory Enrichment for Eastern Suffolk BOCES, representing Arts-in-Education and arts education for almost 70 districts throughout Suffolk County. She has represented arts education, arts-in-education and museum education on national, state and regional boards and is the current President of the Board of the NYS Alliance for Arts Education and Co-Chair of the NYS BOCES Arts-in-Education Coordinators Network. She is the founder of the Suffolk County Art Leaders Association, an organization for visual arts education teachers and leaders. Her background includes Education and Program Director at the LI Children's Museum and Coordinator of Distance Learning and Videoconferencing at Nassau BOCES.

TOPICS INCLUDE

- Instructional Shifts
- Strategies to scaffold text complexity
- Tier 2 Vocabulary

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand what the Common Core Standards (CCS) are, what the expectations will be, and how to articulate the role of the arts
- Understand the relationship of the CCS instructional shifts to arts instruction
- Understand Tier 2 academic vocabulary
- Understand how arts integration and arts instruction can support the goals of the CSS in ELA/Math classrooms

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Art and Music Educators, Fine and Performing Arts Administrators, RTTT Network Team participants

INSTRUCTOR/FACILITATOR

Carol Brown

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Wednesday, March 28, 2012

TIME

4:00 p.m. – 7:00 p.m.

COST

\$65 for members of the School Improvement COSER

CONTACT INFORMATION

Maria DeWald / 845.486.4840 ext. 3010 / maria.dewald@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org



Register online at:

www.dcboces.org/professionaldevelopment

Using GLOGSTER to bring your Classroom Collaborations into the 21st Century

SPRING 2012

Glogster creates a digital learning environment that enables students to creatively express their knowledge and skills through a Glog, an interactive, online, multimedia poster. Students can embed animated graphics, text, photos, videos, sound clips, attachments, and links to external websites. Creating these online posters really sparks students' creativity while turning potentially boring assignments into highly visually-stimulating ones. Come learn more about this great Web2.0 tool and how you can use it to collaborate with teachers on any subject across the entire curriculum.

TOPICS INCLUDE

- Introduction to Glogster as a 21st Century digital learning tool
- Setting up a classroom account in Glogster
- Introduction to the Glogster interface
- Creating a Glog and incorporating a number of multimedia resources into it
- Collaborating with teachers to implement Glogster into the curriculum

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the potential for classroom collaboration using Glogster
- Create a FREE account in Glogster
- Become comfortable navigating the Glogster interface
- Learn how to incorporate a variety of multimedia resources into a Glog
- Create your own personal Glog with instructor's guidance
- Come away with a project you can take back to your school and implement immediately

CATEGORY

Quality Teaching

INTENDED AUDIENCE

School Library Media Specialists

INSTRUCTOR/FACILITATOR

Matthew LaBrake

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Thursday, March 29, 2012

TIME

4:00 p.m. – 6:00 p.m.

COST

No cost

CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 3088 / matthew.labrake@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

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EDUCATIONAL RESOURCES



Register online at:

www.dcboces.org/professionaldevelopment

Critical Thinking

SPRING 2012

This two-hour after-school workshop will enable teachers to gain knowledge on how to plan and teach in order to create critical thinking students. This workshop will focus on using Blooms Taxonomy in order to plan and implement higher level thinking in the classroom. Teachers will create and share strategies on how to incorporate Critical Thinking activities and questions into their planning. Teachers will create activities that promote higher order thinking skills for their students.

TOPICS INCLUDE

- Overview of Blooms Taxonomy
- Questioning techniques during instruction
- Planning higher level questions and activities

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Better administer questions at higher levels for their students
- Create and plan activities and questions in order to promote critical thinking
- Incorporate higher level thinking in their everyday lessons and instruction

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Tina DeSa

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (parking in the rear of building)

DATE

Wednesday, April 11, 2012

TIME

4:00 p.m. – 6:00 p.m.

COST

\$25 for members of the School Improvement COSER

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

Dutchess
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Register online at:

www.dcboces.org/professionaldevelopment

Unpacking the NYS Teaching Standards with Application to Classroom Practice

SPRING 2012

Dutchess
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EDUCATIONAL RESOURCES

The New York Teaching Standards were adopted on January 11, 2011 by The New York State Board of Regents. The Standards are designed to be used throughout a teacher's career - preparation, induction, mentoring, evaluation, professional development and movement through a career ladder. They provide a common foundation for initiatives currently underway to improve teaching and learning in NYS (NYSED.gov). This half-day workshop will support teachers and administrators in understanding the Standards and specifically the practices and priorities embodied in the Standards. School teams, including administrators, are encouraged to attend.

