Using CareerZone to Inform the Career Plan

Presented by:

Today We will...

Review Connect

Career Zone & the SED Career Plan

Learn

What CareerZone modules appear in the Career Plan

Begin

Implementing CareerZone in local schools

Everything Old is New Again



CareerZone® Does Much More Than...



introduce career information



The Career Plan: A Roadmap to Post HS Readiness

"An important mechanism to add relevance and meaning to learning experiences across subject areas. The career development model used to create the Career Plan aligns with the CDOS standards."



http://www.p12.nysed.gov/cte/careerplan/

Students With a Career Plan Have an Advantage Over Those Who Do Not

More certain of career direction

- More confident in their ability to secure meaningful employment
- More likely to have jobs related to their current educational program

Career Plan Format Options



NYSED has an existing Career Plan that can be used to meet this requirement





My Portfolio

Did you know?

Computer-related and health services occupations d

- 1. My Personal Info
- 2. My Interests
- 3. My Journal
- 4. My Abilities
- 5. My Job Readiness Skills

Intermediate

- 12. My After School Stuff
- 13. My Volunteer Experience
- 14. My Work Experience
- 15. My Final Activity
- 16. My Annual Review
- 17. View My Career Plan
- 18. My Contacts
- 19. My Resume
- 20. My Cover Letter
- 21. My Reference List
- 22. Dollars and \$ense
- 23. Apprenticeship
- 24. Manage Attachments

My Portfolio

Did you know?

Over-the-year job growth in Central New York is strongest in constructi

01 Personal Info

Keep your information up to date and get the most out of CareerZone.

02 Interest Profiler

Commencement

What are you good at? Keep a list to get a jump on writing a resume.

05 Job Readiness Skills

Find an occupation that matches the skills you already have and learn about other skills you would like to obtain.

06 School Classes

Keep track of which courses you are taking and how you feel about them.

07 Areas for Growth

No matter how great you are, there's always room for improvement. Identify where you need to grow, and get some suggestions to help you do it.

08 Life Skills

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12 Work

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<u>16 Educ</u>

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17 Final

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40 ^---

Welcome Liz

Update My Account





Twelfth

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Civic minded and responsible? You should be proud of working to make a difference. Keep track of all your good deeds and volunteer work experiences here.

13 Work Experience

Keep track of your jobs, and the responsibilities and accomplishments you had there. This will be really handy

when you create a resume.

what you are looking for and what different occupation can offer you.

15 Colleges

14 Work Imp

Keep track and visit the webpages of the colleges you have selected to add to your portfolio.

16 Education History

Keep a record of your educational accomplishments, past and present, then choose which ones to include on your resume.

17 Final Activity

You'll be graduating soon, and moving on to new experiences. Stop and admire how far you've come so far by describing the school activity that best displays your career development accomplishments. Your career path will be a long one. It's been a long road to get this far, and you'll keep walking it for

18 Annual Review

the rest of your life.

It's important that your education be a team effort. You did your

MS Messaging

Send messages to managed users.

MG Management

Configuration options for managing users.

CA Combined Assessment View your combined assessment report.

CP View Career Plan

RB Resume Builder
Bring it all together! Create a resume and land a job.

Bring it all together! See a print ready sommary of your

CL Cover Letter

Create a cover letter to go with your resume.

Get started on your job applications today!

RL Reference List

Create a list of references.

JA Job Application Tool

CT Contacts
Keep all of your contact information up to date for your resume and other job search documents.

\$ Budgeting

Develop a budget and get your financial life on track.

AS Apprenticeshins Search

3. Personal and academic areas I need to strengthen:

Grade Level	'I need to strengthen:'	'Steps I will take to strengthen these areas:'
9	Completing homework on time	Getting help from my teacher if I don't understand something.
10	Paying attention during class	giving things a chance even if it doesn't interest me right away.
11	Test taking	preparing more for tests by paying attention in class, taking more notes, getting extra help, and studying at home.
12	Public speaking	Taking a class, joining a club, or volunteering.

