

# DUTCHESS BOCES

## ANNUAL REPORT



*leadership | efficiency | innovation | excellence | collaboration*

# Dutchess **BOCES**

*Annual Report produced July, 2009*

*leadership  
efficiency*

## **Vision**

Dutchess BOCES is recognized for its premier educational and support services providing quality and cost-effective solutions for our community. We promote an organizational culture fostering collaboration, innovation, efficiency, excellence and leadership that is embraced by BOCES and its community.

## **Mission**

Dutchess BOCES provides leadership in raising all Dutchess County students' academic performance to a level that meets or exceeds the NYS standards. This is done through focusing available resources in new ways that enhance leadership in our schools, promote strategic data driven decision-making and provide services and programs needed by county schools to fulfill this mission. We continue in our mission of collaborating with other community agencies for the betterment of county residents to meet the educational needs of all citizens.

*innovation  
excellence  
collaboration*

# Table of Contents

<b>Message from the Board President</b> .....	<b>4</b>
<b>Message from the Chief Executive Officer</b> .....	<b>5</b>
<b>Description of Services</b> .....	<b>6</b>
<b>Highlights and Successes</b> .....	<b>7</b>
<b>New Programs and Services</b> .....	<b>10</b>
<b>New Partnerships</b> .....	<b>11</b>
<b>Financial Data</b> .....	<b>12</b>
<b>Technology/Professional Development</b> .....	<b>13</b>
<b>2007-2008 Goal Topics</b> .....	<b>inside back cover</b>
<b>Photo Captions</b> .....	<b>inside back cover</b>

## About BOCES Services

### What is BOCES?

BOCES stands for Board of Cooperative Educational Services. BOCES are public organizations that were created by the New York State Legislature in 1948 to provide shared educational programs and services to school districts.

### How do the BOCES programs work?

BOCES services are created when two or more school districts determine they have similar needs that can be met by a shared program. BOCES help school districts save money by providing opportunities to pool resources and share costs. Sharing is an economical way for districts to provide programs and services that they might not be able to afford otherwise. It is usually more efficient and less costly to operate one central service than it is to have separate programs in each school district. However, BOCES services are often customized, offering districts the flexibility to meet their individual needs.

### How is BOCES governed?

Each BOCES is governed by a board of education that is made up of representatives from component school districts. They are elected by component boards of education but serve at-large for the county. BOCES board members are responsible for policy decisions.

### I know BOCES provides special and alternative education programs as well as career/technical programs, but does BOCES offer other services?

BOCES provides many different types of programs, including Technology, Professional Development, Adult Education, Communications, and Business Services. The numbers and types of services offered change continuously as component districts' needs and requests evolve.

### Who decides which BOCES services to purchase?

Local boards of education review their district's needs each year and make decisions about BOCES services. Because districts' needs change every year, decisions about BOCES services may also change every year. The decision about whether to participate in each BOCES service is based on the unique needs of each district. If a district doesn't need a BOCES service, it doesn't request it and does not pay for it.

### Why do school districts participate in BOCES services?

Because BOCES services are shared by two or more school districts, they generally cost much less than if districts provided the services on their own. Districts pool their resources and share the savings.

### How are BOCES services paid for?

BOCES have no taxing authority. An administrative charge is assessed in proportion to each component district's size, but most BOCES revenue is from the fees charged component districts for the BOCES services they have chosen to use. BOCES expenses are incorporated into each district's annual budget. State aid helps to offset some of the cost, and other services are directly funded by the state or federal government.

### What is BOCES aid, who gets it, and why?

New York State gives a financial incentive to encourage participation in shared services by offering BOCES state aid for BOCES services. This is how BOCES state aid works: Each district's board of education selects BOCES services for the current year. In the following school year, a portion of the cost of BOCES services is returned to the district by the State of New York. The amount returned to each district depends on which services the district buys and is based on a formula that takes into account the district's financial resources. Money returned to the district is used as revenue.

### What BOCES services do not generate BOCES aid for local districts?

Special education services from BOCES do not earn BOCES aid for local districts, but local districts do receive Excess Cost Aid to offset some of the costs of special education. Also, some expenses within services may not be aided. Other services that do not qualify for BOCES aid are student transportation, services funded from other sources, consumables and adult education. The amount of aid varies from district to district.

### Do BOCES students graduate from high school?

BOCES does not confer high school diplomas. Most career and technical students and some special education students graduate from their local districts with Regents diplomas.



