

**Dutchess**  
**BOCES**  
EDUCATIONAL RESOURCES

# *Professional Development Workshops*



*Spring 2011*

**Register on-line at:**

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

leadership | efficiency | innovation | excellence | collaboration



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## *A Message from the Assistant Superintendent*

*Welcome to our Spring 2011 Professional Learning Catalog!*

*Significant changes are occurring in education and they are occurring at a rapid pace. Dutchess BOCES Educational Resources Division offers advisory councils, network teams, consultant activities, workshops, online trainings, and business and university partnerships to help meet and address these changes.*

*In an environment of fiscal pressures, changing regulations, and higher expectations BOCES provides shared services and collaboration. This helps districts save money while supporting cost effective services.*

*Collaboratively let's promote student learning, improve pedagogy, and utilize new technologies to better meet the needs of our students.*

*Educational Resources wishes you a productive remaining year and we look forward to your continued partnership.*

*Linda A. Heitmann, Assistant Superintendent for Educational Services*

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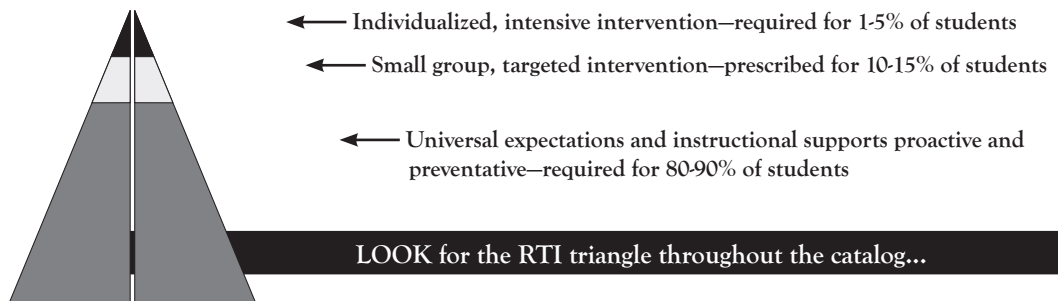
# Dutchess County Response to Intervention (RTI) Initiative

SPRING 2011

## WHAT IS RTI?

Response to Intervention (RTI) is a problem-solving framework that provides a school-wide system for delivery of high-quality instruction in academics and behavior. It is a process that ensures that a school meets the needs of ALL students in a timely and effective manner.

Response to Intervention is represented graphically through a double sided triangle which represents both academic and behavior systems of support. Throughout the Dutchess BOCES professional development catalog, learning opportunities that support the growth and development of knowledge and skills necessary for a district to implement an RTI framework in academic and/or behavior will be marked with the double-sided triangle.



## WHAT IS THE DUTCHESS COUNTY RTI INITIATIVE?

School districts' responsibilities to implement the Federal regulatory requirements for Response to Intervention were defined in our NYS Part 100.2 Regulations (General Education Requirements) in 2008. Districts must be prepared to fully implement all required components of the regulations no later than July 2012. Schools in Dutchess County, in partnership with Dutchess County BOCES have committed to engage in a multi-year initiative to respond to the regulatory requirements and support the development of a school-wide system of support known as Response to Intervention or RTI in order to meet the needs of all learners at all levels. A representative planning group of curriculum and instruction, special education, and professional development administrators worked to research and develop a framework for the initiative that would enable all districts to find multiple entry points through professional development offerings in order to engage in deep learning, develop knowledge, skills and expertise of their staff, and support the overall school improvement priorities of their individual districts.

### ***Learning opportunities sponsored through Dutchess BOCES Educational Resources will be:***

- Development of District Leadership Teams
- Introductory workshops for teams and individuals to the RTI Framework
- Dissemination of information about universal positive behavior interventions & supports (PBIS) and general academic supports
- Customized, site-based instructional coaching for teams and classrooms
- Creation and support of Professional Learning Communities for knowledge and skill development
- Integration of Formative Assessment into practice
- Workshops on applying research based instructional practice: Thinking Maps, Cooperative Learning Strategies, Differentiated Instruction, and Technology Integration, etc.
- Continued support of Curriculum Mapping & Alignment Projects
- Leadership skill development through Cognitive Coaching and Adaptive Schools Seminars

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# eLearning

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***Educational Resources will be offering virtual eLearning professional development opportunities this spring. Our Spring 2011 selections include:***

Introduction to Assessment for Learning .....	7
Special Students in Regular Classrooms: Technology, Teaching and Universal Design for Administrators .....	15
Cyberbullying Prevention Resources .....	20
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# Data and Digital Design

# Administrator Overview of Positive Behavior Supports and Interventions

*Each webinar is a 90 minute overview for administrators to increase awareness and understanding of the Positive Behavior Interventions and Supports systems for a School-wide behavior management system.*

## TOPICS INCLUDE

- Information supporting the use of a behavior management system based on instruction and acknowledgment of appropriate social behavior
- Procedures to begin implementation of Positive Behavior Interventions
- Interventions and supports available for all tiers of implementation
- Evaluation procedures to monitor fidelity of implementation of PBIS systems.

## ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- Identify the other PBIS coaches around the region
- Have a means of sharing information about PBIS Implementation across all Levels
- Have a means of sharing and discussing data regarding implementation of PBIS

## CATEGORY

Data and Digital Design / Developing Positive School Environments / Leadership

## INTENDED AUDIENCE:

Educators who have responsibilities for PBIS implementation at all tiers in the region

## INSTRUCTOR/FACILITATOR

Dorothy Novogrodsky

## LOCATION

Webinar

## DATES

Monday, February 28, 2011

## TIME

10:00 a.m. - 11:00 a.m.

## COST

No Cost

## CONTACT INFORMATION

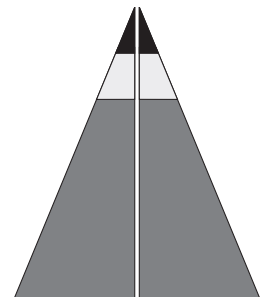
Dorothy Novogrodsky / 845.486.4840 ext. 3129 / dorothy.novogrodsky@dcbooces.org

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Kimberly Cannon / 845.486.4840 ext. 3136 / kimberly.cannon@dcbooces.org

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# Introduction to Assessment *for* Learning Online

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*In this six week Online version of Introduction to Assessment for Learning, participants will study Assessment for Learning theory and practice. The goal is for teachers to become skilled both in gathering accurate information about student learning and using that information effectively to promote further learning. This course was created from the original Introduction to Assessment for Learning and utilizes high levels of interaction between the instructor and participants.*

## TOPICS INCLUDE

- Strategies to implement assessment for learning
- Vocabulary associated with assessment for learning
- Gathering classroom data
- Analyzing student work
- Providing positive feedback

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Implement assessment for learning strategies in their classroom
- Collect accurate information as related directly to student learning
- Support students through positive feedback
- Use appropriate student based information to inform instruction and promote learning

## CATEGORY

Data and Digital Design / Developing Positive School Environment / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Online

## DATE(S)

Beginning Tuesday, January 4, 2011 through Friday, February 11, 2011

## TIME

A total of 12 hours is required to fulfill course requirement

## COST

\$60 for members of the School Improvement CoSer

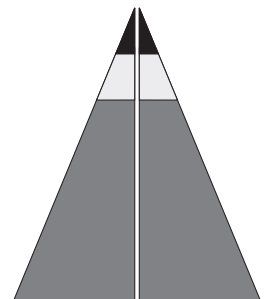
## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcbooces.org

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# Analyzing Data to Drive Instruction in Literacy

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*This one day workshop will assist elementary teachers understand literacy data collected in their classroom. We will focus on both formal and informal assessment. Teachers will leave feeling comfortable using their data for flexible grouping of students, a tool for small group instruction, and a measure of growth for their students. Teachers are encouraged to bring some of the assessment pieces that they would like to use in their classroom or assessments that have been done and need to be used for planning and instruction purposes.*

## TOPICS INCLUDE

- Different types of data that may be used in your district with an emphasis on Dibels
- Best ways to assess your students literacy abilities
- Management of the classroom while assessing
- Using assessments for learning
- Different ways to use literacy data in the classroom

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the types of literacy assessment available to teachers (other than mandated assessments by the school)
- Include assessment into classroom set up
- Understand time management for conducting literacy assessment with their students
- Create a classroom management plan for literacy assessment time
- Utilize any literacy assessment for classroom instruction and planning (of any subject area)

## CATEGORY

Data and Digital Design / 21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Thursday, January 13, 2011 and Wednesday, March 16, 2011

## TIME

4:15 p.m. – 6:15 p.m.

## COST

\$28 for members of the School Improvement CoSer

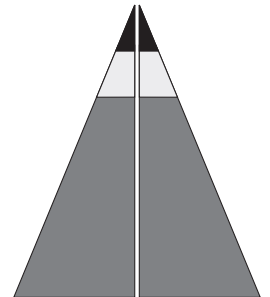
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# Differentiated Instruction

*This one day workshop will work on helping educators identify the needs of their students and better instruct to those needs. We will focus on gaining a better understanding of individuals with needs. We will also discuss how to build differentiation into our instruction. Finally we will discuss and create a plan to incorporate differentiation into an entire school day.*

## TOPICS INCLUDE

- Understanding those with special needs
- Planning differentiation into our instructional time
- Incorporating differentiation into our entire school day

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain a better awareness of students needs
- Plan lessons in order to differentiate during instructional time
- Plan differentiation into all aspects of class work for students
- Plan differentiation for the entire school day

## CATEGORY

Data and Digital Design / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Wednesday, January 27, 2011 and Wednesday, May 4, 2011

## TIME

4:15 p.m. – 6:15 p.m.

