



DUTCHESS  **CES**
EDUCATIONAL RESOURCES

Professional Development Workshops

Spring 2015 Register on-line at:
www.dcbores.org/professionaldevelopment

A Message from the Deputy Superintendent

Welcome to our Spring 2015 Professional Learning Catalog!

Dutchess BOCES Educational Resources provides support to educators across Dutchess County to improve classroom practice and impact student learning. We work collaboratively with our component district partners to meet educational priorities, implement educational mandates and continuously improve educational practice. Research has shown that teacher quality is one of the most important influences on student achievement. Professional learning that is most effective in improving teacher practice is

- Intensive, ongoing, and connected to practice;*
- Focused on student learning and addresses the teaching of specific curriculum content;*
- Aligned with school improvement practices; and*
- Builds strong working relationships among teachers.*

Professional development is a comprehensive, ongoing, and intensive approach to improving teachers' and principals' effectiveness in raising student achievement. More than ever before, students need effective teaching if they are to develop the higher order thinking skills that they will need to be college and career ready.

The Dutchess BOCES Educational Resources Division offers advisory councils, network teams, consultant activities, workshops, online trainings, and business and university partnerships. BOCES provides a host of shared services and opportunities for collaboration.

Educational Resources will continue to work with teachers, administrators, and educational staff members in order to collaboratively promote the success of every student in Dutchess County.

Educational Resources wishes you a productive year and we look forward to your continued partnership.

Linda A. Heitmann, Deputy Superintendent

Spring 2015 Professional Development Workshops

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New York State Teaching Standards

We concur with the Regents' belief that all students should be prepared to graduate from high school ready for postsecondary education and employment. Our commitment to pursue and transform this belief into a reality is captured throughout our spring catalog and is the focus of each professional development session we facilitate. We are proud to be your partner in continuing to create a comprehensive systemic approach to improving teaching and learning in Dutchess County. A mutually desired outcome is creating conditions for educational innovation and reform to significantly improve student outcomes.

The importance of effective teaching and leadership is unparalleled. The New York State Teaching Standards are the guidepost ensuring that each student has an effective teacher in every classroom. Each professional development workshop for teachers is aligned to the New York State Teaching Standards. School districts may use the catalog this year to shape, form, and improve teacher practice.

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- ts¹** **STANDARD 1**
Teachers acquire knowledge of each student and demonstrate knowledge of student development and learning to promote achievement for all students.
 - ts²** **STANDARD 2**
Teachers know the content they are responsible for teaching and plan instruction that ensures growth and achievement for all students.
 - ts³** **STANDARD 3**
Teachers implement instruction that engages and challenges all students to meet or exceed the learning standards.
 - ts⁴** **STANDARD 4**
Teachers work with all students to create a dynamic learning environment that supports achievement and growth.
 - ts⁵** **STANDARD 5**
Teachers use multiple measures to assess and document student growth, evaluate instructional effectiveness, and modify instruction.
 - ts⁶** **STANDARD 6**
Teachers demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development, and learning.
 - ts⁷** **STANDARD 7**
Teachers set informed goals and strive for continuous professional growth.
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Effective Parent Engagement for Every School

Effective parent engagement strategies are vital to all schools, regardless of the demographics they serve. This workshop will look at up-to-date information from the U.S. Department of Education, PTA National Standards for Family-School Partnerships, guidelines from PBIS.org and Dr. Joyce Epstein's Framework for Six Types of Involvement. Several examples of effective parent engagement strategies from National Network of Partnership Schools will also be presented. Participants will engage in reflective writing to analyze and evaluate their schools and their own current parent engagement policy/strategies, and to develop focused goals for improvement.

Wednesday, February 4, 2015 / 12:30 p.m. - 3:30 p.m. / Location - Dutchess BOCES - Salt Point Center (Room 137)

Reaching the Hardest-to-Reach Parent Populations: Exploring the Research

Achieving the standards of 21st century education requires new ways of approaching family partnerships. This full-day workshop examines the research on parent engagement in schools, particularly with regard to disenfranchised populations. Participants will consider new ways of thinking regarding the hardest-to-reach parent populations, plus look at several examples of documented, successful parent engagement strategies. Participants will set goals for their school; evaluate strategies presented in terms of those goals; and begin developing action plans suited to their school's needs.

Thursday, February 26, 2015 / 8:30 a.m. - 3:30 p.m. / Location - Dutchess BOCES - CTI (Room 301)

Linking Learning

Research shows that the most effective parent engagement strategies are directly linked to student learning. These strategies are particularly important today, when student learning and expectations are different from a parent's school experience. This workshop will offer several strategies (school-wide and at the classroom level) educators can use to help parents help their students, and boost academic achievement.

Wednesday, May 13, 2015 / 8:30 a.m. - 11:30 a.m. / Location - Dutchess BOCES - CTI (Room 301)

Technology and the Home-School Connection

This workshop will provide an overview of what teachers from across the country are doing to use technology to effectively engage parents in their child's education. The pros and cons of each will be explored through the lens of digital citizenship, boundary-setting, and responsiveness to the specific needs of your parent population.

Wednesday, May 20, 2015 / 8:30 a.m. - 11:30 a.m. / Location - Dutchess BOCES - Salt Point Center (Room 137)

CONTACT INFORMATION: Danielle Fried / danielle.fried@dcbooces.org / 845.486.4840 ext. 4514

REGISTRATION ASSISTANCE: Kip Newman / kip.newman@dcbooces.org / 845.486.4840 ext. 4512

TO REGISTER VISIT: www.dcbooces.org/professionaldevelopment

Teaching Tolerance

Facilitated by Danielle Fried

*“If you can’t talk about it,
you can’t change it.”*

–Sachi Feris, Founder
Border Crossers

The call to reach all students is both academic and human. If all students are to achieve higher standards, we must address our own biases and acquire new knowledge to combat ingrained assumptions about who can succeed and how.

This workshop series is designed to promote tolerance within ourselves and our students, equipping all of us to achieve more than ever before.

NOTE: Sessions emphasize a common theme, but are not progressive in nature.

REGISTER FOR ONE OR ALL!

Exploring Tolerance Through Literacy Instruction

Wednesday, January 7, 2015 / 4:15pm - 7:15pm

This three-hour workshop will highlight Common Core texts from the ELA modules and Appendix B that are effective vehicles for teaching tolerance. In addition, participants will look at “Appendix D: A Tool For Selecting Diverse Texts” created by Teaching Tolerance. Appendix D assists educators in analyzing texts based not only on rigor, but also their usefulness in reflecting diversity and promoting “critical literacy”. Participants will learn approaches to difficult classroom conversations about race and ethnicity.