## MESSAGE from the BOARD PRESIDENT *by Christopher W. Como*

One of the benefits of the Annual Report is that it helps get out the word on many of the services and savings that BOCES has to offer. Thanks to the dedicated staff members, teachers, administrators, and board members (our BOCES ambassadors), the community is becoming more aware of the role Dutchess BOCES plays in public education. As important as what the Board does is how it conducts itself and the business of the BOCES. It is a distinct pleasure for me to serve on a board that manages business in a calm and professional manner devoid of personal attacks and/or negative attitudes. I would like to take this opportunity to thank my colleagues on the Board and those staff who forward these ideals of professionalism in their work and in the classroom. Dutchess BOCES remains the best place to seek out solutions, even in tough economic times. Remember "cooperation" is the key!

### The BOCES Board

Christopher W. Como  
*President*

Robert M. Meade  
*Vice President*

Mary Falcone  
Edward L. McCormick

Jim Milano  
Michael Riehl  
Sam Shufelt

Nancy Pisanelli  
*District Clerk*





# EXECUTIVE REPORT

by John C. Pennoyer, Chief Executive Officer

The publication of this Annual Report marks the entry of the Dutchess Board of Cooperative Educational Services into its second half-century. We proudly report that we continue to raise the level of excellence of our educational services to the professionals and children in our component school districts. Excellence is foremost, but efficiency is its close companion—efficiency that comes from the economies of size that result from cooperative partnerships among districts. Our agency-wide goals for 2007-08 guided us to greatly expand interdivisional work. Our updated Strategic Plan was the basic navigational tool for all of our accomplishments; and our special emphasis on wellness objectives brought enthusiastic involvement on the part of many staff members. With all of this activity we have continued to get closer and closer to fulfilling our historic mission. I want to express a special note of appreciation to all of the BOCES administrators and staff, and to my colleague Superintendents in our component school districts as well. The successes reported here would not have been possible were it not for the hard work and commitment on the part of all.

## Administration

John C. Pennoyer  
*District Superintendent & Chief Executive Officer*

Linda A. Heitmann  
*Assistant Superintendent for Education Services*

Linda Poleski  
*Assistant Superintendent for Business Services*

Matthew Carr  
*Business Administrator for Human Resources*

Norah Merritt  
*Director of Alternative & Special Education*

Anna Marie Paolercio  
*Director of Communications & Grants Research*

Sherre Wesley  
*Adult Education Administrator*

## Component School Districts & Superintendents

Frank Pepe  
*Arlington Central Schools*

Carole A. Pickering  
*Hyde Park Central Schools*

Linda L. Kaumeyer  
*Pine Plains Central Schools*

Joseph Phelan  
*Rhinebeck Central Schools*

Fern Aefsky  
*Beacon City Schools*

R. Lloyd Jaeger  
*Millbrook Central Schools*

Laval S. Wilson  
*Poughkeepsie City Schools*

Lois Powell  
*Spackenkill Union Free Schools*

Craig T. Onofry  
*Dover Union Free Schools*

Joseph Sciortino  
*Pawling Central Schools*

Paul Finch  
*Red Hook Central Schools*

James Parla  
*Wappingers Central Schools*

Michael O'Neil (Interim)  
*Webutuck Central Schools*



JAMES CORBETT  
Senior, Alternative High School

### *Excerpt from Graduation Speech 2009*

"I'd like to tell you a little about my favorite parts of school and what I've learned through the years. My favorite parts of the school day are when I get to do independent work. I like reading and learning on my own. I also spend quite a bit of time this year studying for my GED which I plan to take soon. We also took some awesome field trips over the years. We actually took the train to NYC twice, once to the Museum of Natural History and once to a Broadway play, WICKED. It was my very first Broadway play and I got to meet Nicole Parker who was one of the lead actresses. I was inspired to make my own script of WICKED as an animated motion picture. I wrote my own script to include a new character's perspective.

I was involved in several in school clubs that helped to shape my social life. First, I was in the Anime Club at Arlington High School. After school club where we watched Anime shows, looked up Anime on the Internet and socialized. Sometimes Anime Club was cancelled and this would cause me stress. In fact, I wanted to quit the club so I wouldn't have to worry. I forced myself to stick with it getting over the hurdle of cancellation. Like I said, when things don't go as planned, it's very hard for me, but this was part of my growing process and it remains to be a goal for me. I was also in the Interact Club where I was President for two years. Outside of school I do the ARC Club, Brigg's Farm and I go to Allsport.