## COST

\$28 for members of the School Improvement CoSer

## CONTACT INFORMATION

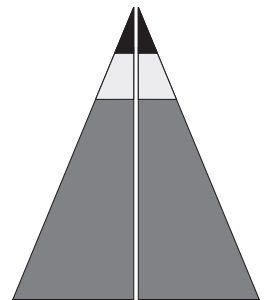
Jodi DeLucia / 845.486.4840 ext. 3114 / [jodi.delucia@dcboces.org](mailto:jodi.delucia@dcboces.org)

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# Compass Learning Odyssey Workgroup (Webinar – After School Series)

*For teachers that currently use the Compass Learning Odyssey system, this webinar workgroup series will provide a demonstration of common tools and issues. Plenty of time will be allotted for Q&A. The two session meetings will take place over the web using our Adobe Connect Webinar technology. An email will be sent to you with the web address for the meeting. Register by February 9, 2011.*

## TOPICS INCLUDE

- Creating classes
- Adding students
- Searching the curriculum
- Building assignments and more!

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Enhance their Moodle site
- Share tricks and tips of using Moodle
- Improve communication with students and parents

## CATEGORY

Data and Digital Design / 21st Century Literacy

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

Webinar

## DATE(S)

Tuesday, February 15, 2011 and Tuesday, March 1, 2011

## TIME

3:00 p.m. – 4:30 p.m.

## COST

No cost for members of the Models Schools CoSer

## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcbooces.org](mailto:angelo.urrico@dcbooces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcbooces.org](mailto:celia.white@dcbooces.org)

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# Using Wikis for Student Collaboration

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*This two day workshop focuses on designing lessons that encourage student collaboration in an online environment. You will learn how to use a Wiki tool to create a collaborative workspace that your students will utilize for group work. The wikispaces.com tool will be used for this purpose. Participants will create an account, learn how to use the tool, design a collaborative student activity, and create student accounts.*

## **TOPICS INCLUDE**

- Understanding wiki technology
- Developing wiki activities for students
- Application of the NETS-S # 1, 2, 4, 5 and NETS-T # 1, 2, 4

## **ALL PARTICIPANTS WILL KNOW AND BE ABLE TO**

- Create a wiki space
- Design online collaborative classroom projects

## **CATEGORY**

Data and Digital Design / 21st Century Literacy

## **INTENDED AUDIENCE**

Teachers

## **INSTRUCTOR/FACILITATOR**

Angelo Urrico

## **LOCATION**

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie

## **DATE(S)**

Tuesday, March 8, 2011 and Tuesday, March 15, 2011

## **TIME**

4:00 p.m. - 5:30 p.m.

## **COST**

No cost for members of the Models Schools CoSer

## **CONTACT INFORMATION**

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcboces.org](mailto:angelo.urrico@dcboces.org)

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# Collection Analysis Showcase

SPRING 2011

*Third party “collection analysis” tools are starting to become popular. When you submit your library’s collection to one of these vendors, they will analyze your titles, compare your library to recommended collections, provide detailed reports you can use to determine what areas need to be improved, and help you find new titles that meet your needs. These tools can be used for collection development or weeding purposes. This showcase will feature three of the most popular tools in the library field; all which are available to you free of charge. Each vendor will discuss the features of their collection analysis tool, and show you an example of a completed analysis. The showcase will end with a group discussion.*

## TOPICS INCLUDE

- Analyzing your library’s collection
- Selecting appropriate titles based off data analysis (collection development)
- Removing aged titles based off data analysis (weeding)

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Decide on an appropriate tool to analyze your library’s collection
- Understand what you can gain by completing a collection analysis
- Understand the features each vendor’s tool has to offer

## CATEGORY

Data and Digital Design

## INTENDED AUDIENCE

School Library Media Specialists/Library Aids (Grades K-12)

## INSTRUCTOR/FACILITATOR

Matthew LaBrake

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Wednesday, March 23, 2011

## TIME

4:00 p.m. – 6:00 p.m.

## COST

No cost

## CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 3088 / matthew.labrake@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcbooces.org

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# Introduction to Moodle

*Are you interested in using the power of the Internet to expand conversations and exchange information with your students, families or school community? This workshop will explore the power of the open-source online conferencing/community tool Moodle and include an introduction on using the tool for publishing classroom information and designing online activities. Please bring class materials (in electronic format when possible). This workshop is for Teachers and Administrators from e-Learning districts only! (e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Spackenkill, Wappingers)*

## **TOPICS INCLUDE**

- An introduction to the Moodle online learning environment
- Hands-on tutorial on developing resources and activities using Moodle
- Application of the NETS-S # 2, 5 and NETS-T # 1, 2, 3, 4

## **ALL PARTICIPANTS WILL KNOW AND BE ABLE TO**

- Design a Moodle community
- Add resources to a Moodle website

## **CATEGORY**

Data and Digital Design / 21st Century Literacy

## **INTENDED AUDIENCE**

Teachers (Grades 6-12)

## **INSTRUCTOR/FACILITATOR**

Angelo Urrico

## **LOCATION**

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie

## **DATE(S)**

Thursday, March 24, 2011

## **TIME**

8:30 a.m. - 3:30 p.m.

## **COST**

No cost for members of the Models Schools CoSer

## **CONTACT INFORMATION**

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcboces.org](mailto:angelo.urrico@dcboces.org)

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# Moodle Workgroup – (After School Series)

*Do you currently use Moodle to communicate with students, parents, and the community? Are you providing interactive online learning experiences for students in Moodle? This after-school series is for teachers that currently have a Moodle site and would like to make enhancements. Demonstration of common tools and issues, and a Q&A period, will take place.*

## TOPICS INCLUDE

- Uploading of files such as documents, presentations, and images
- Enhancing the look of your Moodle site
- Creating engaging activities for students
- Application of the NETS-T # 2, 3, 4, 5

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Enhance their Moodle site
- Share tricks and tips of using Moodle
- Improve communication with students and parents

## CATEGORY

Data and Digital Design / 21st Century Literacy

## INTENDED AUDIENCE

Teachers (Grades 6-12)

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Tuesday, April 5, 2011 and Tuesday, April 12, 2011

## TIME

3:30 p.m. - 5:00 p.m.

## COST

No cost for members of the Models Schools CoSer

## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcboces.org](mailto:angelo.urrico@dcboces.org)

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# Special Students in Regular Classrooms: Technology, Teaching and Universal Design for Administrators (Online course)

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*This 18 hour workshop, “co-developed by EDC and CAST (Center for Applied Special Technologies), provides an introduction to the concept of Universal Design for Learning (UDL), and strategies for implementing a UDL approach in instructional settings. Universal Design for Learning is a new approach to teaching and learning and the development of curriculum and assessment that draws on current brain research and new media technologies to respond to individual differences. UDL curricula, teaching practices, and policies are inherently flexible and therefore may reduce the demand on educators to develop and implement modifications and accommodations to meet individual differences within general education learning environments. The basic premise of UDL is that a curriculum should include alternatives to make it accessible and applicable to students, teachers, and parents with different backgrounds, learning styles, abilities, and disabilities in widely varied learning contexts.” This course is a facilitated course.*

## TOPICS INCLUDE

- Universal Design for Learning
- Using software and digital media tools to support learning
- How to integrate this into a school/district

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Define Universal Design for Learning
- Support students using UDL principals
- Data and Digital Design / Leadership

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Susannah Renzi

## LOCATION

Online

## DATE

Wednesday, April 6, 2011 - Tuesday, May 3, 2011

## TIME(S)

Online

## COST

\$125 for members of the Models Schools CoSer

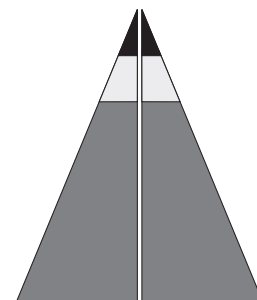
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# Horizon Inventory Workshop

*Training on the Horizon inventory process.*

## **TOPICS INCLUDE**

- Planning - scheduling, determining exceptions to be recorded, equipment, network connection, updating collection codes
- Setup - clearing past inventories, using item group editor to clean up data
- Inventory - dividing into sessions, resolving exceptions immediately, viewing exceptions report
- Resolving Issues - finding missing inventory, automatically updating status to missing, reporting missing inventory

## **ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO**

- Inventory all collections in your library
- Break up your collections into smaller more manageable groups if your desire is to do a partial inventory

## **CATEGORY**

Data and Digital Design

## **INTENDED AUDIENCE**

School Library Media Specialists / Library Aids

## **INSTRUCTOR/FACILITATOR**

Matthew LaBrake

## **LOCATION**

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike., Poughkeepsie

## **DATE(S)**

Thursday, June 9, 2011

## **TIME**

8:30 a.m. - 11:30 a.m.

## **COST**

No cost

## **CONTACT INFORMATION**

Matthew LaBrake / 845.486.4840 ext. 3088 / matthew.labrake@dcboces.org

## **REGISTRATION ASSISTANCE CONTACT INFORMATION**

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

SPRING 2011

Dutchess  
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*Register on-line at:*

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)



# **Developing Positive School Environments**



# Administrator Overview of Positive Behavior Supports and Interventions

*Each webinar is a 90 minute overview for administrators to increase awareness and understanding of the Positive Behavior Interventions and Supports systems for a School-wide behavior management system.*

## TOPICS INCLUDE

- Information supporting the use of a behavior management system based on instruction and acknowledgment of appropriate social behavior
- Procedures to begin implementation of Positive Behavior Interventions
- Interventions and supports available for all tiers of implementation
- Evaluation procedures to monitor fidelity of implementation of PBIS systems.

## ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- Identify the other PBIS coaches around the region
- Have a means of sharing information about PBIS Implementation across all Levels
- Have a means of sharing and discussing data regarding implementation of PBIS

## CATEGORY

Data and Digital Design / Developing Positive School Environments / Leadership

## INTENDED AUDIENCE:

Educators who have responsibilities for PBIS implementation at all tiers in the region

## INSTRUCTOR/FACILITATOR

Dorothy Novogrodsky

## LOCATION

Webinar

## DATES

Monday, February 28, 2011

## TIME

10:00 a.m. - 11:00 a.m.

## COST

No Cost

## CONTACT INFORMATION

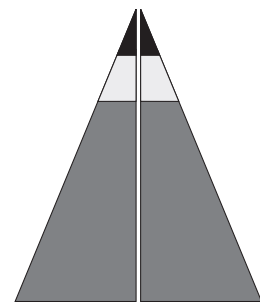
Dorothy Novogrodsky / 845.486.4840 ext. 3129 / dorothy.novogrodsky@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kimberly Cannon / 845.486.4840 ext. 3136 / kimberly.cannon@dcbooces.org

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# Introduction to Assessment *for* Learning Online

SPRING 2011

*In this six week Online version of Introduction to Assessment for Learning, participants will study Assessment for Learning theory and practice. The goal is for teachers to become skilled both in gathering accurate information about student learning and using that information effectively to promote further learning. This course was created from the original Introduction to Assessment for Learning and utilizes high levels of interaction between the instructor and participants.*

## TOPICS INCLUDE

- Strategies to implement assessment for learning
- Vocabulary associated with assessment for learning
- Gathering classroom data
- Analyzing student work
- Providing positive feedback

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Implement assessment for learning strategies in their classroom
- Collect accurate information as related directly to student learning
- Support students through positive feedback
- Use appropriate student based information to inform instruction and promote learning

## CATEGORY

Data and Digital Design / Developing Positive School Environment / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Online

## DATE(S)

Beginning Monday, January 3, 2011 through Friday, February 11, 2011

## TIME

A total of 12 hours is required to fulfill course requirement

## COST

\$60 for members of the School Improvement CoSer

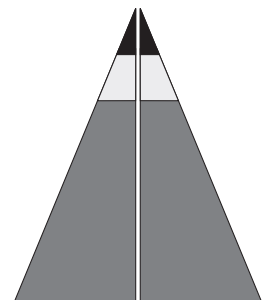
## CONTACT INFORMATION

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## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcbooces.org

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# Cyberbullying Prevention Resources (Webinar and Online Course)

SPRING 2011

*This is a fully online workshop using webinar and Moodle platforms to provide participants with resources to help prevent cyberbullying in our schools. The workshop will have a 1-hour webinar to start, 1 hour of time to explore resources in Moodle, and a 1-hour webinar to discuss/debrief. Please have a microphone available for the webinars. This course meets the criteria of an instructed course.*

## TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Exploring resources to prevent cyberbullying
- Discussion and debriefing on how to use these resources with students

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 5 and NETS-T Standard 4
- Access online resources
- Utilize cyberbullying prevention resources with students

## CATEGORY

Developing Positive School Environments

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Susannah Renzi

## LOCATION

Online

## DATE

Tuesday, March 8, 2011 and Tuesday, March 15, 2011

## TIME(S)

4:00 p.m. - 5:00 p.m.

## COST

No cost for members of the Models Schools CoSer

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

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Register on-line at:

[www.dcbooces.org/professionaldevelopment](http://www.dcbooces.org/professionaldevelopment)

# Free Internet Resources to Support RTI Initiatives-Two Separate Sessions

SPRING 2011

There are many internet resources available to support teachers who are participating in RTI initiatives. This workshop will introduce you to some of the free resources available online to help you understand RTI. Though we will have a brief introduction to RTI principles, it will focus more on where you can find resources to assist you.

## TOPICS INCLUDE

- Introduction to the National Education Technology Standards for Students and Teachers
- What is RTI
- Free online resources for teachers using RTI

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain NETS-T Standard 2
- Overview of RTI
- Access free online resources to support RTI initiatives

## CATEGORY

Developing Positive School Environments / Quality Teaching

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Susannah Renzi and Christine Shea-Coelho

## LOCATION

Dutchess BOCES BETA, Model School Lab, 900 Dutchess Turnpike, Poughkeepsie

## DATE

Thursday, March 10, 2011

## TIME

2:30 p.m. - 4:00 p.m. (Secondary teachers)

4:30 p.m. - 6:00 p.m. (Elementary teachers)

## COST

No cost for members of the Models Schools CoSer

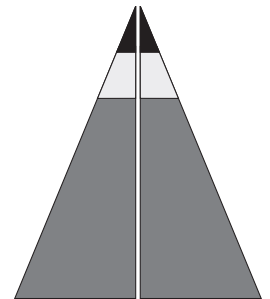
## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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*Register on-line at:*

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# Internet Safety - Online Webinar and Moodle Course

*This online, asynchronous class, developed by NYS Model Schools by request from NYSED, uses resources from a number of organizations to examine current issues regarding internet safety. We will additionally explore appropriate methods of response. This class meets the definition of an online Instructed Course. 10 hours on your own in Moodle course-assignments due June 15, 2011.*

## TOPICS INCLUDE

ISTE NETS-S Standard 5, ISTE NETS-T Standard 4

- The Social Web
- Cyber Citizenship, Ethics, and Cyber Safety
- Copyright and Intellectual Property
- Strategies for Safe Schools

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 5 and NETS-T Standard 4
- Implement internet safety concepts and practices to prepare for student issues
- Access resources to assist teachers in addressing internet safety issues
- Recognize warning signs of cyberbullying and other cyber security issues
- Develop practices for safe schools
- Recognize copyright and intellectual property issues

## CATEGORY

Developing Positive School Environments

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Susannah Renzi

## LOCATION

Online

## DATE

Tuesday, May 17, 2011

## TIME

3:30 p.m. - 5:30 p.m.

## COST

No cost for members of the Models Schools CoSer

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

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# Leadership

# Foreign Language Roundtable

*These sessions will allow foreign language coordinators and/or educators to discuss pertinent issues in their field. Participants will have the opportunity to share best practices and strategies, explore software and examine resources. NYSED updates will also be addressed.*

## TOPICS INCLUDE

- Best practices
- Professional development
- Sharing strategies
- Exploring software and other resources

## ALL EDUCATORS WILL KNOW AND BE ABLE TO

- Share NYSED updates with their district
- Plan and structure county-wide professional development opportunities
- Share content based best practices

## CATEGORY

Leadership

## INTENDED AUDIENCE

Educators

## INSTRUCTOR /FACILITATOR

Susannah Renzi

## LOCATION

Dutchess BOCES BETA, Glass Conference Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Tuesday, February 8, 2011

## TIME

3:30 p.m. - 5:00 p.m.

## COST

No fee for members of the School Improvement Co-Ser

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcbooces.org

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# School Library System Advisory Council Meeting

*The SLS Advisory Council works with the SLS Coordinator and meets four times a year. This meeting is exclusively for SLS Advisory Council members.*

## **TOPICS INCLUDE**

- Common Core Standards
- SLMPRE Rubric
- SLS Annual Report
- SLS Budget
- SLS 5-year plan of service

## **ALL ADVISORY COUNCIL MEMBERS WILL KNOW AND BE ABLE TO**

- Recommend SLS policy
- Long and short range planning for SLS services
- Evaluate SLS services

## **CATEGORY**

Leadership

## **INTENDED AUDIENCE**

School Library Media Specialists (Grades K-12)

## **INSTRUCTOR/FACILITATOR**

Rebecca L. Gerald

## **LOCATION**

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike, Poughkeepsie

## **DATE(S)**

Wednesday, March 9, 2011

Wednesday, May 18, 2011

## **TIME**

12:30 p.m. – 3:30 p.m.

## **COST**

No cost

## **CONTACT INFORMATION**

Rebecca Gerald / 845.486.4840 ext. 3061 / rebecca.gerald@dcboces.org

## **REGISTRATION ASSISTANCE CONTACT INFORMATION**

Frances Hutman / 845.486.4840 ext. 3031 / frances.hutman@dcboces.org

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*Register on-line at:*

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

# An Overview of the Online and Blended Learning Initiative in New York State for the School Building Leader

SPRING 2011

*Online learning opportunities for high school students in New York State will begin to increase and continue to grow until we are caught up with the rest of the nation. Recently, a draft “Policy Guidance for Online Learning” was released! In December, the “New York Summit on Online and Blended Learning” brought together key stakeholders and more information was shared. This webinar for 6-12 building leaders will present the direction that NYS is going with providing online learning opportunities for secondary students. Regional and local initiatives will also be shared.*

## TOPICS INCLUDE

- New York State’s plan to provide online learning opportunities for K-12 students
- Local and regional initiatives for online and blended learning

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Discuss the state of K-12 online learning in New York State
- Plan for participation in local and regional initiatives

## CATEGORY

Leadership

## INTENDED AUDIENCE

Building Leaders

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

Webinar

## DATE(S)

Tuesday, February 15, 2011

## TIME

10:00 a.m. – 11:00 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcbooces.org](mailto:angelo.urrico@dcbooces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

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# An Overview of the Educational Leadership Policy Standards: (ISLLC)

*This webinar session will provide building leaders with an overview of the Educational Leadership Policy Standards: (ISLLC) as adopted by the National Policy Board for Educational Administration (NPBEA). Each standard will be discussed in relation to building leadership and the impact on professional practice. These standards will be explored in connection to the NYSED administrators' evaluation.*

