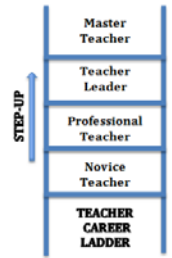


# STEP-UP ACADEMY

STRENGTHENING TEACHER AND LEADER EFFECTIVENESS 2 (STLE2)



## TEACHER APPLICATION

Welcome to the Strengthening Teacher and Leader Effectiveness 2 (STLE2) STEP-Up Project. In order to apply for the STEP-Up Project (Teacher Academy) please complete all paperwork in this application packet and return it to \_\_\_\_\_ in your district. This application will be reviewed by your district’s selection committee and forwarded for endorsement of your superintendent if approved. The final candidate selection form will be sent on to the Dutchess BOCES STEP-Up Project Coordinator who will notify you of your status.

### General Information

<b>Name</b>	
<b>Position</b>	<b>Grade</b>
<b>School</b>	<b>District</b>
<b>Address</b>	
<b>E-Mail</b>	<b>Phone</b>
<b>Applying for (please check) PLEASE REVIEW ELIGIBILITY CRITERIA.</b>  <input type="radio"/> Novice Teacher <input type="radio"/> Professional Teacher <input type="radio"/> Teacher Leader <input type="radio"/> Master Teacher	

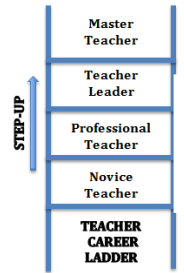
Please be sure to:

- Complete General Information
- Write a cover letter expressing your interest – please be sure to address all items on the Eligibility Checklist for your tier on the career ladder, denoted with an asterisk (\*) in your letter.
- Complete the Eligibility Checklist for your tier of the career ladder.
- Complete the Roles and Responsibilities checklist for your tier on the career ladder.
- Sign the Certification Page.
- Forward complete packet to your District’s Selection Committee.

V://EDUR/STLE/Forms/TchrApp

# STEP-UP ACADEMY

STRENGTHENING TEACHER AND LEADER EFFECTIVENESS 2 (STLE2)



## CRITERIA FOR ELIGIBILITY - NOVICE TEACHER

PLEASE CHECK EACH ITEM TO CERTIFY THAT YOU MEET THE MINIMUM CRITERIA FOR ELIGIBILITY.

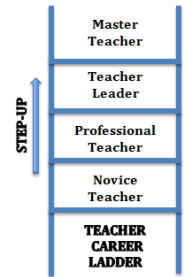
- Initial Certification / Transitional Certification.
- Bachelor's Degree.
- Two years of experience as a classroom teacher.
- One year of formal mentoring from trained mentor.
- One year of Highly Effective/Effective APPR rating in the past two years.
- Completed signed Application Packet forwarded to the STEP UP Program Administrator.
- Demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences. \*
- Provides evidence of a commitment to personal professional growth. \*

**\* Please be sure to address this in your cover letter.**

APPLICANT SIGNATURE \_\_\_\_\_

# STEP-UP ACADEMY

STRENGTHENING TEACHER AND LEADER EFFECTIVENESS 2



## CRITERIA FOR ELIGIBILITY - PROFESSIONAL TEACHER

PLEASE CHECK EACH ITEM TO CERTIFY THAT YOU MEET THE MINIMUM CRITERIA FOR ELIGIBILITY.

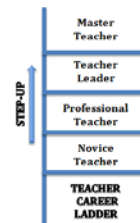
- Professional Certification.
- Master's Degree.
- Three years of experience as a classroom teacher.
- One year of satisfactory experience (meeting the requirements) as a Novice Teacher.
- Two years of Highly Effective/Effective APPR rating in the past four years. (Year 2 applications only)
- Illustrates methods of promoting growth in others to impact student learning. \*
- Displays evidence of being skilled at data analysis and the ability to use results of data analysis as a basis for instructional strategies to meet student needs. \*
- One year of Highly Effective/Effective APPR rating in the past two years. (Year 1 applications only)

**\* Please be sure to address this in your cover letter.**

APPLICANT SIGNATURE \_\_\_\_\_

# STEP-UP ACADEMY

STRENGTHENING TEACHER AND LEADER EFFECTIVENESS 2 (STLE2)



## CRITERIA FOR ELIGIBILITY – TEACHER/LEADER

PLEASE CHECK EACH ITEM TO CERTIFY THAT YOU MEET THE MINIMUM CRITERIA FOR ELIGIBILITY.