The most important skill I learned in school was to become a better self evaluator. I learned to monitor myself, my thoughts and actions to make more mature decisions and life choices. I'm better at anticipating problems and avoiding them by using coping skills I've learned. It may not always come easy, but it's necessary in order for me to be successful. I've learned that even though I have worked hard and come a long way in my life, I need to continue to work towards becoming an even better person now that school is over and I'm entering the adult world.

I would like to thank my parents, especially my mom for being so wise and loving. I'd like to thank the teachers, teaching assistants, speech therapists, classmates, employers and job coaches for all of their support through the years. Farewell to all who will remember me."

## SERVICES

In addition to serving as the Chief Executive Officer of Dutchess BOCES, the **DISTRICT SUPERINTENDENT** serves as the Commissioner's representative to the component districts, as well as the liaison between local districts and the State Education Department.

The **CAREER AND TECHNICAL EDUCATION** Division offers programs designed to meet the occupational needs of both adults and high school students. Programming encompasses five major areas – career-technical, academic classes, programs for targeted populations, customized training for business and industry, and community education.

Dutchess BOCES **SPECIAL EDUCATION** programs respond to the needs of students and component districts by providing academic and vocational programs, promoting positive attitudes and behaviors and assuring opportunities for individual student growth.

Dutchess BOCES offers several **ALTERNATIVE EDUCATION** programs for young people recognized as being "at risk." These programs provide students with an individualized instructional program with extensive support services leading to a high school diploma.

The **EDUCATIONAL RESOURCES** Division provides a broad array of professional support to school districts, schools, their staff and students. Services focus on leadership development, staff training and curriculum development, comprehensive planning, data analysis, integration of special and general education, specialized student programming, broadband network infrastructure for video and data, and learning technology.

Dutchess BOCES offers a series of cooperative **BUSINESS SERVICES** that are designed to provide cost savings, improve service delivery and increase efficiency through shared services among the component districts.

The **FACILITIES AND OPERATIONS** Division offers an assortment of cooperative programs designed to assist districts with providing a safe and healthy environment, building maintenance and transportation.

The **HUMAN RESOURCES** Division facilitates the recruitment activities of component districts for both certified and non-certified staff, provides assistance to school districts in complying with certification regulations for coaches, enables participating districts to receive eligible medicaid reimbursement dollars, and acts as a regional certification office for residents and school districts of Dutchess County.

The mission of the office of **COMMUNICATIONS AND GRANTS RESEARCH** is to promote public awareness of programs and services offered by Dutchess BOCES and its component school districts and to explore funding opportunities. This office is primarily responsible for the overall development and implementation of our organization's internal and external communications and for providing school districts with a variety of services to enhance their communication and public relations efforts.

*"I started working for BOCES in 1999 in the district classrooms. In 2005, I transferred to the Community-Based Program. I have enjoyed teaching my students in this setting and watching them become more independent in the community and at their job sites."*

ERIN SCOTT, COMMUNITY-BASED PROGRAM AT RED OAKS MILLS

# HIGHLIGHTS ☆ SUCCESSES

This Annual Report presents an important opportunity to celebrate the many successes enjoyed by Dutchess BOCES. Our hardworking staff never takes success for granted. We are committed to continually improving all of our programs and services to assure that we meet the highest quality standards.

The Adult Education *Wheels for Work III Request for Funding Proposals* was highly competitive for 2008. Dutchess BOCES staff was able to design the program to remain competitive and receive additional WFW funding beginning March 1, 2008, under a five-year renewable contract.

Career and Technical Institute Education endorsements continue.

The Human Resources Cooperative Recruitment website was enhanced to allow for attachments of cover letters and résumés, which allows for the streamlining of the application process.

The Educational Resources Division reports expansion of participating districts in Arts in Education, Substitute Calling and Micro-Computer Repair.

The School Improvement component of Educational Resources offered a successful four-day Summer Writing Institute in partnership with the Australian United States Services in Education (AUSSIE) for our Dutchess component school districts.

Career and Technical Institute students participated in both the annual Kid's Expo and the Hudson Valley Youth Festival.

Adult Education ed2go reports that enrollment for the first quarter of 2008 equaled the two prior quarter's combined.

The BOCES Print Shop successfully migrated the Print Shop database from Lotus Approach® to Microsoft Access®.

Educational Resources implemented a new Help Desk call structure to align with more common help desk practices found in private industry (i.e. proper 'tiers' of support, a streamlined ticket handling and focused call resolution timelines.)

Educational Resources increased the number of video-conferences offered for students by over twenty percent.



SPOTLIGHT

## BOCES Works

"BOCES Works!" is the slogan used to represent the Work-Based Learning and Job Internship Program at Dutchess BOCES.