B. Career Exploration: 'Where am I going?'

1. School and/or Community Experiences: I have participated in the following school and/or community experiences:

Grade Level	School and/or Community Experiences:	Skills Acquired through Experience:
9	English	Writing Active Listening Critical Thinking Time Management
9	Social Studies	Writing Time Management
9	Intro to Crafts 1	

My Portfolio

CP View Career Plan

Bring it all together! See a print ready summary of work.

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09 Saved Occupations

Create or review a list of occupation titles that interest you the most.

10 Future Goals and Dreams

What do you want to do when you grow up? Compare your saved occupations head to head and explore them further.

11 After School Activities

12 Volunteer Experience

Civic minded and responsible? You should be proud of working to make a difference. Keep track of all your good deeds and volunteer work experiences here.

13 Work Experience

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14 Work Importance Profiler

Identify and explore occupations that you may like, based on what you are looking for and what different occupations can offer you.

15 Colleges

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CT Contacts

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\$ Budgeting

Develop a budget and get your financial life on track.

AS Apprenticeships Search

Search for apprenticeships in your home town or across the state.

WS Work Samples

Upload samples of your past work experience and save them to your portfolio.

AM Attachment Manager

Review all of the various files you've attached to your portfolio.

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MC My Contacts

Keer Of your contact informat you and other job search



School Classes

School Classes

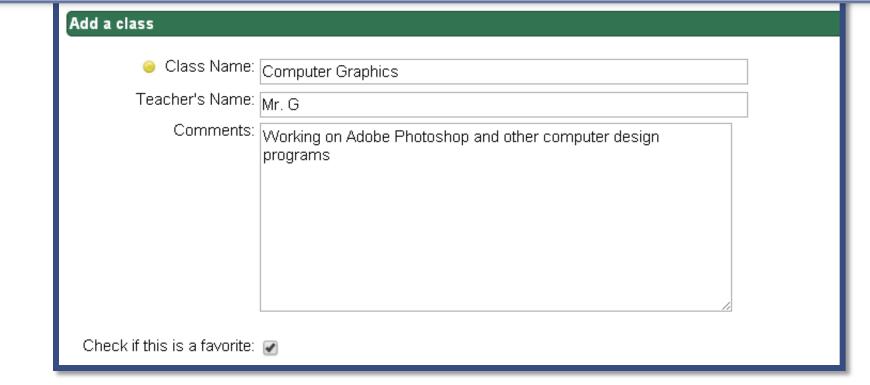
, clic

Click the Add New Class button to add school classes, or click on an existi

If you wish to view your entries from a previous Portfolio Level, select Show all lev

Show current level | Show all levels





1. Personal Data

Name: Doe, Jane

Student Identification Number: School: Sand Creek Middle School

Career Plan

2. Review of Student Career Plan

Grade Level	Date of Review	Student	Parent / Guardian	Teacher	Counselor	Other
11	11/07/2012				X	
12	03/05/2014	X	X	X	X	Soccer Coach

3. Knowledge

A. Self-knowledge: 'Who am I?'

1. Interests: List your top three choices for each of the following areas of interest:

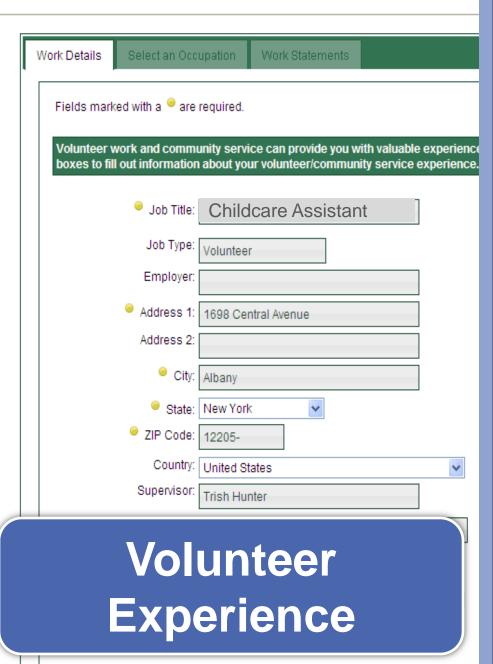
School Classes Module

Grade Level	1a. Personal: Out-of-school activities that you enjoy the mos	1b. Academic: Classes or subjects that you enjoy the most	lc. Work Preferences: Working with people, ideas, and things
9	Running Receptionist Childcare Assistant	Computer Graphics	Things
10			
11	Medical Assistant	C	
12	Yearbook Club Photography Club Varsity Soccer Cashier Student Tutor	Technology 101 Economics	Things

