



# *Professional Development Workshops*

A decorative graphic consisting of several thin, intersecting lines forming a cross-like shape, positioned to the right of the text "Spring 2013".

*Spring 2013*

***Register on-line at:***

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

leadership | efficiency | innovation | excellence | collaboration



## *A Message from the Deputy Superintendent*

*Welcome to our Spring 2013 Professional Learning Catalog!*

*This spring, Educational Resources continues to support our Dutchess County component districts to meet the many demands facing educators. We are working collaboratively with our partners to meet the priorities set forth in the NYS Regents Reform Agenda. Educational Resources is working hard to support school districts, teachers, and leaders with the successful implementation of APPR and continue to provide professional development and support to teachers and administrators to help them continually improve their practice.*

*Educational Resources will continue to work with teachers, administrators, and educational staff members in order to collaboratively promote the success of every student in Dutchess County.*

*The Dutchess BOCES Educational Resources Division offers advisory councils, network teams, consultant activities, workshops, online trainings, and business and university partnerships. BOCES provides a host of shared services and opportunities for collaboration that are greatly needed during these fiscally demanding times.*

*Educational Resources wishes you a productive year and we look forward to your continued partnership.*

*Linda A. Heitmann, Deputy Superintendent*

# Table of Contents

<b>NEW YORK STATE TEACHING STANDARDS</b>	<b>4</b>
<b>LEADERSHIP</b>	<b>5</b>
Creating a Building-Level Data-Driven Inquiry Team .....	6
An Analysis and Application of the Common Core Learning Standards: ELA/Grades K-2 .....	7
Guide to the 2013 Grade 3 Common Core Mathematics Test .....	8
Guide to the 2013 Grade 4 Common Core Mathematics Test .....	9
Guide to the 2013 Grade 3 Common Core English Language Arts Test .....	10
Guide to the 2013 Grade 4 Common Core English Language Arts Test .....	11
An Analysis and Application of the Common Core Learning Standards: ELA/Grades 6-8 .....	12
Guide to the 2013 Grade 5 Common Core Mathematics Test .....	13
Guide to the 2013 Grade 5 Common Core English Language Arts Test .....	14
Lead Evaluator Training (for Teacher Evaluators): Session 1 .....	15
Lead Evaluator Training (for Teacher Evaluators): Session 2 .....	16
Guide to the 2013 Grade 6 Common Core English Language Arts Test .....	17
Guide to the 2013 Grade 7 Common Core English Language Arts Test .....	18
Guide to the 2013 Grade 8 Common Core English Language Arts Test .....	19
An Analysis and Application of the Common Core Learning Standards: ELA/Grades 3-5 .....	20

Guide to the 2013 Grade 7 Common Core Mathematics Test .....	21
Guide to the 2013 Grade 8 Common Core Mathematics Test .....	22
Lead Evaluator Training (for Teacher Evaluators): Session 3 - Student Learning Objectives (SLOs) .....	23
Lead Evaluator Training (for Teacher Evaluators): Session 4 - Effective Teacher Observation .....	24
Lead Evaluator Training (for Teacher Evaluators) Session 6: Specific Considerations in Evaluating Teachers and Principals of Students with Disabilities .....	25
An Analysis and Application of the Common Core Learning Standards: Math K-2 .....	26
Mathematics Chairs Meetings .....	27
Lead Evaluator Training (for Teacher Evaluators) Session 5: Integrating the Elements of School Reform (Online) .....	28
Effective Teacher Observation Using the Danielson Rubric .....	29
Lead Evaluator Training (for Teacher Evaluators) Session 7: Specific Considerations in Evaluating Teachers and Principals of ELLs .....	30
Common Core Learning Standards for Literacy in History/Social Studies, Science and Technical Subjects: Grades 6-12 .....	31
An Analysis and Application of the Common Core Learning Standards: Math 6-8 .....	32
<b>21<sup>ST</sup> CENTURY LITERACY</b>	<b>33</b>
iPads in the Classroom 101: An Introduction .....	34
iPads in the Classroom: An 'App'etizing Approach to Instruction .....	35
The Best Non-Fiction Young Adult Books .....	36
Get Real: Getting Kids Excited About Non-Fiction .....	37

# Table of Contents

## QUALITY TEACHING 38

An Analysis and Application of the Common Core Learning Standards: ELA K-2.....	39
Guide to the 2013 Grade 3 Common Core Mathematics Test.....	40
Guide to the 2013 Grade 4 Common Core Mathematics Test.....	41
Guide to the 2013 Grade 4 Common Core English Language Arts Test.....	42
An Analysis and Application of the Common Core Learning Standards: ELA 6-8.....	43
Guide to the 2013 Grade 5 Common Core Mathematics Test.....	44
Guide to the 2013 Grade 6 Common Core Mathematics Test.....	45
Guide to the 2013 Grade 5 Common Core English Language Arts Test.....	46
Guide to the 2013 Grade 6 Common Core English Language Arts Test.....	47
Guide to the 2013 Grade 7 Common Core English Language Arts Test.....	48
Guide to the 2013 Grade 8 Common Core English Language Arts Test.....	49
An Analysis and Application of the Common Core Learning Standards: ELA 3-5.....	50
Resources and Strategies for Implementing the Six Shifts in ELA: Grades K-5.....	51
Technology and ELA in the Common Core: Secondary (On-line Course).....	52
Guide to the 2013 Grade 7 Common Core Mathematics Test.....	53

Guide to the 2013 Grade 8 Common Core Mathematics Test.....	54
iPads in the Classroom 101: An Introduction.....	55
Resources and Strategies for Implementing the Six Shifts in ELA: Grades 6-12.....	56
Differentiated Instruction in the Science and Mathematics Classroom.....	57
An Analysis and Application of the Common Core Learning Standards: Math K-2.....	58
Internet Safety: Online Webinar and Moodle Course.....	59
Effective Technology Integration (Webinar).....	60
Tri-State Quality Review Rubric and Rating Process: Mathematics.....	61
Tri-State Quality Review Rubric and Rating Process: ELA Literacy.....	62
Common Core Learning Standards for Literacy in History/Social Studies, Science and Technical Subjects: Grades 6-12.....	63
An Analysis and Application of the Common Core Learning Standards: Math - Grades 6-8.....	64
Increasing Comprehension and Fluency Using Informational Texts.....	65
iPads in the Classroom: An 'Appétizing Approach to Instruction.....	66
The Best Non-Fiction Young Adult Books.....	67
Horizon Inventory Workshop.....	68
Get Real: Getting Kids Excited About Non-Fiction.....	69

## IN-DISTRICT OPPORTUNITIES 71

# New York State Teaching Standards

*We concur with the Regents' belief that all students should be prepared to graduate from high school ready for postsecondary education and employment. Our commitment to pursue and transform this belief into a reality is captured throughout our spring catalog and is the focus of each professional development session we facilitate. We are proud to be your partner in continuing to create a comprehensive systemic approach to improving teaching and learning in Dutchess County. A mutually desired outcome is creating conditions for educational innovation and reform to significantly improve student outcomes.*

*The importance of effective teaching and leadership is unparalleled. The New York State Teaching Standards are the guidepost ensuring that each student has an effective teacher in every classroom. Each professional development workshop for teachers is aligned to the New York State Teaching Standards. School districts may use the catalog this year to shape, form, and improve teacher practice.*

- 
- ts<sup>1</sup>** **STANDARD 1**  
Teachers acquire knowledge of each student and demonstrate knowledge of student development and learning to promote achievement for all students.
  - ts<sup>2</sup>** **STANDARD 2**  
Teachers know the content they are responsible for teaching and plan instruction that ensures growth and achievement for all students.
  - ts<sup>3</sup>** **STANDARD 3**  
Teachers implement instruction that engages and challenges all students to meet or exceed the learning standards.
  - ts<sup>4</sup>** **STANDARD 4**  
Teachers work with all students to create a dynamic learning environment that supports achievement and growth.
  - ts<sup>5</sup>** **STANDARD 5**  
Teachers use multiple measures to assess and document student growth, evaluate instructional effectiveness, and modify instruction.
  - ts<sup>6</sup>** **STANDARD 6**  
Teachers demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development, and learning.
  - ts<sup>7</sup>** **STANDARD 7**  
Teachers set informed goals and strive for continuous professional growth.
- 

LOOK FOR THE TEACHING STANDARD SYMBOL **(ts)** THROUGHOUT THE CATALOG.