This program has afforded our students with autism the chance to practice vocational and social communication skills in a safe, nurturing environment while encouraging them to explore many different career opportunities. Students typically start in the Work-Based Learning program shortly after entering high school. By the last year of school the goal is to have students working in a placement geared towards their strengths, interests and capabilities with as much or as little job support as necessary.

The program now has over 40 work sites throughout the Poughkeepsie and outlying areas in Dutchess County. There are over 22 support staff known as Youth Aides, and well over 60 students on a waiting list for next year. BOCES Works is a win-win situation for both the employer and the student.

*"I have been teaching the small engine/motorcycle technology program at CTI for thirteen years. Seeing students working in the community that have completed my program is one way I gauge my success. Very often I hear parents and guidance counselors say "if it wasn't for this place (CTI) my child would have dropped out of school!"*

BRIAN CONTE, SMALL ENGINE/MOTORCYCLE TECHNOLOGY INSTRUCTOR

# HIGHLIGHTS ☆ SUCCESSES



3

The Alternative High School had very successful results in regents exams, with 100% pass rate in US History and near 100% in English.

Adult Education reports excellent participation, certification, and employment rates for the EDGE XII program.

Career and Technical Education continued to update technical equipment throughout the building.

Educational Resources created a professional development resources library.

Business Services accelerated the budget process and was able to publish unit prices and tuitions in the Estimated Budget Book for component districts.

Educational Resources reports that Webutuck rebuilt their servers which included new hardware/software purchases for the 08/09 school year.

The Career and Technical Education Institute created new programming for health occupations, human services and food service basics.

Educational Resources increased their electrical amperage capacity and installed an additional AC unit to help supplement the extra equipment they installed.

Career and Technical Institute held two blood drives, collecting in excess of 100 pints!

Adult Education increased enrollment in GED and ESL Literacy Classes by 15% for 2007-2008.

A new staff position, Network Analyst, was created in the Educational Resources Division.

Salt Point Center "Teacher Teams" worked towards improved curriculum in math and social studies to better align and map results in improved data mining with focus on academic achievement.



## SPOTLIGHT

### Safety and Risk Expands Services

Previously the Safety and Risk Department processed fingerprints in the conventional way—using ink. Fingerprints were sent to the State Education Department (SED) for processing, which included manually entering information and scanning the fingerprints to their computer system. This was a lengthy process. With the new "livescan" system, employee information is entered either by the hiring district or the prospective employee and payment is made online. Once SED receives payment they are contacted by the employee to schedule an appointment with the Safety and Risk Department. After the fingerprinting is completed, districts receive the results within 48 hours. This new process saves a tremendous amount of time and labor.

#### ALTERNATIVE EDUCATION GRADUATION RATES

	2006-07		2007-08		2008-09	
	#	%	#	%	#	%
Regents Diploma	14		13		17	
GED	16		24		35	
IEP	13		8		11	
Grand Total	43		45		63	

#### ADULT CAREER AND TECHNICAL EDUCATION STUDENTS ACHIEVING GOALS

	2006-07		2007-08	
	#	%	#	%
Entered employment	84	53.0%	46	32.6%
Obtained a secondary or high school equivalency diploma	114	88.0%	95	88.7%
Entered post-secondary education or training	107	64.0%	66	68.7%

*"In the six years I have taught in the Health Occupations program at Dutchess BOCES, I have come to appreciate and value the services we offer to the community and to the students of our component school districts. So many individuals are given the chance to obtain a training and education that will allow them an opportunity to improve their lives. The dedication of the staff and faculty is something that makes me proud to be a part of this organization."*

NANCY ARCIUOLO, MSN, Ed, RN  
HEALTH OCCUPATIONS INSTRUCTOR, CAREER & TECHNICAL INSTITUTE

# HIGHLIGHTS

Salt Point Center instituted a Literacy Coach. All students and teachers involved realized double-digit gains.

In 2009, the Alternative High School had their largest graduating class ever, with 63 seniors graduating.

Salt Point Center has a wide range of academic assessment tools to be used to demonstrate student growth.

In 2009, special education related and itinerant staff provided support to over 400 students.

Salt Point Center was thrilled to announce that forty-one 8th grade students “moved up” and will return to their home school district, or will attend the Alternative High School.

Dutchess BOCES developed a partnership with PACE University in presenting the 7th Annual Distinguished Educators Series. This series of live video presentations was offered to educators in Dutchess County at the Career & Technical Institute.