2. Abilities: List personal skills and abilities that will be helpful in a career choice:

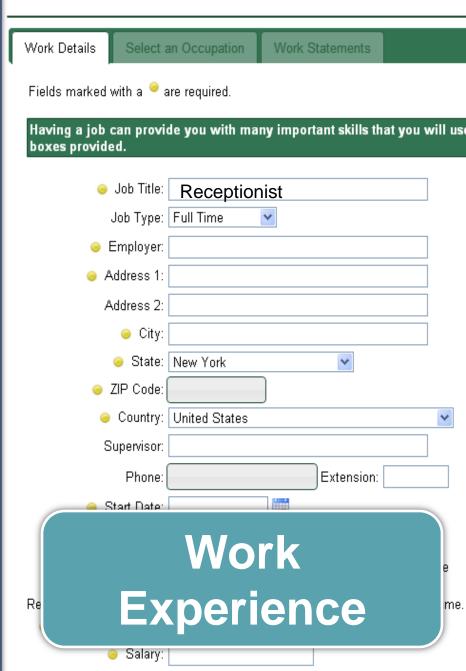
Grade Level	'My Personal Abilities:'	'Career areas where my abilities will be useful:'
9		

Volunteer Experience



Enter a brief summary of this job in the box below. Individual duties, tasks, skills, etc

Work Experience



Career Plan

- B. Career Exploration: 'Where am I going?'
- 1. School and/or Community Experiences: I have participated in the following school and/or community expe

Grade Level	School and/or Community Experiences:	Skills Acquired through Experience:
9	Computer Graphics	
9	Childcare Assistant	Monitoring Learning Strategies
11	Gym	Active Listening Learning Strategies
12	Math	Equipment Selection Management of Financial Resources
12	Technology 101	
12	Economics	
12	Student Tutor	