- Five years of experience as a classroom teacher.
- One year of satisfactory experience (meeting the requirements) as a Professional Teacher.
- Three years of Highly Effective/Effective APPR rating in the past five years. (Year 2 applications only)
- Demonstrates proficiency in contributing to the learning of colleagues through leading collaborative learning communities. \*
- Exhibits or communicates the capability to design and lead professional development. \*
- Provides evidence of skill to coach peers. \*
- One year of Highly Effective/Effective APPR rating in the past two years (specify). (Year 1 applicants only)

**\* Please be sure to address in your cover letter.**

APPLICANT SIGNATURE \_\_\_\_\_

# STEP-UP ACADEMY

STRENGTHENING TEACHER AND LEADER EFFECTIVENESS 2



## CRITERIA FOR ELIGIBILITY - MASTER TEACHER

PLEASE CHECK EACH ITEM TO CERTIFY THAT YOU MEET THE MINIMUM CRITERIA FOR ELIGIBILITY.

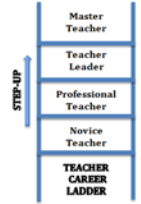
- Five years of experience as a classroom teacher.
- One year of satisfactory experience (meeting the requirements) as a Teacher Leader.
- One year of Highly Effective/Effective APPR rating in the past two years. (Year 1 applications only)
- Three years of Highly Effective/Effective APPR rating in the past five years. (Year 2 applications only)
- Professional certification Master's Degree plus thirty credit hours. (Year 2 applications only)
- Demonstrates proficiency in contributing to the learning of colleagues through leading collaborative learning communities. \*
- Exhibited or communicated the capacity to design and lead professional development. \*
- Provided evidence of their skill to coach peers. \*

**\* Please be sure to address in your cover letter.**

APPLICANT SIGNATURE \_\_\_\_\_

# STLE2

## STRENGTHENING TEACHER AND LEADER EFFECTIVENESS 2



### ROLES AND RESPONSIBILITIES - TEACHER

PLEASE CHECK EACH ITEM TO CERTIFY THAT YOU UNDERSTAND THE ROLES AND RESPONSIBILITIES FOR YOUR TIER.

#### CHECKLIST

##### NOVICE TEACHER

- Participation in professional development through the STEP-Up Academy.
- Pursue or complete a Master's Degree program.
- Inter-classroom visitations.
- Participation in professional practice activities beyond the classroom

##### PROFESSIONAL TEACHER

- Participation in professional development through the STEP-Up Academy.
- Promote growth in others in district.
- Participation in professional practice activities beyond the classroom.
- Engage/participate in countywide online support activity through the Dutchess STEP-Up Teacher Academy

##### TEACHER/LEADER

- Participation in professional development in the STEP-Up Academy (at least 12 hours).
- Promote growth in others in district.
- Participation in professional practice activities beyond the classroom.
- Develop and lead one county-wide professional development offering.
- Engage/participate in countywide online support activity through the Dutchess STEP-Up Teacher Academy

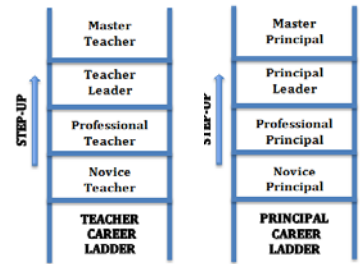
##### MASTER TEACHER

- Participation in professional development through the STEP-Up Academy (at least 12 hours).
- Promote growth in others in district
- Develop and lead county-wide professional development offering through the Dutchess STEP-Up Academy.
- Lead/facilitated countywide online support activity.

APPLICANT SIGNATURE \_\_\_\_\_

# STEP-UP ACADEMY

STRENGTHENING TEACHER AND LEADER EFFECTIVENESS 2



## CERTIFICATION

NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

DISTRICT: \_\_\_\_\_

I certify that the information provided in this application packet is accurate and may be subject to verification by the District Selection Committee.

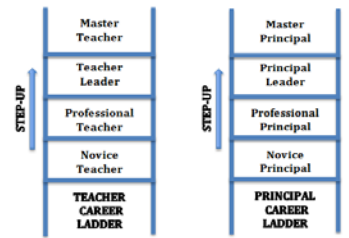
APPLICANT NAME \_\_\_\_\_ DATE \_\_\_\_\_

PRINT

APPLICANT SIGNATURE \_\_\_\_\_

# STEP-UP ACADEMY

STRENGTHENING TEACHER AND LEADER EFFECTIVENESS 2



## DISTRICT COMPLETION FORM

DISTRICT: \_\_\_\_\_

**To be completed by District Selection Committee member.**

Academy Member: \_\_\_\_\_ Building: \_\_\_\_\_

This STEP-Up Academy member has completed all Roles and Responsibilities associated with their Career Ladder.

Career Ladder

- Novice Teacher       Professional Teacher       Teacher Leader       Master Teacher
- Novice Principal       Professional Principal       Principal Leader       Master Principal

The Selection Committee nominated this applicant for approval.

**To be completed by the Superintendent.**

I attest that the above named academy member has completed all requirements of the STEP-Up Project.

**Superintendent** (print) \_\_\_\_\_

**Superintendent** (Signature) \_\_\_\_\_

**Date** \_\_\_\_\_