4



5



6



**“I love the CTI Culinary Arts program. It’s a melting pot of high school students who all share a special love for cooking!”**

AMBERLY OUIMETTE  
CTI, Culinary Arts Program

**W**hen Amberly Ouimette was a young girl she spent many hours with her Russian grandmother in the kitchen learning how to cook delicious meals. That’s where her love of food began. She feels that being a chef was her calling from the outset.

A student from the Pine Plains High School, Ouimette learned about the Culinary Arts Program at CTI in tenth grade from her guidance counselor. She applied for admission and was thrilled to be accepted into the program.

At CTI, her teacher and mentor, Chef Sala, takes her students on catering events where they gain real-world experience. They learn different cooking techniques, experience the challenges of final food preparation, and how to work within time constraints. Students also have opportunities to observe world-famous Culinary Institute of America (CIA) chefs prepare special dishes. There is an on-site café called the Cupcake Café which students operate, and a fully-stocked kitchen and store room.

In September 2009 Amberly will attend SUNY Delhi to work toward her Bachelor’s Degree in Culinary Arts. She enjoys blending different spices to create new entrée sensations. Her dream is to be employed as a chef on a cruise ship in order to travel to distant lands and cook every food that the world has to offer. Amberly loves the CTI program and believes it has given her a head start in the pursuit of her goal. She says, “Any student interested in a future of cooking, baking or pastries will like this CTI program. It gives a unique opportunity to experience so many different things. It is a great program and a wonderful experience!”

# NEW PROGRAMS ☆ NEW SERVICES

Every year presents opportunities for the Dutchess BOCES to design and implement new programs and services. In doing so, we are guided by some fundamental questions: Is there a real need? Are we helping our component districts to build efficiency and contain costs? Is our product or service of the highest quality?



Educational Resources School Improvement completed Paetec installations to bring telephone cost savings to participating districts. Paetec replaces the Verizon service.

Career and Technical Education continues to expand the Adult LPN classes with two different class starting times during the year; September and January.

Adult Education incorporated twenty new classes in the Adult Career and Technical Education Fall of 2007 and Winter/Spring 2008 semesters. Additional classes were added to art, home, garden, culinary arts, money matters and others.

Ed2go now offers over 300 on-line courses through our BOCES Adult Education Division.

Career and Technical Institute launched a new program entitled Introduction to Multi-Occupations.

Educational Resources completed Gifted Learning Pilot programs with two component districts.

Educational Resources developed county-wide coordinator meetings in the areas of foreign language, mathematics, ELA, science, and social studies.

There is an increase in literacy services programs to the immigrant population in eastern Dutchess County.



## SPOTLIGHT

### The Enterprise Group Makes its Debut

Branching out to assist in our vision and mission, a dynamic and cutting-edge group entitled The Enterprise Group is now in place at Dutchess BOCES. District Superintendent John C. Pennoyer felt strongly that Dutchess BOCES needed a committee comprised of staff, students, and parents that would work through an open forum process to explore new ideas, strategies, and educational trends. The development of the Group began in the Spring of 2007 under the leadership of Roger Risko. Its initial members were chosen by inquiry and invitation. The Group meets once a month to discuss ideas and strategies aimed to improve the overall quality and diversity of services for the ever-changing needs of Dutchess BOCES' customers.

The Group strives to improve the overall quality of services of our BOCES organization, keeping in mind the diversities of our customers. Its members organize an annual self-assessment review process to measure the overall effectiveness of its submitted suggestions, thereby sharing and collaborating the data with the entire BOCES organization.

Jeff Rouse, Staff Specialist for Web Services, developed a page on the website that contains information about the Enterprise Group, proposal submission, and includes a flow chart that shows how a proposal is received and processed for consideration. Please visit <http://www.dcboces.org/enterprise>.



8

*"I have been teaching at the Dutchess BOCES Career and Technical Institute for twenty-six years. In that time I have taught many students, all with different abilities and goals in life. They amaze me with their metamorphosis as I watch their successful transition through their eagerness to learn and acquired talent into artistic expressions."*

JIM ROBISHAW, COMMUNICATIONS TECHNOLOGY GRAPHIC ARTS/DESIGN INSTRUCTOR

# NEW PARTNERSHIPS

Our highlights and successes at Dutchess BOCES most often occur when new partnerships and collaborative enterprises are put in place. We are at our best when we design our services or update them in collaboration with our component school districts and the many and various communities in Dutchess County. We succeed when our cooperative services contribute in meaningful ways to help our component school districts maximize the efficiency and quality with which they serve their students.