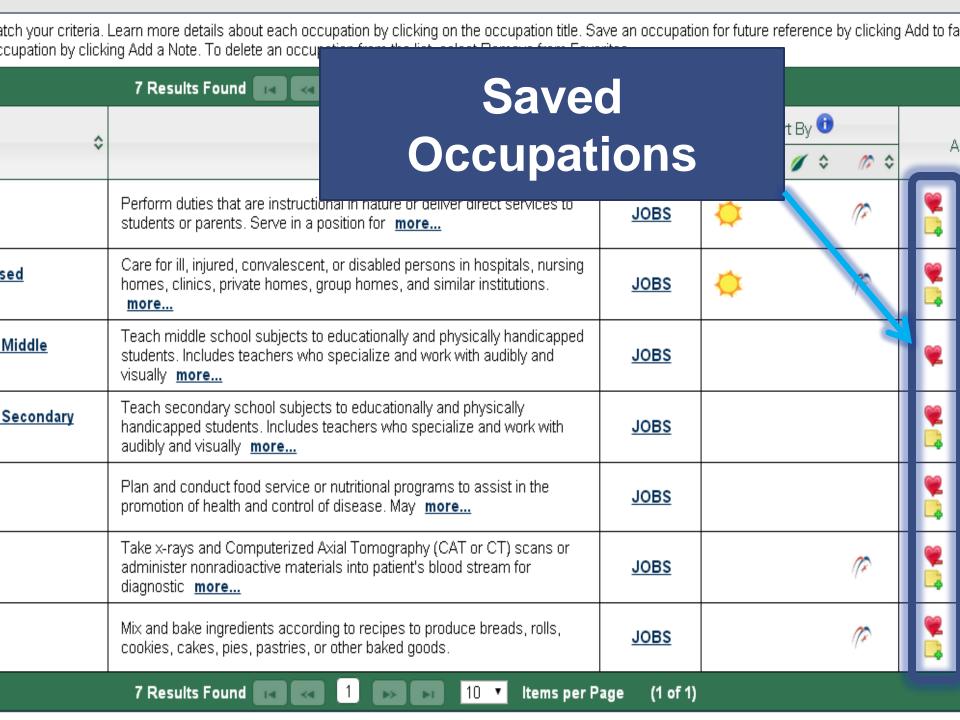
Job Readiness Skills

2. Work Experiences: I have participated in the following work experiences:

Volunteer Experience

Grade Level	Work Experiences:	Skills Acquired through Work Experier
9	Receptionist	
11	Medical Assistant	Active Learning Reading Comprehension Systems Analysis
11	Cashier	Active Learning Active Listening
12	Cashier	

Work Experience



3. Careers of Interest and Characteristics: I am interested in the following careers and have discovered the following information about these careers:

Grade Careers Level Interest	f Education Requirements:	Skills I need to Acquire:	Work Environment:	Job Outlook:	
12 Radiologi Technologi	Job Zone Three: Medium Preparation Needed. Most occupations in this zone	Reading Comprehension Active Listening Writing Speaking Mathematics Science Active Learning Learning Strategies Monitoring Social Perceptiveness Coordination Persuasion Negotiation Service Orientation	Realistic	It is projected that from now until 2020 this occupation will grow 0.2% per vear. O*NET Data	
Saved Occupations O*NET Data Career Pla					

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1. School and/or Community Experiences: I have participated in the following school and/or community experiences:

Grade Level	School and/or Community Experiences:	Skills Acquired through Experience:
9	School Classe Volunteer	Writing Active Listening Critical Thinking Fime Management
9	Experience	Writing Time Management
9	Biology	Time Management Critical Thinkin Management of Material

2. Work Experiences: I have I

9

Work Experience

Grade Level	Work Experiences:	Skills Acquired through Wo
----------------	-------------------	----------------------------

Intro to Crafts 1

or GED certificate.

bout these co		cteristics: 1 am interestea in	те јоном	ng careers and n	iave aiscoverea ine jo	
Grade Level	Careers of Interest:	Education Requirements:	A	I need to equire:	Work Environment:	Job Outlook:
9	Amusement and Recreation Attendants	Job Zone One: Little or Sav	/ed	ns	Enterprising	It is projected that from now until 2016 this occupation will grow 1.0% per

View Your Career Plan **Document**

grow 1.0% per

vear.

Active Listenin

Time Manageme

Management of Material

Any Questions So Far?



Other CDOS Commencement Credential Requirements



CDOS Commencement Credential

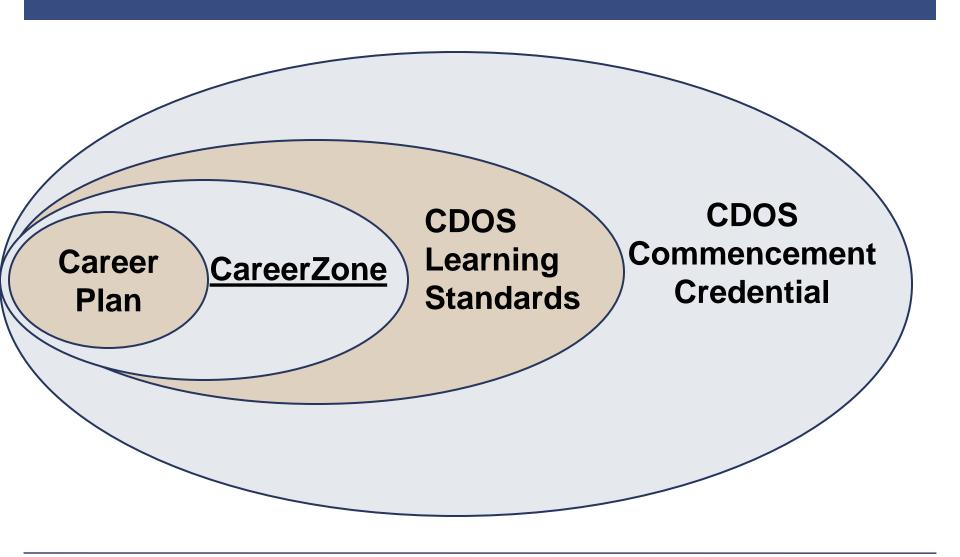
Option 1:

- Develop a Career Plan
- Engage in CTE Coursework/ Work Based Learning
- Demonstrate Achievement of CDOS Learning Standards
- Have at least one completed Employability Profile

Option 2:

Work Readiness Credentials

How it All Fits Together



Life Skills

CareerZone tracks these foundation skills

Click on the skill areas to record your accomplishments. A check mark means you have already completed th

Basic Skills: Basic skills include the ability to read, write, listen, and speak as well as perform arithmetical and read to problem solving, experimenting, and focused observation and allow the appropriate the speciments of t

Personal Qualities: Personal qualities generally include competence in self-management and the ability to plan

Interpersonal Skills: Positive interpersonal qualities lead to teamwork and cooperation in large and small group

Technology: Technology is the process and product of human skill and ingenuity in designing and creating thing

Managing Information: Information management focuses on the ability to access and use information obtained

Managing Resources: Using resources includes the application of financial and human factors, and the elements of systems: Systems skills include the understanding of and ability to work within natural and constructed systems.

LITE SKIIIS

Fields marked with a 🤎 are required.

What experience have you had that illustrates how you acquired Technology? Below are some exam

Technology - Selects and uses appropriate technology to complete a task.

- · use a telecommunications service to check current airline schedules and price information for a trip to
- use appropriate technology to present information in table/chart form
- · use word processing software to make an inquiry to a business
- · make a presentation explaining how technology has changed the work site

Helped create a class website.

Characters: 31/4000

What level do you feel you possessed when you started school?

Documenting Life/CDOS Skills

Least Developed <---> Highly Developed

What level do you feel you possess now?



Least Developed <---> Highly Developed

4. Skills / Application 'What do I need to know?' 'What skills are important to me?' 'What am I learning?' 'Why am I learning it?' 'How can I use it?'

Directions: The following skills are needed to succeed in life, work, and education beyond high school. Usin provided, identify for each skill the level of achievement you believe you possess at the beginning of the com level and the level you believe you achieved by the end of your senior year. Briefly describe a classroom exp an activity that helped you develop each skill and identify how each skill can be used in your life and future experiences.

Life Skills

Skills	Beginning Skill Level I Possess	Experiences/Activities/Application	Final Skill Level I Have Achieved
Technology Applies knowledge of technology to identify and solve problems.	1	Helped create a class website.	3

5. Culminating Activity

Directions: Briefly describe the activity that you completed. Indicated the most important thing you learned about yourself through this activity. Describe how this self knowledge will influence your plans for the future.

Activity	Self Knowledge / Future Pl	ans	
For my final activity, I became a			
CareerZone Ambassador for my			
school by creating and presenting on			
what I learned from CareerZone to	The above activity allowed me to reflect on my into		DI
younger grade levels. My Final	me realize that I would like to be a radi	Caree	r Plan
Activity presentation and report can		Garce	i i idii
be found as attachments in the Work			
Samples module of CareerZone.			

CareerZone and Work Based Learning

Other Work-Based Learning Options	Supervising Agency	Coordinator's Extension	Age of Students	Paid/Unpaid	Diploma Credit Allowable	Related WBL Classroom Instruction	Experience Must Relate to Career	Training Must Develop Job Skills
Community-Based Work Programs (for students with disabilities)	<u>Op</u>	tio	n	1:				No
Job Shadowing (1 – 8 hours of observation at a work site)	Develop a Career PlanEngage in CTE Coursework/					No		
Community Service/Volunteering	Wo	ork I	3as	ed Le	earnin	ıg		No
Service Learning	School							No
Senior Project	Local School	•	16+	Unpaid	Yes	Yes	No	No
School-Based Enterprise	Local School	•	14+	Unpaid	Yes but typically included within a course	Yes	No	No