# **Leadership**



# Creating a Building-Level Data-Driven Inquiry Team

SPRING 2013

*Data-driven instruction is the philosophy that schools should constantly focus on one simple question: are our students learning? Concentrating on data inquiry methods, these schools change the focus from what teachers teach to what students learn. To accomplish this shift in perspective, successful schools concentrate on following four fundamental principles of effective data-driven instruction while avoiding eight types of mistakes leading to the ineffective use of data.*

## TOPICS INCLUDE

- The basic concepts and three phases of creating a school-based data-inquiry team
  - Phase I: Identify students and learning targets
  - Phase II: Make strategic changes and monitor improvement
  - Phase III: Move from targeted student to system-level changes

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Describe four principles of data-driven instruction
- Avoid eight mistakes when analyzing data
- Identify three factors that can be distractions to schools

## CATEGORY

Leadership

## INTENDED AUDIENCE

Building teams, including both teachers and leaders

## INSTRUCTOR/FACILITATOR

Jeff Rouse

## LOCATION

In-district

## DATE(S)

To be coordinated with district

## TIME

To be coordinated with district

## COST

School Improvement Technical Assistance time

## CONTACT INFORMATION

Jeff Rouse / 845.486.4840 ext. 4580 / jeff.rouse@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Jeff Rouse / 845.486.4840 ext. 4580 / jeff.rouse@dcbooces.org



# An Analysis and Application of the Common Core Learning Standards: ELA/Grades K-2

SPRING 2013

*In 2012-2013, schools are required to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curricular modules, provided by New York State Education Department, will be analyzed. This full-day workshop will support educators in meeting the expectation that their instruction is CCLS aligned. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the ELA K-2 CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Tuesday, January 8, 2013

## TIME

8:30 a.m. – 3:30 p.m.

## COST

No cost to members of the Dutchess BOCES Network Team

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org



# Guide to the 2013 Grade 3 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 3 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Thursday, January 10, 2013

## TIME

8:30 a.m. – 11:30 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 4 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 4 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Friday, January 11, 2013

## TIME

8:30 a.m. – 11:30 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 3 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of Focus for grade 3 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the instructional and assessment shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Wednesday, January 16, 2013 or Monday, February 11, 2013

## TIME

8:30 a.m. – 11:30 a.m. January 16, 2013

4:00 p.m. – 7:00 p.m. February 11, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 4 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of Focus for grade 4 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the instructional and assessment shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Wednesday, January 16, 2013 or Monday, February 12, 2013

## TIME

12:30 p.m. – 3:30 p.m. January 16, 2013

4:00 p.m. – 7:00 p.m. February 12, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org





# An Analysis and Application of the Common Core Learning Standards: ELA/Grades 6-8

SPRING 2013

*In 2012-2013, schools are required to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curricular modules, provided by New York State Education Department, will be analyzed. This full-day workshop will support educators in meeting the expectation that their instruction is CCLS aligned. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the ELA CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Ellen Connors

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE

Tuesday, January 22, 2013

## TIME

8:30 a.m. - 3:30 p.m.

## COST

No cost for Dutchess BOCES Network Team members

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



# Guide to the 2013 Grade 5 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Mathematics Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 5 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Wednesday, January 23, 2013

## TIME

8:30 a.m. – 11:30 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org





# Guide to the 2013 Grade 5 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of focus for grade 5 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the instructional and assessment shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Thursday, January 24, 2013 or Tuesday, February 19, 2013

## TIME

8:30 a.m. – 11:30 a.m. January 24, 2013

4:00 p.m. – 7:00 p.m. February 19, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org



# Lead Evaluator Training (for Teacher Evaluators): Session 1

SPRING 2013

*In compliance with the regulatory requirements of 3012-c, the Dutchess BOCES Network Team will provide the local version of SED-approved Lead Evaluator Training. Session 1 includes an overview of the foundational work by which teacher evaluation systems are built. This includes reintroducing the role of the instructional leader, reviewing the Regents Reform Agenda including the Common Core Learning Standards and Data Driven Instruction, providing an overview of the New York State Teaching Standards, and analyzing the priorities of the various New York State approved teacher evaluation rubrics. This session is for school administrators.*

## TOPICS INCLUDE

- The Common Core Learning Standards, their impact on assessments, and related resources
- Data Driven Instruction
- The New York State Teaching Standards
- Priorities of the Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Assess the impact of the Common Core Learning Standards on assessments, and identify related resources
- Apply the principles of Data Driven Instruction in their context
- Articulate the seven New York State Teaching Standards and how they crosswalk to an approved teacher evaluation rubric
- Identify the priority areas of approved teacher evaluation rubrics

## CATEGORY

Leadership

## INTENDED AUDIENCE

Administrators

## INSTRUCTOR/FACILITATOR

Tina DeSa

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Thursday, January 24, 2013

## TIME

8:30 a.m. – 11:30 a.m.

## COST

No cost to members of the Dutchess BOCES Network Team

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

## Lead Evaluator Training (for Teacher Evaluators): Session 2

SPRING 2013

*In compliance with the regulatory requirements of 3012-c, the Dutchess BOCES Network Team will provide the local version of SED-approved Lead Evaluator Training. Session 2 allows participants to identify the purpose behind teacher evaluation, develop an awareness of biases when collecting evidence, gain an understanding of evidence based observation, and develop skills and practice collecting and sorting evidence. This session is for school administrators.*

### TOPICS INCLUDE

- Purpose of teacher evaluation
- Types of evidence collected through teacher observation
- Skills collecting and sorting evidence

### ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Discuss the purposes of teacher evaluation
- Identify bias-free factual evidence
- Collect evidence and sort it on a teacher evaluation rubric

### CATEGORY

Leadership

### INTENDED AUDIENCE

Administrators

### INSTRUCTOR/FACILITATOR

Tina DeSa

### LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

### DATE(S)

Thursday, January 24, 2013

### TIME

12:30 p.m. – 3:30 p.m.

### COST

No cost to members of Dutchess BOCES Network Team

### CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

### REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org

# Guide to the 2013 Grade 6 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of focus for grade 6 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the instructional and assessment shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Thursday, January 24, 2013 or Monday, February 25, 2013

## TIME

12:30 p.m. – 3:30 p.m. January 24, 2013

4:00 p.m. – 7:00 p.m. February 25, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 7 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of Focus for grade 7 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the instructional and assessment shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Monday, January 28, 2013 or Tuesday, February 26, 2013

## TIME

8:30 a.m. – 11:30 a.m. January 28, 2013

4:00 p.m. – 7:00 p.m. February 26, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org





# Guide to the 2013 Grade 8 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of Focus for grade 8 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the instructional and assessment shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Monday, January 28, 2013 or Thursday, February 28, 2013

## TIME

12:30 p.m. – 3:30 p.m. January 28, 2013

4:00 p.m. – 7:00 p.m. February 28, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# An Analysis and Application of the Common Core Learning Standards: ELA/Grades 3-5

SPRING 2013

*In 2012-2013, schools are required to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curricular modules, provided by New York State Education Department, will be analyzed. This full-day workshop will support educators in meeting the expectation that their instruction is CCLS aligned. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the ELA 3-5 CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Tuesday, January 29, 2013

## TIME

8:30 a.m. – 3:30 p.m.

## COST

No cost to members of the Dutchess BOCES Network Team

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org





# Guide to the 2013 Grade 7 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 7 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Wednesday, January 30, 2013

## TIME

8:30 a.m. – 11:30 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 8 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 8 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Wednesday, January 30, 2013

## TIME

12:30 p.m. – 3:30 p.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Lead Evaluator Training (for Teacher Evaluators): Session 3 - Student Learning Objectives (SLOs)

*In compliance with the regulatory requirements of 3012-c, the Dutchess BOCES Network Team will provide the local version of SED-approved Lead Evaluator Training. Session 3 is an overview of Student Learning Objectives. Participants will study the required elements of SLOs and discuss implementation requirements and concerns associated with SLOs. This session is for school administrators.*

## **TOPICS INCLUDE**

- Research supporting SLOs
- Required elements
- Which teachers need an SLO and which assessments are required/allowable
- District decisions on implementing SLOs

## **ALL PARTICIPANTS WILL KNOW AND BE ABLE TO**

- Establish a common language around Student Learning Objectives and have an awareness of what it will mean for schools to adopt the use of them in the 2012-2013 school year
- Understand the timeline for district based decisions points
- Review processes for districts to carry out the work associated with the first three decision points of the SLO Road Map

## **CATEGORY**

Leadership

## **INTENDED AUDIENCE**

Administrators

## **INSTRUCTOR/FACILITATOR**

Tina DeSa

## **LOCATION**

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## **DATE(S)**

Thursday, January 31, 2013

## **TIME**

8:30 a.m. – 11:30 a.m.