Dutchess BOCES developed a partnership with Thinking Maps and began conversations with Marist College to work together on Greystone and Sakai.

In 2008, the Wappingers Central School District joined the Web Services CoSer for 2008-2009. A key project involved the live web-based broadcast of their monthly Board of Education meetings followed by archived access to previous broadcasts on their website.

Dutchess BOCES partnered with Hudson Valley Federal Credit Union to provide Budget Counseling/Credit Building workshops for our Community Solutions for Transportation program participants.

## BOCES and RTI form Partnership

Dutchess BOCES partnered with Jim Wright in 2007-2008 to support Response to Intervention (RTI) initiatives in Dutchess County. Through this partnership, and in collaboration with the RTI Planning Committee, the RTI county-wide leadership initiative was developed. Additionally, Educational Resources partnered with Wilson Reading to offer Foundations training to our component districts.

## Educational Resources Initiated Two New Partnerships

In its efforts to support the development of instructional leadership skills within the county, Educational Resources initiated a multi-year partnership with the Center for Adaptive Schools and the Center for Cognitive Coaching. These partnerships serve the immediate needs of districts by providing professional development seminars to enhance leadership skills. The Educational Resources staff will become certified agency trainers of the Cognitive Coaching work. This enables Dutchess BOCES to have the capacity to continue to provide high quality leadership support through a nationally-certified program with the Center for Cognitive Coaching.

*Maria J. D'Avanzo, Speech and Language Therapist at our Salt Point Center, was recognized by Super Duper Publications as one of its "best selling" authors. D'Avanzo is the author of Turn & Talk books, which are helping students across the country "flip" their way to better speech. D'Avanzo received a congratulatory letter from Sharon G. Webber, President of Super Duper Publications. Her articulation "flip book" provides a comprehensive, consolidated means of working on sounds in isolation, then in syllables, and then at the word, phrase and sentence levels. Colorful illustrations accompany each word. The books are available at [www.superduperinc.com](http://www.superduperinc.com).*

**"Last year I finally earned my GED. It was like winning the lottery!"**

Being a single parent and lacking a high school diploma, I was only able to find waitressing jobs when I was younger. That's what I did for many years. However, I moved to Dutchess County from the Bronx 11 years ago and was hired as a night custodian in a local middle school. One evening I overheard my co-workers talking about the Dutchess BOCES GED Home Study Program. With this program, students pick up packets from their local library to study at home. I enrolled in the GED Home Study Program and when my work schedule changed to day hours, I enrolled in the BOCES GED at the Family Partnership Center and MTI.

Last year I finally earned my GED. It was like winning the lottery! People just don't realize what having a GED means. For me, obtaining my GED means the world. Now, I am pursuing another goal. I enrolled in the Certified Nursing (CNA) Program at MTI. I just love it! I'm finally on my way to accomplishing my dream of helping others, as they have helped me along my path.

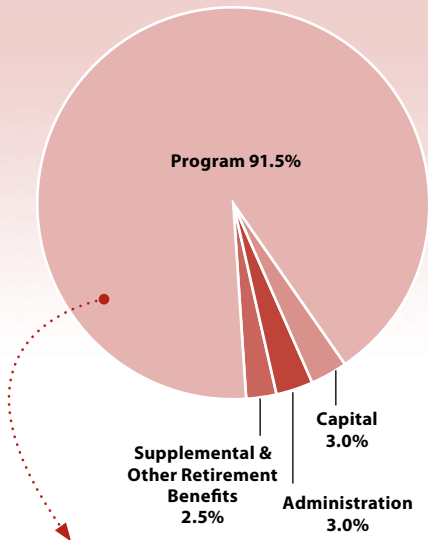


**BEATRIZ DURANT**  
Dutchess BOCES GED graduate, and current CNA Student at BOCES Adult Career and Technical Education

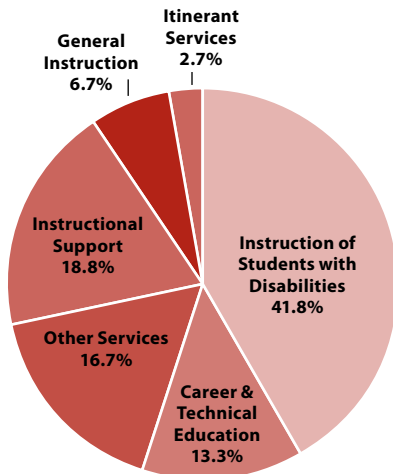
# FINANCIAL DATA

## EXPENSES

Administrative Expenses (Excluding Supplemental Retirement & Other Post Retirement Benefits) .....	\$1,639,667
Supplemental Retirement & Other Post Retirement Benefits .....	\$1,411,404
Capital Expenses .....	\$1,685,160
Program Expenses .....	\$50,780,806
<b>Total Expenses .....</b>	<b>\$55,517,037</b>



