

Dutchess
BOCES
EDUCATIONAL RESOURCES

Professional Development Workshops



Fall 2011

Register on-line at:

www.dcboces.org/professionaldevelopment

leadership | efficiency | innovation | excellence | collaboration



A Message from the Deputy Superintendent

Welcome to our Fall 2011 Professional Learning Catalog!

As a result of The New York State Regents Reform Agenda significant changes are occurring in education. Dutchess BOCES Educational Resources is dedicated to working collaboratively with our component districts to meet the challenges before us. Dutchess BOCES Race To The Top Network Team is providing a host of regional and in-district opportunities for the New York State Common Core Learning Standards and Data Driven Inquiry.

The Dutchess BOCES Educational Resources Division offers advisory councils, network teams, consultant activities, workshops, online trainings, and business and university partnerships. In an environment of fiscal pressures, changing regulations, and higher expectations BOCES provides shared services and collaboration. This helps districts save money while supporting cost effective services.

Educational Resources wishes you a productive year and we look forward to your continued partnership.

Linda A. Heitmann, Deputy Superintendent

Register on-line at:

www.dcboces.org/professionaldevelopment

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New York State Teaching Standards

We concur with the Regents' belief that all students should be prepared to graduate from high school ready for postsecondary education and employment. Our commitment to pursue and transform this belief into a reality is captured throughout our fall catalog and is the focus of each professional development session we facilitate. We are proud to be your partner in continuing to create a comprehensive systemic approach to improving teaching and learning in Dutchess County. A mutually desired outcome is creating conditions for educational innovation and reform to significantly improve student outcomes.

The importance of effective teaching and leadership is unparalleled. The New York State Teaching Standards are the guidepost ensuring that each student has an effective teacher in every classroom. Each professional development workshop for teachers is aligned to the New York State Teaching Standards. School districts may use the catalog this year to shape, form, and improve teacher practice.

-
- ts¹** **STANDARD 1**
Teachers acquire knowledge of each student and demonstrate knowledge of student development and learning to promote achievement for all students.
 - ts²** **STANDARD 2**
Teachers know the content they are responsible for teaching and plan instruction that ensures growth and achievement for all students.
 - ts³** **STANDARD 3**
Teachers implement instruction that engages and challenges all students to meet or exceed the learning standards.
 - ts⁴** **STANDARD 4**
Teachers work with all students to create a dynamic learning environment that supports achievement and growth.
 - ts⁵** **STANDARD 5**
Teachers use multiple measures to assess and document student growth, evaluate instructional effectiveness, and modify instruction.
 - ts⁶** **STANDARD 6**
Teachers demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development, and learning.
 - ts⁷** **STANDARD 7**
Teachers set informed goals and strive for continuous professional growth.
-

LOOK FOR THE TEACHING STANDARD SYMBOL THROUGHOUT THE CATALOG.

FALL 2011

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Data and Digital Design

Data Driven Instruction for Administrators

School success relies on data study. This after school session will provide principals and district leadership with strategies and materials for building a culture of collaborative inquiry to improve student achievement.

TOPICS INCLUDE

- Sharing tools and strategies for adjusting current practice
- Practice with tools to lead effective data analysis meetings with teachers and teams
- Assess data-driven instruction and assessment in schools and action plan to increase proficiency

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Assess present state of data usage in their schools and school capacity regarding interim assessments
- Practice analyzing data to improve student achievement
- Determine effective data aligned instruction
- Use materials and tools and lead effective data analysis meetings with teachers and teams

CATEGORY

Data and Digital Design / Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators

INSTRUCTORS/FACILITATORS

Maria Petrella and Tina DeSa

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE

Monday, October 17, 2011

TIME

3:30p.m. - 5:30p.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcboces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

Data Driven Instruction for Teachers

In this session, participants will gain an understanding of the four keys of data driven instruction.

TOPICS INCLUDE

- Using interim assessments aligned to standards to measure student learning
- The process to analyze data and create action plans based on data
- Creating lessons aligned to action plans
- Explore best practices in a data driven classroom

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Assess current data usage in their classroom
- Practice analyzing data
- Determine effective data aligned instruction

CATEGORY

Data and Digital Design / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE(S)

Wednesday, November 16, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcboces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcboces.org

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Data Driven Instruction (Book Study)

Do you want to use data from assessments to maximize student learning? Do you want to cultivate a school environment around using data to improve student learning? Each week members of this online book study will be responsible for reading one or two chapters of Driven By Data by Paul Bambrick-Santoyo and participate in forum discussions about the content. This book presents a straightforward approach to improving student learning by using assessment data to inform instruction.

TOPICS INCLUDE

- Understand the Driven By Data model
- Assessments
- Analysis of assessments
- Action planning in response to assessments
- Establishing and supporting an efficacious and data-driven culture
- Sharing practices among each other

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop practices for data-driven leadership
- Use model to develop their own building based practice
- Create action plans to support data-driven instruction
- Conduct discussions with teachers using data

CATEGORY

Data and Digital Design / Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators

INSTRUCTION/FACILITATOR

Maria Petrella

LOCATION

Online (Login from your own location)

DATE

Class begins November 28, 2011 - Class ends January 20, 2012

TIME

Asynchronous Online Course

COST

\$26 for Network Team members (includes the book)

CONTACT INFORMATION

Maria Petrella / 845.486-4840 ext. 3033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

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Using Wikis for Student Collaboration

This on-line workshop focuses on designing lessons that encourage student collaboration in an online environment. You will learn how to use a Wiki tool to create a collaborative workspace that your students will utilize for group work. The wikispaces.com tool will be used for this purpose. Participants will create an account, learn how to use the tool, design a collaborative student activity, and create student accounts.

TOPICS INCLUDE

- Understanding wiki technology
- Developing wiki activities for students
- Application of the NETS-S # 1, 2, 4, 5 and NETS-T # 1, 2, 4

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Create a wiki space
- Design online collaborative classroom projects

CATEGORY

Data and Digital Design / 21st Century Literacy

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Webinar

DATE(S)

January 4, 2012 – January 24, 2012 (18 hours total)

TIME

4:00p.m. - 5:30p.m.

COST

No cost for members of the Models Schools CoSer

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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Developing Positive School Environments

Horizon Cataloging

Training on the Horizon cataloging process.

TOPICS INCLUDE

- Basic Horizon interface review
- Cataloging items in Horizon
- Z3950 Overview
- Advanced cataloging techniques

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Navigate comfortably through the Horizon interface
- Create an item record and add it to an existing bibliographic (MARC) record
- Understand the relationship between what is entered into a MARC record in Horizon, and what is displayed to your patrons in the online public access catalog
- Edit an existing MARC record
- Import MARC records into Horizon using the Z3950 Protocol
- Create your own MARC record from scratch

CATEGORY

Developing Positive School Environments

INTENDED AUDIENCE

School Library Media Specialists / Library Aids

INSTRUCTOR/FACILITATOR

Matthew LaBrake

LOCATION

Dutchess BOCES Salt Point Center, Library Media Center, 5 BOCES Road, Poughkeepsie

DATE(S)

Tuesday, September 27, 2011

TIME

4:00p.m. – 6:00p.m.

COST

No Cost

CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 3088 / matthew.labrake@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

FALL 2011

Dutchess
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EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Horizon User Group (HUG) Meeting

Training on the Horizon integrated library system and discussion of important topics by users of the system. Learn some advanced tips and tricks, network with other Horizon librarians, and present questions and concerns for discussion.

TOPICS INCLUDE

- Circulation Privileges Table
- Fixed and Final Due Dates
- Bookmarking to create bibliographies and shelf lists

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Make changes to circulation, renewal, and notice rules in your library via Horizon
- Set up “end of the year” due dates for students to prevent loan periods from extending into the summer, and setting universal due dates for faculty so all books are due on same date regardless of CKO date
- Save and export bibliographies and shelf lists in Horizon in both Excel and Word formats

CATEGORY

Developing Positive School Environments

INTENDED AUDIENCE

School Library Media Specialists / Library Aids

INSTRUCTOR/FACILITATOR

Matthew LaBrake

LOCATION

Dutchess BOCES Salt Point Center, Library Media Center, 5 BOCES Road, Poughkeepsie

DATE(S)

Thursday, October 13, 2011

TIME

4:00p.m. - 5:30p.m.

COST

No cost

CONTACT INFORMATION

Matt LaBrake / 845.486.4840 ext. 3088 / Matt.LaBrake@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcbooces.org

FALL 2011

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Using GLOGSTER to Bring Your Classroom Collaborations into the 21st Century Literacy

Glogster creates a digital learning environment that enables students to creatively express their knowledge and skills through a Glog, an interactive, online, multimedia poster. Students can embed animated graphics, text, photos, videos, sound clips, attachments, and links to external websites. Creating these online posters really sparks students' creativity while turning potentially boring assignments into highly visually-stimulating ones. Come learn more about this great Web2.0 tool and how you can use it to collaborate with teachers on any subject across the entire curriculum.