## TOPICS INCLUDE:

- An overview of each of the ISLLC Standards
- A connection between each standard and professional practice
- The ISLLC Standards and NYSED's administrators' evaluation

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO:

- Discuss the ISLLC Standards in a professional context
- Relate the ISLLC Standards to current practices
- Self-evaluate performance in relation to each ISLLC Standard

## CATEGORY

Leadership

## INTENDED AUDIENCE

Building Leaders

## INSTRUCTOR/FACILITATOR

Cora Stempel

## LOCATION

Webinar

## DATE(S)

Tuesday, March 8, 2011

## TIME

10:00 a.m. – 11:00 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

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# An Overview of the Common Core State Standards for School Building Leaders

SPRING 2011

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*On June 2, 2010, the National Governors Association and the Council of Chief State School Officers released the final Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects and Common Core State Standards for Mathematics. On July 19th, 2010, the New York State Board of Regents adopted the Common Core State Standards (CCSS) for Mathematics and CCSS for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, with the understanding that New York State may add additional expectations to the Common Core.*

*This webinar, for K-12 school building leaders, will provide an overview of the development of the common core standards, the adoption process, and the implications on K-12 student learning.*

#### TOPICS INCLUDE:

- Overview of Common Core Standards Development
- Common Core Standards Documents
- New York State Board of Regents adoption of Common Core State Standards (CCSS)
- Timeline for Implementation of Common Core Standards
- Implications of New Common Core Standards on K-12 schools

#### ALL PARTICIPANTS WILL KNOW AND BE ABLE TO:

- Discuss the Implications of Common Core State Standards fluently
- Recognize Common Core State Standards Documents
- Identify the Timeline for Implementation of the Common Core State Standards in New York State

#### CATEGORY

Leadership

#### INTENDED AUDIENCE

Educators

#### INSTRUCTOR/FACILITATOR

Jodi DeLucia

#### LOCATION

Webinar

#### DATE(S)

Tuesday, April 5, 2011

#### TIME

10:00 a.m. – 11:00 a.m.

#### COST

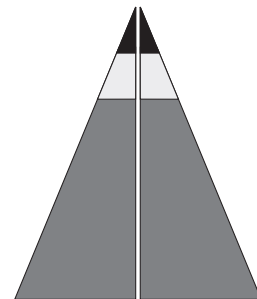
\$25 for members of the School Improvement CoSer

#### CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcbooces.org

#### REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcbooces.org



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# An Overview of the Amendments to the Annual Professional Performance Review (APPR) of Teachers for the School Building Leader

SPRING 2011

*The Board of Regents has approved changes to Section 100.2(0) of the Regulations of the Commissioner of Education which governs the Annual Professional Performance Review (APPR) of teachers. The Board of Regents amended this regulation in May 2009 as an emergency action in order to ensure that implementation of the changes could be implemented by the 2011-2012 school year. This webinar for K-12 building leaders will review the changes in regulation of the APPR and discuss the implications of the changes on current practice.*

## TOPICS INCLUDE:

- Changes to Section (100.2(0) of the Regulations of the Commissioner of Education – Annual Professional Performance Review (APPR) of teachers
- Comparison to previous regulations
- Timeline for implementation
- Implications of changes

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO:

- Converse about the changes to the APPR for teachers
- Articulate the timeline for implementation of the changes to the APPR
- Apply concepts from the changes to application in the school building

## CATEGORY

Leadership

## INTENDED AUDIENCE

Building Leaders

## INSTRUCTOR/FACILITATOR

Jodi DeLucia

## LOCATION

Webinar

## DATE(S)

Tuesday, May 24, 2011

## TIME

10:00 a.m. - 11:00 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcbooces.

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# Special Students in Regular Classrooms: Technology, Teaching and Universal Design for Administrators (Online course)

*This 18 hour workshop, “co-developed by EDC and CAST (Center for Applied Special Technologies), provides an introduction to the concept of Universal Design for Learning (UDL), and strategies for implementing a UDL approach in instructional settings. Universal Design for Learning is a new approach to teaching and learning and the development of curriculum and assessment that draws on current brain research and new media technologies to respond to individual differences. UDL curricula, teaching practices, and policies are inherently flexible and therefore may reduce the demand on educators to develop and implement modifications and accommodations to meet individual differences within general education learning environments. The basic premise of UDL is that a curriculum should include alternatives to make it accessible and applicable to students, teachers, and parents with different backgrounds, learning styles, abilities, and disabilities in widely varied learning contexts.” This course is a facilitated course.*

## TOPICS INCLUDE

- Universal Design for Learning
- Using software and digital media tools to support learning
- How to integrate this into a school/district

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Define Universal Design for Learning
- Support students using UDL principals
- Data and Digital Design / Leadership

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Susannah Renzi

## LOCATION

Online

## DATE

Wednesday, April 6, 2011 - Tuesday, May 3, 2011

## TIME(S)

Online

## COST

\$125 for members of the Models Schools CoSer

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

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# **21st Century Literacy**

# Analyzing Data to Drive Instruction in Literacy

SPRING 2011

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*This one day workshop will assist elementary teachers to understand literacy data collected in their classroom. We will focus on both formal and informal assessment. Teachers will leave feeling comfortable using their data for flexible grouping of students, a tool for small group instruction, and a measure of growth for their students. Teachers are encouraged to bring some of the assessment pieces that they would like to use in their classroom or assessments that have been done and need to be used for planning and instruction purposes.*

## TOPICS INCLUDE

- Different types of data that may be used in your district with an emphasis on Dibels
- Best ways to assess your students literacy abilities
- Management of the classroom while assessing
- Using assessments for learning
- Different ways to use literacy data in the classroom

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the types of literacy assessment available to teachers (other than mandated assessments by the school)
- Include assessment into classroom set up
- Understand time management for conducting literacy assessment with their students
- Create a classroom management plan for literacy assessment time
- Utilize any literacy assessment for classroom instruction and planning (of any subject area)

## CATEGORY

Data and Digital Design / 21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Thursday, January 13, 2011 and Wednesday, March 16, 2011

## TIME

4:15 p.m. – 6:15 p.m.

## COST

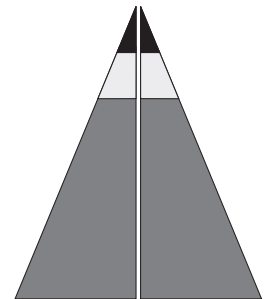
\$28 for members of the School Improvement CoSer

## CONTACT INFORMATION

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Register on-line at:

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

# Literacy Centers

*This one day workshop will enable teachers to gain a better understanding on how to utilize their school data in order to offer their students direct and explicit instruction through literacy centers. We will discuss ideal room set up in order to incorporate these techniques, planning and organizing of literacy centers, as well as center activity creation, ideas, and tips.*

## TOPICS INCLUDE

- Data Based Instruction
- Teachers Role
- Room Set up
- Student organization
- Planning
- Center Creation

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Greater understanding of the importance of data based instruction
- Teachers will be able to utilize this information to run literacy centers more effectively in their classrooms
- Centers will become more direct, based on student needs
- Administrators will gain knowledge of how they can assist their teachers with materials in order to successfully build strong literacy centers in their K-5 schools
- They will also gain the knowledge on what their classrooms should look like with a literacy center based classroom

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Wednesday, February 2, 2011 and Wednesday, April 13, 2011

## TIME

3:30 p.m. – 6:30 p.m.

## COST

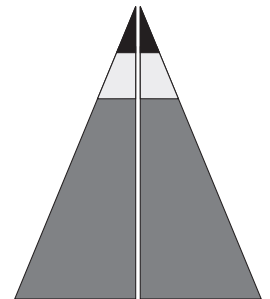
\$28 for members of the School Improvement CoSer

## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / [jodi.delucia@dcboces.org](mailto:jodi.delucia@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / [kip.newman@dcboces.org](mailto:kip.newman@dcboces.org)



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# Free Resources for Media and Research

*This series of workshops will introduce you to some of the free resources available for Media and Research. The series will run once a month February through May.*

## **TOPICS FOR THE SPRING INCLUDE:**

- Thinkfinity: Find lesson plans, interactive content and learning games
- Teacher's Domain: A site for video content from PBS
- iTunesU: Universities, museums, and school districts offer free content for educational use

## **TOPICS INCLUDE**

- ISTE National Educational Technology Standards for Students and Teachers
- How to access these materials
- Exploring each database
- How to create accounts if necessary

## **ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO**

- ISTE NETS-S #1,2,5,6 and NETS-T #1,2, 4
- Search resources/databases for useful information
- Set up their own account and set up accounts for students, if necessary

## **CATEGORY**

21st Century Literacy / Quality Teaching

## **INTENDED AUDIENCE**

Educators

## **INSTRUCTOR/FACILITATOR**

Rebecca Gerald and Susannah Renzi

## **LOCATION**

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie, NY

## **DATES**

- Teacher's Domain: Wednesday, February 9, 2011
- iTunesU: Monday, March 7, 2011
- Teacher's Domain: Wednesday, April 13, 2011
- Thinkfinity: Thursday, May 5, 2011

## **TIME**

4:00 p.m. - 5:30 p.m.