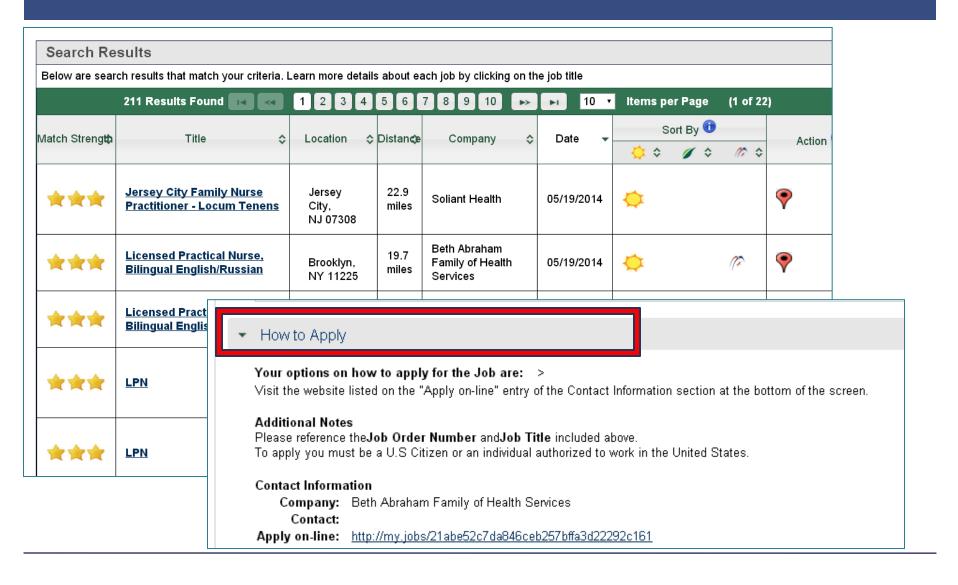
CareerZone Job Links

Search Results

Below are search results that match your criteria. Learn more details about each occupation by clicking on the occupation title.

904 Results Found 🗔 🧸 1 2 3 4 5 6 7 8 9 10 🕟 ы 10 🔻 Items per Page (1 of 91)						
Occupation \$	Description	Opening	Sort By (1) Action (1)			
			♦ ♦ Ø ♦ Ø ♦			
<u>Accountants</u>	Analyze financial information and prepare financial reports to determine or maintain record of assets, liabilities, profit and loss, tax liability, more	JOBS	☆			
Actors	Play parts in stage, television, radio, video, motion picture productions, or other settings for entertainment, information, or instruction. Interpret serious more	<u>JOBS</u>	<i>₱</i>			
<u>Actuaries</u>	Analyze statistical data, such as mortality, accident, sickness, disability, and retirement rates and construct probability tables to forecast risk and more	JOBS	>>>			
<u>Acupuncturists</u>	Provide treatment of symptoms and disorders using needles and small electrical currents. May provide massage treatment. May also provide preventive more	<u>JOBS</u>	\times			

Job Search Results



Live Demo

07 Areas for Growth

No matter how great you are, there's always room for improvement. Identify where you need to grow, and get some suggestions to help you do it.

17 Final Activity

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Check off who took part in the annual review and when they did it.

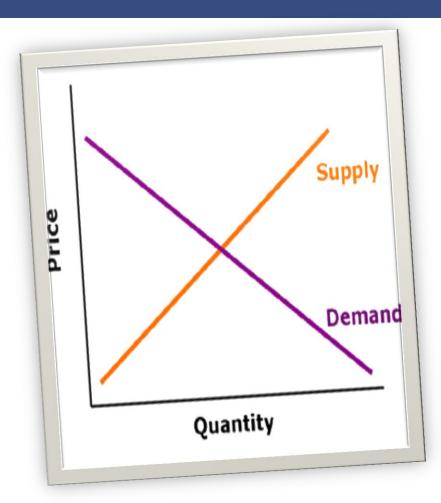
Option 2: Work Readiness Credentials



All the Credentials

- National Work Readiness Credential (NWRC)
- SkillsUSA Work Force Ready Employability Assessment
- National Career Readiness Certificate WorkKeys - (ACT)
- Comprehensive Adult Student
 Assessment Systems Workforce Skills
 Certification System