## **COST**

No cost to members Dutchess BOCES Network Team

## **CONTACT INFORMATION**

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcboces.org

## **REGISTRATION ASSISTANCE CONTACT INFORMATION**

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

SPRING 2013

# Lead Evaluator Training (for Teacher Evaluators): Session 4 - Effective Teacher Observation

*In compliance with the regulatory requirements of 3012-c, the Dutchess BOCES Network Team will provide the local version of SED-approved Lead Evaluator Training. In session 4 participants will refine their observation skills and ensure collected evidence is objective. Several observation protocols will be discussed. Participants will have an additional opportunity to collect evidence and align it to a teacher evaluation rubric. This session is for school administrators.*

## **TOPICS INCLUDE**

- Objective, subjective, qualitative and quantitative evidence
- Observation protocols
- Collecting and aligning evidence to a teacher evaluation rubric

## **ALL PARTICIPANTS WILL KNOW AND BE ABLE TO**

- Identify and collect accurate and objective evidence for use in evaluation
- Review the pros and cons of select observation protocols
- Ensure the objectivity and indicator alignment of evidence

## **CATEGORY**

Leadership

## **INTENDED AUDIENCE**

Administrators

## **INSTRUCTOR/FACILITATOR**

Tina DeSa

## **LOCATION**

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## **DATE(S)**

Thursday, January 31, 2013

## **TIME**

12:30 p.m. – 3:30 P.M.

## **COST**

No cost to members of Dutchess BOCES Network Team

## **CONTACT INFORMATION**

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcboces.org

## **REGISTRATION ASSISTANCE CONTACT INFORMATION**

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

SPRING 2013

## Lead Evaluator Training (for Teacher Evaluators) Session 6: Specific Considerations in Evaluating Teachers and Principals of Students with Disabilities

SPRING 2013

*The provision of specially designed instruction to support the assessed needs of students with disabilities is critical to ensure their success. In order to evaluate the effectiveness of teacher, principals and other lead evaluators need an awareness of the regulation requirements under IDEA and the foundational components of specially designed instruction.*

*All participants are asked to bring their approved Teacher/Principal APPR rubrics with them to help with application activities throughout the training.*

### TOPICS INCLUDE

- Regulation Requirements
- Foundational components of specially designed instruction

### ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop an awareness of federal and state requirements that guarantee the educational rights of students with disabilities
- Identify the components of evidence based practices in specially designed instruction
- Make connections to district selected teacher evaluation rubrics

### CATEGORY

Leadership

### INTENDED AUDIENCE

Administrators

### INSTRUCTOR/FACILITATOR

Brian Orzell

### LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

### DATE(S)

Wednesday, February 6, 2013

### TIME

12:30 p.m. – 3:30 p.m.

### COST

No cost to members of the Network Team

### CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

### REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4545 / suzanne.hettinger@dcbooces.org

# An Analysis and Application of the Common Core Learning Standards: Math K-2

SPRING 2013

*In 2012-2013, schools are required to align their P-8 instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the Mathematics CCLS, including the content, rigor and organization of the standards. A second grade curriculum module, provided by New York State Education Department, will be analyzed. This full-day workshop will support teachers in meeting the expectation that their instruction is CCLS aligned. School teams, including administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for Mathematics, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the Mathematics K-2 CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Tuesday, February 12, 2013

## TIME

8:30 a.m. – 3:30 p.m.

## COST

No cost to members of the Dutchess BOCES Network Team

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org





# Mathematics Chairs Meetings

*Dutchess BOCES Educational Resources will be hosting a series of math forums for all interested math coordinators, department heads, chairs and lead teachers. The forum facilitates the sharing of information and discussions relating to the K-12 Mathematics curriculum, instruction, and testing, as well as discussing common educational issues. Participants are encouraged to raise issues of concern that they encounter at the district level.*

## TOPICS INCLUDE

- Best Practices
- New York State regulations
- Current research
- Professional development needs

## ALL COORDINATORS WILL KNOW AND BE ABLE TO

- Recommend appropriate content based and pedagogy based professional development for their district teachers
- Share NYSED updates with their district
- Plan and structure countywide professional development opportunities
- Share content based best practices with their district teachers

## CATEGORY

Leadership

## INTENDED AUDIENCE

Mathematics Chairs, Department Heads, and Lead Teachers

## INSTRUCTOR/FACILITATOR

John Kenny

## LOCATION

Dutchess BOCES, CTI, Conference Room, Room 10, 5 BOCES Road, Poughkeepsie

## DATE(S)

Wednesday, February 20, 2013; Tuesday, May 14, 2013

## TIME

3:15 p.m. – 5:15 p.m.

## COST

No fee for members of the School Improvement CoSer

## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 4614 / [jodi.delucia@dcboces.org](mailto:jodi.delucia@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / [kip.newman@dcboces.org](mailto:kip.newman@dcboces.org)

SPRING 2013



# Lead Evaluator Training (for Teacher Evaluators) Session 5: Integrating the Elements of School Reform (Online)

SPRING 2013

*In compliance with the regulatory requirements of 3012-c, the Dutchess BOCES Network Team will provide the local version of SED-approved Lead Evaluator Training. In session 5 participants will discuss the twelve instructional shifts necessary to implement the Common Core Learning Standards (CCLS) and articulate what type of evidence these shifts would produce when observing instruction. The appropriate alignment of the evidence in approved teacher evaluation rubrics will be determined. Finally, participants will apply best practices in a data-driven classroom to intersect with the shifts and the rubric. This session is for school administrators.*

## **TOPICS INCLUDE**

- Shifts in instruction necessary to implement the CCLS
- Evidence of the shifts and alignment to an approved teacher evaluation rubric
- Best practices in a data-driven classroom

## **ALL PARTICIPANTS WILL KNOW AND BE ABLE TO**

- Actualize instructional practice and student behavior reflective of the shifts
- Identify and discuss the intersections between the Common Core and State-approved teacher evaluation rubrics
- Articulate a coherent instructional vision through connections among DDI, EBO, SLOs and the CCLS

## **CATEGORY**

Leadership

## **INTENDED AUDIENCE**

Administrators

## **INSTRUCTOR/FACILITATOR**

Tina DeSa

## **LOCATION**

Online

## **DATE(S)**

Friday, March 1, 2013 – Friday, May 31, 2013

## **TIME**

This is an asynchronous online course. Participants will be emailed directions for the course.

## **COST**

No cost to members of the Race to the Top Network Team

## **CONTACT INFORMATION**

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## **REGISTRATION ASSISTANCE CONTACT INFORMATION**

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org

# Effective Teacher Observation Using the Danielson Rubric

SPRING 2013

*In four sessions, teacher evaluators will build a deep understanding of the entire Danielson rubric. Participants' skills in collecting objective representative evidence that is appropriately aligned to the rubric will be refined. At the end of the sessions, teacher evaluators will be more efficient in the observation process and consequently be able to create opportunity for improved instruction. Additionally, participants may turn-key the content of the training to their faculty. The workshop series will use *Enhancing Professional Practice; A framework for Teaching (2nd edition, 2007)* by Charlotte Danielson. This course is for school administrators.*

## TOPICS INCLUDE

- Domains and elements of the Danielson Rubric
- Evidence based observation
- How to improve instruction using teacher observation

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify the domains and elements of the Danielson Rubric and related evidence
- Effectively and efficiently complete teacher observations
- Turn-key the training and allow faculty members to understand the rubric and how it will be used for teacher evaluation

## CATEGORY

Leadership

## INTENDED AUDIENCE

Administrators

## INSTRUCTOR/FACILITATOR

Ellen Connors and Tina DeSa

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Tuesday, March 19; Tuesday April 2; Tuesday, April 9; Tuesday, April 16, 2013 (4-day workshop)

## TIME

2:30 p.m. – 5:30 p.m.