TOPICS INCLUDE

- Introduction to Glogster as a 21st Century Literacy digital learning tool
- Setting up a classroom account in Glogster
- Introduction to the Glogster interface
- Creating a Glog and incorporating a number of multimedia resources into it
- Collaborating with teachers to implement Glogster into the curriculum

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the potential for classroom collaboration using Glogster
- Create a FREE account in Glogster
- Become comfortable navigating the Glogster interface
- Learn how to incorporate a variety of multimedia resources into a Glog
- Create your own personal Glog with instructor's guidance
- Come away with a project you can take back to your school and implement immediately

CATEGORY

Developing Positive School Environments / 21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

School Library Media Specialists

INSTRUCTOR/FACILITATOR

Matthew LaBrake

LOCATION

Dutchess BOCES Salt Point Center, Library Media Center, 5 BOCES Road, Poughkeepsie

DATE(S)

Tuesday, November 1, 2011

TIME

4:00p.m. – 6:00p.m.

COST

No Cost

CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 3088 / matthew.labrake@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

FALL 2011

Dutchess
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EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Project ENABLE: Expanding Nondiscriminatory Access By Librarians Everywhere

The purpose of Project ENABLE is to raise the level of librarians' understanding of and sensitivity for the library and information needs of students with disabilities and their ability to develop programs and services, provide adequate facilities, and select appropriate resources and technologies to meet those needs. The vision is to provide professional development for teacher-librarians, in collaboration with other educators from their schools, to build capacity for providing equitable access and services to students with disabilities. With the emphasis being on collaboration, librarian participants must sign up a team, this consisting of themselves and a general or special educator from their school.

TOPICS INCLUDE

- Person-first awareness and disability sensitivity
- Accessibility standards as they apply in the school environment generally and the library specifically
- Universal Design / for Learning principles
- Information and resources for developing awareness of and selecting appropriate assistive technology devices
- Strategies for building collaboration among general/special educators and teacher-librarians
- AASL Skills for the 21st Century Literacy learner

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Recognize common and overlapping characteristics of students with disabilities
- Develop a basic understanding of how federal disability laws and accessibility standards impact school environments
- Develop awareness of best practices for selecting and adapting media and information resources
- Understand UD and UDL principals as they apply within the school environment
- Develop awareness for selecting appropriate assistive technology for library and classroom learning
- Develop awareness of appropriate modifications to ensure meaningful access to libraries and programs and services for all students

CATEGORY

Developing Positive School Environments / Quality Teaching

INTENDED AUDIENCE

School Library Media Specialist & Teacher TEAMS - (1 SLMS & 1 Teacher per team)

INSTRUCTOR/FACILITATOR

Matthew LaBrake

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE(S)

Wednesday, November 16, 2011

TIME

8:30a.m. – 11:30a.m.

COST

No cost

CONTACT INFORMATION

Matt LaBrake / 845.486.4840 ext. 3088 / Matt.LaBrake@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org



FALL 2011

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Leadership

Data Driven Instruction for Administrators

School success relies on data study. This after school session will provide principals and district leadership with strategies and materials for building a culture of collaborative inquiry to improve student achievement.

TOPICS INCLUDE

- Sharing tools and strategies for adjusting current practice
- Practice with tools to lead effective data analysis meetings with teachers and teams
- Assess data-driven instruction and assessment in schools and action plan to increase proficiency

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Assess present state of data usage in their schools and school capacity regarding interim assessments
- Practice analyzing data to improve student achievement
- Determine effective data aligned instruction
- Use materials and tools and lead effective data analysis meetings with teachers and teams

CATEGORY

Data and Digital Design / Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Parking in the rear of the building)

DATE

Monday, October 17, 2011

TIME

3:30p.m. - 5:30p.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcboces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

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Data Driven Instruction (Book Study)

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TOPICS INCLUDE

- Understand the Driven By Data model
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- Sharing practices among each other

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop practices for data-driven leadership
- Use model to develop their own building based practice
- Create action plans to support data-driven instruction
- Conduct discussions with teachers using data

CATEGORY

Data and Digital Design / Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators

INSTRUCTION/FACILITATOR

Maria Petrella

LOCATION

Online (Login from your own location)

DATE

Class begins November 28, 2011 - Class ends January 20, 2012

TIME

Asynchronous Online Course

COST

\$26 for Network Team members (includes the book)

CONTACT INFORMATION

Maria Petrella / 845.486.4840 ext. 3033/ maria.petrella@dcboces.org

REGISTRATION ASSISTANCE

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

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21st Century Literacy

NYSCATE Webinar and Explore Series

These workshops will allow you to view content from the NYSCATE webinar series. In each session, you will be able to watch the original webinar, and then have time after it ends to test out some of the tools and websites presented. The series will run two times this fall. Please register for each separately. Topics for the fall are: Web Tools that Rock & Really Cool Tool Duel

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and Teachers
- Web 2.0 Resources for the classroom
- Exploring the tools presented in the webinars

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #1,2,3,4,5,6 and NETS-T #1,2,3, 4
- Use these tools in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie (Park in the rear of building)

DATES

Monday, September 19, 2011: Web Tools
Thursday, September 22, 2011: Tool Duel

TIME

4:00p.m. – 5:30p.m.

COST

No cost for Model Schools Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

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e-Learning: Blended Learning Series

This workshop series will introduce teachers to skills and techniques for effectively implementing and managing an online component that compliments the face-to-face classroom. The Moodle platform will be taught throughout this series. Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- Using Moodle to Compliment your Face-to-Face Classroom - An introduction to the MOODLE online learning environment.
- Engaging Students in an Online Environment - Designing discussion forums, quizzes, and electronic assignments.
- Building Online Collaborative Projects - Grouping your students, creating Wikis and more!

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Implement and manage an online component that compliments the face-to-face classroom

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning Districts)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building.),

DATE(S)

Tuesday, September 20, 2011: Using Moodle to Compliment Your Face-to-Face Classroom

Tuesday, November 1, 2011: Engaging Students in an Online Environment

Tuesday, December 6, 2011: Building Online Collaborative Projects

TIME

8:30a.m. - 3:30p.m. (18 hours total)

COST

No cost for members of the Model Schools Co-Ser

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

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Register on-line at:

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e-Learning: Building Community in Your Online Classroom (webinar)

Facilitating student activities in an online environment is very much an art and building community early on in the course is key to success. Attend this interactive webinar to learn how to build community in your online classroom. Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- Building classroom communities online
- Tips and tricks in facilitating your online class

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Have a successful online community

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning Districts)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

On-line/Webinar

DATE(S)

Tuesday, October 4, 2011 and Tuesday, October 18, 2011 (3 hours total)

TIME

2:30p.m. – 4:00p.m.

COST

No cost for members of the Model Schools Co-Ser

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

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e-Learning: Teaching Online 101

This online course was created by Florida Virtual School, an established leader in developing and providing virtual K-12 education solutions to students all over Florida, the U.S. and the world. This course will present an overview of online education, including the necessary skills and best educational practices that will allow you to become both comfortable and proficient in this new and exciting environment. Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- An Introduction to Online Learning
- The Virtual Instructor
- Time Management
- Establishing Rapport in the Virtual World
- Giving Appropriate Feedback

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1,2,3,4,5, 6, ISTE NETS-T Standard 1,2,3,4,5
- Navigate Moodle
- Explain the basic tenets of teaching an online course

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning districts)

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Online

DATE

Wednesday, October 19, 2011 - Tuesday, November 22, 2011

TIME

Asynchronous online course; total of 30 hours

COST

No cost for Model Schools e-Learning Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org



FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcbooces.org/professionaldevelopment

The JASON Project 2011-2012: Terminal Velocity

JASON is an inquiry-based science program for grades 5-8. JASON's newest science unit, Terminal Velocity, features prominent scientists from NOAA, NASA, the National Institute of Standards and Technology and the Insurance Institute for Highway Safety. This exciting, hand-on unit takes students and teachers on a high-speed ride to explore the forces that set our world in motion. The importance of physics comes alive through controlled car crashes, space launches, engineering, and more!

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Accessing the JASON curriculum
- Using JASON's online resources with students

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1,2,3,4,5, 6, ISTE NETS-T Standard 1,2,3,4,5
- Access online JASON materials for their science classes
- Utilize the JASON curriculum in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Science Teachers (Grades 5-8)

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE

Tuesday, October 25, 2011

TIME

8:30a.m. – 3:30p.m.

COST

No cost for Model Schools Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Using GLOGSTER to Bring Your Classroom Collaborations into the 21st Century Literacy

Glogster creates a digital learning environment that enables students to creatively express their knowledge and skills through a Glog, an interactive, online, multimedia poster. Students can embed animated graphics, text, photos, videos, sound clips, attachments, and links to external websites. Creating these online posters really sparks students' creativity while turning potentially boring assignments into highly visually-stimulating ones. Come learn more about this great Web2.0 tool and how you can use it to collaborate with teachers on any subject across the entire curriculum.