## **COST**

No cost for members of the Models Schools CoSer

## **CONTACT INFORMATION**

Rebecca Gerald/ 845.486.4840 ext. 3061/ rebecca.gerald@dcbooces.org

Susannah Renzi / 845.486.4840 ext. 3062/ susannah.renzi@dcbooces.org

## **REGISTRATION ASSISTANCE CONTACT INFORMATION**

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

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*Register on-line at:*

[www.dcbooces.org/professionaldevelopment](http://www.dcbooces.org/professionaldevelopment)



# Introduction to the JASON Project

*This half-day workshop will introduce the JASON Project, a science project for grades 5-8. The JASON project uses digital labs, live chats with scientists, videos and online textbooks to study specific topics. Past JASON curricula that we will be exploring as part of this introduction include: Energy: Infinite Potential, Ecology: Resilient Planet and Weather: Monster Storms.*

## TOPICS INCLUDE

- Using JASON's online resources with students
- Exploring previous JASON curriculum

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Access online JASON materials for their science classes

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Teachers (Grades 5-8)

## INSTRUCTOR/FACILITATOR

Susannah Renzi

## LOCATION

Dutchess BOCES Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie, NY

## DATE

Thursday, February 10, 2011

## TIME

3:30 p.m. - 6:30 p.m.

## COST

No cost for members of the Models Schools CoSer

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

# Compass Learning Odyssey Workgroup (Webinar – After School Series)

*For teachers that currently use the Compass Learning Odyssey system, this webinar workgroup series will provide a demonstration of common tools and issues. Plenty of time will be allotted for Q&A. The two session meetings will take place over the web using our Adobe Connect Webinar technology. An email will be sent to you with the web address for the meeting. Register by February 9, 2011.*

## **TOPICS INCLUDE**

- Creating classes
- Adding students
- Searching the curriculum
- Building assignments and more!

## **ALL PARTICIPANTS WILL KNOW AND BE ABLE TO**

- Enhance their Moodle site
- Share tricks and tips of using Moodle
- Improve communication with students and parents

## **CATEGORY**

Data and Digital Design / 21st Century Literacy

## **INTENDED AUDIENCE**

Teachers

## **INSTRUCTOR/FACILITATOR**

Angelo Urrico

## **LOCATION**

Webinar

## **DATE(S)**

Tuesday, February 15, 2011 and Tuesday, March 1, 2011

## **TIME**

3:00 p.m. – 4:30 p.m.

## **COST**

No cost for members of the Models Schools CoSer

## **CONTACT INFORMATION**

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcbooces.org](mailto:angelo.urrico@dcbooces.org)

## **REGISTRATION ASSISTANCE CONTACT INFORMATION**

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcbooces.org](mailto:celia.white@dcbooces.org)

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[www.dcbooces.org/professionaldevelopment](http://www.dcbooces.org/professionaldevelopment)

# Using Wikis for Student Collaboration

SPRING 2011

*This two day workshop focuses on designing lessons that encourage student collaboration in an online environment. You will learn how to use a Wiki tool to create a collaborative workspace that your students will utilize for group work. The wikispaces.com tool will be used for this purpose. Participants will create an account, learn how to use the tool, design a collaborative student activity, and create student accounts.*

## TOPICS INCLUDE

- Understanding wiki technology
- Developing wiki activities for students
- Application of the NETS-S # 1, 2, 4, 5 and NETS-T # 1, 2, 4

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Create a wiki space
- Design online collaborative classroom projects

## CATEGORY

Data and Digital Design / 21st Century Literacy

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Tuesday, March 8, 2011 and Tuesday, March 15, 2011

## TIME

4:00 p.m. - 5:30 p.m.

## COST

No cost for members of the Models Schools CoSer

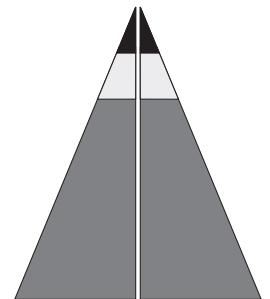
## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcboces.org](mailto:angelo.urrico@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

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# Introduction to SMART Board

SPRING 2011

*This workshop will teach you to use a SMART Board and the SMART Notebook software. Combining a whiteboard with the power of a computer, the SMART Board interactive whiteboard engages students and audiences in learning. The touch-sensitive display connects to your computer and digital projector to allow for interaction between students and lessons. You can control computer applications (i.e.-documents, presentations) directly from the display, write notes in digital ink and save or print your work. Best of all, the SMART Board interactive whiteboard is incredibly easy to use.*

## TOPICS INCLUDE

- Hardware components, set-up, and basic functionality
- Working with applications
- Using Notebook software
- Application of the NETS-S # 1, 6 and NETS-T # 2, 3

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Set up and run the basic SMART Board functions
- Work with applications on the SMART Board
- Create Notebook files

## CATEGORY

21st Century Literacy

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Thursday, March 10, 2011

## TIME

8:30 a.m. - 11:30 a.m.

## COST

No cost for members of the Models Schools CoSer

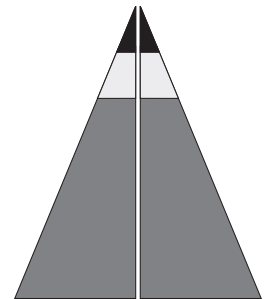
## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcboces.org](mailto:angelo.urrico@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcboces.org](mailto:celia.white@dcboces.org)

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[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

# Introduction to Moodle

*Are you interested in using the power of the Internet to expand conversations and exchange information with your students, families or school community? This workshop will explore the power of the open-source online conferencing/community tool Moodle and include an introduction on using the tool for publishing classroom information and designing online activities. Please bring class materials (in electronic format when possible). This workshop is for Teachers and Administrators from e-Learning districts only! (e-Learning Districts: Arlington, Millbrook, Pawling, Pine Plains, Poughkeepsie, Spackenkill, Wappingers)*

## TOPICS INCLUDE

- An introduction to the Moodle online learning environment
- Hands-on tutorial on developing resources and activities using Moodle
- Application of the NETS-S # 2, 5 and NETS-T # 1, 2, 3, 4

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Design a Moodle community
- Add resources to a Moodle website

## CATEGORY

Data and Digital Design / 21st Century Literacy

## INTENDED AUDIENCE

Teachers (Grades 6-12)

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Thursday, March 24, 2011

## TIME

8:30 a.m. - 3:30 p.m.

## COST

No cost for members of the Model Schools CoSer

## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcboces.org](mailto:angelo.urrico@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcboces.org](mailto:celia.white@dcboces.org)

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[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

# Wiki Workgroup (Webinar – After School Series)

*For teachers that currently use wiki technology, such as Wikispaces, this webinar workgroup series will provide a demonstration of common tools and issues. Plenty of time will be allotted for Q&A! The two session meetings will take place over the web using our Adobe Connect Webinar technology. An email will be sent to you with the web address for the meeting. Register by March 16th!*

## TOPICS INCLUDE

- Creating pages and links
- Managing student accounts
- Project planning

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Manage a wiki project
- Share ideas
- Get questions answered

## CATEGORY

21st Century Literacy

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

Webinar

## DATE(S)

Tuesday, March 22, 2011 and Tuesday, March 29, 2011

## TIME

4:00 p.m. - 5:30 p.m.

## COST

No cost for members of the Models Schools CoSer

## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcbooces.org](mailto:angelo.urrico@dcbooces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcbooces.org](mailto:celia.white@dcbooces.org)

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# Moodle Workgroup – (After School Series)

SPRING 2011

*Do you currently use Moodle to communicate with students, parents, and the community? Are you providing interactive online learning experiences for students in Moodle? This after-school series is for teachers that currently have a Moodle site and would like to make enhancements. Demonstration of common tools and issues, and a Q&A period, will take place.*

## TOPICS INCLUDE

- Uploading of files such as documents, presentations, and images
- Enhancing the look of your Moodle site
- Creating engaging activities for students
- Application of the NETS-T # 2, 3, 4, 5

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Enhance their Moodle site
- Share tricks and tips of using Moodle
- Improve communication with students and parents

## CATEGORY

Data and Digital Design / 21st Century Literacy

## INTENDED AUDIENCE

Teachers (Grades 6-12)

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Tuesday, April 5, 2011 and Tuesday, April 12, 2011

## TIME

3:30 p.m. - 5:00 p.m.

## COST

No cost for members of the Model Schools CoSer

## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 3071 / [angelo.urrico@dcboces.org](mailto:angelo.urrico@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcboces.org](mailto:celia.white@dcboces.org)

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*Register on-line at:*

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

# Digital Storytelling

*This half-day workshop will teach participants how to use Photo Story to create short films using digital photos. With many features to touch-up, crop, or rotate pictures, remove red-eye, add special effects, music, and/or your own voice narration, students will have the opportunity to tell a story. Digital storytelling helps teach students 21st century literacy skills. This workshop is Windows based. Please bring your own digital photos.*

## TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Exploring Photostory 3 software
- Learning digital storytelling techniques
- Creating a short film using Photostory 3
- Available resources for digital storytelling

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1, 2, 3, 5 and NETS-T Standards 1, 2, 3, 4
- Introduction to Photostory 3 software
- Create a script for a short movie
- Develop digital storytelling projects for students

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Susannah Renzi

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie, NY

## DATE

Thursday, May 12, 2011

## TIME(S)

3:30 p.m. - 6:30 p.m.

## COST

No cost for members of the Models Schools CoSer

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

SPRING 2011

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Register on-line at:

[www.dcbooces.org/professionaldevelopment](http://www.dcbooces.org/professionaldevelopment)



# Quality Teaching

# Administrator Overview of Positive Behavior Supports and Interventions

*Each webinar is a 90 minute overview for administrators to increase awareness and understanding of the Positive Behavior Interventions and Supports systems for a School-wide behavior management system.*

## TOPICS INCLUDE

- Information supporting the use of a behavior management system based on instruction and acknowledgment of appropriate social behavior
- Procedures to begin implementation of Positive Behavior Interventions
- Interventions and supports available for all tiers of implementation
- Evaluation procedures to monitor fidelity of implementation of PBIS systems.

## ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- Identify the other PBIS coaches around the region
- Have a means of sharing information about PBIS Implementation across all Levels
- Have a means of sharing and discussing data regarding implementation of PBIS

## CATEGORY

Data and Digital Design / Developing Positive School Environments / Leadership

## INTENDED AUDIENCE:

Educators who have responsibilities for PBIS implementation at all tiers in the region

## INSTRUCTOR/FACILITATOR

Dorothy Novogrodsky

## LOCATION

Webinar

## DATES

Monday, February 28, 2011

## TIME

10:00 a.m. - 11:00 a.m.

## COST

No Cost

## CONTACT INFORMATION

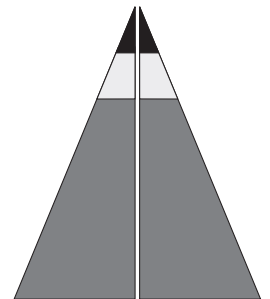
Dorothy Novogrodsky / 845.486.4840 ext. 3129 / dorothy.novogrodsky@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kimberly Cannon / 845.486.4840 ext. 3136 / kimberly.cannon@dcbooces.org

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*Register on-line at:*

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# Introduction to Assessment *for Learning* Online

SPRING 2011

*In this six week Online version of Introduction to Assessment for Learning, participants will study Assessment for Learning theory and practice. The goal is for teachers to become skilled both in gathering accurate information about student learning and using that information effectively to promote further learning. This course was created from the original Introduction to Assessment for Learning and utilizes high levels of interaction between the instructor and participants.*

## TOPICS INCLUDE

- Strategies to implement assessment for learning
- Vocabulary associated with assessment for learning
- Gathering classroom data
- Analyzing student work
- Providing positive feedback

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Implement assessment for learning strategies in their classroom
- Collect accurate information as related directly to student learning
- Support students through positive feedback
- Use appropriate student based information to inform instruction and promote learning

## CATEGORY

Data and Digital Design / Developing Positive School Environment / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Online

## DATE(S)

Beginning Monday, January 3, 2011 through Friday, February 11, 2011

## TIME

A total of 12 hours is required to fulfill course requirement

## COST

\$60 for members of the School Improvement CoSer

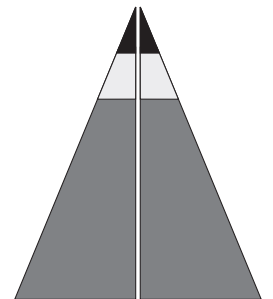
## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcbooces.org

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Register on-line at:

[www.dcbooces.org/professionaldevelopment](http://www.dcbooces.org/professionaldevelopment)

# Analyzing Data to Drive Instruction in Literacy

SPRING 2011

*This one day workshop will assist elementary teachers understand literacy data collected in their classroom. We will focus on both formal and informal assessment. Teachers will leave feeling comfortable using their data for flexible grouping of students, a tool for small group instruction, and a measure of growth for their students. Teachers are encouraged to bring some of the assessment pieces that they would like to use in their classroom or assessments that have been done and need to be used for planning and instruction purposes.*

## TOPICS INCLUDE

- Different types of data that may be used in your district with an emphasis on Dibels
- Best ways to assess your students literacy abilities
- Management of the classroom while assessing
- Using assessments for learning
- Different ways to use literacy data in the classroom

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the types of literacy assessment available to teachers (other than mandated assessments by the school)
- Include assessment into classroom set up
- Understand time management for conducting literacy assessment with their students
- Create a classroom management plan for literacy assessment time
- Utilize any literacy assessment for classroom instruction and planning (of any subject area)

## CATEGORY

Data and Digital Design / 21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Wednesday, January 12, 2011 and Wednesday, March 16, 2011

## TIME

4:15 p.m. – 6:15 p.m.

## COST

\$28 for members of the School Improvement CoSer

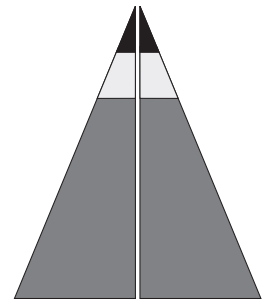
## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / [jodi.delucia@dcboces.org](mailto:jodi.delucia@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / [kip.newman@dcboces.org](mailto:kip.newman@dcboces.org)

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# Differentiated Instruction

SPRING 2011

*This one day workshop will work on helping educators identify the needs of their students and better instruct to those needs. We will focus on gaining a better understanding of individuals with needs. We will also discuss how to build differentiation into our instruction. Finally we will discuss and create a plan to incorporate differentiation into an entire school day.*

## TOPICS INCLUDE

- Understanding those with special needs
- Planning differentiation into our instructional time
- Incorporating differentiation into our entire school day

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain a better awareness of students needs
- Plan lessons in order to differentiate during instructional time
- Plan differentiation into all aspects of class work for students
- Plan differentiation for the entire school day

## CATEGORY

Data & Digital Design

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Wednesday, January 27, 2011 and Wednesday, May 4, 2011

## TIME

4:15 p.m. – 6:15 p.m.

## COST

\$28 for members of the School Improvement CoSer

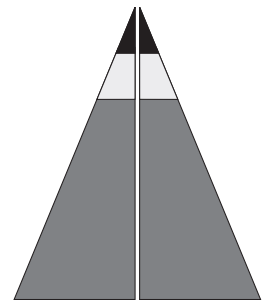
## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

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# Literacy Centers

*This one day workshop will enable teachers to gain a better understanding on how to utilize their school data in order to offer their students direct and explicit instruction through literacy centers. We will discuss ideal room set-up in order to incorporate these techniques, planning and organizing of literacy centers, as well as center activity creation, ideas, and tips.*

## TOPICS INCLUDE

- Data Based Instruction
- Teachers Role
- Room Set-up
- Student organization
- Planning
- Center Creation

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Greater understanding of the importance of data based instruction
- Teachers will be able to utilize this information to run literacy centers more effectively in their classrooms
- Centers will become more direct, based on student needs
- Administrators will gain knowledge of how they can assist their teachers with materials in order to successfully build strong literacy centers in their K-5 schools
- They will also gain the knowledge on what their classrooms should look like with a literacy center based classroom

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE

Tuesday, February 15, 2011

## TIME

3:30 p.m. – 6:30 p.m.

## COST

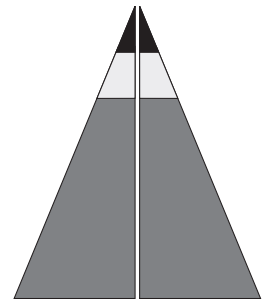
\$28 for members of the School Improvement CoSer

## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / [jodi.delucia@dcboces.org](mailto:jodi.delucia@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / [kip.newman@dcboces.org](mailto:kip.newman@dcboces.org)



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# Critical Thinking

SPRING 2011

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*This one day workshop will enable teachers to gain knowledge in how to plan and teach in order to create critical thinking students. This workshop will focus on using Blooms Taxonomy in order to plan and implement higher level thinking in the classroom. We will discuss planning and activities that promote student critical thinking. Teachers will also be given tips on how to incorporate Critical Thinking activities and questions into their weekly planning.*

## TOPICS INCLUDE

- Overview of Blooms Taxonomy
- Questioning techniques during instruction
- Planning higher level questions and activities

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Better administer questions at higher levels for their students
- Create and plan activities and questions in order to promote critical thinking
- Incorporate higher level thinking in their everyday lessons and instruction

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Dierdre Collin

## LOCATION

Dutchess BOCES BETA, Glass Conference Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Wednesday, February 9, 2011 and Wednesday, April 6, 2011

## TIME

4:15 p.m. – 6:15 p.m.

## COST

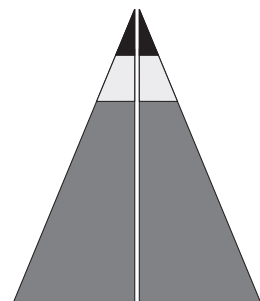
\$28 for members of the School Improvement CoSer

## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org



Register on-line at:

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# Free Resources for Media and Research

*This series of workshops will introduce you to some of the free resources available for Media and Research. The series will run once a month February through May.*

## **TOPICS FOR THE SPRING INCLUDE:**

- Thinkfinity: Find lesson plans, interactive content and learning games
- Teacher's Domain: A site for video content from PBS
- iTunesU: Universities, museums, and school districts offer free content for educational use

## **TOPICS INCLUDE**

- ISTE National Educational Technology Standards for Students and Teachers
- How to access these materials
- Exploring each database
- How to create accounts if necessary

## **ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO**

- ISTE NETS-S #1,2,5,6 and NETS-T #1,2, 4
- Search resources/databases for useful information
- Set up their own account and set up accounts for students, if necessary

## **CATEGORY**

21st Century Literacy / Quality Teaching

## **INTENDED AUDIENCE**

Educators

## **INSTRUCTOR/FACILITATOR**

Rebecca Gerald and Susannah Renzi

## **LOCATION**

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie, NY

## **DATES**

- Teacher's Domain: Wednesday, February 9, 2011
- iTunesU: Monday, March 7, 2011
- Teacher's Domain: Wednesday, April 13, 2011
- Thinkfinity: Thursday, May 5, 2011

## **TIME**

4:00 p.m. - 5:30 p.m.