TOPICS INCLUDE

- An overview of The New York State Teaching Standards and the priorities of the framework
- Instructional implications related to the Standards
- The interaction of the Standards with each other and with current best practices

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use their knowledge of the Standards in practice
- Gain an understanding of the three priorities of the framework; cognitive engagement, constructivist learning, and 21st century skills
- Align instructional practice and analyze classroom structure related to the Standards
- Utilize best practices in their relationship to the Standards
- Establish professional learning goals

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators (administrators and teachers)

INSTRUCTOR/FACILITATOR

Tina DeSa

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie pParking in the rear of building)

DATE

Thursday, April 12, 2012

TIME

8:30 a.m. - 11:30 a.m.

COST

\$35 for members of the School Improvement COSER

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org



Register online at:

www.dcboces.org/professionaldevelopment

Free Resources for Content Area Teachers: JASON Project (Science)

This series of workshops will introduce you to some of the free resources available for Content Area Teachers. JASON is an inquiry-based science program for grades 5-8. Past curriculum includes Terminal Velocity (physics), Resilient Planet (ecology), and Monster Storms (weather)

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and Teachers
- How to access these materials for their classrooms

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #3, 4, 5 and NETS-T #2, 3, 4
- Search resources
- Utilize these resources in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Monday, April 23, 2012

TIME

4:30 p.m. - 6:00 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062/ susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

SPRING 2012

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register online at:

www.dcbooces.org/professionaldevelopment

Free Resources for Content Area Teachers: Read, Write, Think (ELA)

This series of workshops will introduce you to some of the free resources available for Content Area Teachers. A resource with both interactive and offline lessons for English teachers. Read, Write, Think is also partners with the Verizon Foundation's Thinkfinity site.

TOPICS INCLUDE

- ISTE National Educational Technology Standards for students and teachers
- How to access these materials for their classrooms

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #3, 4, 5 and NETS-T #2, 3, 4
- Search resources
- Utilize these resources in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Thursday, April 26, 2012

TIME

4:30 p.m. - 6:00 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062/ susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white.dcoecs.org

SPRING 2012

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Register online at:

www.dcoecs.org/professionaldevelopment

Using iPads in the Classroom: Bring An iPad Workshop

How can the iPad be used to enhance student learning? In this workshop we will look at the basic use of the iPad and discuss apps that can improve student learning and teacher organization. Teachers will also have the opportunity to share what they have used or are currently using on their iPads in their classrooms. You must bring an iPad to this workshop.

TOPICS INCLUDE

- An introduction to using the iPad
- Educational apps and their uses
- Strategies for integrating iPads in the curriculum
- Sharing session for teachers

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1, 2, 3, 4, 5, 6, and ISTE NETS-T Standard 1, 2, 3, 4, 5
- Navigate the iPad
- Access educational apps
- Utilize the iPad in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE

Monday, May 21, 2012

TIME

12:30 p.m. - 3:30 p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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Roundtable/User Group

School Library System Advisory Council Meeting

SPRING 2012

The School Library System Advisory Council works with the SLS Coordinator and meets four times a year. This meeting is exclusively for School Library System Advisory Council members.

TOPICS INCLUDE

- Annual Report
- School Library System Budget
- Five year plan of service

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Recommend School Library System policy
- Do long-range and short range planning for School Library System services
- Evaluate School Library System services

CATEGORY

Leadership / Roundtable/User Group

INTENDED AUDIENCE

K-12 School Library Media Specialists

INSTRUCTOR/FACILITATOR

Rebecca L. Gerald

LOCATION

Dutchess BOCES, CTI, Room 10, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Tuesday, January 17, 2012; Tuesday, March 13, 2012; Tuesday, May 8, 2012

TIME

12:30 p.m. – 3:30 pm

COST

No cost

CONTACT INFORMATION

Rebecca Gerald / 845.486.4840 ext. 3061 / rebecca.gerald@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcbooces.org

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Register online at:

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School Library System Communications Coordinators Meeting

SPRING 2012

The School Library System Communications Coordinators meet two times a year. The main function of the communication coordinator (individually and as a group) is to provide two-way communication between the member public school districts or non-public schools and the school library system.