TOPICS INCLUDE

- Introduction to Glogster as a 21st Century Literacy digital learning tool
- Setting up a classroom account in Glogster
- Introduction to the Glogster interface
- Creating a Glog and incorporating a number of multimedia resources into it
- Collaborating with teachers to implement Glogster into the curriculum

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the potential for classroom collaboration using Glogster
- Create a FREE account in Glogster
- Become comfortable navigating the Glogster interface
- Learn how to incorporate a variety of multimedia resources into a Glog
- Create your own personal Glog with instructor's guidance
- Come away with a project you can take back to your school and implement immediately

CATEGORY

Developing Positive School Environments / 21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

School Library Media Specialists

INSTRUCTOR/FACILITATOR

Matthew LaBrake

LOCATION

Dutchess BOCES Salt Point Center, Library Media Center, 5 BOCES Road, Poughkeepsie

DATE(S)

Tuesday, November 1, 2011

TIME

4:00p.m. – 6:00p.m.

COST

No Cost

CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 3088 / matthew.labrake@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcboces.org/professionaldevelopment

Free Resources for Content Area Teachers

This series of workshops will introduce you to some of the free resources available for Content Area Teachers. Please register for each separately.

Teaching History.org: "Teachinghistory.org is designed to help K-12 history teachers access resources and materials to improve U.S. history education in the classroom. With funding from the U.S. Department of Education, the Center for History and New Media (CHNM) has created Teachinghistory.org with the goal of making history content, teaching strategies, resources, and research accessible." (www.teachinghistory.org)

National Library of Virtual Manipulatives (NLVM): A digital library containing Java applets and activities for K-12 mathematics from Utah State University

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and Teachers
- How to access these materials for their classrooms

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #3,4,5 and NETS-T #2,3,4
- Search resources
- Utilize these resources in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in rear of building)

DATES

Thursday, November 17, 2011: Teaching History.org (Social Studies):

Monday, November 28, 2011: NLVM (Math):

TIME

4:00p.m. – 5:30p.m.

COST

No cost for Model Schools Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

e-Learning-Introduction to Activeworlds

Activeworlds offers a comprehensive platform for efficiently delivering real-time interactive 3D content over the web. Activeworlds' 3D content is dynamic, visually compelling and most importantly provides users a richer, more exciting online experience. (<http://activeworlds.com/overview.asp>) This session will introduce e-Learning members to the Mid-Hudson Consortium Island on Activeworlds, a space where teachers can create a teaching and learning space for students. Learning to move in a virtual space, building and adding content will be covered.

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Learning to move and build in a virtual world

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1,2,3,4,5, 6, ISTE NETS-T Standard 1,2,3,4,5
- Navigate a virtual world
- Build basic items

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning districts)

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building.)

DATE

Tuesday, November 29, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No cost for Model Schools e-Learning Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Using Wikis for Student Collaboration

This on-line workshop focuses on designing lessons that encourage student collaboration in an online environment. You will learn how to use a Wiki tool to create a collaborative workspace that your students will utilize for group work. The wikispaces.com tool will be used for this purpose. Participants will create an account, learn how to use the tool, design a collaborative student activity, and create student accounts.

TOPICS INCLUDE

- Understanding wiki technology
- Developing wiki activities for students
- Application of the NETS-S # 1, 2, 4, 5 and NETS-T # 1, 2, 4

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Create a wiki space
- Design online collaborative classroom projects

CATEGORY

Data and Digital Design / 21st Century Literacy Literacy

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Webinar

DATE(S)

January 4, 2012 – January 24, 2012 (18 hours total)

TIME

4:00p.m. - 5:30p.m.

COST

No cost for members of the Models Schools CoSer

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

e-Learning: Moodle Topics Webinar

This 3-session webinar series will teach the skills needed to utilize several of the more popular features in the Moodle environment. Some prior experience with Moodle and an existing Moodle account and course are required.

Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- Forums and Assignments - The discussion forum and written electronic assignments are two of the most important tools for students to participate in a Moodle!
- Quizzes - First we build a bank of questions then we create the Moodle quiz!
- Lessons - The Lesson tool allows a teacher to deliver content in a non-linear way!

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Enhance their Moodle site
- Share tricks and tips of using Moodle
- Improve communication with students and parents

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning Districts)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

On-line Webinar Series

DATE(S)

Tuesday, January 10, 2012: Forums and Assignments

Tuesday, January 17, 2012: Quizzes

Tuesday, January 24, 2012: Lessons

TIME

2:30p.m. – 4:30p.m. (three 2-hour webinars)

COST

No cost for members of the Model Schools Co-Ser

CONTACT INFORMATION

Angelo Urrico / 845.486-4840 ext. 3071 / angelo.urrico@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcbooces.org/professionaldevelopment

What is Quest Atlantis?

“Quest Atlantis (QA) is an international learning and teaching project that uses a 3D multi-user environment to immerse children, ages 9-16, in educational tasks. QA combines strategies used in the commercial gaming environment with lessons from educational research on learning and motivation.” (www.questatlantis.org) This informational session will introduce you to the program and explain how you can get started with this free program.

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Introduction to the Quest Atlantis program
- Explore the Quest Atlantis world

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1,2,3,4,5, 6, ISTE NETS-T Standard 1,2,3,4,5
- Decide if Quest Atlantis is right for their students

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (Grades 4-9)

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE

Thursday, January 12, 2012

TIME

4:00p.m. - 5:30p.m.

COST

No cost for Model Schools e-Learning Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcbooces.org/professionaldevelopment



Quality Teaching

NYSCATE Webinar and Explore Series

These workshops will allow you to view content from the NYSCATE webinar series. In each session, you will be able to watch the original webinar, and then have time after it ends to test out some of the tools and websites presented. The series will run two times this fall. Please register for each separately.

Topics for the fall are: Web Tools that Rock and Really Cool Tool Duel

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and Teachers
- Web 2.0 Resources for the classroom
- Exploring the tools presented in the webinars

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #1,2,3,4,5,6 and NETS-T #1,2,3, 4
- Use these tools in their classrooms

CATEGORY

21st Century Literacy Teaching / Quality Teaching

INTENDED AUDIENCE

Educators

FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie (Park in the rear of building)

DATES

Monday, September 19, 2011: Web Tools

Thursday, September 22, 2011: Tool Duel

TIME

4:00p.m. – 5:30p.m.

COST

No cost for Model Schools Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcbooces.org/professionaldevelopment

e-Learning: Blended Learning Series

This workshop series will introduce teachers to skills and techniques for effectively implementing and managing an online component that compliments the face-to-face classroom. The Moodle platform will be taught throughout this series. Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- Using Moodle to Compliment your Face-to-Face Classroom - An introduction to the MOODLE online learning environment.
- Engaging Students in an Online Environment - Designing discussion forums, quizzes, and electronic assignments.
- Building Online Collaborative Projects - Grouping your students, creating Wikis and more!

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Implement and manage an online component that compliments the face-to-face classroom

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning Districts)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Model Schools Lab (Park in the rear of building.), 5 BOCES Road, Poughkeepsie

DATE(S)

Tuesday, September 20, 2011: Using Moodle to Compliment Your Face-to-Face Classroom

Tuesday, November 1, 2011: Engaging Students in an Online Environment

Tuesday, December 6, 2011: Building Online Collaborative Projects

TIME

8:30a.m. - 3:30p.m. (18 hours total)

COST

No cost for members of the Model Schools Co-Ser

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Common Core Learning Standards for ELA and Literacy

In this five-day workshop series participants will become familiar with all aspects of the Common Core Learning Standards (CCLS). Participants will gain an understanding of the origins of the CCLS and their importance in school instructional alignment. Through activity, participants will unpack standards to determine what is expected in their grade level and explore academic vocabulary. They will apply their understanding of specific grade standards to recognize the features of current or prospective maps, look closely at the writing standards in their appropriate grade level, begin to develop a curriculum that is based on CCLS.

TOPICS INCLUDE

- Introduction to Common Core Learning Standards in ELA and Literacy
- Instructional Shifts
- Unwrapping Your Grade
- Finding the Power Standards
- Forming an Argument
- Mapping the Standards

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Navigate the CCLS document
- Recognizing what students need to know, understand and be able to do to show mastery of a standard
- Identify priority standards by making value judgments
- Follow a model of a curriculum audit by the presenter
- Identify instructional strategies as they are matched to standards
- Identify the differences between current work and the standard
- Develop unit overviews designating content, skills, assessment, activities, strategies and standards
- Follow a model for a 14 step unit plan

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators – Grades 3-8

INSTRUCTION/FACILITATOR

Brian Green

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE

Monday, November 28, 2011 – Tuesday, March 27, 2012

TIME

8:30a.m. – 3:30p.m.