## COST

No cost to members of the Dutchess BOCES Network Team

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org

# Lead Evaluator Training (for Teacher Evaluators) Session 7: Specific Considerations in Evaluating Teachers and Principals of ELLs

SPRING 2013

*In compliance with the regulatory requirements of 3012-c, the Dutchess BOCES Network Team will provide the local version of SED-approved Lead Evaluator Training. In session 7 participants will explore research based best practices for English Language Learners, as well as identify reflective, responsive and differentiated teacher practice in meeting the needs of English Language Learners in light of the CCLS. This session is for school administrators.*

## TOPICS INCLUDE

- Research based best practices for ELLs
- CCLS implementation considerations for ELLs

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Discover areas for teacher improvement with regards to ELLs
- Identify and discuss the intersections between the Common Core and State-approved teacher evaluation rubrics for appropriate ELL instruction
- Articulate areas of need for your ELLs

## CATEGORY

Leadership

## INTENDED AUDIENCE

Administrators

## INSTRUCTOR/FACILITATOR

Tina DeSa

## LOCATION

Online

## DATE(S)

Monday, April 1, 2013 – Friday, June 28, 2013

## TIME

This is an asynchronous online course. Participants will be emailed directions for the course.

## COST

No cost to members of the Dutchess BOCES Race to the Top Network Team

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

# Common Core Learning Standards for Literacy in History/Social Studies, Science and Technical Subjects: Grades 6-12

SPRING 2013

*Participants will gain an understanding of the Common Core Learning Standards (CCLS) and their implications for special area teachers, including music, art, physical education, home and careers, business, library, foreign language, etc. This workshop will provide participants with a rationale for the CCLS, knowledge of the six ELA/Literacy shifts and actions to support implementation, impacts on assessments, the structure of the Standards, an understanding of the reading anchor standards and the opportunity to unpack reading standards related to their specific grade and content, and finally, an understanding of the writing anchor standards and the opportunity to unpack writing standards related to their specific grade and content. The opportunity to interact with colleagues to make connections within and among content and along vertical lines will be provided.*

## TOPICS INCLUDE

- An overview of the New York State 6-12 Common Core Learning Standards for ELA and Literacy in History/Social Studies, Science and Technical Subjects, including the instructional shifts
- Instructional implications related to the Common Core Learning Standards, including their impact on assessments
- The reading and writing anchor standards

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the 6-12 ELA/Literacy CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Articulate the reading and writing anchor standards

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Ellen Connors and Tina DeSa

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Thursday, April 4, 2013

## TIME

8:30 a.m. – 3:30 p.m.

## COST

No cost to members of Dutchess BOCES Network Team

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org



# An Analysis and Application of the Common Core Learning Standards: Math 6-8

SPRING 2013

*In 2012-2013, schools are required to align their P-8 instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the Mathematics CCLS, including the content, rigor and organization of the standards. A curricular module, approved by New York State Education Department, will be analyzed. This full-day workshop will support teachers in meeting the expectation that their instruction is CCLS aligned. School teams, including administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for Mathematics, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the Mathematics 6-8 CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE

Wednesday, April 10, 2013

## TIME

8:30 a.m. - 3:30 p.m.

## COST

No cost for members of Dutchess BOCES Network Team

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org





# **21st Century Literacy**



# iPads in the Classroom 101: An Introduction

SPRING 2013

*How can the iPad be used to enhance student learning, increase motivation, and improve teacher organization in the classroom? This beginner's workshop will introduce participants to the basic functionality of the iPad, provide an overview of accessing and evaluating educational apps, and explore a variety of productivity apps and strategies for integrating them into the curriculum.*

**You MUST bring an iPad to this workshop!**

## TOPICS INCLUDE

- An introduction to using the iPad
- Choosing and evaluating apps
- Educational apps and how to find them
- Time to explore some apps
- Strategies for integrating iPads in the curriculum
- Sharing session for teachers

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Navigate the iPad
- Access educational apps
- Utilize the iPad in your classroom
- Find apps to use in your classroom

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Matthew LaBrake

## LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie, NY (Park in the rear of the building)

## DATE

Wednesday, January 30, 2013

## TIME

4:15 p.m. - 7:15 p.m.

## COST

No cost for members of the Model Schools CoSer

## CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 4588 / matthew.labrake@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcbooces.org





# iPads in the Classroom: An 'App'etizing Approach to Instruction

SPRING 2013

*How can the iPad be used to enhance student learning, increase motivation, and improve teacher organization in the classroom? This advanced workshop will explore a variety of practical and teacher-tested productivity apps, and strategies for integrating them into the curriculum. Participants will work with these apps hands on, creating effective lessons and 'app'tivities that meet digital literacy skills mandated by the Common Core. Participants will also share what they are currently using on their iPads in their classrooms.*

*You MUST bring an iPad to this workshop! A list of apps to download will be provided before the start of the workshop!*

## TOPICS INCLUDE

- Using the iPad for content consumption, creation, and curation
- Choosing and evaluating apps
- Time to explore some apps
- Strategies for integrating iPads in the curriculum
- Hands-on activities using selected apps
- Small group discussion and lesson design
- Sharing session for teachers

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Utilize the iPad in your classroom
- Find apps to use in your classroom
- Integrate iPads into your curriculum
- Create lessons and activities using selected apps

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Matthew LaBrake

## LOCATION

Dutchess BOCES, CTI, Room 313, 5 BOCES Rd, Poughkeepsie, NY (Park in the rear of the building)

## DATE(S)

Thursday, April 11, 2013

## TIME

4:15 p.m. - 7:15 p.m.

## COST

No cost for members of the Model Schools CoSer

## CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 4588 / matthew.labrake@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcbooces.org



# The Best Non-Fiction Young Adult Books

*Nonfiction for young adults has never been so good, with excellent writing and great visual elements in books on high-interest topics. This lively workshop highlights nonfiction that models exemplary research and expository writing, including literary nonfiction to meet ELA standards. The workshop presenter will recommend outstanding books that work across the curriculum as well as titles with proven appeal to students - especially boys - for independent reading. The nonfiction titles in this workshop are geared to the Common Core State Standards. About the presenter: Kathleen Odean has spent the last thirty years steeped in books for young people as a librarian, speaker, reviewer, university instructor, and author of four guides to children's books.*

## TOPICS INCLUDE

- Non-fiction resources for secondary students (Grades 6 and up) – ELA/Literacy Shifts 1 & 2
- Effective ideas for motivating readers
- Web 2.0 activities to promote books to teens

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify non-fiction titles that work across the curriculum
- Recommended books and strategies to reach reluctant readers
- Identify useful websites that align with the best new books
- Use an array of activities to promote books to teens

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

School Librarians and Classroom Teachers (Grades 6-12)

## INSTRUCTOR/FACILITATOR

Kathleen Odean

## LOCATION

Ulster BOCES Conference Center, 175 Route 32 North, New Paltz

## DATE(S)

Monday, April 15, 2013

## TIME

8:30 a.m. – 3:00 p.m.

## COST

No cost to educators from Dutchess and Ulster BOCES component districts.

## CONTACT INFORMATION

Rebecca Gerald / 845.486.4840 ext. 4561/ rebecca.gerald@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 4531 / frances.hutman@dcbooces.org



# Get Real: Getting Kids Excited About Non-Fiction

*Through practical experience booktalking to thousands of kids, School Library Journal columnist Kathleen Baxter, the Nonfiction Booktalker, feels that nonfiction can be the key to getting kids to read. The nonfiction titles in this workshop are geared to the Common Core State Standards. Participants will be motivated and energized as they acquire a practical repertoire of dozens of booktalks and books that appeal to kids in this laughter-filled, fast-moving presentation.*

## TOPICS INCLUDE

- Non-fiction resources for elementary students (Grades K-8) – ELA/Literacy Shifts 1 & 2
- Effective ideas for motivating readers

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify non-fiction titles that work across the curriculum
- Discover great read-alouds, appealing booktalks and strategies for using books in your classrooms and libraries

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

School Librarians and Classroom Teachers (Grades K-8)

## INSTRUCTOR/FACILITATOR

Kathleen Baxter

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

## DATE(S)

Friday, May 31, 2013

## TIME

8:30 a.m. – 3:00 p.m.

## COST

No cost to educators from Dutchess and Ulster BOCES component districts.

## CONTACT INFORMATION

Rebecca Gerald/ 845.486.4840 ext. 4561/ rebecca.gerald@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 4531 / frances.hutman@dcbooces.org

SPRING 2013





# **Quality Teaching**

# An Analysis and Application of the Common Core Learning Standards: ELA K-2

SPRING 2013

*In 2012-2013, schools are required to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curricular modules, provided by New York State Education Department, will be analyzed. This full-day workshop will support educators in meeting the expectation that their instruction is CCLS aligned. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the ELA K-2 CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Tuesday, January 8, 2013

## TIME

8:30 a.m. – 3:30 p.m.