TOPICS INCLUDE

- School Library System Plan of Service
- Planning for 2012-2013 Professional Development Workshops
- School Library System Member Plans/SLMPE Rubric

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Implement the policies recommended by the School Library System Advisory Council
- Share information on system programs, procedures and data collection
- Bring the needs of School Library System users to the attention of the School Library System Advisory Council and School Library System Coordinator

CATEGORY

Leadership / Roundtable/User Group

INTENDED AUDIENCE

K-12 School Librarians (District/Non-Public Representatives are by appointment only)

INSTRUCTOR/FACILITATOR

Rebecca Gerald

LOCATION

Dutchess BOCES, CTI, Room 10, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Tuesday, January 23, 2012; Tuesday, April 24, 2012

TIME

1:00 p.m. – 3:00 p.m.

COST

No cost

CONTACT INFORMATION

Rebecca Gerald / 845.486.4840 ext. 3061 / rebecca.gerald@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

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Mathematics Chairs Meetings

Dutchess BOCES Educational Resources will be hosting a series of math forums for all interested math coordinators, department heads, chairs and lead teachers. The forum facilitates the sharing of information and discussions relating to the K-12 Mathematics curriculum, instruction, and testing, as well as discussing common educational issues. Participants are encouraged to raise issues of concern that they encounter at the district level.

TOPICS INCLUDE

- Best Practices
- New York State regulations
- Current research
- Professional development needs

ALL COORDINATORS WILL KNOW AND BE ABLE TO

- Recommend appropriate content based and pedagogy based professional development for their district teachers.
- Share NYSED updates with their district
- Plan and structure countywide professional development opportunities
- Share content based best practices with their district teachers

CATEGORY

Leadership / Roundtable/User Group

INTENDED AUDIENCE

Mathematics Chairs, Department Heads, and Lead Teachers

INSTRUCTOR/FACILITATOR

John Kenny

LOCATION

Dutchess BOCES, CTI, Conference Room, Room 10, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

DATE(S)

Wednesday, February 8, 2012 (Snow date – Thursday, February 9, 2012); Wednesday, April 25, 2012

TIME

3:15 p.m. – 5:15 p.m.

COST

No fee for members of the School Improvement Co-Ser

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

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Vision

Dutchess BOCES is recognized for its premier educational and support services providing quality and cost-effective solutions for our community. We promote an organizational culture fostering collaboration, innovation, efficiency, excellence and leadership that is embraced by BOCES and its community.

Mission

The Board of Cooperative Educational Services provides educational leadership through service, solutions and savings.

BOCES Administration

JOHN C. PENNOYER
District Superintendent

LINDA A. HEITMANN
Deputy Superintendent

SHERRE WESLEY
*Assistant Superintendent
for Business Services*

BOCES Educational Resources Division

LINDA A. HEITMANN

| | |
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| MICHAEL MOORE | MARK STEIN |
| ANN NARCISSE | ANGELO URRICO |

Register online at:

www.dcboces.org/professionaldevelopment

In-District Opportunities

SPRING 2012

ASSESSMENT For LEARNING*

The goal is for teachers to become skilled both in gathering accurate information about student learning and in using that information effectively to promote further learning.

LITERACY SUPPORT*

Dutchess BOCES Educational Resources can offer in-district literacy support to meet your district needs.

MENTORING*

Mentoring is designed to support the initiation, support and development of a learning-focused experience for mentors and their protégés.

NEW TEACHER'S SKILL DEVELOPMENT/INDUCTION*

This program provides on-going professional development and support to first year teachers as they learn, share and grow.

RACE TO THE TOP

The Network Team supports participating districts to use Common Core Learning Standards, data driven instruction and evidence based observation to improve learning for all students.

RTI COACHING SUPPORT

Response to Intervention is a problem-solving approach used to identify students that are at risk for failure, diagnose specific skill deficits, apply research-based interventions and monitor students' growth in learning.

TECHNOLOGY INTEGRATION

Model Schools provides customized in-district professional development in the effective use of instructional technology as group workshops or one-on-one coaching.

TECHNOLOGY INTEGRATION COACH

This opportunity provides in-district support, modeling, and coaching for teachers in order to promote professional learning and student achievement. Coaching can be provided in areas including, but not limited to, assessment, co-teaching, technology integration, literacy, and mathematics.