COST

\$2,000 per team for members of the School Improvement CoSer

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org



FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcboces.org/professionaldevelopment

e-Learning: Introduction to Using Adobe Connect for Web Meetings

Districts that participate in our e-Learning COSER have access to the Adobe Connect Webinar software and service. Adobe Connect is our tool of choice for providing live web-based meetings, presentations, and staff development. With this tool, the presenter can use audio, video, powerpoint, whiteboard and more to present information to the audience. The participants of the web meeting can use chat and audio to communicate with the presenter and others. Teachers can use this technology with students too!

This workshop is for Teachers and Administrators from e-Learning COSER districts only including Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, and Spackenkill.

TOPICS INCLUDE

- An introduction to the Adobe Connect Webinar software and service
- A “participant” view of a web meeting
- Developing and managing a webinar, or web meeting, in Adobe Connect
- Application of the NETS-S # 2, 5 and NETS-T # 1, 2, 3, 4

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Describe Adobe Connect and Webinar
- Prepare and facilitate a web meeting

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers and Administrators from e-Learning Co-Ser districts only

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE(S)

Monday, September 26, 2011

TIME

8:30a.m. – 11:30a.m.

COST

No cost for members of the Model Schools Co-Ser

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

An Analysis and Application of the Common Core Learning Standards: MATH K-5

FALL 2011

In 2011-2012, schools will begin to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curriculum exemplars, based on the CCLS, will be analyzed. A structure for examining locally developed curricula and instructional programs to identify areas for lesson development will be provided. Teachers will revise, adapt, or create a CCLS aligned unit. This full day workshop will support teachers in meeting the expectation for at least one CCLS aligned unit to be taught in each semester during 2011-2012. School teams, including administrators are encouraged to attend. Participants will need to bring district/school curriculum maps and a unit plan.

TOPICS INCLUDE

- An overview of the New York State P-12 Common Core Learning Standards for Mathematics, including the instructional shifts
- Instructional implications related to the CCLS
- The interaction of the Standards with each other and with current curriculum maps and unit plans
- A structure to examine locally developed curricula and instructional programs to identify areas for unit development

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use their understanding and knowledge of the CCLS in practice
- Align curriculum maps and/or unit plans to the CCLS
- Create CCLS aligned units in content area

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators (administrators and teachers)

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (Parking in the rear of the building)

DATE

Tuesday, September 27, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



e-Learning: Building Community in Your Online Classroom (webinar)

Facilitating student activities in an online environment is very much an art and building community early on in the course is key to success. Attend this interactive webinar to learn how to build community in your online classroom. Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- Building classroom communities online
- Tips and tricks in facilitating your online class

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Have a successful online community

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning Districts)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

On-line/Webinar

DATE(S)

Tuesday, October 4, 2011 and Tuesday, October 18, 2011 (3 hours total)

TIME

2:30p.m. – 4:00p.m.

COST

No cost for members of the Model Schools COSER

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcbooces.org/professionaldevelopment

Introduction to Assessment *for Learning*

In this roundtable sessions participants will study Assessment for Learning. The goal is for teachers to become skilled both in gathering accurate information about student learning and using that information effectively to promote further learning.

TOPICS INCLUDE

- Strategies to implement assessment for learning
- Vocabulary associated with assessment for learning
- Gathering classroom data
- Analyzing student work
- Providing positive feedback

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Implement assessment for learning strategies in their classroom
- Collect accurate information as related directly to student learning
- Support students through positive feedback
- Use appropriate student based information to inform instruction and promote learning

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Jodi DeLucia

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE(S)

Tuesday, October 31, 2011

TIME

8:30a.m. – 3:30p.m.

COST

\$30 for members of the School Improvement Co-Ser

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3112 / kip.newman@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Setting Up the Learning Environment for Implementation of the New York State Teaching and Common Core Learning Standards

The NYS Teaching Standards provide a foundation for the knowledge and skills teachers are expected to demonstrate while the NYS Common Core Learning Standards provide guidance for educators to ensure all students are college and career ready. Critical and mutual concepts from both sets of standards will be explored in conjunction with leading researchers with relationship to the learning environment. This two-hour after-school workshop will support teachers in their understanding of both sets of Standards as they apply to the learning environment, as well as provide a variety of best practices in this realm. This workshop addresses Standard II: Knowledge of Content and Instructional Planning and Standard IV: Learning Environment of the New York State Teaching Standards.

TOPICS INCLUDE

- The interaction of The New York State Teaching Standards and The New York State P-12 Common Core Learning Standards with each other as well as with current research-based best practices
- Exploration of the Dunn & Dunn Learning Styles Model, and select concepts from Harry Wong and the Classroom Organization and Management Program in relationship to the learning environment

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of both The New York State Teaching Standards and The New York State P-12 Common Core Learning Standards as they relate to the learning environment
- Qualify rationales with regard to creating a productive learning environment based on research-based best practices
- Create a learning environment that supports achievement and growth for all students

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Tina DeSa

LOCATION

Tuesday, October 4, 2011: Dutchess BOCES, Special Ed Building, Media Center, 5 BOCES Road, Poughkeepsie

Tuesday, October 10, 2011: Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE(S)

Session 1: Tuesday, October 4, 2011 OR Session 2: Thursday, October 20, 2011

TIMES

3:30p.m. – 5:30p.m. (October 4, 2011)

4:00p.m. – 6:00p.m. (October 20, 2011)

COST

\$25 for members of the School Improvement CoSer

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcbooces.org/professionaldevelopment

Understanding the Needs of Students with Autism: NYSED Autism Certification Course

New York State Educational Law requires individuals applying for licensure to have completed three hours of coursework in Understanding the Needs of Students with Autism.. Three main strategies will be highlighted: Applied Behavioral Analysis (ABA)s, Sensory Integration Therapy and TEACCH.

Participants will receive an authorized Certification of Completion upon completion of course.

TOPICS INCLUDE

- Review of definitions of Autism
- Prevalence of Autism Spectrum Disorder (ASD) in children
- Common characteristics on the Autism spectrum
- The traits associated with Autism
- Effective collaboration and resources will be examined

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Recognize the traits associated with Autism
- Use appropriate evidence-based instructional methods/interventions

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Leah Pollack

LOCATION

Dutchess BOCES Salt Point Center, Library Media Center, 5 BOCES Road, Poughkeepsie

DATE(S)

Tuesday, October 4, 2011, Tuesday, November 8, 2011, Tuesday, December 13, 2011

TIME

8:30a.m. – 11:30a.m.

COST

\$50 for all participants

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3112 / kip.newman@dcboces.org

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:
www.dcboces.org/professionaldevelopment

An Analysis and Application of the Common Core Learning Standards: MATH 6-8

FALL 2011

In 2011-2012, schools will begin to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curriculum exemplars, based on the CCLS, will be analyzed. A structure for examining locally developed curricula and instructional programs to identify areas for lesson development will be provided. Teachers will revise, adapt, or create a CCLS aligned unit. This full day workshop will support teachers in meeting the expectation for at least one CCLS aligned unit to be taught in each semester during 2011-2012. School teams, including administrators are encouraged to attend. Participants will need to bring district/school curriculum maps and a unit plan.

TOPICS INCLUDE

- An overview of the New York State P-12 Common Core Learning Standards for Mathematics, including the instructional shifts
- Instructional implications related to the CCLS
- The interaction of the Standards with each other and with current curriculum maps and unit plans
- A structure to examine locally developed curricula and instructional programs to identify areas for unit development

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use their understanding and knowledge of the CCLS in practice
- Align curriculum maps and/or unit plans to the CCLS
- Create CCLS aligned units in content area

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators (administrators and teachers)

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE

Thursday, October 6, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



An Analysis and Application of the Common Core Learning Standards: MATH 9-12

FALL 2011

In 2011-2012, schools will begin to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curriculum exemplars, based on the CCLS, will be analyzed. A structure for examining locally developed curricula and instructional programs to identify areas for lesson development will be provided. Teachers will revise, adapt, or create a CCLS aligned unit. This full day workshop will support teachers in meeting the expectation for at least one CCLS aligned unit to be taught in each semester during 2011-2012. School teams, including administrators are encouraged to attend. Participants will need to bring district/school curriculum maps and a unit plan.

TOPICS INCLUDE

- An overview of the New York State P-12 Common Core Learning Standards for Mathematics, including the instructional shifts
- Instructional implications related to the CCLS
- The interaction of the Standards with each other and with current curriculum maps and unit plans
- A structure to examine locally developed curricula and instructional programs to identify areas for unit development

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use their understanding and knowledge of the CCLS in practice
- Align curriculum maps and/or unit plans to the CCLS
- Create CCLS aligned units in content area

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators (administrators and teachers)

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE

Thursday, October 13, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcbooces.org/professionaldevelopment

Data Driven Instruction for Administrators

School success relies on data study. This after school session will provide principals and district leadership with strategies and materials for building a culture of collaborative inquiry to improve student achievement.