## **COST**

No cost for members of the Models Schools CoSer

## **CONTACT INFORMATION**

Rebecca Gerald / 845.486.4840 ext. 3061/ rebecca.gerald@dcboces.org

Susannah Renzi / 845.486.4840 ext. 3062/ susannah.renzi@dcboces.org

## **REGISTRATION ASSISTANCE CONTACT INFORMATION**

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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*Register on-line at:*

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

# Introduction to the JASON Project

*This half-day workshop will introduce the JASON Project, a science project for grades 5-8. The JASON project uses digital labs, live chats with scientists, videos and online textbooks to study specific topics. Past JASON curricula that we will be exploring as part of this introduction include: Energy: Infinite Potential, Ecology: Resilient Planet and Weather: Monster Storms.*

## TOPICS INCLUDE

- Using JASON's online resources with students
- Exploring previous JASON curriculum

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

Access online JASON materials for their science classes

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Teachers (Grades 5-8)

## INSTRUCTOR/FACILITATOR

Susannah Renzi

## LOCATION

Dutchess BOCES Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie, NY

## DATE

Thursday, February 10, 2011

## TIME

3:30 p.m. - 6:30 p.m.

## COST

No cost for members of the Models Schools CoSer

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / [susannah.renzi@dcboces.org](mailto:susannah.renzi@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcboces.org](mailto:celia.white@dcboces.org)

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# How to Teach History Using Authentic Artwork

*In this workshop, participants will have an opportunity to learn about the collection of artwork in the Lehman Loeb Art Center at Vassar College and how the gallery can be brought into your social studies classroom through the internet.*

## TOPICS INCLUDE

- Overview of the artwork in the Lehman Loeb Art Center collection that pertains to historical periods taught in social studies classrooms
- Instruction in how to access digitized reproductions of the artwork and critical information about it on the Lehman Loeb Art Center website
- Modeling of how to construct and use questions that will draw students into a discussion of the artwork

## ALL TEACHERS WILL KNOW AND BE ABLE TO

- Select artwork from the collection produced during the periods of history you are teaching.
- Develop a list of questions that will generate discussion of the artwork used as a teaching tool.
- Use students' responses to as opportunities to provide background material and stories that will add to enhanced understanding of the historical period.

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Social Studies Teachers

## INSTRUCTOR

Nicole Roylance, Coordinator of Public Education and Information,  
The Frances Lehman Loeb Art Center

## LOCATION

The Frances Lehman Loeb Art Center, 124 Raymond Avenue, Vassar College, Poughkeepsie

## DATE

Thursday, February 17, 2011 (Snow date – Thursday, February 24, 2011)

## TIME

4:00 p.m. – 5:30 p.m.

## CONTACT INFORMATION

Henrietta Mountz / 845.486.4840 ext.3081 / henrietta.mountz@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcbooces.org

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# Free Internet Resources to Support RTI Initiatives- Two Separate Sessions

SPRING 2011

*There are many internet resources available to support teachers who are participating in RTI initiatives. This workshop will introduce you to some of the free resources available online to help you understand RTI. Though we will have a brief introduction to RTI principles, it will focus more on where you can find resources to assist you.*

## TOPICS INCLUDE

- Introduction to the National Education Technology Standards for Students and Teachers
- What is RTI?
- Free online resources for teachers using RTI

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain NETS-T Standard 2
- Overview of RTI
- Access free online resources to support RTI initiatives

## CATEGORY

Developing Positive School Environments / Quality Teaching

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Susannah Renzi and Christine Shea-Coelho

## LOCATION

Dutchess BOCES BETA, Model School Lab, 900 Dutchess Turnpike, Poughkeepsie

## DATE

Thursday, March 10, 2011

## TIME

- 2:30 p.m. - 4:00 p.m. (Secondary teachers)
- 4:30 p.m. - 6:00 p.m. (Elementary teachers)

## COST

No cost for members of the Models Schools CoSer

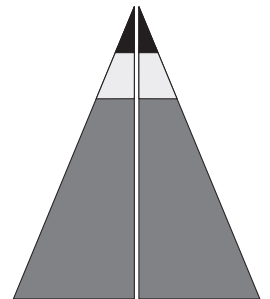
## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

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# Every Student Can Learn – Every Teacher Can Teach Methods to Ensure Success for All

SPRING 2011

*This five-day class will provide teachers in all curriculum areas with methods to assist students in organizing, synthesizing and retaining information. Teachers will discover how to create an environment that enables and supports constructive communication. The goal is to create a student centered teaching and learning classroom. Using students' current performance level, teachers will develop lessons to move students at every level of proficiency to better reach their potential.*

## TOPICS INCLUDE

- Student awareness of mental processing
- Creating an environment which enables and supports constructive communication of mental processing
- Identification of different types of mental processing
- A plan for the integration of student-centered elements into daily classroom activities

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Become active facilitators of students' thinking
- Recognize ways to help students identify, develop and apply mental skills and processes
- Incorporate elements of a student-centered classroom into daily practice

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Teachers (Grades 4 – 8)

## INSTRUCTOR/FACILITATOR

Marianne DeRise

## LOCATION

Dutchess BOCES BETA, Staff Development Room, 900 Dutchess Turnpike, Poughkeepsie

## DATE(S)

Tuesday, March 22, 2011, Thursday, March 24, 2011, Tuesday, March 29, 2011, Thursday, March 31, 2011 and Tuesday, April 5, 2011

## TIME

3:30 p.m. – 6:30 p.m.

## COST

\$65 for members of the School Improvement CoSer

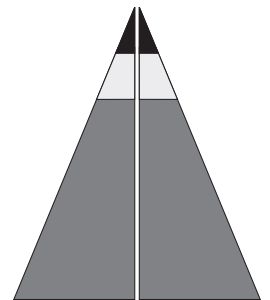
## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / [jodi.delucia@dcboces.org](mailto:jodi.delucia@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / [kip.newman@dcboces.org](mailto:kip.newman@dcboces.org)

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# ISTE Webinar and Explore Series

SPRING 2011

*This series of workshops will introduce you to explore some of the tools from the ISTE webinar series. The series will run two times this spring. Please register for each separately. Topics for the spring include: 5 Cool and Useful Sites in 50 minutes & Math and Technology,*

## TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and Teachers
- Learning about new resources
- Exploring some of the websites presented in the webinars

## ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO

- ISTE NETS-S #1,2,3,4,5,6 and NETS-T #1,2,3,4
- Use these tools in their classrooms

## CATEGORY

21st Century Literacy

## INTENDED AUDIENCE

Teachers

## FACILITATOR

Susannah Renzi

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie

## DATES

- 5 Sites: Monday, March 28, 2011
- Math and Technology: Monday, April 4, 2011

## TIME

4:00 p.m. - 5:30 p.m.

## COST

No cost for members of the Models Schools CoSer/ \$75 for non-members

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.org

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Register on-line at:

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# SMART 10 Workgroup

*This half-day workshop will allow teachers to work on a SMART Notebook 10 lesson with support as needed. Prerequisite: Teachers who have taken SMART Board: An Introduction*

## TOPICS INCLUDE

- Support for the use of SMART Notebook 10 and the Lesson Activity Toolkit

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Utilize the tools of the SMART Notebook 10 software to create a lesson

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Susannah Renzi

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie, NY

## DATE

Monday, April 25, 2011 and Thursday, April 28, 2011

## TIME(S)

4:00 p.m. - 5:30 p.m.

## COST

No cost for members of the Models Schools CoSer

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcboces.org

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# Digital Storytelling

*This half-day workshop will teach participants how to use Photo Story to create short films using digital photos. With many features to touch-up, crop, or rotate pictures, remove red-eye, add special effects, music, and/or your own voice narration, students will have the opportunity to tell a story. Digital storytelling helps teach students 21st century literacy skills. This workshop is Windows based. Please bring your own digital photos.*

## TOPICS INCLUDE

- ISTE National Educational Technology Standards for Students and for Teachers
- Exploring Photostory 3 software
- Learning digital storytelling techniques
- Creating a short film using Photostory 3
- Available resources for digital storytelling

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 1, 2, 3, 5 and NETS-T Standards 1, 2, 3, 4
- Introduction to Photostory 3 software
- Create a script for a short movie
- Develop digital storytelling projects for students

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Susannah Renzi

## LOCATION

Dutchess BOCES BETA, Model Schools Lab, 900 Dutchess Turnpike, Poughkeepsie, NY

## DATE

Thursday, May 12, 2011

## TIME(S)

3:30 p.m. - 6:30 p.m.

## COST

No cost for members of the Models Schools CoSer/ \$75 for non-members

## CONTACT INFORMATION

Susannah Renzi / 845.486.4840 ext. 3062 / susannah.renzi@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / celia.white@dcbooces.or

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*Dutchess BOCES is recognized for its premier educational and support services providing quality and cost-effective solutions for our community. We promote an organizational culture fostering collaboration, innovation, efficiency, excellence and leadership that is embraced by BOCES and its community.*

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*Register on-line at:*

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)



# In-District Opportunities

SPRING 2011

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## **ASSESSMENT For LEARNING\***

The goal is for teachers to become skilled both in gathering accurate information about student learning and in using that information effectively to promote further learning.

## **LITERACY SUPPORT\***

Dutchess BOCES Educational Resources can offer in-district literacy support to meet your district needs.

## **MENTORING\***

Mentoring is designed to support the initiation, support and development of a learning-focused experience for mentors and their protégés.

## **NEW TEACHER'S SKILL DEVELOPMENT/INDUCTION\***

This program provides on-going professional development and support to first year teachers as they learn, share and grow.