National Work Readiness Credential



(I of 4 credentials recognized by NYSED for Option 2)

 Credential developed in response to employers stating they needed employees equipped with entry-level skills

NWRC Elements

- 4 tests
 - Workplace
 Math
 - Workplace Reading
 - Active Listening
 - Situational Judgment



√8 Skills

- I. Cooperate with others
- 2. Conflict resolution and negotiation
- 3. Observe critically
- 4. Problem solving and decision making
- 5. Listen actively
- 6. Read with understanding
- 7. Use math to solve problems
- 8. Take responsibility for learning

NWRC Process - Preparation

- Students prepare for exam using Steck Vaughn's Work Skills curriculum or curriculum that aligns to the 8 skills the NWRC measures
- Students can practice NWRC test questions on the NWRC website or through Steck Vaughn

NWRC Process - Testing

- Once you feel a student is prepared for the NWRC, you will then sign them up to take the exam
- Your school can become a NWRC test site or you can call an existing NWRC test site to schedule student to test

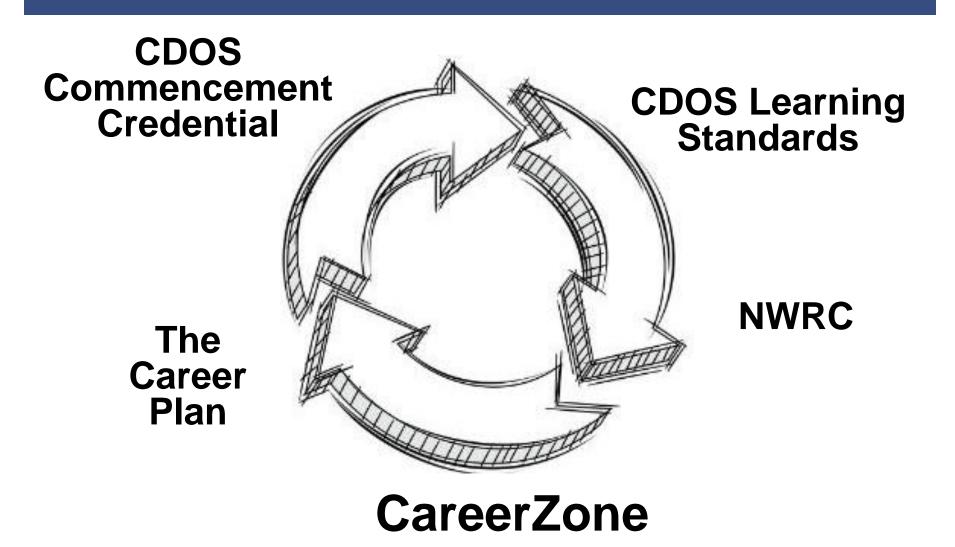
For more information, Visit: http://castleworldwide.com/NWRC/

NWRC Process - Testing

- The NWRC exam has certain time limits as to when students can test and re-test (see below)
 - ■Average test time: 2 to 2 ½ hours
 - •Allotted time: 3 hours 15 minutes
- All 4 tests must be completed within 30 days from the date they take the first test