TOPICS INCLUDE

- Sharing tools and strategies for adjusting current practice
- Practice with tools to lead effective data analysis meetings with teachers and teams
- Assess data-driven instruction and assessment in schools and action plan to increase proficiency

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Assess present state of data usage in their schools and school capacity regarding interim assessments
- Practice analyzing data to improve student achievement
- Determine effective data aligned instruction
- Use materials and tools and lead effective data analysis meetings with teachers and teams

CATEGORY

Data and Digital Design / Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators

INSTRUCTORS/FACILITATORS

Maria Petrella and Tina DeSa

LOCATION

Dutchess BOCES CTI, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE

Monday, October 17, 2011

TIME

3:30p.m. - 5:30p.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcbooces.org/professionaldevelopment

e-Learning: Teaching Online 101

This online course was created by Florida Virtual School, an established leader in developing and providing virtual K-12 education solutions to students all over Florida, the U.S. and the world. This course will present an overview of online education, including the necessary skills and best educational practices that will allow you to become both comfortable and proficient in this new and exciting environment. Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- An Introduction to Online Learning
- The Virtual Instructor
- Time Management
- Establishing Rapport in the Virtual World
- Giving Appropriate Feedback

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1,2,3,4,5, 6, ISTE NETS-T Standard 1,2,3,4,5
- Navigate Moodle
- Explain the basic tenets of teaching an online course

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning districts)

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Online

DATE

Wednesday, October 19, 2011 - Tuesday, November 22, 2011

TIME

Asynchronous online course; total of 30 hours

COST

No cost for Model Schools e-Learning Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcbooces.org/professionaldevelopment

Formative Tools, Tips and Tricks

This session will provide participants with hands on tools and strategies for formative assessment in the classroom. Formative assessment tools to improve student learning in the classroom will be shared. Participants will review and be provided with both student and teacher tools to assist with implementing Formative Assessment in the classroom.

TOPICS INCLUDE

- Student self-evaluation
- Student tools for Formative Assessment
- Formative Assessment tools for motivation
- Formative Assessment tools for group work
- Teacher tools to support Formative Assessment implementation

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Focus on learning targets
- Use Formative Assessment in their classroom to promote student learning
- Promote student self-evaluation in their classroom

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Jodi DeLucia

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE(S)

Tuesday, November 8, 2011

TIME

3:30p.m. – 5:30p.m.

COST

\$30 for members of the School Improvement Co-Ser

CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3112 / kip.newman@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

The JASON Project 2011-2012: Terminal Velocity

FALL 2011

JASON is an inquiry-based science program for grades 5-8. JASON's newest science unit, Terminal Velocity, features prominent scientists from NOAA, NASA, the National Institute of Standards and Technology and the Insurance Institute for Highway Safety. This exciting, hands-on unit takes students and teachers on a high-speed ride to explore the forces that set our world in motion. The importance of physics comes alive through controlled car crashes, space launches, engineering, and more!

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Accessing the JASON curriculum
- Using JASON's online resources with students

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1,2,3,4,5, 6, ISTE NETS-T Standard 1,2,3,4,5
- Access online JASON materials for their science classes
- Utilize the JASON curriculum in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Science Teachers (Grades 5-8)

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE

Tuesday, October 25, 2011

TIME

8:30a.m. – 3:30p.m.

COST

No cost for Model Schools Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcbooces.org/professionaldevelopment

Using GLOGSTER to Bring Your Classroom Collaborations into the 21st Century Literacy

Glogster creates a digital learning environment that enables students to creatively express their knowledge and skills through a Glog, an interactive, online, multimedia poster. Students can embed animated graphics, text, photos, videos, sound clips, attachments, and links to external websites. Creating these online posters really sparks students' creativity while turning potentially boring assignments into highly visually-stimulating ones. Come learn more about this great Web2.0 tool and how you can use it to collaborate with teachers on any subject across the entire curriculum.

TOPICS INCLUDE

- Introduction to Glogster as a 21st Century Literacy digital learning tool
- Setting up a classroom account in Glogster
- Introduction to the Glogster interface
- Creating a Glog and incorporating a number of multimedia resources into it
- Collaborating with teachers to implement Glogster into the curriculum

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the potential for classroom collaboration using Glogster
- Create a FREE account in Glogster
- Become comfortable navigating the Glogster interface
- Learn how to incorporate a variety of multimedia resources into a Glog
- Create your own personal Glog with instructor's guidance
- Come away with a project you can take back to your school and implement immediately

CATEGORY

Developing Positive School Environments / 21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

School Library Media Specialists

INSTRUCTOR/FACILITATOR

Matthew LaBrake

LOCATION

Dutchess BOCES Salt Point Center, Library Media Center, 5 BOCES Road, Poughkeepsie

DATE(S)

Tuesday, November 1, 2011

TIME

4:00p.m. – 6:00p.m.

COST

No Cost

CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 3088 / matthew.labrake@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcboces.org/professionaldevelopment

Differentiated Instruction

This half-day workshop will enable teachers to plan curriculum and instruction in a differentiated classroom. The principles of differentiated instruction will be developed so teachers can apply them to their individual methods. Participants will consider issues and develop insights about the five key elements (effective curriculum, flexible teaching, shared responsibility for learning and teaching, building community, and an emphasis on individual growth) of most classrooms that successfully address varied learner needs. This workshop addresses Standard I: Knowledge of Students and Student Learning, Standard II: Knowledge of Content and Instructional Planning, Standard III: Instructional Practice, and Standard V: Assessment for Student Learning of the New York State Teaching Standards.

TOPICS INCLUDE

- An overview of differentiated instruction
- Exploring challenges and creating solutions with practical approaches related to teaching in a differentiated classroom
- An investigation and analysis of the role of the teacher in a differentiated classroom

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Establish or extend their understanding of what differentiated instruction is
- Respond to varied learner needs and add to strategies for effective management of differentiated classrooms
- Develop practical approaches for making the teacher's role in the classroom more student focused

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Tina DeSa

LOCATION

Dutchess BOCES CTI, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE

Tuesday, November 1, 2011

TIME

8:30a.m. - 11:30a.m.

COST

\$35 for members of the School Improvement CoSer

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcbooces.org/professionaldevelopment

An Analysis and Application of the Common Core Learning Standards: ELA K-5

FALL 2011

In 2011-2012, schools will begin to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curriculum exemplars, based on the CCLS, will be analyzed. A structure for examining locally developed curricula and instructional programs to identify areas for lesson development will be provided. Teachers will revise, adapt, or create a CCLS aligned unit. This full day workshop will support teachers in meeting the expectation for at least one CCLS aligned unit to be taught in each semester during 2011-2012. School teams, including administrators, are encouraged to attend. Participants will need to bring district/school curriculum maps and a unit plan.

TOPICS INCLUDE

- An overview of the New York State P-12 Common Core Learning Standards for English Language Arts and Literacy, including the instructional shifts
- Instructional implications related to the CCLS
- The interaction of the Standards with each other and with current curriculum maps and unit plans
- A structure to examine locally developed curricula and instructional programs to identify areas for unit development

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use their understanding and knowledge of the CCLS in practice
- Align curriculum maps and/or unit plans to the CCLS
- Create CCLS aligned units in content area

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators (administrators and teachers)

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES CTI, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE

Wednesday, November 2, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No Cost for Network Team Members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



Dutchess
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EDUCATIONAL RESOURCES

Register on-line at:

www.dcbooces.org/professionaldevelopment

Unpacking the NYS Teaching Standards with Application to Classroom Practice

The New York Teaching Standards were adopted on January 11, 2011 by The New York State Board of Regents. The Standards are designed to be used throughout a teacher's career - preparation, induction, mentoring, evaluation, professional development and movement through a career ladder. They provide a common foundation for initiatives currently underway to improve teaching and learning in NYS (NYSED.gov). This two-hour after-school workshop will support teachers and administrators in understanding the Standards and specifically the practices and priorities embodied in the Standards. School teams, including administrators, are encouraged to attend. This workshop addresses all seven New York State Teaching Standards.

TOPICS INCLUDE

- An overview of The New York State Teaching Standards and the priorities of the framework
- Instructional implications related to the Standards
- The interaction of the Standards with each other and with current best practices

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use their knowledge of the Standards in practice
- Gain an understanding of the three priorities of the framework; cognitive engagement, constructivist learning, and 21st Century Literacy skills
- Align instructional practice and analyze classroom structure related to the Standards
- Utilize best practices in their relationship to the Standards
- Establish professional learning goals

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES Special Ed. Building, Library Media Center, 5 BOCES Road, Poughkeepsie

DATE(S)

Thursday, November 9, 2011

TIME

8:30a.m. - 11:30a.m.