## COST

No cost to members of the Dutchess BOCES Network Team

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org



# Guide to the 2013 Grade 3 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 3 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Thursday, January 10, 2013

## TIME

8:30 a.m. – 11:30 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org





# Guide to the 2013 Grade 4 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 4 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Friday, January 11, 2013

## TIME

8:30 a.m. – 11:30 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 4 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of focus for grade 4 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the Instructional Shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Wednesday, January 16, 2013 or Thursday, February 7, 2013

## TIME

12:30 p.m. – 3:30 p.m. January 16, 2013

4:00 p.m. – 7:00 p.m. February 7, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# An Analysis and Application of the Common Core Learning Standards: ELA 6-8

SPRING 2013

*In 2012-2013, schools are required to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curricular modules, provided by New York State Education Department, will be analyzed. This full-day workshop will support educators in meeting the expectation that their instruction is CCLS aligned. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the ELA CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Ellen Connors

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE

Wednesday, January 22, 2013

## TIME

8:30 a.m. - 3:30 p.m.

## COST

No cost for Dutchess BOCES Network Team members

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcbooces.org



# Guide to the 2013 Grade 5 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 5 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Wednesday, January 23, 2013

## TIME

8:30 a.m. – 11:30 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 6 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 6 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Wednesday, January 23, 2013

## TIME

12:30 p.m. – 3:30 p.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org





# Guide to the 2013 Grade 5 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of focus for grade 5 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the Instructional Shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Thursday, January 24, 2013 or Tuesday, February 19, 2013

## TIME

8:30 a.m. – 11:30 a.m. January 24, 2013

4:00 p.m. – 7:00 p.m. February 19, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org





# Guide to the 2013 Grade 6 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of focus for grade 6 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the Instructional Shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Thursday, January 24, 2013 or Monday, February 25, 2013

## TIME

12:30 p.m. – 3:30 p.m. January 24, 2013

4:00 p.m. – 7:00 p.m. February 25, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 7 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of Focus for grade 7 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the Instructional Shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Monday, January 28, 2013 or Tuesday, February 26, 2013

## TIME

8:30 a.m. – 11:30 a.m. January 28, 2013

4:00 p.m. – 7:00 p.m. February 26, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 8 Common Core English Language Arts Test

SPRING 2013

*The Grades 3-8 English Language Arts New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned ELA Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- An overview of the CCLS's integrated model of literacy
- An overview of 2013 ELA Test Design
- Areas of Focus for grade 8 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the integrated model of literacy informed by the Instructional Shifts and the CCLS as it aligns to the Common Core English Language Arts Tests
- Gain an understanding of all aspects of the redesigned 2013 English Language: Test Design
- Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Jodi DeLucia / Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Monday, January 28, 2013 or Thursday, February 28, 2013

## TIME

12:30 p.m. – 3:30 p.m. January 28, 2013

4:00 p.m. – 7:00 p.m. February 28, 2013

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org



# An Analysis and Application of the Common Core Learning Standards: ELA 3-5

SPRING 2013

*In 2012-2013, schools are required to align their instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the CCLS, including the content, rigor and organization of the standards. Curricular modules, provided by New York State Education Department, will be analyzed. This full-day workshop will support educators in meeting the expectation that their instruction is CCLS aligned. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for ELA/Literacy, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the ELA 3-5 CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Ellen Connors

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Tuesday, January 29, 2013

## TIME

8:30 a.m. – 3:30 p.m.

## COST

No cost to members of the Dutchess BOCES Network Team

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org



# Resources and Strategies for Implementing the Six Shifts in ELA: Grades K-5

SPRING 2013

*Implementation of the Common Core Learning Standards for ELA/Literacy requires a significant change in what is expected from a teacher's instructional approach. These shifts are characterized by an intense focus on complex text, grade-appropriate non-fiction and fiction texts that require the acquisition of academic vocabulary and other key college and career readiness skills. This three-part workshop will support the successful implementation of the ELA/Literacy CCLS.*

*The three-part series will be delivered using a hybrid format. Each part will consist of a 2-hour on-site session and a 1-hour online requirement using Moodle. Participation is required for all three sessions which will result in 9 hours of total contact time.*

*Part I: Non-fiction Resources – ELA/Literacy Shifts 1 & 2;*

*Part II: Text Complexity – ELA/Literacy Shift 3*

*Part III- Aligning the Six Shifts to Instruction and Assessments – ELA/Literacy Shifts 4, 5 & 6*

## TOPICS INCLUDE

- College and Career Readiness Anchor Standards and grade-level standards for reading and writing
- Six shifts in ELA/Literacy
- Using NOVELNY databases

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of the college and career readiness anchor standards and grade-level standards for reading and writing
- Identify non-fiction resources using databases
- Articulate and incorporate the six-shifts into ELA/Literacy instruction and assessments

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

K-5 Educators

## INSTRUCTOR/FACILITATOR

Ellen Connors and Rebecca Gerald

## LOCATION

Dutchess BOCES, CTI Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)  
BOCES i-Campus Moodle

## DATE(S)

January 30, 2013 – Part I; February 13, 2013 – Part II; February 20, 2013 – Part III

## TIME

4:00 p.m. – 6:00 p.m.

## COST

\$75 for members of School Improvement CoSer

## CONTACT INFORMATION

Rebecca Gerald / 845.486.4840 ext. 4561/ rebecca.gerald@dcbooces.org

Ellen Connors / 845.486.4840 ext. 4533/ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org





# Technology and ELA in the Common Core: Secondary (On-line Course)

*The Common Core State Standards for ELA and Literacy include subtle, as well as specific, references to technology. Participants will take a close look at their grade specific standards and identify technology integration opportunities. Lesson plans that include technology-infused projects will be developed. (This is a highly interactive online “Instructed Course”.)*

## TOPICS INCLUDE

- Overview of the Common Core for ELA and Literacy
- Defining technology integration in relation to the CCSS
- Developing lesson

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify technology-based activities in the CCSS relevant to their curriculum
- Design technology-infused lessons that are aligned to the CCSS

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

On-line

## DATE

Wednesday, January 30, 2013 - Tuesday, February 12, 2013

## TIME

On-line

## COST

No cost for members of the Model Schools CoSer

## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 4571/ [angelo.urrico@dcbooces.org](mailto:angelo.urrico@dcbooces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcbooces.org](mailto:celia.white@dcbooces.org)





# Guide to the 2013 Grade 7 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 7 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Wednesday, January 30, 2013

## TIME

8:30 a.m. – 11:30 a.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# Guide to the 2013 Grade 8 Common Core Mathematics Test

SPRING 2013

*The Grades 3-8 Mathematics New York State Testing Program (NYSTP) has been redesigned to measure student learning aligned with the instructional shifts necessitated by the Common Core Learning Standards. Beginning May 2013, educators will administer the redesigned Math Assessment to students in Grades 3-8. In this half-day workshop, participants will gain an understanding of the Test Design, Areas of Focus by grade level (Standards), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics. Teachers, school teams, and administrators, are encouraged to attend.*

## TOPICS INCLUDE

- A review of the New York State P-12 CCLS for Mathematics, including the instructional and assessment shifts
- An overview of 2013 Mathematics Test Design
- Areas of Focus for grade 8 Standards for 2013 testing sessions
- Question Formats
- Sample Questions
- New Holistic and Evaluative Rubrics
- NYS Grades 3-8 Mathematics Common Core Learning Standards Testing Program Guidance—September-April/May-June

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of all aspects of the redesigned 2013 Mathematics Test Design including Areas of Focus (by grade level), Question Formats, Sample Questions and new Holistic and Evaluative Rubrics
- Design instruction aligned to the Common Core

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa / John Kenny

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Wednesday, January 30, 2013

## TIME

12:30 p.m. – 3:30 p.m.

## COST

\$25 for members of the School Improvement CoSer

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org



# iPads in the Classroom 101: An Introduction

SPRING 2013

*How can the iPad be used to enhance student learning, increase motivation, and improve teacher organization in the classroom? This beginner's workshop will introduce participants to the basic functionality of the iPad, provide an overview of accessing and evaluating educational apps, and explore a variety of productivity apps and strategies for integrating them into the curriculum.*

**You MUST bring an iPad to this workshop!**

## TOPICS INCLUDE

- An introduction to using the iPad
- Choosing and evaluating apps
- Educational apps and how to find them
- Time to explore some apps
- Strategies for integrating iPads in the curriculum
- Sharing session for teachers

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Navigate the iPad
- Access educational apps
- Utilize the iPad in your classroom
- Find apps to use in your classroom

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Matthew LaBrake

## LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie, NY (Park in the rear of the building)

## DATE

Wednesday, January 30, 2013

## TIME

4:15 p.m. - 7:15 p.m.