At-Risk Students: Helping Those That Need Us Most

Thursday, January 22, 2015 / 8:30am - 3:30pm

This full-day workshop will identify student populations at-risk for academic failure, and more likely to be victims of bullying and stricter discipline. Participants will learn how to engage these students effectively by: designing instruction and assessment that reinforce effort; integrating tolerance instruction; and discovering and capitalizing on students’ inherent strengths, interests and talents.

Book Discussion: Engaging Students With Poverty in Mind: Practical Strategies for Raising Achievement by Eric Jensen

Thursday, May 28, 2015 / 4:15pm - 7:15pm

Participants in this two-hour workshop will read Jensen’s book prior to attending (book included in cost of workshop). During the discussion, emphasis will be placed on new ways of thinking and new instructional strategies gleaned from the book.

Reaching Hard-To-Reach Parent Populations: Exploring the Research

Thursday, February 26, 2015 / 8:30am - 3:30pm

Achieving the standards of 21st century education requires new ways of approaching family partnerships. This full-day workshop examines the research on parent engagement in schools, particularly with regard to disenfranchised populations. Participants will consider new ways of thinking regarding the hardest-to-reach parent populations, plus look at several examples of documented, successful parent engagement strategies. Participants will set goals for their school; evaluate strategies presented in terms of those goals; and begin developing action plans suited to their school’s needs.

LOCATION FOR ALL WORKSHOPS

Dutchess BOCES, CTI Building (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

COST

No cost for members of the School Improvement CoSer

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext.4514 / danielle.fried@dcboces.org

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Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org

DUTCHESS BOCES
EDUCATIONAL RESOURCES

Improving Education for Students in Poverty

Teachers and Administrators will gain insight into the impact of poverty on students – at home and in the classroom. Current research from leaders in the field (such as Ruby Payne and Eric Jensen) will be integrated with articles, activities, and video clips for a truly interactive learning experience.

TOPICS INCLUDE

- Realities, Resources, and Rules
- Relationships and Role Models
- Strategies for Student Success

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop an understanding of poverty's impact on education
- Create relationships to foster better behavioral and academic choices
- Formulate strategies to improve student achievement

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators (Teachers and Administrators)

INSTRUCTOR / FACILITATOR

Diane Anttila, Ed.D.

LOCATION

Dutchess BOCES, CTI Building (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)

Monday, November 17, 2014; Monday, December 1, 2014; Monday, December 15, 2014;
Monday, January 12, 2015

TIME

4:00 p.m. – 7:00 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost to districts participating in the STLE2 Grant

CONTACT INFORMATION

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REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org

How Poverty Affects Education Moodle Course

According to the U.S. Census Bureau, the poverty rate in 2011 for children under age 18 was 21.9 percent. Teachers and Administrators will gain an understanding how poverty affects education on a national, state, and local level. Discover how critical factors such as health and nutrition, cognition, and vocabulary impact teaching and learning for staff and students – and steps you can take to help make positive changes possible in your setting. Research and data will be blended with discussions to create a collaborative online learning experience.

TOPICS INCLUDE

- Current research and data
- Simple steps to take to improve student success

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand how poverty affects education
- Implement strategies to improve student engagement

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators (Teachers and Administrators)

INSTRUCTOR / FACILITATOR

Diane Anttila, Ed.D.

LOCATION

On-line

DATE(S)

September 2, 2014 – June 30, 2015

TIME

At your discretion (minimum of 2 hours)

COST

\$25 for members of the School Improvement CoSer
No cost for district's participating in the STLE2 Grant

CONTACT INFORMATION

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Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org

Facilitator of Adult Learners

This three hour workshop is a self-directed online course, located in Moodle. Are you planning to lead a professional learning session for adults? Do you need some additional background on the adult learner? If so, this workshop is for you. You will review adult learning needs, ideas for planning adult learning sessions and other important information such as copyright laws and dos and don'ts. Project work will need to be submitted for successful completion.

TOPICS INCLUDE

- Adult Learning Needs
- Leading Professional Development
- Regulations / Laws pertaining to the use of material

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand adult learning characteristics
- Reflect on how these needs impact professional development
- Provide support in alignment with copyright laws

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

On-line

DATE(S)

Monday, December 1, 2014 – Tuesday, December 30, 2015

Monday, January 5, 2015 – Friday, January 30, 2015

Monday, February 2, 2015 – Friday, February 27, 2015

Monday, March 2, 2015 – Wednesday, March 31, 2015

Monday, April 13, 2015 – Friday, May 15, 2015

Monday, May 18, 2015 – Friday, June 19, 2015

TIME

At your convenience

COST

No cost for members of the School Improvement CoSer

No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbooces.org

Reading / Literacy Specialists Round Table

Calling all Dutchess County reading and literacy specialists! Do you ever feel alone? Want to know what's going on in other schools? Do you have a great strategy or program you want to share? A problem about which you need advice? Come to the very first Reading / Literacy Specialists Round Table and join the discussion. The round tables will be facilitated by two reading specialists who work with K-12 students. Our first meeting topic will be Close Reading for Struggling Readers. We will then determine topics together for subsequent round tables that are of interest and importance to all of us. There will be opportunities to continue communication between meetings using Moodle.

TOPICS INCLUDE

- Program structure
- Successful methods and strategies
- Current reading research / book studies
- Common Core and struggling readers
- Assessment
- Any topic YOU are interested in discussing

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Share experiences with and gain knowledge from fellow reading / literacy specialists
- Bring topics of interest for future discussion to the round table
- Use Moodle to communicate with other reading / literacy specialists

CATEGORY

21st Century Literacy / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Janine Babcock and Susan Poole-DiSalvo

LOCATION

Dutchess BOCES, 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Monday, December 8, 2014 / CTI Building (Room 10) and
Monday, January 26, 2015 / Salt Point Center (Room 137)

TIME

4:00 p.m. – 6:00 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

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REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org

“How Teachers Can Turn Data into Action” Online Book Study

This online book study of “How Teachers Can Turn Data into Action” by Daniel Venables outlines a user-friendly model of reviewing and responding to data.

TOPICS INCLUDE

- Using the “Data Action Model”
- Reviewing data in 2-9 week cycles
- Utilizing meeting protocols

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify learning and instructional gaps
- Collaborate to develop solution strategies and action plans
- Evaluate a plan’s effectiveness and determine the next steps

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators (Teachers and Administrators)

INSTRUCTOR / FACILITATOR

Diane Anttila, Ed.D.