**Districts may use their School Improvement Technical Assistance time to offer these in-district opportunities for teachers at no cost.*

LENDING LIBRARIES

- SE-TASC Resource Learning Library
- Science Learning Library
- History and Social Studies Learning Library
- Model Schools Resource and Equipment Library

CONTACT US: 845.486.4840

LINDA A. HEITMANN, Deputy Superintendent

DATA AND DIGITAL DESIGN

Jeffery Rouse - ext. 3080
jeff.rouse@dcbooces.org

LEARNING TECHNOLOGY

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MODEL SCHOOLS

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Angelo Urrico - ext. 3071
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RACE-TO-THE TOP NETWORK TEAM

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tina.desa@dcbooces.org
Maria Petrella - ext. 3033
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RSE-TASC

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SE-TASC

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SCHOOL IMPROVEMENT

Jodi Delucia - ext. 3114
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SCHOOL LIBRARY SYSTEMS

Rebecca Gerald - ext. 3061
rebecca.gerard@dcbooces.org

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Educational Resources Consultants

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ALPER/LARRY

Larry Alper, MS Ed, is a former teacher and school administrator with over 30 years experience leading schools and developing learning communities for students, teachers, and parents. Larry is currently co-director of Designs for Thinking, an educational consulting group focused on research, literacy, and whole school improvement through the use of Thinking Maps®, a visual language for learning and leading.

DELUCA/FRANK

Frank DeLuca is a retired superintendent from the Pawling Central School District. He was a superintendent, assistant superintendent, high school principal, and director of guidance and pupil personnel services, guidance counselor, and English teacher during his career. He worked in urban and suburban school districts over thirty-eight years. Mr. DeLuca received the Superintendent's Award from the New York State Association for Computers and Technologies in Education.

DERY/MARY PH.D.

Mary Dery, Ph.D., is a specialist in data driven assessments, continuous process development and improvement (including intervention, evaluation, teaching and learning) and integrated, cooperative development through learning experiences. Mary is particularly gifted at facilitating collaborative groups, using data to drive strategic planning and the development of improved education systems within the district. With over 14 years of consulting experience, she is dedicated to improving education and fostering leadership skills in teens and young adults. Past achievements include multi-district curriculum mapping projects, data acquisition and analysis of statewide assessments, development of real-time assessment tools for timely academic interventions, and creating numerous hands-on learning experiences in the sciences. Mary currently teaches at Marist and Mount Saint Mary College.

DEWALD/MARIA

Maria DeWald is the Arts-in-Education Coordinator for Dutchess County BOCES. She is a former 7-12 mathematics teacher and school librarian. Maria is on the board of the New York State PTA; Family Services, Inc.; the Statewide Parent Information Resource Center Advisory Council; The Children's Home of Poughkeepsie Governance Committee; The Community Foundation Participants in Education Grant Committee; and a representative to the New York State Alliance for Arts Education. In addition, she has also served as President of the Pleasant Valley Friends of the Library and the Board of Directors, and President of the Dorothy Albertson Charitable Foundation.

GIRARDI/MARTHA

Martha Girardi has 36 years teaching experience with over 20 years in Special Education. She started her career teaching first, third and fifth grade in the Bronx. In 1981, she began teaching children with learning and behavior disorders in Michelangelo Middle School in the Bronx and then in Poughkeepsie Middle School. In 1997, Martha started as an adjunct instructor at Marist College and is presently teaching at Marist full time in the Teacher Education program. During her teaching career, Martha served as a Cooperating Teacher for Marist students and later as a Mentor to rookie teachers at the middle school. Martha is retired from Poughkeepsie and does consulting work with Dutchess BOCES around co-teaching and inclusion topics and issues.

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Educational Resources Consultants

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GREEN/ BRIAN

Brian Green is an Education Consultant who brings a depth of knowledge and excitement for education. Having presented over 300 engaging hands-on workshops to administrators, teachers and coaches locally in New York City and nationally at conference across the United States, Brian is internationally recognized. Much of his current work in across the New York State is based on training Literacy Coaches, creating whole school change structures, developing units of work, leading motivational activities for teachers and enhancing learning experiences for districts and support organizations through the creation of standards based of Curriculum Mapping. Brian has led many networks with the rollout of Common Core State Standards, and recently presented summer institutes based on Danielson's Framework for Teaching to over 300 Principals, School Leaders and Teachers.