## COST

No cost for members of the Model Schools CoSer

## CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 4588 / matthew.labrake@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcbooces.org



# Resources and Strategies for Implementing the Six Shifts in ELA: Grades 6-12

SPRING 2013

*Implementation of the Common Core Learning Standards for ELA/Literacy requires a significant change in what is expected from a teacher's instructional approach. These shifts are characterized by an intense focus on complex text, grade-appropriate non-fiction and fiction texts that require the acquisition of academic vocabulary and other key college and career readiness skills. This three-part workshop will support the successful implementation of the ELA/Literacy CCLS.*

*The three-part series will be delivered using a hybrid format. Each part will consist of a 2-hour on-site session and a 1-hour online requirement using Moodle. Participation is required for all three sessions which will result in 9 hours of total contact time.*

**Part I: Non-fiction Resources – ELA/Literacy Shifts 1 & 2**

**Part II: Text Complexity – ELA/Literacy Shift 3**

**Part III- Implementing the Six Shifts in Instruction – ELA/Literacy Shift 4, 5 & 6**

## TOPICS INCLUDE

- College and Career Readiness Anchor Standards and grade-level standards for reading and writing
- Six shifts in ELA/Literacy
- Using NOVELNY databases

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of the college and career readiness anchor standards and grade-level standards for reading and writing
- Identify non-fiction resources using databases
- Articulate and incorporate the six-shifts into instruction and assessments

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Educators (Grades 6-12)

## INSTRUCTOR/FACILITATOR

Ellen Connors and Rebecca Gerald

## LOCATION

Dutchess BOCES, CTI Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)  
BOCES i-Campus Moodle

## DATE(S)

January 31, 2013 – Part I; February 14, 2013 – Part II; February 21, 2013 – Part III

## TIME

4:00 p.m. – 6:00 p.m.

## COST

\$75 for members of School Improvement CoSer

## CONTACT INFORMATION

Rebecca Gerald / 845.486.4840 ext. 4561/ rebecca.gerald@dcbooces.org

Ellen Connors / 845.486.4840 ext. 4533/ ellen.connors@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org



# Differentiated Instruction in the Science and Mathematics Classroom

*This is a one day workshop for teachers of mathematics and science who have been challenged to work with students with differing READINESS, INTERESTS and LEARNING STYLES. They have been asked to teach the same standards and address the same content with all their students. Differentiation is the way to handle that challenge while meeting our goals of having “all students be able to learn math and science.”*

*When you leave this workshop you will be able to pre-assess your students and have a variety of techniques for addressing their diversity. You will learn how to differentiate a lab or homework. You will be able to use group work while meeting the Common Core Standards.*

## TOPICS INCLUDE

- Determining ways to implement Differentiated Instruction in the classroom
- Understand what Differentiated Instruction means

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use differentiated instruction to address the Core Curriculum Standards
- Use pre-assessments to determine readiness, interest or learning styles
- Create lesson plans based on readiness, interest or learning styles

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Teachers (Grades 6-12)

## INSTRUCTOR/FACILITATOR

Carole K. Levy

## LOCATION

Dutchess BOCES CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of building)

## DATE

Tuesday, March 5, 2013 and Thursday March 7, 2013

## TIME

3:30 p.m. - 5:30 p.m.

## COST

\$75 for members of the School Improvement CoSer

## CONTACT INFORMATION

Jodi DeLucia / 845.486.4840 ext. 3114 / jodi.delucia@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 3012 / kip.newman@dcboces.org

SPRING 2013



# An Analysis and Application of the Common Core Learning Standards: Math K-2

SPRING 2013

*In 2012-2013, schools are required to align their P-8 instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the Mathematics CCLS, including the content, rigor and organization of the standards. A second grade curriculum module, provided by New York State Education Department, will be analyzed. This full-day workshop will support teachers in meeting the expectation that their instruction is CCLS aligned. School teams, including administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for Mathematics, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the Mathematics K-2 CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE(S)

Tuesday, February 12, 2013

## TIME

8:30 a.m. – 3:30 p.m.

## COST

No cost to members of the Dutchess BOCES Network Team

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org





# Internet Safety: Online Webinar and Moodle Course

*This online, asynchronous class, developed by NYS Model Schools by request from NYSED, uses resources from a number of organizations to examine current issues regarding internet safety. We will additionally explore appropriate methods of response. This class meets the definition of an online Instructed Course.*

## TOPICS INCLUDE

- ISTE NETS-S Standard 5, ISTE NETS-T Standard 4
- The Social Web
- Cyber Citizenship, Ethics, and Cyber Safety
- Copyright and Intellectual Property
- Strategies for Safe Schools

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Explain ISTE NETS-S Standard 5 and NETS-T Standard 4
- Implement internet safety concepts and practices to prepare for student issues
- Access resources to assist teachers in addressing internet safety issues
- Recognize warning signs of cyberbullying and other cyber security issues
- Develop practices for safe schools
- Recognize copyright and intellectual property issues

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Shannon Mersand

## LOCATION

Online-login from your own location

## DATE

Tuesday, February 28, 2013

## TIME

4:30 p.m. - 6:00 p.m.-webinar

13.5 hours on your own in Moodle course-assignments due March 28, 2012

## COST

No cost for members of the Model Schools CoSer

## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 4571/ [angelo.urrico@dcbooces.org](mailto:angelo.urrico@dcbooces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcbooces.org](mailto:celia.white@dcbooces.org)



# Effective Technology Integration (Webinar)

*One of the 7 common themes in Danielson's Framework for Teaching, Effective Technology Integration is woven throughout the Four Domains of Teaching Responsibility as well as the recently adopted NYS Teaching Standards. We will look at effective practices for integrating technology in one's curriculum and instruction through the lens of the Danielson Framework and the NYS Teaching Standards. (This is a highly interactive online webinar "Instructed Course".)*

## TOPICS INCLUDE

- Overview of the Framework for Teaching
- Overview of the NYS Teaching Standards
- Developing lessons that include effective technology integration

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Be able to design lessons that effectively integrate technology
- Set goals for professional learning

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Angelo Urrico

## LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie, NY (Park in the rear of the building)

## DATE

Tuesday, March 5, 2013 and Tuesday, March 12, 2013

## TIME

3:30 p.m. - 5:00 p.m.

## COST

No cost for members of the Model Schools CoSer

## CONTACT INFORMATION

Angelo Urrico / 845.486.4840 ext. 4571 / [angelo.urrico@dcboces.org](mailto:angelo.urrico@dcboces.org)

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 3112 / [celia.white@dcboces.org](mailto:celia.white@dcboces.org)



# Tri-State Quality Review Rubric and Rating Process: Mathematics

SPRING 2013

*The Tri-State Quality Review Rubric and Rating Process provide guidance on effectively aligning lessons/units to the Common Core State Standards. Part I will use an on-site format and focus on the organization, rating process, and descriptive criteria for each dimension of the Rubric and Rating Process. Part-two will use an online format to focus on the implementation and evaluation of high-quality lessons/units based on the four dimensions of the rubric. Participants are required to attend Parts I and II of this workshop.*

## TOPICS INCLUDE

- Organization and purposes of Tri-State Quality Review Rubric and Rating Process
- Rating scale for each dimension
- Dimensions of a high quality CCSS lesson/unit

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Gain an understanding of the Rating Process by applying the Tri-State Rubric
- Examine, identify, and describe quality criteria in each of the four dimensions of the Rubric
- Assign a rating to a lesson/unit using the Tri-State Rubric and Rating Process

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

Educators

## INSTRUCTOR/FACILITATOR

Tina DeSa

## LOCATION

Dutchess BOCES, CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)  
Directions will be emailed for online session (Part II)

## DATE(S)

Wednesday, March 6, 2013 (Part I); Directions will be emailed for online session (Part II)

## TIME

4:00 p.m. – 6:00 p.m.