LOCATION

On-line

DATE(S)

September 2, 2014 – June 30, 2015

TIME

Monday, December 15, 2014 – Friday, January 23, 2015 (minimum of 2 hours)

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org

Lead Evaluator Training (for Teacher Evaluators) Initial Certification

In compliance with the regulatory requirements of 3012-c, the Dutchess BOCES Network Team will provide the local version of SED-approved Lead Evaluator Training. This is a six session, 27 credit hour workshop that is offered in a hybrid format; a combination of both online and in-person sessions. This workshop is intended for new administrators who have not been certified to be a Lead Evaluator.

You MUST attend all sessions for LET Certification.

TOPICS INCLUDE

Sessions 1-4 will be online. Sessions 1-3 must be completed before the 1st in-person session.

- Session 1: ELA and Math Common Core Learning Standards, the Shifts, and Assessments Data Driven Instruction
- Session 2: Aligning YOUR district's approved Teacher Evaluation Rubric and the NYS Teaching Standards
- Session 3: Aligning YOUR district's approved Rubric with CCLS and DDI
- Session 4: Evaluations of teachers of Students with Disabilities, and teachers of English Language Learners
- Session 5: Introduction to Other Measures, Objective Data Collection, and Data Alignment to teacher evaluation rubric
- Session 6: Growth and Achievement Measures

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the Regents Reform Agenda, including the CCLS, the shifts and DDI and the impact on the Principal's role within the school
- Identify the NYS Teaching Standards in their District Approved Rubric
- Describe and apply the elements of APPR
- Identify and collect accurate and objective evidence for use in evaluation
- Recognize how assessment information is reflected in teacher evaluation
- Be aware of specific considerations when evaluating teachers of SWD and ELL

CATEGORY

Leadership

INTENDED AUDIENCE

Administrators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

Sessions 1-4: online, Session 5 and 6: Dutchess BOCES, Salt Point Center (Room 137),
5 BOCES Road, Poughkeepsie, NY

DATE(S)

Sessions 1-4: Monday, January 5 – Tuesday, February 10; Session 5: Tuesday, February 3;
Session 6: Monday, February 9, 2015

TIME

8:30 a.m. to 3:30 p.m. for Sessions 5 and 6

COST

No cost for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

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REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcboces.org

The Danielson Rubric – Domain 1

This self-paced and online session provides an opportunity for participants to build a deeper understanding of Domain 1 of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching (2nd Edition, 2007), this workshop allows participants to explore domain 1 of the rubric through both artifacts and observations. Participants will align artifacts to domain one components and elements, determine performance level alignment for artifacts and observations and develop questions in order to ensure evidence is collected for all elements. At the end of the session, participants will gain familiarity with the Domain 1 in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE

- Domain One of the Danielson rubric
- Review evidence based observation
- Artifacts vs Observations
- Connecting Artifacts and Observations to Domain One

ALL TEACHERS / ADMINISTRATORS WILL KNOW AND BE ABLE TO

- Increase general knowledge of Domain One of the Danielson Rubric
- Distinguish Artifacts from Observation
- Align Artifacts / Observations to Domain One and its Components
- Align and rate the level of performance of artifact / observation
- View, collect and align evidence from a pre-observation video

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

On-line (3 hours)

DATE(S)

Monday, January 5, 2015 – Friday, January 30, 2015
Monday, February 2, 2015 – Friday, February 27, 2015
Monday, March 2, 2015 – Wednesday, March 31, 2015
Monday, April 13, 2015 – Friday, May 15, 2015
Monday, May 18, 2015 – Friday, June 19, 2015

TIME

At your discretion

COST

\$25 for members of the School Improvement CoSer

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbooces.org

The Danielson Rubric – Domain 2

This self-paced and online session provides an opportunity for participants to build a deeper understanding of Domain 2 of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching (2nd Edition, 2007), this workshop allows participants to explore domain 2 of the rubric through both artifacts and observations. Participants will align artifacts to domain two components and elements, determine performance level alignment for artifacts and observations and develop questions in order to ensure evidence is collected for all elements. At the end of the session, participants will gain familiarity with the Domain 2 in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE

- Domain Two of the Danielson rubric
- Classroom Observations focused on Management
- Connecting evidence to Domain 2
- Drawing conclusions about instruction based on evidence and its rating

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Improve general knowledge of Domain Two of the Danielson Rubric
- Connect Artifacts to the Domain and its Components
- Review the Observation Process

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

On-line (3 hours)

DATE(S)

Monday, January 5, 2015 – Friday, January 30, 2015
Monday, February 2, 2015 – Friday, February 27, 2015
Monday, March 2, 2015 – Wednesday, March 31, 2015
Monday, April 13, 2015 – Friday, May 15, 2015
Monday, May 18, 2015 – Friday, June 19, 2015

TIME

At your discretion

COST

\$25 for members of the School Improvement CoSer

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbores.org

The Danielson Rubric – Domain 3

This self-paced and online session provides an opportunity for participants to build a deeper understanding of Domain 3 of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching (2nd Edition, 2007), this workshop allows participants to explore Domain 3 of the rubric through observations. Participants will align artifacts to domain three components and elements, determine performance level alignment for observations and develop questions in order to ensure evidence is collected for all elements. At the end of the session, participants will gain familiarity with the Domain 3 in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE

- Domain three of the Danielson Rubric
- Review evidence based observation
- Evidence Collection
- Observations of Domain Three component and elements

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Increase general knowledge of Domain Three of the Danielson Rubric
- View, collect and align evidence from a video of teaching
- Determine performance levels for collected evidence
- Develop questions to support collegial discussions when aligning and rating evidence
- Draw conclusions about student learning

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

Millbrook High School, Computer Lab, (Room 204), 70 Church St, Millbrook, NY

DATE(S)

Monday, January 5, 2015 – Friday, January 30, 2015
Monday, February 2, 2015 – Friday, February 27, 2015;
Monday, March 2, 2015 – Wednesday, March 31, 2015
Monday, April 13, 2015 – Friday, May 15, 2015
Monday, May 18, 2015 – Friday, June 19, 2015

TIME

At your discretion

COST

\$25 for members of the School Improvement CoSer
No cost to districts participating in the STLE2 Grant

CONTACT INFORMATION

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REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbores.org

The Danielson Rubric – Domain 4

This self-paced and online session provides an opportunity for participants to build a deeper understanding of Domain 4 of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching (2nd Edition, 2007), this workshop allows participants to explore Domain 4 of the rubric through artifact alignment. Participants will align artifacts to domain four components and elements, determine performance level alignment for artifacts and develop questions in order to ensure evidence is collected for all elements. At the end of the session, participants will gain familiarity with Domain 4 in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE

- Domain four of the Danielson rubric
- Review evidence based observation and artifacts
- Evidence Collection through artifacts or observations of Domain Four

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Increase general knowledge of Domain Four of the Danielson Rubric
- Identify and Align Evidence to Domain Four and its Components
- Align and rate the level of performance of various artifacts

CATEGORY

Leadership / Quality

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

On-line (3 hours)

DATE(S)

Monday, January 5, 2015 – Friday, January 30, 2015
Monday, February 2, 2015 – Friday, February 27, 2015
Monday, March 2, 2015 – Wednesday, March 31, 2015
Monday, April 13, 2015 – Friday, May 15, 2015
Monday, May 18, 2015 – Friday, June 19, 2015

TIME

At your discretion

COST

\$25 for members of the School Improvement CoSer

CONTACT INFORMATION

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REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbores.org

The Danielson Rubric – Overview

This self-paced and online session provides an opportunity for participants to build a deeper understanding of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching (2nd Edition, 2007), this workshop allows participants to explore the rubric; connecting the NYS Teaching Standards to the 4 Domains and the 4 domains with one another. Participants will explore the rating levels for each domain, component and element to uncover the behaviors and skills expected in each of the 4 ratings. At the end of the session, participants will gain a familiarity with the rubric in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE

- The Danielson Rubric
- The NYS Teaching Standards
- Common themes between the Domains
- Levels of Performance
- Observation cycle fundamentals

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Demonstrate familiarity with the framework
- Make connections between the Rubric and the Teaching Standards
- Make connections between the 4 Domains
- Become familiar with the levels of performance for each domain, its components and elements
- Gain a basic understanding of the observation cycle

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

On-line (3 hours)

DATE(S)

Monday, January 5, 2015 – Friday, January 30, 2015
Monday, February 2, 2015 – Friday, February 27, 2015
Monday, March 2, 2015 – Wednesday, March 31, 2015
Monday, April 13, 2015 – Friday, May 15, 2015
Monday, May 18, 2015 – Friday, June 19, 2015

TIME

At your own discretion

COST

\$25 for members of School Improvement Coser

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbores.org

The Instructional Leader As Coach

This three-hour workshop will explore the applications of Cognitive Coaching and how it can be used in the evaluation process as a tool for professional development planning. Participants in the July / August Cognitive Coaching Foundation Seminar will benefit from exploring instructional leadership applications of Cognitive Coaching. However, prior training in Cognitive Coaching is not necessary or required.

TOPICS INCLUDE

- Cognitive Coaching
- Listening Skills
- Instructional Leadership
- Professional Development
- Teacher Evaluations

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand and use some basic tools of Cognitive Coaching
- Practice using a Cognitive Coaching map for planning and reflection
- As part of the evaluation process, use Cognitive Coaching for instructional leadership and professional development planning

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Administrators and Instructional Leaders

INSTRUCTOR / FACILITATOR

Daniel Doherty

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Wednesday, January 7, 2015

TIME

8:30 a.m. – 11:30 a.m.

COST

\$25 for members of the School Improvement CoSer

No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbores.org

Exploring Tolerance Through Literacy Instruction

This three-hour workshop will highlight Common Core texts from the ELA modules and Appendix B that are effective vehicles for teaching tolerance. In addition, participants will look at “Appendix D: A Tool For Selecting Diverse Texts” created by Teaching Tolerance. Appendix D assists educators in analyzing texts based not only on rigor, but also their usefulness in reflecting diversity and promoting “critical literacy”. Participants will learn approaches to difficult classroom conversations about race and ethnicity.

TOPICS INCLUDE

- Culturally responsive text selection
- Strategies for discussing emotionally-charged topics
- Common Core Standards for Speaking and Listening
- Lesson planning using texts from ELA modules
- Self-reflection

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Select diverse, culturally responsive texts
- Align tolerance instruction with Common Core Standards
- Feel confident broaching discussion about difficult topics such as racial stereotypes and ethnic differences

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Wednesday, January 7, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for districts participating in the STLE2 Grant
\$25 for members of the School Improvement CoSer

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbores.org

Levers of Differentiation

This three hour workshop assumes the participants have a basic understanding of differentiated instruction and that they are interested in applying this knowledge when designing lessons and units. Participants will learn about the levers of differentiation and then apply them to grade level lessons. Participants should bring a lesson / unit they have created to begin the process of differentiating. Participants are encouraged to bring a laptop and / or resources that may support the process of differentiation of the unit / lesson they bring with them.

TOPICS INCLUDE

- Review of differentiation
- The levers of differentiation
- Maintaining the alignment between the target (goal of the lesson), instruction, and assessment
- Application of the levers

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Connect the goal with the instruction and assessment within the differentiated classroom
- Apply the levers of differentiation to a sample lesson
- Apply the levers of differentiation to a personal lesson

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)

Tuesday, January 13, 2015

TIME

4:30 p.m. – 7:30 p.m.

COST

No cost to members of the School Improvement CoSer
\$25 for members of the School Improvement CoSer

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbooces.org

From The Ground Up: How To Achieve a Productive, Positive Classroom Environment

Creating an effective and welcoming classroom begins with laying the foundation. But how often do we expect students to know what's acceptable and expected in our classrooms? Taking the time to envision what we want all aspects of our classroom to look like and how we want them to function, then teaching it and practicing it with our students, builds an optimal foundation for learning. This workshop will show you how to implement the principles of Tier 1 Positive Behavior Interventions and Supports (PBIS) – which align with Danielson's Domain 2 – to create a positive classroom environment.

TOPICS INCLUDE

- Summary of Tier 1 PBIS
- Danielson Framework, Domain 2 – Classroom Environment
- Classroom management
- Establishing and teaching classroom routines

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Establish and maintain effective classroom routines
- Establish and maintain positive, respectful relationships with all students
- Identify positive strategies for refocusing students and addressing infractions

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Tuesday, January 13, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbores.org

Lead Evaluator Training (for Teacher Evaluators) Recertification Training

This blended 3 hour workshop for administrators is designed to promote quality and consistency in teacher evaluation in accordance with Education Law §3012-c which not only requires lead evaluators to be certified to conduct teacher evaluations but periodically recertified to ensure inter-rater reliability. Participants will complete a 1 hour online component reviewing the elements and 2 hours in person to observe videos of teaching to collect objective, representative evidence and align evidence to their rubric. At the end of the sessions, teacher evaluators will be more efficient in the observation process and consequently be able to create opportunity for improved instruction. This course is for school administrators who are certified lead evaluators.