## **RTI COACHING SUPPORT**

Response to Intervention is a problem-solving approach used to identify students that are at risk for failure, diagnose specific skill deficits, apply research-based interventions and monitor students' growth in learning.

## **TECHNOLOGY INTEGRATION**

Model Schools provides customized in-district professional development in the effective use of instructional technology as group workshops or one-on-one coaching.

## **TECHNOLOGY INTEGRATION COACH**

This opportunity provides in-district support, modeling, and coaching for teachers in order to promote professional learning and student achievement. Coaching can be provided in areas including, but not limited to, assessment, co-teaching, technology integration, literacy, and mathematics.

*\*Districts may use their School Improvement Technical Assistance time to offer these in-district opportunities for teachers at no cost.*

## **LENDING LIBRARIES**

- SE-TASC Resource Learning Library
- Science Learning Library
- History and Social Studies Learning Library
- Model Schools Resource and Equipment Library

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## **CONTACT US: 845.486.4840**

LINDA A. HEITMANN, Assistant Superintendent for Educational Services

### **DATA AND DIGITAL DESIGN**

Jeffrey Rouse – ext. 3080  
jeff.rouse@dcboces.org

### **MODEL SCHOOLS**

Susannah Renzi - ext. 3062  
susannah.renzi@dcboces.org

Angelo Urrico - ext. 3071  
angelo.urrico@dcboces.org

### **LEARNING TECHNOLOGY**

Mark Stein – ext. 3068  
mark.stein@dcboces.org

### **SCHOOL IMPROVEMENT**

Jodi Delucia - ext. 3114  
jodi.delucia@dcboces.org

### **SCHOOL LIBRARY SYSTEMS**

Rebecca Gerald - ext. 3061  
rebecca.gerard@dcboces.org

### **RSE-TASC**

Cecilia Dansereau-Rumley - ext. 3023  
celia.dansereaurumley@dcboces.org

### **SE-TASC**

Christine Shea-Coelho - ext. 3087  
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Patti Davis – ext. 3079  
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*Register on-line at:*

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# Educational Resources Consultants

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## **ALPER/LARRY**

Larry Alper, MS Ed, is a former teacher and school administrator with over 30 years experience leading schools and developing learning communities for students, teachers, and parents. Larry is currently co-director of Designs for Thinking, an educational consulting group focused on research, literacy, and whole school improvement through the use of Thinking Maps®, a visual language for learning and leading.

## **DELUCA/FRANK**

Frank DeLuca is a retired superintendent from the Pawling Central School District. He was a superintendent, assistant superintendent, high school principal, and director of guidance and pupil personnel services, guidance counselor, and English teacher during his career. He worked in urban and suburban school districts over thirty-eight years. Mr. DeLuca received the Superintendent's Award from the New York State Association for Computers and Technologies in Education.

## **DERISE/MARIANNE**

Marianne DeRise has 30 years teaching experience with the last 20 years spent in the Poughkeepsie City School District. She served on district curriculum, steering, professional development and restructuring committees. Marianne has taught students from kindergarten to sixth grade, in all subjects, with a concentration in literacy and mathematics. She has worked with all students, from gifted through inclusion, Marianne has written and implemented both Math and ELA curriculum maps, benchmarks and aligned curriculum in both and has received several Arts in Education and Community Foundation awards. The title of her class "All Students Can Learn/All Teachers Can Teach" sums up her philosophy on education.

## **DERY/MARY PH.D.**

Mary Dery, Ph.D., is a specialist in data driven assessments, continuous process development and improvement (including intervention, evaluation, teaching and learning) and integrated, cooperative development through learning experiences. Mary is particularly gifted at facilitating collaborative groups, using data to drive strategic planning and the development of improved education systems within the district. With over 14 years of consulting experience, she is dedicated to improving education and fostering leadership skills in teens and young adults. Past achievements include multi-district curriculum mapping projects, data acquisition and analysis of statewide assessments, development of real-time assessment tools for timely academic interventions, and creating numerous hands-on learning experiences in the sciences. Mary currently teaches at Marist and Mount Saint Mary College.

## **DEWALD/MARIA**

Maria DeWald is the Arts-in-Education Coordinator for Dutchess County BOCES. She is a former 7-12 mathematics teacher and school librarian. Maria is on the board of the New York State PTA; Family Services, Inc.; the Statewide Parent Information Resource Center Advisory Council; The Children's Home of Poughkeepsie Governance Committee; The Community Foundation Participants in Education Grant Committee; and a representative to the New York State Alliance for Arts Education. In addition, she has also served as President of the Pleasant Valley Friends of the Library and the Board of Directors, and President of the Dorothy Albertson Charitable Foundation.

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# Educational Resources Consultants

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## **GIRARDI/MARTHA**

Martha Girardi has 36 years teaching experience with over 20 years in Special Education. She started her career teaching first, third and fifth grade in the Bronx. In 1981, she began teaching children with learning and behavior disorders in Michelangelo Middle School in the Bronx and then in Poughkeepsie Middle School. In 1997, Martha started as an adjunct instructor at Marist College and is presently teaching at Marist full time in the Teacher Education program. During her teaching career, Martha served as a Cooperating Teacher for Marist students and later as a Mentor to rookie teachers at the middle school. Martha is retired from Poughkeepsie and does consulting work with Dutchess BOCES around co-teaching and inclusion topics and issues.

## **HAMM/ROSANNA**

Rosanna Hamm retired from the Webutuck School District after 33 years teaching various grade levels. While most of her experience is on the 4th and 5th grade levels, she also was involved in the Curriculum Council as the Math Department Chair, a role she continues to hold even after her retirement. Rosanna is also the director of the mentoring program for grades 6-12. In this capacity, she plans in-service training and an orientation program. Rosanna has also worked on a math audit through Dutchess BOCES and will assist this year in the math scoring training.

## **HOFFMAN/JODY**

Jody Hoffman is specialized in assessment, development and implementation of behavioral supports of students at both the school-wide and individual student level. Jody currently provides external coaching support to schools in the development, implementation, and monitoring of school-wide PBIS as part of the Response to Intervention Framework as well as facilitation and support for individual student consultation for Functional Behavior Assessment and Behavior Intervention Plans. Jody is highly skilled at the facilitation of collaborative groups to use data to drive instructional decision-making.

## **KENNY/JOHN**

John Kenny has been a New York State permanent certified mathematics teacher, grades 7-12, school administrator and supervisor. He is retired from the Wappingers Central School District as the Coordinator of K-12 Mathematics & Business Education. Mr. Kenny has most recently been an adjunct lecturer in mathematics at Dutchess Community College and the Dutchess BOCES mathematics specialist.

## **LEMBERGER/BARBARA**

Barbara Lemberger is a recently retired AP U.S. History, AP Economics, AP Government and ESL teacher. During the course of her career, she developed curriculum for many social studies courses and instituted a district-wide ESL program for the Pawling Central School District. She served as the District's ESL Coordinator, Social Studies Chairperson, and Curriculum Coordinator for grades 7-12. In addition, she has taught U.S. History at Dutchess Community College and a graduate-level ESL methods course at SUNY New Paltz.

## **LEVINE/DAVID**

David A. Levine is an educator, facilitator, curriculum developer, musician, author and systems change specialist. His professional development approach to building healthy and productive learning communities is to teach pro-social skills and other life skills and the emotional intelligence (EQ) competencies through workshops, training experiences, classroom lessons, reflective practitioner mentor sessions, staff and administrative retreats, and informal interactions.

*Register on-line at:*

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# Educational Resources Consultants

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## **MCCORMICK/BEATRICE**

Bea McCormick began her teaching career in Manhattan, Kansas, where she received her Masters Degree from Kansas State University. She has her SAS and SDA certification. Mrs. McCormick retired from the Poughkeepsie City School District after 32 years where she taught in the Elementary and Middle Schools as a Social Studies teacher. During the last 3 years of her time in Poughkeepsie she was a coach for America's Choice. Mrs. McCormick has received many academic as well as community awards; she was recently honored by the Poughkeepsie Neighborhood Club with the Community Citizen Award. She was nominated an unprecedented seven times by her students for the Who's Who Among American Teachers award.

## **MIHIC/VAL**

Val Mihic has over 28 years experience in public and private education. He has conducted training programs for special and regular education teachers, mental health professionals, and direct care workers. Mr. Mihic has an S.A.S. in Educational Administration and Master's degree in Special Education with a concentration in working with emotionally disabled children.

## **MOUNTZ/HENRIETTA**

Henrietta Mountz began her teaching career in the Wappingers Central School District in 1968. She taught American history, Global Studies and Participation in Government. She has worked with middle school and high school students of all abilities ranging from inclusion classes to an interdisciplinary gifted program. For the past six years, she has been the project director of a Teaching American History grant which provides professional development to teachers of American history through a partnership of Dutchess County BOCES and Marist College.

## **NEIMAN/BENNETT**

Bennett Neiman is an expert in human motivation who has spent years in the classroom and is a licensed school administrator (SDA, SAS). For the past fifteen years, he has traveled the world teaching about what makes organizations great. Mr. Neiman is the author of the book *Slay the Dragons Free the Genie: Moving Past Negativity and Resistance to Get Great Results*.

## **OLEFSON/JEFF**

Jeff Olefson has designed and implemented human resources training programs for Fortune 500 companies, not-for-profit organizations, governmental units and suburban school districts in twenty states. As a consultant to school districts, he has functioned as a curriculum consultant for building-based initiatives in literacy, interdisciplinary instruction, student management, differentiation of instruction, inclusion, diversity, cooperative learning, and building partnerships between teachers and parents.

*Register on-line at:*

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LINDA A. HEITMANN, ASSISTANT SUPERINTENDENT

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