COST

\$35 for members of the School Improvement CoSer

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcboces.org

Maria Petrella / 845.486.4840 ext. 33033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcboces.org/professionaldevelopment

An Analysis and Application of the Common Core Learning Standards: ELA 6-8

FALL 2011

In 2011-2012, schools will begin to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curriculum exemplars, based on the CCLS, will be analyzed. A structure for examining locally developed curricula and instructional programs to identify areas for lesson development will be provided. Teachers will revise, adapt, or create a CCLS aligned unit. This full day workshop will support teachers in meeting the expectation for at least one CCLS aligned unit to be taught in each semester during 2011-2012. School teams, including administrators, are encouraged to attend. Participants will need to bring district/school curriculum maps and a unit plan.

TOPICS INCLUDE

- An overview of the New York State P-12 Common Core Learning Standards for English Language Arts and Literacy, including the instructional shifts
- Instructional implications related to the CCLS
- The interaction of the Standards with each other and with current curriculum maps and unit plans
- A structure to examine locally developed curricula and instructional programs to identify areas for unit development

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use their understanding and knowledge of the CCLS in practice
- Align curriculum maps and/or unit plans to the CCLS
- Create CCLS aligned units in content area

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE

Monday, November 14, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcbooces.org/professionaldevelopment

OASYS Users Group

The purpose of the OASYS User Group meeting is to bring people together within a common region who work with OASYS on a regular basis. We talk through recent system updates, respond to your questions, gather feedback, and facilitate cross-district collaboration.

TOPICS INCLUDE

- What's New in OASYS and WebReg

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Get their OASYS questions answered
- Learn the new features of OASYS and be able to implement them in their districts

CATEGORY

Quality Teaching

INTENDED AUDIENCE

OASYS Administrators

INSTRUCTORS/FACILITATORS

Susannah Renzi and a representative from OASYS

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE

Monday, November 14, 2011

TIME

10:00a.m. - 12:00p.m.

COST

No cost for Model Schools Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcboces.org/professionaldevelopment

My Learning Plan Users Group

The purpose of the MyLearningPlan User Group meeting is to bring people together within a common region who work with MyLearningPlan on a regular basis. We talk through recent system updates, respond to your questions, gather feedback, and facilitate cross-district collaboration.

TOPICS INCLUDE

- What's New in My Learning Plan and WebReg

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Get their MLP questions answered
- Learn the new features of MLP and be able to implement them in their districts

CATEGORY

Quality Teaching

INTENDED AUDIENCE

My Learning Plan Administrators / Business Officials

INSTRUCTORS/FACILITATORS

Susannah Renzi and a representative from My Learning Plan

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie (Park in the rear of building)

DATE

Monday, November 14, 2011

TIME

12:30p.m. - 3:30p.m.

COST

No cost for Model Schools Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcboces.org/professionaldevelopment

Data Driven Instruction for Teachers

In this session, participants will gain an understanding of the four keys of data driven instruction.

TOPICS INCLUDE

- Using interim assessments aligned to standards to measure student learning
- The process to analyze data and create action plans based on data
- Creating lessons aligned to action plans
- Explore best practices in a data driven classroom

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Assess current data usage in their classroom
- Practice analyzing data
- Determine effective data aligned instruction

CATEGORY

Data and Digital Design / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES, Special Ed. Building, Library Media Room, 5 BOCES Road, Poughkeepsie

DATE(S)

Thursday, November 16, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcboces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Project ENABLE: Expanding Nondiscriminatory Access By Librarians Everywhere

The purpose of Project ENABLE is to raise the level of librarians' understanding of and sensitivity for the library and information needs of students with disabilities and their ability to develop programs and services, provide adequate facilities, and select appropriate resources and technologies to meet those needs. The vision is to provide professional development for teacher-librarians, in collaboration with other educators from their schools, to build capacity for providing equitable access and services to students with disabilities. With the emphasis being on collaboration, librarian participants must sign up a team, this consisting of themselves and a general or special educator from their school.

TOPICS INCLUDE

- Person-first awareness and disability sensitivity
- Accessibility standards as they apply in the school environment generally and the library specifically
- Universal Design / for Learning principles
- Information and resources for developing awareness of and selecting appropriate assistive technology devices
- Strategies for building collaboration among general/special educators and teacher-librarians
- AASL Skills for the 21st Century Literacy learner

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Recognize common and overlapping characteristics of students with disabilities
- Develop a basic understanding of how federal disability laws and accessibility standards impact school environments
- Develop awareness of best practices for selecting and adapting media and information resources
- Understand UD and UDL principals as they apply within the school environment
- Develop awareness for selecting appropriate assistive technology for library and classroom learning
- Develop awareness of appropriate modifications to ensure meaningful access to libraries and programs and services for all students

CATEGORY

Developing Positive School Environments / Quality Teaching

INTENDED AUDIENCE

School Library Media Specialist & Teacher TEAMS - (1 SLMS & 1 Teacher per team)

INSTRUCTOR/FACILITATOR

Matthew LaBrake

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE(S)

Wednesday, November 16, 2011

TIME

8:30a.m. – 11:30a.m.

COST

No cost

CONTACT INFORMATION

Matt LaBrake / 845.486.4840 ext. 3088 / matt.LaBrake@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcbooces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcbooces.org/professionaldevelopment

Free Resources for Content Area Teachers

This series of workshops will introduce you to some of the free resources available for Content Area Teachers. Please register for each separately.

Teaching History.org: "Teachinghistory.org is designed to help K-12 history teachers access resources and materials to improve U.S. history education in the classroom. With funding from the U.S. Department of Education, the Center for History and New Media (CHNM) has created Teachinghistory.org with the goal of making history content, teaching strategies, resources, and research accessible." (www.teachinghistory.org)

National Library of Virtual Manipulatives (NLVM): A digital library containing Java applets and activities for K-12 mathematics from Utah State University

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and Teachers
- How to access these materials for their classrooms

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #3,4,5 and NETS-T #2,3,4
- Search resources
- Utilize these resources in their classrooms

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in rear of building)

DATES

Thursday, November 17, 2011: Teaching History.org (Social Studies):

Monday, November 28, 2011: NLVM (Math):

TIME

4:00p.m. – 5:30p.m.

COST

No cost for Model Schools Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062/ susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
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EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Data Driven Instruction (Book Study)

*Do you want to use data from assessments to maximize student learning? Do you want to cultivate a school environment around using data to improve student learning? Each week members of this online book study will be responsible for reading one or two chapters of *Driven By Data* by Paul Bambrick-Santoyo and participate in forum discussions about the content. This book presents a straightforward approach to improving student learning by using assessment data to inform instruction.*

TOPICS INCLUDE

- Understand the Driven By Data model
- Assessments
- Analysis of assessments
- Action planning in response to assessments
- Establishing and supporting an efficacious and data-driven culture
- Sharing practices among each other

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop practices for data-driven leadership
- Use model to develop their own building based practice
- Create action plans to support data-driven instruction
- Conduct discussions with teachers using data

CATEGORY

Data and Digital Design / Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators

INSTRUCTION/FACILITATOR

Maria Petrella

LOCATION

Online (Login from your own location)

DATE

Class begins November 28, 2011 - Class ends January 20, 2012

TIME

Asynchronous on-line course

COST

\$26 for Network Team members (includes the book)

CONTACT INFORMATION

Maria Petrella / 845.486.4840 ext. 3033/ maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcbooces.org/professionaldevelopment

e-Learning: Introduction to Activeworlds

Activeworlds offers a comprehensive platform for efficiently delivering real-time interactive 3D content over the web. Activeworlds' 3D content is dynamic, visually compelling and most importantly provides users a richer, more exciting online experience. (<http://activeworlds.com/overview.asp>) This session will introduce e-Learning members to the Mid-Hudson Consortium Island on Activeworlds, a space where teachers can create a teaching and learning space for students. Learning to move in a virtual space, building and adding content will be covered.

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Learning to move and build in a virtual world

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1,2,3,4,5, 6, ISTE NETS-T Standard 1,2,3,4,5
- Navigate a virtual world
- Build basic items

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning districts)

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building.)

DATE

Tuesday, November 29, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No cost for Model Schools e-Learning Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Developing Lessons in SMART Notebook 10

This two-day session is appropriate for educators who have already received the introductory training session for SMART Board. Developing lessons in SMART Notebook 10 will introduce the SMART Notebook software, as well as explore the new items in the Gallery and the Lesson Activity Toolkit. Please come with a lesson idea to develop.

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Introduction to SMART Notebook 10
- Lesson Activity Toolkit

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 6, ISTE NETS-T Standard 3
- Utilize the tools of the SMART Notebook 10 software

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers who have taken SMART Board: An Introduction

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE

Monday, December 5, 2011 and Monday, December 12, 2011

TIME

4:00p.m. - 5:30p.m.

COST

No cost for Model Schools Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

An Analysis and Application of the Common Core Learning Standards: ELA & Literacy in History/Social Studies – Grades 9-12

FALL 2011

In 2011-2012, schools will begin to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curriculum exemplars, based on the CCLS, will be analyzed. A structure for examining locally developed curricula and instructional programs to identify areas for lesson development will be provided. Teachers will revise, adapt, or create a CCLS aligned unit. This full day workshop will support teachers in meeting the expectation for at least one CCLS aligned unit to be taught in each semester during 2011-2012. School teams, including administrators are encouraged to attend. Participants will need to bring district/school curriculum maps and a unit plan.