TOPICS INCLUDE

- Review of the 8 requirements
- Evidence collection, alignment and scoring practice
- Professional Conversations

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Review 8 mandatory requirements
- Practice evidence collection
- Discuss evidence with colleagues
- Practice the alignment process to encourage inter-rater reliability

CATEGORY

Leadership

INTENDED AUDIENCE

School Administrators who are Certified Lead Evaluators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building.)

DATE(S) / TIME

Wednesday, January 14, 2015 / 1:30 – 3:30 p.m.
Monday, February 23, 2015 / 9:30 – 11:30 a.m.
Tuesday, March 17, 2015 / 2:00 – 4:00 p.m.
Thursday, April 9, 2015 / 9:00 – 11:00 p.m.
Monday, May 11, 2015 / 4:30 – 6:30 p.m.
Wednesday, June 10, 2015 / 1:00 – 3:00 p.m.

COST

No cost for members of the School Improvement CoSer

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcboces.org

Effective Observation Using the Danielson Rubric

In five ONLINE sessions, teachers and teacher evaluators will build a deep understanding of the entire Danielson rubric. Participants' skills in identifying objective representative evidence that is appropriately aligned to the rubric will be refined. At the end of the sessions, participants will be more familiar with the rubric in order to improve the evaluation process. Additionally, participants may turn-key the content of the training to their faculty. The workshop series will be based on use Enhancing Professional Practice; A Framework for Teaching (2nd edition, 2007) by Charlotte Danielson.

TOPICS INCLUDE

- Overview of the 4 Domains
- Evidence of teacher practice in all 4 domains
- Evidence Collection and Alignment
- Evidence Rating and Use in Determining Areas of Strength and Weakness

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Define characteristics of evidence over 4 Domains
- Observe and collect evidence
- Align evidence to appropriate Components and Elements

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

On-line

DATE(S)

Thursday, January 15, 2015 – Sunday, February 15, 2015

Sunday, March, 1 2015 – Wednesday, April 1, 2015

Thursday, April 30, 2015 – Sunday, May 31, 2015

TIME

At your discretion

COST

No cost for members of the School Improvement CoSer

No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbores.org

At-Risk Students: Helping Those That Need Us Most

This full-day workshop will identify student populations at-risk for academic failure, and more likely to be victims of bullying and stricter discipline. Participants will learn how to engage these students effectively by: designing instruction and assessment that reinforce effort; integrating tolerance instruction; and discovering and capitalizing on students' inherent strengths, interests and talents.

TOPICS INCLUDE

- Effective engagement strategies for at-risk students
- Teaching a growth mindset
- Current statistics on at-risk student populations
- Creating an emotionally safe classroom environment

PARTICIPANTS WILL BE ABLE TO

- Understand how socioeconomic status affects student attitudes and learning
- Plan instruction and assessment to effectively engage at-risk students
- Approach difficult conversations / discussions more skillfully

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Thursday, January 22, 2015

TIME

8:30 a.m. – 3:30 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org

Creating Lesson Plans the “Danielson” Way: A Working Session

This three-hour workshop offers participants the time and immediate feedback to align their lesson plans with best practices outlined in the Danielson framework. A brief overview of Domain 1 of the Danielson framework will be presented, along with sample, Common Core- aligned lesson plans. A review of child development theory will also be presented. Participants are asked to come prepared with lesson plans for modification during guided practice.

TOPICS INCLUDE

- Setting instructional outcomes
- Learning activities
- Formative assessment

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify effective lesson plan components, aligned to the Danielson framework
- Create lesson plans based on best practices

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Tuesday, January 13, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org

Educator emPowerment

This workshop is a repeat- back by popular demand! While this workshop is designed primarily is a transformative experience to empower professionals, it will also be informative, giving teachers and administrators practical strategies that are research based and applicable in the classroom immediately.

TOPICS INCLUDE

- Strategies that boost the performance of traditionally underperforming demographic groups

PARTICIPANTS WILL BE ABLE TO

- Determine and implement strategies to support ELLs

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Manya Bouteneff

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Tuesday, January 27, 2015

TIME

12:00 p.m. – 3:00 p.m.

COST

No cost for members of the School Improvement CoSer

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcboces.org

Strategies to Help ELLs in the General / Content-Area Classroom

By popular demand, a second offering of this workshop is being offered. This workshop will allow teachers to gain confidence in their ability to teach classes that include ELLs, and will help administrators know how best to support these teachers in the APPR process. Participants will learn strategies that will help ELLs learn the content in their classes more easily, and will work to incorporate these strategies into lessons they plan to teach shortly after the workshop. Participants will also be able to connect their learning and new practices to their district's APPR rubric.

Participants should bring with them a copy of their APPR rubric, and materials / plans for lessons they will be teaching within 2 weeks after the workshop.

TOPICS INCLUDE

- Strategies to support ELLs in the classroom
- APPR and ELLs

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Recognize and implement strategies to support ELLs in the classroom

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Manya Bouteneff

LOCATION

Dutchess BOCES, Salt Point Center (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Tuesday, January 27, 2015

TIME

8:30 a.m. – 11:30 a.m.

COST

No cost for members of the School Improvement CoSer

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcboces.org

Common Core Assessment Design For ELA Classrooms

This three hour workshop will focus attention to aligning classroom assessments to Common Core Standards. Participant will be introduced to the process and materials used to develop items on the New York State Assessments. The ELA Common Core released questions will be analyzed and connected to the Standards and student responses will be analyzed. Student Performance Level Descriptions will be introduced and discussed. Participants should bring an assessment to the workshop in order begin the process of revising or creating assessments that will assess student understanding of the Common Core Learning Standards.

TOPICS INCLUDE

- Assessment Development
- Annotated Test Questions
- Performance Level Descriptions

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Review and discuss released Assessment Questions and Annotations
- Use the Performance Level Descriptions to clarify student characteristics for each level
- Access resources to align classroom assessments to the Common Core Standards
- Connect a teacher-made assessment to the standards and consider the rigor of the assessment in conjunction with the Performance Level Descriptions

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)

Tuesday, January 27, 2015

TIME

8:30 a.m. – 11:30 a.m.

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane Mcconnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbooces.org

Positive Behavior Interventions and Supports: A Primer

This three-hour workshop provides an overview of Positive Behavior Interventions and Supports (PBIS) to assist districts in making informed decisions about implementation. All aspects of PBIS will be presented, including the basic tenants / philosophy; establishing building-level teams; data use; fidelity in implementation; and available resources.