## PROGRAM EXPENSES



## GRANTS

2007-2008 – Grant and Funding Source	Funded Amount
Community Foundation – Baby Blankets & Knit Caps	\$500
Community Foundation – David Kennon Moody Grant for Writing	\$693
Community Foundation – Fund for Excellence in Education	\$1,800
Community Foundation – Fund for Excellence in Education	\$900
Community Solutions for Transportation	\$70,000
DSS Employment Services 2008 – Case counseling & JRT (DSS)	\$87,918
DSS Employment Services 2008 – DSS Information Dissemination (DSS)	\$15,000
DSS Employment Services 2008 – Vocational Education (DSS)	\$279,908
DSS Employment Services 2008 – WEP Mentoring (DSS)	\$45,174
DSS Software Training 2007 (DSS)	\$2,625
Dutchess County Jail Transition 2008 (DCJ)	\$104,549
Dutchess County Personnel 2008 (DC Personnel Dept.)	\$18,000
Edge – Flexible Funds (OTDA)	\$74,800
Edge – TANF (OTDA)	\$60,520
Employment Preparation Education (SED)	\$726,000
Equivalent Attendance (SED & Districts)	\$26,124
IDEA	\$300,000
IDEA Math Initiative	\$146,740
Incarcerated Youth	\$222,598
Neglected & Delinquent - Poughkeepsie (SED)	\$11,657
Perkins	\$250,000
Reading First Professional Development	\$770,120
Reading First Technical Assistance	\$210,200
Space Plan Grant NYSED	\$53,622
Teaching American History	\$999,522
Title II A	\$464,987
Title III A	\$25,962
Wheels to work (OTDA)	\$135,320
Wheels to work Driver Ed (DSS)	\$25,000
Wheels to work January-February 2008 (DSS)	\$20,210
Wheels to work September-December 2007 (DSS)	\$101,301
Workforce Investment Act Adult Basic Education, Corrections Education, Civics Education (SED)	\$341,885
<b>Grand Total</b>	<b>\$5,593,635</b>

*“The Dutchess BOCES provides such an array of services, all with the community in mind. It is an agency committed to achievement and offers an dynamic working environment with exceptional creative opportunities.”*

NORAH MERRITT, DIRECTOR OF ALTERNATIVE AND SPECIAL EDUCATION

9



# TECHNOLOGY/PROFESSIONAL DEVELOPMENT

## TECHNOLOGY SERVICES

BOCES provided technology services to district and BOCES staff and students.

	Districts	Professionals Teachers Administrators	Students
Distance Learning	8	1,531	22,534
Instructional Computing	11	3,026	39,120
Computer/Audio Visual Repair	8	2,397	0
Library Automation/Software	8	1,467	17,230
LAN Installation/Support	11	3,026	39,120
Distributed Process Technicians	4	604	7,803



ELIZABETH MCKEOUGH  
CTI Auto Mechanics Program

Elizabeth grew up around cars. Automotive mechanics have been a fundamental part of her life for as long as she can remember. Her father and brother always had a car in their garage at home to tinker with, so fixing cars became her hobby by default. She enrolled in the Automotive Mechanics program at CTI to expand her knowledge about auto mechanics. At the present time she is the only female in her class, and it doesn't bother her at all. In fact, McKeough feels like one of the guys. Although she is pursuing Criminal Justice in college, she believes that she can always fall back on her auto mechanics foundation for either car salesmanship or to repair her own car. She has had a very positive experience at CTI!

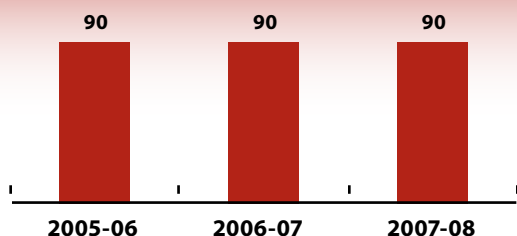
**"I've had the most amazing experience!"**

## PROFESSIONAL DEVELOPMENT

BOCES provided training for a minimum of one or more full instructional days in the following areas:

	BOCES & Districts	Teachers	Principals	Para- professionals	Other
Site-Based Educational Planning	16	245	71	8	195
District-Based Educational Planning	15	108	18	8	196
Learning Standards (ELA, MST, etc.)	28	559	9	8	76
Integrating Technology into Curricula & Instruction	23	439	15	64	282
Instructional Strategies	32	3,951	100	51	464
Special Education Issues	22	540	16	20	170
Leadership Training	20	265	103	1	213
Special Education Training Resource Center (SETRC)	24	326	16	12	157
<b>Grand Total</b>	<b>180</b>	<b>6433</b>	<b>348</b>	<b>172</b>	<b>1753</b>

## LIBRARY MEDIA CENTERS



*"I have been employed with the Dutchess BOCES Adult Education Division since June 1982. It continues to be rewarding and I LOVE MY JOB! Our vision is to be viewed as the premier educational and support provider for our community, public and private agencies, and employers. My most recent involvement has been with the implementation and success of our new ed2go online programs ([www.ed2go.com/dcboces](http://www.ed2go.com/dcboces)). This allows adult learners 24-hour access to take any one of over 250 courses. I believe success is determined by hard work and dedication. This best describes our staff and I look forward to the future with positive outcomes."*

LINDA WAY, ADULT EDUCATION DIVISION AT MTI

# 2007-2008 Goal Topics

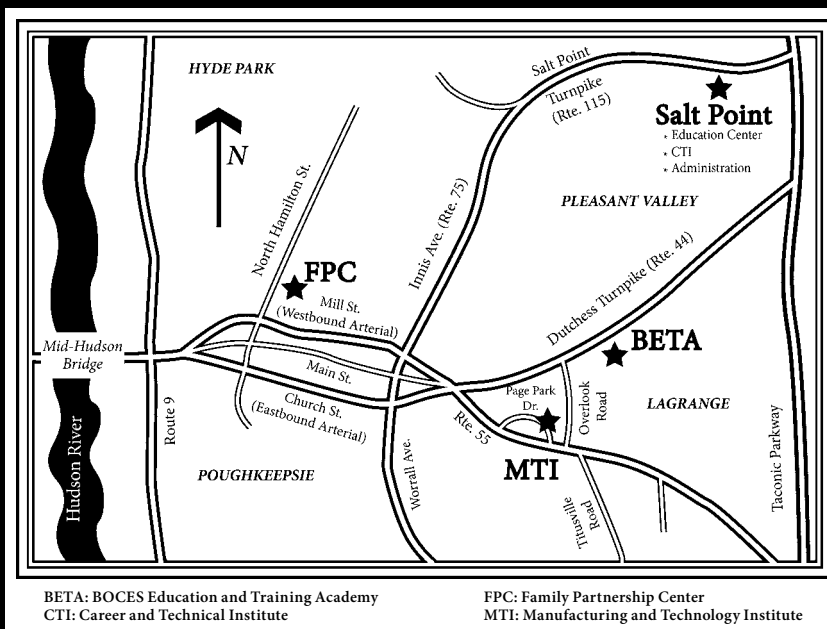
STRATEGIC PLANNING

IN-DEPTH STUDY OF SELECTED  
PROGRAMS IN EACH DIVISION

STRENGTHEN SERVICE PARTNERSHIPS  
WITH COMPONENT DISTRICTS

FACILITY/CONSTRUCTION PROJECT

## Dutchess BOCES Sites



### PHOTOGRAPHS

Cover: 2008 Graduation: Alternative High School

1. Awards for Excellence: Mid-Hudson School Study Council
2. Automotive Program: High School Career and Technical Education
3. 2008 Recognition Night: Career and Technical Institute
4. Car Give-Away: Community Solutions for Transportation
5. Licensed Practical Nursing Program: Adult Career and Technical Education
6. Second Annual Getting Healthy Challenge: Salt Point Center
7. Award for Excellence, Jeff Rouse: Communications and Grants Research
8. Special Education Center Program: Salt Point Center
9. Birthday Bags Grant Project: Community-Based Classroom at Red Oaks Mill

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OFFICE OF COMMUNICATIONS AND GRANTS RESEARCH  
ANNA MARIE PAOLERCIO, DIRECTOR  
DIANE SOMMER, PUBLIC INFORMATION OFFICER

*leadership*  
*efficiency*  
*innovation*  
*excellence*  
*collaboration*

**DUTCHESS COUNTY BOARD OF COOPERATIVE EDUCATIONAL SERVICES**

**5 BOCES Road • Poughkeepsie, NY 12601**

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[www.dcboces.org](http://www.dcboces.org)

Dutchess **BOCES**