For more information, Visit: http://castleworldwide.com/NWRC/

IT'S ALL CONNECTED



Additional Resources



CareerZone Lesson Plans and State Learning Standards

Print This Page

Click on the L	esson Plan Title	e for more detai	ls.							
		(1 თ	f3) 📧 🔫	123	P> P1 1:	5 💌				
Title \$	Grades	English Language Arts	The Arts	Health, Physical Education, and Family and Consumer Sciences	Career Development and Occupational Sciences	Langua; other th Englis	han	Mathematics, Science and Technology	Social Studies	
"Welcome to CareerZone. An Intro"	9 - 12	1, 3			1		C	are	erZo	one
"Where Am I Going?"	6 - 8	1, 4			1, 2, 3a, 3b					
???\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	7 - 12	1, 4		3	1, 2			Les	SSOI	
A Day in the Life of a(n)	6 - 8	2	1, 2		1, 2			P	lan	
Brochure Bonanza	9 - 12	1, 2, 3, 4	1		1, 2			Data	abas	20
Career Brochure and Business Card	7 - 12	1, 2		3	1			Date	avas	5 C
Career Day 2010	6 - 12	1, 2			1					
<u>Career</u> <u>Search</u>	6 - 8	1, 3		3	1					
Career Time Line - My Life in the World of Work	7 - 8	1, 2	1, 2		1, 2			2, 3, 5, 7		

Plan Ahead With Career 2015

A User's Guide for Educators

A step-by-step use of CareerZone website. Brought to you by The New York State Department of Labor.





Half the fun of reaching a goal is made on the path that got you there.

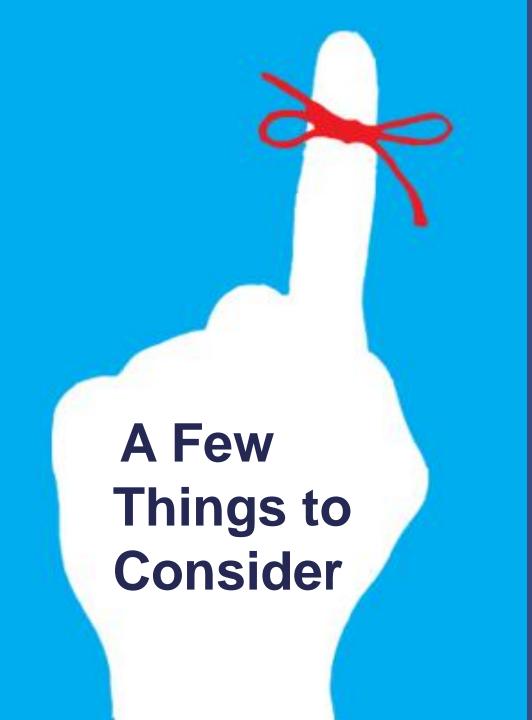
www.careerzone.ny.gov

CareerZone Instructional Videos





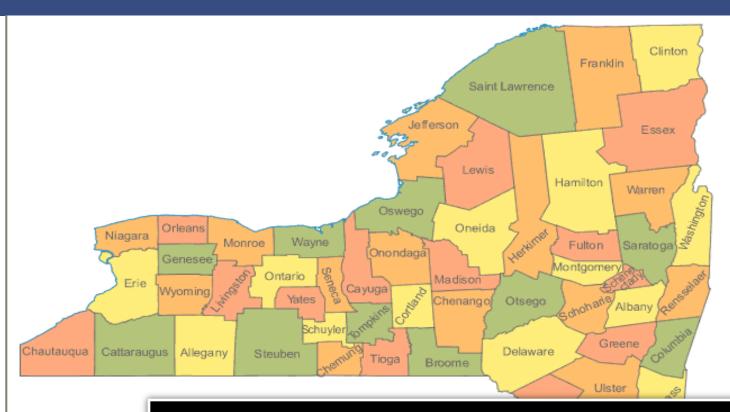
- 2. Portfolio Overview
- 3.CDOS & CareerZone
- 4. Career Assessments
- 5. Occupation Profiles
 - 6. Financial Literacy
 - 7. Job Search Tools



Take Time to Master CareerZone



Implementation Looks Different Across the State



And even across a district or school



Additional Resources

Career Plan Information:

http://www.p12.nysed.gov/cte/careerplan/

CDOS Resource Guide:

http://www.p12.nysed.gov/cte/cdlearn/cdosresourceguide.html)

CDOS Commencement Credential Info and Webinars:

http://www.p12.nysed.gov/specialed/gradrequirements/home.html

NWRC Information:

http://www.workreadiness.com/nwrcred.html

CareerZone Assistance: careerzone@labor.ny.gov