TOPICS INCLUDE

- Behavior science
- Classroom management
- Positive discipline

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Make an informed decision about whether PBIS is right for their district / building
- Identify the essential components of an effective PBIS initiative

CATEGORY

Quality Teaching / Leadership

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)

Wednesday, January 28, 2015

TIME

8:30 a.m. – 11:30 a.m.

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbores.org

Common Core Instructional Strategies: Close Reading

This 3 hour online self-paced workshop provides participants with the opportunity to develop an understanding of the components of Close Reading. A significant body of research links the close reading of complex text—whether the student is a struggling reader or advanced—to significant gains in reading proficiency and finds close reading to be a key component of college and career readiness. (Partnership for Assessment of Readiness for College and Careers, 2011, p. 7) Participants will deepen their knowledge of both close reading skills and creating text dependent questions.

TOPICS INCLUDE

- Defining Close Reading
- Close Reading Components

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Define and identify close reading and its components
- Identify text dependent questions

CATEGORY

Quality Teaching / Leadership

INTENDED AUDIENCE

Educators (Teachers / Administrators)

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

On-line

DATE(S)

Monday, February 2, 2015 – Friday, February 27, 2015

Monday, March 2, 2015 – Wednesday, March 31, 2015

Monday, April 13, 2015 – Friday, May 15, 2015

Monday, May 18, 2015 – Friday, June 19, 2015

TIME

At your convenience

COST

\$25 for members of the School Improvement

\$200 for nonmembers

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4595 / diane.mcconnell@dcbores.org

Effective Parent Engagement For Every School

Effective parent engagement strategies are vital to all schools, regardless of the demographics they serve. This workshop will look at up-to-date information from the U.S. Department of Education, PTA National Standards for Family-School Partnerships, guidelines from PBIS.org, and Dr. Joyce Epstein's Framework for Six Types of Involvement. Several examples of effective parent engagement strategies from National Network of Partnership Schools will be presented. Participants will engage in reflective writing to analyze and evaluate their current parent engagement strategies and to develop focused goals for improvement.

TOPICS INCLUDE

- Deficit thinking
- Two-way communication
- Family / school collaboration
- Conflict resolution

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify components of an effective parent engagement policy / program
- Reflect on current parent engagement strategies
- Plan for increasing the level of parent involvement by adopting new strategies and challenging accepted ways of thinking about parent engagement

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Wednesday, February 4, 2015

TIME

12:30 p.m. – 3:30 p.m.

COST

\$25 for members of the School Improvement CoSer

No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbores.org

Creating Assignments and Assessments Using Google Forms

Google Forms is a free online tool for creating surveys and collecting data that is easily adapted to create student assignments and a wide-range of instructional assessments. During this 3-hour, hands-on, technology integration workshop, attendees will learn how to use Google forms to create assignments, assessments using Google Forms, and how to manage and organize the data collected using Google Spreadsheets.

Note: Participants must have a Google account.

TOPICS INCLUDE

- Creating online assignments
- Creating online assessments
- Data management
- File management

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use Google Forms to create multiple choice, short answer, and extended response assignments
- Use Google Spreadsheets to organize student responses to assignments and assessments
- Use Google Drive to organize Forms and Spreadsheets, as well as other Google Documents

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR / FACILITATOR

Chris Chamuris

LOCATION

Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Wednesday, February 4, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Observing the Literacy Shifts in Practice

We have heard about the Shifts, but how do we know what they look like in practice? This three hour workshop uses video clips of instruction to provide participants with practice in identifying the Literacy Shifts in action. Video clips will be used from multiple grade levels. Participants will watch the clips, identify objective evidence of the Literacy shifts in the instruction and have the opportunity to discuss the instructional moves that are identified as evidence of a Shift.

TOPICS INCLUDE

- The 6 Shifts (Literacy)
- Evidence Collection
- Alignment to Teacher Practice rubrics

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify instructional strategies that are evidence of a Shift in classroom instruction
- Identify Objective Evidence of the Shifts in instruction
- Align that evidence to the teacher practice rubric

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES, CTI (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building.)

DATE(S)

Thursday, February 5, 2015

TIME

8:30 a.m. – 11:30 a.m.

COST

No cost for members of the School Improvement CoSer

No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbooces.org

Observing the Math Shifts in Practice

We have heard about the Shifts, but how do we know what they look like in practice? This three hour workshop uses video clips of instruction to provide participants with practice in identifying the Math Shifts in action. Video clips will be used from multiple grade levels. Participants will watch the clips, identify objective evidence of the Math shifts in the instruction and have the opportunity to discuss the instructional moves that are identified as evidence of a Shift.

TOPICS INCLUDE

- The 6 Shifts (Math)
- Evidence Collection
- Alignment to Teacher Practice rubrics

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify instructional strategies that are evidence of a Shift in classroom instruction
- Identify Objective Evidence of the Shifts in instruction
- Align that evidence to the teacher practice rubric

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES, CTI (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building.)

DATE(S)

Thursday, February 5, 2015

TIME

12:30 p.m. – 3:30 p.m.

COST

No cost for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbooces.org

Rethinking Research Instruction: Integrate Technology, Engage Students, and Achieve the Common Core!

This three-part, 8-hour workshop will help you transform the traditional research paper assignment into a student-driven process. The workshop takes participants through inquiry-based research, using Web-based tools to access, organize, and present findings. Throughout the process, participants will learn strategies for teaching the top three processes in Bloom's Taxonomy: analysis, synthesis, and evaluation of sources.

TOPICS INCLUDE

- Essential questions / search queries
- Web navigation and source evaluation
- Web-based tools to store, share, organize and interact with sources
- Alternative ways for students to publish and present

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Essential questions / search queries
- Web navigation and source evaluation
- Web-based tools to store, share, organize and interact with sources
- Alternative ways for students to publish and present

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried and Chris Chamuris

LOCATION

Dutchess BOCES, Salt Point Center, Room 137, 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Tuesday, February 10, 2015 AND Tuesday, February 24, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost to districts participating in the STLE 2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org

Spotlight on New York (SoNY) Interactive eBooks for Social Studies

During this 1-hour after school webinar participants will become familiar with a selection of interactive eBooks to support grades 3-7. Designed to support New York's local history, culture and government units, the Spotlight on New York series includes instruction and assessments addressing: essential questions, NYS Common Core Learning Standards (CCLS) and inquiry and project based learning. The eBooks were purchased by the Dutchess School Library System and are available to all of our district educators and students. The 5 titles are: Leaders in Colonial NY, The First Peoples of New York, New York's European Explorer, New York in the American Revolution, and The Peoples and Cultures of New York. To access the eBooks go to <http://www.rosenlearningcenter.com/>. Contact your school librarian for the remote username and password.