## COST

No cost for members of Dutchess BOCES Network Team

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

# Tri-State Quality Review Rubric and Rating Process: ELA Literacy

SPRING 2013

*The Tri-State Quality Review Rubric and Rating Process provide guidance on effectively aligning lessons/units to the Common Core State Standards. Part I will use an on-site format and focus on the organization, rating process, and descriptive criteria for each dimension of the Rubric and Rating Process. Part-two will use an online format to focus on the implementation and evaluation of high-quality lessons/units based on the four dimensions of the rubric. Participants are required to attend parts I and II of this workshop.*

## **TOPICS INCLUDE**

- Organization and purposes of Tri-State Quality Review Rubric and Rating Process
- Rating scale for each dimension
- Dimensions of a high-quality CCSS lesson/unit

## **ALL PARTICIPANTS WILL KNOW AND BE ABLE TO**

- Gain an understanding of the Rating Process by applying the Tri-State Rubric
- Examine, identify and describe quality criteria in each of the four dimensions of the Rubric
- Assign a rating to a lesson/unit using the Tri-State Rubric and Rating Process

## **CATEGORY**

Quality Teaching

## **INTENDED AUDIENCE**

Educators

## **INSTRUCTOR/FACILITATOR**

Ellen Connors

## **LOCATION**

Dutchess BOCES, CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)  
Directions will be emailed for the online session (Part II)

## **DATE(S)**

Thursday, March 7, 2013 (Part I)  
Directions will be emailed for the online session (Part II)

## **TIME**

4:00 p.m. – 6:00 p.m.

## **COST**

No cost for members of Dutchess BOCES Race to the Top Network Team

## **CONTACT INFORMATION**

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcboces.org

## **REGISTRATION ASSISTANCE CONTACT INFORMATION**

Suzanne Hettinger / 845.486.4840 ext. 4595 / susanne.hettinger@dcboces.org

# Common Core Learning Standards for Literacy in History/Social Studies, Science and Technical Subjects: Grades 6-12

SPRING 2013

*Participants will gain an understanding of the Common Core Learning Standards (CCLS) and their implications for special area teachers, including music, art, physical education, home and careers, business, library, foreign language, etc. This workshop will provide participants with a rationale for the CCLS, knowledge of the six ELA/Literacy shifts and actions to support implementation, impacts on assessments, the structure of the Standards, an understanding of the reading anchor standards and the opportunity to unpack reading standards related to their specific grade and content, and finally, an understanding of the writing anchor standards and the opportunity to unpack writing standards related to their specific grade and content. The opportunity to interact with colleagues to make connections within and among content and along vertical lines will be provided.*

## TOPICS INCLUDE

- An overview of the New York State 6-12 Common Core Learning Standards for ELA and Literacy in History/Social Studies, Science and Technical Subjects, including the instructional shifts
- Instructional implications related to the Common Core Learning Standards, including their impact on assessments
- The reading and writing anchor standards

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the 6-12 ELA/Literacy CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Articulate the reading and writing anchor standards

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (teachers and administrators) including school teams

## INSTRUCTOR/FACILITATOR

Ellen Connors and Tina DeSa

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (park in the rear of the building)

## DATE(S)

Thursday, April 4, 2013

## TIME

8:30 a.m. – 3:30 p.m.

## COST

No cost for members of Dutchess BOCES Race to the Top Network Team

## CONTACT INFORMATION

Ellen Connors / 845.486.4840 ext. 4533 / ellen.connors@dcbooces.org

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org



# An Analysis and Application of the Common Core Learning Standards: Math - Grades 6-8

SPRING 2013

*In 2012-2013, schools are required to align their P-8 instruction and programs to the Common Core Learning Standards in Math & ELA/Literacy. The Common Core Learning Standards (CCLS) have implications for instruction, assessment, school accountability, and teacher/administrator evaluation systems. Participants will gain an understanding of the Mathematics CCLS, including the content, rigor and organization of the standards. A curricular module, approved by New York State Education Department, will be analyzed. This full-day workshop will support teachers in meeting the expectation that their instruction is CCLS aligned. School teams, including administrators, are encouraged to attend.*

## TOPICS INCLUDE

- An overview of the New York State P-12 CCLS for Mathematics, including the instructional shifts
- Instructional implications related to the CCLS, including their impact on assessments
- The interaction of the Standards with each other and with curricular modules

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the structure of the Mathematics 6-8 CCLS and their implications for instruction
- Identify instruction and materials appropriately aligned to the CCLS
- Use resources and structures to create aligned curriculum

## CATEGORY

Leadership / Quality Teaching

## INTENDED AUDIENCE

Educators (both teachers and administrators) including School Teams

## INSTRUCTOR/FACILITATOR

Tina DeSa

## LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie

## DATE

Wednesday, April 10, 2013

## TIME

8:30 a.m. - 3:30 p.m.

## COST

No cost for members of Dutchess BOCES Race to the Top Network Team

## CONTACT INFORMATION

Tina DeSa / 845.486.4840 ext. 4514 / tina.desa@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcbooces.org





# Increasing Comprehension and Fluency Using Informational Texts

SPRING 2013

*Non-fiction texts often pose a challenge for students. In this workshop participants will learn techniques to help students navigate non-fiction to increase comprehension and fluency. During this workshop we will introduce embedding – a technique that can be used to strategically increase students' comprehension and fluency (i.e., the rate at which students take in new information) when they read non-fiction.*

*The workshop will be delivered using a hybrid format. The first part will consist of a 2-hour face-to-face session followed by a 2-hour on-line requirement using Moodle for a total contact time of 4 hours. Participation is required for both the face-to-face and on-line component.*

## TOPICS INCLUDE

- Shifts 1, 2 & 4 in ELA/Literacy
- Techniques for embedding non-fiction
- Instructional strategies to increase comprehension and fluency

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Review and gain a deeper understanding of ELA/Literacy shifts 1, 2 & 4
- Implement techniques for embedding non-fiction
- Learn and apply strategies to increase students' capacity in comprehension and fluency

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

K-12 Educators

## INSTRUCTOR/FACILITATOR

Ellen Connors and Rebecca Gerald

## LOCATION

Dutchess BOCES, CTI, Room 313, 5 BOCES Road, Poughkeepsie (park in the rear of the building)  
BOCES i-Campus Moodle

## DATE(S)

Thursday, April 11, 2013

## TIME

4:00 p.m. – 6:00 p.m.

## COST

\$25 for members of School Improvement CoSer

## CONTACT INFORMATION

Rebecca Gerald/ 845.486.4840 ext. 4561/ rebecca.gerald@dcboces.org

Ellen Connors/ 845.486.4840 ext. 4533/ellen.connors@dcboces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

# iPads in the Classroom: An 'App'etizing Approach to Instruction

SPRING 2013

*How can the iPad be used to enhance student learning, increase motivation, and improve teacher organization in the classroom? This advanced workshop will explore a variety of practical and teacher-tested productivity apps, and strategies for integrating them into the curriculum. Participants will work with these apps hands on, creating effective lessons and 'app'tivities that meet digital literacy skills mandated by the Common Core. Participants will also share what they are currently using on their iPads in their classrooms.*

*You MUST bring an iPad to this workshop! A list of apps to download will be provided before the start of the workshop!*

## TOPICS INCLUDE

- Using the iPad for content consumption, creation, and curation
- Choosing and evaluating apps
- Time to explore some apps
- Strategies for integrating iPads in the curriculum
- Hands-on activities using selected apps
- Small group discussion and lesson design
- Sharing session for teachers

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Utilize the iPad in your classroom
- Find apps to use in your classroom
- Integrate iPads into your curriculum
- Create lessons and activities using selected apps

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

Teachers

## INSTRUCTOR/FACILITATOR

Matthew LaBrake

## LOCATION

Dutchess BOCES CTI, Room 313, 5 BOCES Rd, Poughkeepsie, NY (Park in the rear of the building)

## DATE(S)

Thursday, April 11, 2013

## TIME

4:15 p.m. - 7:15 p.m.