HAMM/ROSANNA

Rosanna Hamm retired from the Webutuck School District after 33 years teaching various grade levels. While most of her experience is on the 4th and 5th grade levels, she also was involved in the Curriculum Council as the Math Department Chair, a role she continues to hold even after her retirement. Rosanna is also the director of the mentoring program for grades 6-12. In this capacity, she plans in-service training and an orientation program. Rosanna has also worked on a math audit through Dutchess BOCES and will assist this year in the math scoring training.

HOFFMAN/JODY

Jody Hoffman is specialized in assessment, development and implementation of behavioral supports of students at both the school-wide and individual student level. Jody currently provides external coaching support to schools in the development, implementation, and monitoring of school-wide PBIS as part of the Response to Intervention Framework as well as facilitation and support for individual student consultation for Functional Behavior Assessment and Behavior Intervention Plans. Jody is highly skilled at the facilitation of collaborative groups to use data to drive instructional decision-making.

KENNY/JOHN

John Kenny has been a New York State permanent certified mathematics teacher, grades 7-12, school administrator and supervisor. He is retired from the Wappingers Central School District as the Coordinator of K-12 Mathematics & Business Education. Mr. Kenny has most recently been an adjunct lecturer in mathematics at Dutchess Community College and the Dutchess BOCES mathematics specialist.

KOVARIK/MARILYN

Marilyn Kovarik has been a NYS educator for 30+ years with experience as a K-12 District Coordinator for Mathematics, Business Education, & Instructional Technology in small, midsize, and large school districts. She has also served as a teacher of all levels of mathematics grades 7-12.

LEMBERGER/BARBARA

Barbara Lemberger is a recently retired AP U.S. History, AP Economics, AP Government and ESL teacher. During the course of her career, she developed curriculum for many social studies courses and instituted a district-wide ESL program for the Pawling Central School District. She served as the District's ESL Coordinator, Social Studies Chairperson, and Curriculum Coordinator for grades 7-12. In addition, she has taught U.S. History at Dutchess Community College and a graduate-level ESL methods course at SUNY New Paltz.

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Educational Resources Consultants

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LEVINE/DAVID

David A. Levine is an educator, facilitator, curriculum developer, musician, author and systems change specialist. His professional development approach to building healthy and productive learning communities is to teach pro-social skills and other life skills and the emotional intelligence (EQ) competencies through workshops, training experiences, classroom lessons, reflective practitioner mentor sessions, staff and administrative retreats, and informal interactions.

MCCORMICK/BEATRICE

Bea McCormick began her teaching career in Manhattan, Kansas, where she received her Masters Degree from Kansas State University. She has her SAS and SDA certification. Mrs. McCormick retired from the Poughkeepsie City School District after 32 years where she taught in the Elementary and Middle Schools as a Social Studies teacher. During the last 3 years of her time in Poughkeepsie she was a coach for America's Choice. Mrs. McCormick has received many academic as well as community awards; she was recently honored by the Poughkeepsie Neighborhood Club with the Community Citizen Award. She was nominated an unprecedented seven times by her students for the Who's Who Among American Teachers award.

MIHIC/VAL

Val Mihic has over 28 years experience in public and private education. He has conducted training programs for special and regular education teachers, mental health professionals, and direct care workers. Mr. Mihic has an S.A.S. in Educational Administration and Master's degree in Special Education with a concentration in working with emotionally disabled children.

MOUNTZ/HENRIETTA

Henrietta Mountz began her teaching career in the Wappingers Central School District in 1968. She taught American history, Global Studies and Participation in Government. She has worked with middle school and high school students of all abilities ranging from inclusion classes to an interdisciplinary gifted program. For the past six years, she has been the project director of a Teaching American History grant which provides professional development to teachers of American history through a partnership of Dutchess County BOCES and Marist College.

NEIMAN/BENNETT

Bennett Neiman is an expert in human motivation who has spent years in the classroom and is a licensed school administrator (SDA, SAS). For the past fifteen years, he has traveled the world teaching about what makes organizations great. Mr. Neiman is the author of the book *Slay the Dragons Free the Genie: Moving Past Negativity* and *Resistance to Get Great Results*.

OLEFSON/JEFF

Jeff Olefson has designed and implemented human resources training programs for Fortune 500 companies, not-for-profit organizations, governmental units and suburban school districts in twenty states. As a consultant to school districts, he has functioned as a curriculum consultant for building-based initiatives in literacy, interdisciplinary instruction, student management, differentiation of instruction, inclusion, diversity, cooperative learning, and building partnerships between teachers and parents.

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LINDA A. HEITMANN, DEPUTY SUPERINTENDENT

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