TOPICS INCLUDE

- Using the eBooks to address diverse learning styles and variety of reading levels
- Primary and secondary sources for student analysis
- Academic and domain-specific vocabulary
- Extensive lesson plans aligned to new SS framework

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify the Spotlight on NY eBook titles that are available to support the social studies curriculum and NYS CCLS.
- Access the rich media support that is available in each eBook.
- Become familiar with the SoNY Instructional Lesson Planning Guide.

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Grades 4-5 School Librarians and Classroom Teachers
Grades 6-7 School Librarians and Social Studies Teachers

INSTRUCTOR / FACILITATOR

Judi Dzikowski

LOCATION

Webinar

DATE(S)

Tuesday, February 10, 2015

TIME

4:15 p.m. – 5:15 p.m.

COST

No cost

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Frances Hutman / 845.486.4840 ext. 4531 / frances.hutman@dcbooces.org

Gmail and Google Calendar Basics

This 2- hour workshop will focus on the features of Google's email application: Gmail. The basics of how send and receive messages, and how to use Google Calendar, Contacts, and Task Manager will be covered.

TOPICS INCLUDE

- Basic email vocabulary
- Sending and receiving email.
- Attaching documents to email.
- Organizing messages into folders.
- Creating and managing contacts.
- Using Google Calendar to organize event, meetings and appointments.
- Using Google's Task Manager to organize To-Do lists.

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use Gmail to send and receive email.
- Use Google Calendar to manage events and appointments.
- Use Google Tasks manager to keep track of to-do items.

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Brian Timm

LOCATION

Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Wednesday, February 11, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Brian Timm / 845.486.4840 ext. 4562 / brian.timm@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Break the “Code” Part I – Using Scratch[®] Programming App to Engage Students

Are you looking for fun and deeply engaging activities for your students? Scratch[®] is an easy-to-use programming tool designed for younger elementary through middle school students. During this 6-hour, hands-on, “Technology Integration” workshop, participants will learn how to teach their students how to use Scratch to create interactive media such as stories, games, and animations. Scratch[®] is designed and maintained by the Lifelong Kindergarten group at the MIT Media Lab and is free for educators and students. Need convincing? View this TED Talk at http://www.ted.com/talks/mitch_resnick_let_s_teach_kids_to_code.

Note: Participants must attend all 6-hours to be considered as having completed this workshop.

TOPICS INCLUDE

- The ABCs of Scratch[®]
- Effective instructional management
- Project examples for enriching subject-area content
- Connections to the new Common Core Standards

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Confidently use and teach students the Scratch application
- Understand the fundamental skills of computer programming
- Identify opportunities within existing curricula for using Scratch[®]
- Plan and develop age-appropriate, instructionally-scaffolded lessons and activities
- Locate Scratch-related resources and learning communities

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR / FACILITATOR

Chris Chamuris

LOCATION

Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Wednesday, February 18, 2015 and Wednesday, March 4, 2015

TIME

4:15 P.M. – 7:15 P.M.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcbooces.org

Get Them Moving, Keep Them Focused!

Sitting still doesn't mean students are focused on learning. In fact, neuroscience shows that movement assists in keeping our brains focused and allows us to experience content in new ways. Brain-based research transcends content-area and grade-level, focusing on how the human brain works. The strategies presented in this three-hour workshop apply to all subject areas and grade levels.

TOPICS INCLUDE

- Brain-based research
- Instructional strategies for enhancing student focus

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Create lessons that incorporate movement as an instructional strategy
- Identify a variety of strategies for incorporating movement into lessons
- Develop classroom routines that ease transition between moving and sitting still

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, CTI (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building.)

DATE(S)

Thursday, February 19, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost to districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org

Google Docs/Drive: Implementing Collaborative Classroom Projects

Google Docs is a suite of productivity application similar to Microsoft Office, and is accessible over the Internet using a computer or tablet. It contains easy-to-use online word processing, spreadsheet, and presentation apps that invite users to create, store, publish, and share documents in the cloud. This 3-hour, hands-on, "Technology Integration" workshop will focus on Google Docs' collaborative nature and understanding the fundamentals of each tool, along with ways that they may be implemented in the classroom. Participants will be provided with many instructional strategies to improve instruction and enhance learning.

TOPICS INCLUDE

- Basic features of Google's word processing, presentation, and spreadsheet applications.
- Collaboration features of Google Docs.
- Using Google Drive for document storage / management.
- Instructional strategies for implementing Google Docs collaboration activities into instruction.

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Create, revise, and share documents created using Google Apps.
- Manage Google documents using Google Drive.
- Develop technology integrated lesson plans for classroom activities using Google Docs.

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR / FACILITATOR

Brian Timm

LOCATION

Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Thursday, February 19, 2015 and Wednesday, May 13, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Brian Timm / 845.486.4840 ext. 4562 / brian.timm@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Reaching Hard-To-Reach Parent Populations: Exploring the Research

Achieving the standards of 21st century education requires new ways of approaching family partnerships. This full-day workshop examines the research on parent engagement in schools, particularly with regard to disenfranchised populations. Participants will consider new ways of thinking regarding the hardest-to-reach parent populations, plus look at several examples of documented, successful parent engagement strategies. Participants will set goals for their school; evaluate strategies presented in terms of those goals; and begin developing action plans suited to their school's needs.

TOPICS INCLUDE

- Analysis of several research studies concerning effective engagement of disenfranchised parent populations
- National Network of Partnership Schools
- Deficit thinking
- Outreach
- Parent / community engagement mandates

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify the components of an effective parent engagement policy / program
- Understand the limitations of current, common parent engagement strategies
- Set goals and plan for effective parent engagement

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)

Thursday, February 26, 2015

TIME

8:30 a.m. – 3:30 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcbooces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbooces.org

The Fishbowl Protocol: Getting the Most Out of Classroom Discussion

This 2-part, 4-hour workshop introduces educators to the Fishbowl Protocol for productive, respectful classroom discussions. The Fishbowl Protocol, part of an Engage NY grade 6 ELA module, can be used to teach discussion skills, accountability within a group, and supporting discussion points with text references. Participants will learn the protocol in Session 1, and participate in a fishbowl discussion about an assigned reading during Session 2. Finally, participants will evaluate the process and examine sample rubrics used in conjunction with the protocol.