## COST

No cost for members of the Model Schools CoSer

## CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 4588 / matthew.labrake@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcbooces.org



# The Best Non-Fiction Young Adult Books

*Nonfiction for young adults has never been so good, with excellent writing and great visual elements in books on high-interest topics. This lively workshop highlights nonfiction that models exemplary research and expository writing, including literary nonfiction to meet ELA standards. The workshop presenter will recommend outstanding books that work across the curriculum as well as titles with proven appeal to students - especially boys - for independent reading. The nonfiction titles in this workshop are geared to the Common Core State Standards. About the presenter: Kathleen Odean has spent the last thirty years steeped in books for young people as a librarian, speaker, reviewer, university instructor, and author of four guides to children's books.*

## TOPICS INCLUDE

- Non-fiction resources for secondary students (Grades 6 and up) – ELA/Literacy Shifts 1 & 2
- Effective ideas for motivating readers
- Web 2.0 activities to promote books to teens

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify non-fiction titles that work across the curriculum
- Recommended books and strategies to reach reluctant readers
- Identify useful websites that align with the best new books
- Use an array of activities to promote books to teens

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

School Librarians and Classroom Teachers (Grades 6-12)

## INSTRUCTOR/FACILITATOR

Kathleen Odean

## LOCATION

Ulster BOCES Conference Center, 175 Route 32 North, New Paltz

## DATE(S)

Monday, April 15, 2013

## TIME

8:30 a.m. – 3:00 p.m.

## COST

No cost to educators from Dutchess and Ulster BOCES component districts

## CONTACT INFORMATION

Rebecca Gerald / 845.486.4840 ext. 4561/ rebecca.gerald@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 4531 / frances.hutman@dcbooces.org

SPRING 2013



# Horizon Inventory Workshop

*Training on the Horizon Inventory Process.*

## TOPICS INCLUDE

- Planning - scheduling, determining exceptions to be recorded, equipment, network connection, updating collection codes
- Setup - clearing past inventories, using item group editor to clean up data
- Inventory - dividing into sessions, resolving exceptions immediately, viewing exceptions report
- Resolving Issues - finding missing inventory, automatically updating status to missing, reporting missing inventory

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Inventory all collections in your library

## CATEGORY

Quality Teaching

## INTENDED AUDIENCE

School Library Media Specialists / Library Aids (K-12)

## INSTRUCTOR/FACILITATOR

Matthew LaBrake

## LOCATION

Dutchess BOCES, CTI, Room 313, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

## DATE(S)

Tuesday, May 14, 2013

## TIME

8:30 a.m. - 11:30 a.m.

## COST

No cost

## CONTACT INFORMATION

Matthew LaBrake / 845.486.4840 ext. 4588 / matthew.labrake@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 4531 / frances.hutman@dcbooces.org

SPRING 2013



Register online at:

[www.dcbooces.org/professionaldevelopment](http://www.dcbooces.org/professionaldevelopment)

# Get Real: Getting Kids Excited About Non-Fiction

*Through practical experience booktalking to thousands of kids, School Library Journal columnist Kathleen Baxter, the Nonfiction Booktalker, feels that nonfiction can be the key to getting kids to read. The nonfiction titles in this workshop are geared to the Common Core State Standards. Participants will be motivated and energized as they acquire a practical repertoire of dozens of booktalks and books that appeal to kids in this laughter-filled, fast-moving presentation.*

## TOPICS INCLUDE

- Non-fiction resources for elementary students (Grades K-8) – ELA/Literacy Shifts 1 & 2
- Effective ideas for motivating readers

## ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify non-fiction titles that work across the curriculum
- Discover great read-alouds, appealing booktalks and strategies for using books in your classrooms and libraries

## CATEGORY

21st Century Literacy / Quality Teaching

## INTENDED AUDIENCE

School Librarians and Classroom Teachers (Grades K-8)

## INSTRUCTOR/FACILITATOR

Kathleen Baxter

## LOCATION

Dutchess BOCES, CTI, Room 301, 5 BOCES Road, Poughkeepsie (Park in the rear of the building)

## DATE(S)

Friday, May 31, 2013

## TIME

8:30 a.m. – 3:00 p.m.

## COST

No cost to educators from Dutchess and Ulster BOCES component districts.

## CONTACT INFORMATION

Rebecca Gerald/ 845.486.4840 ext. 4561/ rebecca.gerald@dcbooces.org

## REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 4531 / frances.hutman@dcbooces.org

SPRING 2013





**BOCES  
Board of Trustees**

**EDWARD L. MCCORMICK**  
*President*

**MICHAEL RIEHL**  
*Vice President*

**RALPH CHIUMENTO, JR.**

**DALE CULVER**

**THOMAS HURLEY**

**THOMAS JOHNSON**

**JIM MILANO**

**NANCY PISANELLI**  
*Clerk of the Board*

*Vision*

*Dutchess BOCES is recognized for its premier educational and support services providing quality and cost-effective solutions for our community. We promote an organizational culture fostering collaboration, innovation, efficiency, excellence and leadership that is embraced by BOCES and its community.*

*Mission*

*The Board of Cooperative Educational Services provides educational leadership through service, solutions and savings.*

**BOCES  
Administration**

**JOHN C. PENNOYER**  
*District Superintendent*

**LINDA A. HEITMANN**  
*Deputy Superintendent*

**SHERRE WESLEY**  
*Assistant Superintendent  
for Business Services*

**BOCES  
Educational Resources Division**

**LINDA A. HEITMANN**

<b>PATTI DAVIS</b>	<b>DOROTHY NOVOGRODSKY</b>
<b>JODI DELUCIA</b>	<b>BRIAN ORZELL</b>
<b>TINA DESA</b>	<b>JEFFERY ROUSE</b>
<b>REBECCA GERALD</b>	<b>JENNY SCHINELLA</b>
<b>ROBERT HANLEY</b>	<b>MARK STEIN</b>

*Register online at:*

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)



# In-District Opportunities

SPRING 2013

## **ASSESSMENT *For* LEARNING\***

The goal is for teachers to become skilled both in gathering accurate information about student learning and in using that information effectively to promote further learning.

## **LITERACY SUPPORT\***

Dutchess BOCES Educational Resources can offer in-district literacy support to meet your district needs.

## **MENTORING\***

Mentoring is designed to support the initiation, support and development of a learning-focused experience for mentors and their protégés.

## **NEW TEACHER'S SKILL DEVELOPMENT/INDUCTION\***

This program provides on-going professional development and support to first year teachers as they learn, share and grow.

## **RACE TO THE TOP**

The Network Team supports participating districts to use Common Core Learning Standards, data driven instruction and evidence based observation to improve learning for all students.

## **RTI COACHING SUPPORT**

Response to Intervention is a problem-solving approach used to identify students that are at risk for failure, diagnose specific skill deficits, apply research-based interventions and monitor students' growth in learning.

## **TECHNOLOGY INTEGRATION**

Model Schools provides customized in-district professional development in the effective use of instructional technology as group workshops or one-on-one coaching.

## **TECHNOLOGY INTEGRATION COACH**

This opportunity provides in-district support, modeling, and coaching for teachers in order to promote professional learning and student achievement. Coaching can be provided in areas including, but not limited to, assessment, co-teaching, technology integration, literacy, and mathematics.

*\*Districts may use their School Improvement Technical Assistance time to offer these in-district opportunities for teachers at no cost.*

## **LENDING LIBRARIES**

- SE-TASC Resource Learning Library
- History and Social Studies Learning Library
- Science Learning Library
- Model Schools Resource and Equipment Library

## **CONTACT US: 845.486.4840**

LINDA A. HEITMANN, Deputy Superintendent

### **DATA AND DIGITAL DESIGN**

Jeffery Rouse - ext. 4580  
jeff.rouse@dcbooces.org

### **LEARNING TECHNOLOGY**

Mark Stein - ext. 4886  
mark.stein@dcbooces.org

### **MODEL SCHOOLS**

Jodi Delucia - ext. 4614  
jodi.delucia@dcbooces.org

### **RACE-TO-THE TOP NETWORK TEAM**

Tina DeSa - ext. 4514  
tina.desa@dcbooces.org

### **RSE-TASC**

Linda A. Heitmann - ext. 3023  
linda.heitmann@dcbooces.org

### **SE-TASC**

Patti Davis - ext. 3079  
patti.davis@dcbooces.org  
Jenny Schinella - ext. 3087  
jenny.schinella@dcbooces.org

### **SCHOOL IMPROVEMENT**

Jodi Delucia - ext. 4614  
jodi.delucia@dcbooces.org

### **SCHOOL LIBRARY SYSTEMS**

Rebecca Gerald - ext. 4561  
rebecca.gerald@dcbooces.org







Linda A. Heitmann, Deputy Superintendent

---

**DUTCHESS COUNTY BOARD OF COOPERATIVE EDUCATIONAL SERVICES**

**5 BOCES Road • Poughkeepsie, NY 12601**

**[www.dcboces.org](http://www.dcboces.org)**

Dutchess BOCES Public Information Service: Genevieve Kellam ~ Shared Printing Service: Robert Patterson