TOPICS INCLUDE

- An overview of the New York State P-12 Common Core Learning Standards for English Language Arts and Literacy, including the instructional shifts
- Instructional implications related to the CCLS
- The interaction of the Standards with each other and with current curriculum maps and unit plans
- A structure to examine locally developed curricula and instructional programs to identify areas for unit development

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use their understanding and knowledge of the CCLS in practice
- Align curriculum maps and/or unit plans to the CCLS
- Create CCLS aligned units in content area

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTORS/FACILITATORS

Tina DeSa and Maria Petrella

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE(S)

Friday, December 9, 2011

TIME

8:30a.m. - 3:30p.m.

COST

No Cost for Network Team members

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

Maria Petrella / 845.486.4840 ext. 3033 / maria.petrella@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



Tips and Tricks in Compass Learning Odyssey

This workshop is geared for teachers who already have access to the Compass Learning Odyssey system and have some experience using the system. We will review effective ways of creating assignments, test building, running reports, and more.

TOPICS INCLUDE

- Creating assignments
- Test building
- Running reports

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Enhance classroom instruction using Compass Learning Odyssey

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE(S)

Tuesday, December 13, 2011

TIME

8:30a.m. – 3:30p.m.

COST

No cost for members of the Model Schools Co-Ser

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcboces.org/professionaldevelopment

Critical Thinking

This after-school workshop will enable teachers to gain knowledge in how to plan and teach in order to create critical thinking students. This workshop will focus on using Blooms Taxonomy in order to plan and implement higher level thinking in the classroom. Teachers will create and share strategies on how to incorporate Critical Thinking activities and questions into their planning. Teachers will create activities that promote higher order thinking skills for their students. This workshop addresses Standard III: Instructional Practice of the New York State Teaching Standards.

TOPICS INCLUDE

- Overview of Blooms Taxonomy
- Questioning techniques during instruction
- Planning higher level questions and activities

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Better administer questions at higher levels for their students
- Create and plan activities and questions in order to promote critical thinking
- Incorporate higher level thinking in their everyday lessons and instruction

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Tina DeSa

LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

DATE

Wednesday, December 14, 2011

TIME

4:00p.m. – 6:00p.m.

COST

\$25 for members of the School Improvement CoSer

CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 3014 / tina.desa@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org

FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES



Register on-line at:

www.dcbooces.org/professionaldevelopment

iPods in the Classroom

With the MP3 file format quickly becoming the standard audio file format and the increase in free quality content available as podcasts, iPods are a great device for learners to listen to educational material anywhere/anytime. As a replacement for the outdated cassette player, teachers can find a vast amount educational content that can be downloaded to the iPod or a teacher can record and load their own audio content. Our syncing and charging cart allows for loading of material onto multiple iPods. Participants who complete this full day workshop will be able to borrow the 10-unit iPod cart for their classroom. This workshop is platform independent but Apple technology will be emphasized.

TOPICS INCLUDE

- Using existing educational Podcasts
- Recording your own Podcast episodes
- Using the one laptop / 10 iPod syncing and charging cart
- Application of the NETS-S # 3, 6 and NETS-T # 3

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Search the web for educational podcasts
- Use iTunes software to subscribe to podcasts
- Use Garage Band or Audacity to record podcast episodes
- Implement the use of the iPod cart in the classroom

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE(S)

Friday, January 6, 2012

TIME

8:30a.m. – 3:30p.m.

COST

No cost for members of the Model Schools Co-Ser

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org



FALL 2011

Dutchess
BOCES
EDUCATIONAL RESOURCES

Register on-line at:

www.dcboces.org/professionaldevelopment

e-Learning: Moodle Topics Webinar

This 3-session webinar series will teach the skills needed to utilize several of the more popular features in the Moodle environment. Some prior experience with Moodle and an existing Moodle account and course are required.

Intended for e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Rhinebeck, Spackenkill and Wappingers.

TOPICS INCLUDE

- Forums and Assignments - The discussion forum and written electronic assignments are two of the most important tools for students to participate in a Moodle!
- Quizzes - First we build a bank of questions then we create the Moodle quiz!
- Lessons - The Lesson tool allows a teacher to deliver content in a non-linear way!

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Enhance their Moodle site
- Share tricks and tips of using Moodle
- Improve communication with students and parents

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (e-Learning Districts)

INSTRUCTOR/FACILITATOR

Angelo Urrico

LOCATION

On-line Webinar Series

DATE(S)

Tuesday, January 10, 2012: Forums and Assignments

Tuesday, January 17, 2012: Quizzes

Tuesday, January 24, 2012: Lessons

TIME

2:30p.m. – 4:30p.m. (three 2-hour webinars)

COST

No cost for members of the Model Schools Co-Ser

CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / angelo.urrico@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

FALL 2011

Dutchess
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Register on-line at:

www.dcbooces.org/professionaldevelopment

What is Quest Atlantis?

“Quest Atlantis (QA) is an international learning and teaching project that uses a 3D multi-user environment to immerse children, ages 9-16, in educational tasks. QA combines strategies used in the commercial gaming environment with lessons from educational research on learning and motivation.” (www.questatlantis.org). This informational session will introduce you to the program and explain how you can get started with this free program.

TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Introduction to the Quest Atlantis program
- Explore the Quest Atlantis world

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1,2,3,4,5, 6, ISTE NETS-T Standard 1,2,3,4,5
- Decide if Quest Atlantis is right for their students

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators (Grades 4-9)

INSTRUCTOR/FACILITATOR

Susannah Renzi

LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

DATE

Thursday, January 12, 2012

TIME

4:00p.m. - 5:30p.m.

COST

No cost for Model Schools e-Learning Districts

CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

FALL 2011

Dutchess
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Register on-line at:

www.dcboces.org/professionaldevelopment



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Vision

Dutchess BOCES is recognized for its premier educational and support services providing quality and cost-effective solutions for our community. We promote an organizational culture fostering collaboration, innovation, efficiency, excellence and leadership that is embraced by BOCES and its community.

Mission

The Board of Cooperative Educational Services provides educational leadership through service, solutions and savings.

**BOCES
Administration**

JOHN C. PENNOYER
District Superintendent

LINDA A. HEITMANN
Deputy Superintendent

SHERRE WESLEY
*Assistant Superintendent
for Business Services*

**BOCES
Educational Resources Division**

LINDA A. HEITMANN

- | | |
|-------------------------------|----------------------------|
| CELIA DANSEREAU-RUMLEY | DOROTHY NOVOGRODSKY |
| PATTI DAVIS | BRIAN ORZELL |
| JODI DELUCIA | MARIA PETRELLA |
| TINA DESA | SUSANNAH RENZI |
| REBECCA GERALD | JEFFERY ROUSE |
| ROBERT HANLEY | JENNY SCHINELLA |
| MICHAEL MOORE | MARK STEIN |
| ANN NARCISSE | ANGELO URRICO |

Register on-line at:

www.dcboces.org/professionaldevelopment

In-District Opportunities

FALL 2011

ASSESSMENT For LEARNING*

The goal is for teachers to become skilled both in gathering accurate information about student learning and in using that information effectively to promote further learning.

LITERACY SUPPORT*

Dutchess BOCES Educational Resources can offer in-district literacy support to meet your district needs.

MENTORING*

Mentoring is designed to support the initiation, support and development of a learning-focused experience for mentors and their protégés.

NEW TEACHER'S SKILL DEVELOPMENT/INDUCTION*

This program provides on-going professional development and support to first year teachers as they learn, share and grow.

RACE TO THE TOP

The Network Team supports participating districts to use Common Core Learning Standards, data driven instruction and evidence based observation to improve learning for all students.

RTI COACHING SUPPORT

Response to Intervention is a problem-solving approach used to identify students that are at risk for failure, diagnose specific skill deficits, apply research-based interventions and monitor students' growth in learning.

TECHNOLOGY INTEGRATION

Model Schools provides customized in-district professional development in the effective use of instructional technology as group workshops or one-on-one coaching.

TECHNOLOGY INTEGRATION COACH

This opportunity provides in-district support, modeling, and coaching for teachers in order to promote professional learning and student achievement. Coaching can be provided in areas including, but not limited to, assessment, co-teaching, technology integration, literacy, and mathematics.

**Districts may use their School Improvement Technical Assistance time to offer these in-district opportunities for teachers at no cost.*

LENDING LIBRARIES

- SE-TASC Resource Learning Library
- Science Learning Library
- History and Social Studies Learning Library
- Model Schools Resource and Equipment Library

CONTACT US: 845.486.4840

LINDA A. HEITMANN, Deputy Superintendent

DATA AND DIGITAL DESIGN

Jeffery Rouse - ext. 3080
jeff.rouse@dcbooces.org

LEARNING TECHNOLOGY

Mark Stein - ext. 3086
mark.stein@dcbooces.org

MODEL SCHOOLS

Susannah Renzi - ext. 3062
susannah.renzi@dcbooces.org
Angelo Urrico - ext. 3071
angelo.urrico@dcbooces.org

RACE-TO-THE TOP NETWORK TEAM

Tina DeSa - ext. 3014
tina.desa@dcbooces.org
Maria Petrella - ext. 3033
maria.petrella@dcbooces.org

RSE-TASC

Cecilia Dansereau-Rumley - ext. 3023
celia.dansereaurumley@dcbooces.org

SE-TASC

Patti Davis - ext. 3079
patti.davis@dcbooces.org

SCHOOL IMPROVEMENT

Jodi Delucia - ext. 3114
jodi.delucia@dcbooces.org

SCHOOL LIBRARY SYSTEMS

Rebecca Gerald - ext. 3061
rebecca.gerard@dcbooces.org

Dutchess
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Register on-line at:

www.dcbooces.org/professionaldevelopment

Educational Resources Consultants

FALL 2011

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ALPER/LARRY

Larry Alper, MS Ed, is a former teacher and school administrator with over 30 years experience leading schools and developing learning communities for students, teachers, and parents. Larry is currently co-director of Designs for Thinking, an educational consulting group focused on research, literacy, and whole school improvement through the use of Thinking Maps®, a visual language for learning and leading.

DELUCA/FRANK

Frank DeLuca is a retired superintendent from the Pawling Central School District. He was a superintendent, assistant superintendent, high school principal, and director of guidance and pupil personnel services, guidance counselor, and English teacher during his career. He worked in urban and suburban school districts over thirty-eight years. Mr. DeLuca received the Superintendent's Award from the New York State Association for Computers and Technologies in Education.

DERY/MARY PH.D.

Mary Dery, Ph.D., is a specialist in data driven assessments, continuous process development and improvement (including intervention, evaluation, teaching and learning) and integrated, cooperative development through learning experiences. Mary is particularly gifted at facilitating collaborative groups, using data to drive strategic planning and the development of improved education systems within the district. With over 14 years of consulting experience, she is dedicated to improving education and fostering leadership skills in teens and young adults. Past achievements include multi-district curriculum mapping projects, data acquisition and analysis of statewide assessments, development of real-time assessment tools for timely academic interventions, and creating numerous hands-on learning experiences in the sciences. Mary currently teaches at Marist and Mount Saint Mary College.

DEWALD/MARIA

Maria DeWald is the Arts-in-Education Coordinator for Dutchess County BOCES. She is a former 7-12 mathematics teacher and school librarian. Maria is on the board of the New York State PTA; Family Services, Inc.; the Statewide Parent Information Resource Center Advisory Council; The Children's Home of Poughkeepsie Governance Committee; The Community Foundation Participants in Education Grant Committee; and a representative to the New York State Alliance for Arts Education. In addition, she has also served as President of the Pleasant Valley Friends of the Library and the Board of Directors, and President of the Dorothy Albertson Charitable Foundation.

GIRARDI/MARTHA

Martha Girardi has 36 years teaching experience with over 20 years in Special Education. She started her career teaching first, third and fifth grade in the Bronx. In 1981, she began teaching children with learning and behavior disorders in Michelangelo Middle School in the Bronx and then in Poughkeepsie Middle School. In 1997, Martha started as an adjunct instructor at Marist College and is presently teaching at Marist full time in the Teacher Education program. During her teaching career, Martha served as a Cooperating Teacher for Marist students and later as a Mentor to rookie teachers at the middle school. Martha is retired from Poughkeepsie and does consulting work with Dutchess BOCES around co-teaching and inclusion topics and issues.

Register on-line at:

www.dcboces.org/professionaldevelopment

Educational Resources Consultants

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HAMM/ROSANNA

Rosanna Hamm retired from the Webutuck School District after 33 years teaching various grade levels. While most of her experience is on the 4th and 5th grade levels, she also was involved in the Curriculum Council as the Math Department Chair, a role she continues to hold even after her retirement. Rosanna is also the director of the mentoring program for grades 6-12. In this capacity, she plans in-service training and an orientation program. Rosanna has also worked on a math audit through Dutchess BOCES and will assist this year in the math scoring training.

HOFFMAN/JODY

Jody Hoffman is specialized in assessment, development and implementation of behavioral supports of students at both the school-wide and individual student level. Jody currently provides external coaching support to schools in the development, implementation, and monitoring of school-wide PBIS as part of the Response to Intervention Framework as well as facilitation and support for individual student consultation for Functional Behavior Assessment and Behavior Intervention Plans. Jody is highly skilled at the facilitation of collaborative groups to use data to drive instructional decision-making.

KENNY/JOHN

John Kenny has been a New York State permanent certified mathematics teacher, grades 7-12, school administrator and supervisor. He is retired from the Wappingers Central School District as the Coordinator of K-12 Mathematics & Business Education. Mr. Kenny has most recently been an adjunct lecturer in mathematics at Dutchess Community College and the Dutchess BOCES mathematics specialist.

KOVARIK/MARILYN

Marilyn Kovarik has been a NYS educator for 30+ years with experience as a K-12 District Coordinator for Mathematics, Business Education, & Instructional Technology in small, midsize, and large school districts. She has also served as a teacher of all levels of mathematics grades 7-12.

LEMBERGER/BARBARA

Barbara Lemberger is a recently retired AP U.S. History, AP Economics, AP Government and ESL teacher. During the course of her career, she developed curriculum for many social studies courses and instituted a district-wide ESL program for the Pawling Central School District. She served as the District's ESL Coordinator, Social Studies Chairperson, and Curriculum Coordinator for grades 7-12. In addition, she has taught U.S. History at Dutchess Community College and a graduate-level ESL methods course at SUNY New Paltz.

LEVINE/DAVID

David A. Levine is an educator, facilitator, curriculum developer, musician, author and systems change specialist. His professional development approach to building healthy and productive learning communities is to teach pro-social skills and other life skills and the emotional intelligence (EQ) competencies through workshops, training experiences, classroom lessons, reflective practitioner mentor sessions, staff and administrative retreats, and informal interactions.

Register on-line at:

www.dcboces.org/professionaldevelopment

Educational Resources Consultants

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MCCORMICK/BEATRICE

Bea McCormick began her teaching career in Manhattan, Kansas, where she received her Masters Degree from Kansas State University. She has her SAS and SDA certification. Mrs. McCormick retired from the Poughkeepsie City School District after 32 years where she taught in the Elementary and Middle Schools as a Social Studies teacher. During the last 3 years of her time in Poughkeepsie she was a coach for America's Choice. Mrs. McCormick has received many academic as well as community awards; she was recently honored by the Poughkeepsie Neighborhood Club with the Community Citizen Award. She was nominated an unprecedented seven times by her students for the Who's Who Among American Teachers award.

MIHIC/VAL

Val Mihic has over 28 years experience in public and private education. He has conducted training programs for special and regular education teachers, mental health professionals, and direct care workers. Mr. Mihic has an S.A.S. in Educational Administration and Master's degree in Special Education with a concentration in working with emotionally disabled children.

MOUNTZ/HENRIETTA

Henrietta Mountz began her teaching career in the Wappingers Central School District in 1968. She taught American history, Global Studies and Participation in Government. She has worked with middle school and high school students of all abilities ranging from inclusion classes to an interdisciplinary gifted program. For the past six years, she has been the project director of a Teaching American History grant which provides professional development to teachers of American history through a partnership of Dutchess County BOCES and Marist College.

NEIMAN/BENNETT

Bennett Neiman is an expert in human motivation who has spent years in the classroom and is a licensed school administrator (SDA, SAS). For the past fifteen years, he has traveled the world teaching about what makes organizations great. Mr. Neiman is the author of the book *Slay the Dragons Free the Genie: Moving Past Negativity* and *Resistance to Get Great Results*.

OLEFSON/JEFF

Jeff Olefson has designed and implemented human resources training programs for Fortune 500 companies, not-for-profit organizations, governmental units and suburban school districts in twenty states. As a consultant to school districts, he has functioned as a curriculum consultant for building-based initiatives in literacy, interdisciplinary instruction, student management, differentiation of instruction, inclusion, diversity, cooperative learning, and building partnerships between teachers and parents.

Register on-line at:

www.dcboces.org/professionaldevelopment

Dutchess **BOCES**
EDUCATIONAL RESOURCES

LINDA A. HEITMANN, DEPUTY SUPERINTENDENT

DUTCHESS COUNTY BOARD OF COOPERATIVE EDUCATIONAL SERVICES

5 BOCES Road • Poughkeepsie, NY 12601

www.dcboces.org

Dutchess BOCES Public Information Service: Maria Hoskins ~ Shared Printing Service: Genevieve Kellam