TOPICS INCLUDE

- CC Standards for Speaking and Listening
- Using evidence to support analysis of a text
- Creating rubrics to support accountability

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Utilize the Fishbowl Protocol to promote productive classroom discussions
- Create rubrics to keep students accountable throughout the process
- Simultaneously teach content, process, and life skills

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)

Tuesday, March 3, 2015 AND Tuesday, March 24, 2015

TIME

4:15 p.m. – 6:15 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost to districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbores.org

Text Complexity

This half-day workshop addresses the three criteria that make up text complexity: Reader and Task, Qualitative Measures and Quantitative Measures. Resources and tools will be introduced and used to develop skills to ensure that selected texts are complex. Participants should bring a laptop to access sites to support text selection.

TOPICS INCLUDE

- ELA / Literacy Shift 3: Staircase of Complexity
- Benefits and challenges of Shift 3 – Implications for Educators
- Text Complexity: Qualitative Measures Rubric for Literary and Informational Texts
- Text Complexity Analysis – Qualitative and Quantitative Measures

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop an understanding of the 3 criteria of text complexity
- Review samples of text appropriate for your grade level / band
- Use tools and resources to evaluate text and determine appropriate complexity grade band

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Rebecca Green and Jeff Rouse

LOCATION

Dutchess BOCES, Salt Point Center (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Tuesday, March 3, 2015

TIME

12:30 p.m. – 3:30 p.m.

COST

No cost for members of School Improvement

No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcbores.org

Excel Spreadsheet: Creating and Maintaining a Curriculum Calendar for the School Year

Excel Spreadsheet is an easy way to construct and maintain a curriculum calendar for the school year. This hands-on workshop will provide educators with resources to develop a curriculum calendar referencing their unique school calendar and make adjustments to their curriculum calendar as changes to the school calendar occur (i.e. snow days and assemblies). Participants should have a basic understanding of curriculum mapping and its components. Participants will have the opportunity to develop a curriculum calendar for their course. Please bring a copy of your school calendar and a copy of your curriculum topics for the year.

TOPICS INCLUDE

- Microsoft Excel Basics

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the basics of Microsoft Excel
- Create a curriculum calendar using Microsoft Excel

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Brian Timm

LOCATION

Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Thursday, March 5, 2015 and Wednesday, May 20, 2015

TIME

4:15 p.m. – 6:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Brian Timm / 845.486.4840 ext. 4562 / brian.timm@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Effective Use of a SmartBoard to Enhance Instruction

During this 3-hour, hands-on, "Technology Integration" workshop, attendees will develop and expand their basic skills using a SmartBoard and its associated software including Smart Notebook, Smart Tools, and Smart Ideas.

TOPICS INCLUDE

- Basic use of a touch-screen SmartBoard
- Smart Notebook and Tools versions 10 & 11
- Smart Ideas concept mapping tools

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Operate a SmartBoard with confidence.
- Create interactive activities and lessons using Smart Notebook and Tools.
- Create interactive lessons and activities concept-mapping, diagramming, and brainstorming lessons and activities using Smart Ideas software

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR / FACILITATOR

Chris Chamuris

LOCATION

Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Rd., Poughkeepsie, NY

DATE(S)

Wednesday, March 11, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Authentic Tasks, Texts, and Assessments: Improving Student Motivation (STLE 2)

Many educators identify lack of student motivation as a common frustration, and a factor beyond their control. But what happens in schools and classrooms impacts a student's motivation. This three-hour workshop will explore the concept of authenticity as it relates to what we ask students to read and do in our classrooms, and how it contributes to motivation.

TOPICS INCLUDE

- Common Core-aligned, authentic assessment design
- Essential questions
- Student self-assessment
- Current research on human motivation

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify authentic tasks, texts, and assessments
- Design authentic assessments
- Integrate authentic tasks and texts into units of study
- Align authentic assessments to Common Core Standards

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building.)

DATE(S)

Thursday, March 12, 2015

TIME

8:30 a.m. – 3:30 p.m.

COST

\$50 for members of the School Improvement CoSer
No cost to districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org

Google Sites: Creating Effective Instructional Websites

Google Sites is an easy to use cloud-based application for creating websites, curating instructional resources, and managing classroom learning. During this 6-hour, hands-on, "Technology Integration" workshop, attendees will learn how to create and maintain an instructional website using Google Sites, and investigate effective instructional strategies for integrating teacher-based websites into instruction.

Note: Participants must attend all the 6-hours to be considered as having completed this workshop.

Note: Workshop participants must have a Google / Gmail account.

TOPICS INCLUDE

- Basic vocabulary of the online world
- Components of effective instructional website design
- Curating subject-area content with a website
- Using websites to differentiate instruction
- Copyright basics

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Create and publish an instructional websites
- Insert documents, images, and video into web pages
- Insert calendars, forms, and surveys into web pages
- Hide and display pages within their website
- Develop technology integrated lesson plans for classroom research activities

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR / FACILITATOR

Brian Timm

LOCATION

Dutchess BOCES Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Thursday, March 12, 2015 and Thursday, March 26, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Brian Timm / 845.486.4840 ext. 4562 / brian.timm@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Data Made Easy

During this 3-hour, hands-on, "How-To" workshop, participants will learn how to use a variety of technology tools such as Google Forms and Poll Daddy to collect data, spreadsheet software to organize and analyze data, and charting / graphing tools to present data effectively. Basic use of Microsoft Excel and Google Spreadsheet will be covered in this session.

Note: Workshop participants must have a Google / Gmail account.

TOPICS INCLUDE

- Effective use of data collection tools such as Google forms and online survey apps.
- Spreadsheet basics.
- Using spreadsheets to organize, analyze, and present data.

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Collect student and other data using electronic tools.
- Organize, analyze, and present information using spreadsheet applications.

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR / FACILITATOR

Chris Chamuris

LOCATION

Dutchess BOCES Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Monday, March 16, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Integrating Spreadsheets and Graphing Into Instruction Grades K-6

During this 3-hour, hands-on, "Technology Integration" workshop, attendees will develop and expand their basic skills using spreadsheets and graphing applications, as well as identifying / developing elementary school level spreadsheet and graphing activities which are aligned to NYS mathematics standards.

Note: This session will utilize both Google Spreadsheets and Microsoft Excel. Participants must have a Google / Gmail account.

TOPICS INCLUDE

- Spreadsheet and graphing basics
- Developing spreadsheet and graphing activities for elementary school aged students.

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use spreadsheet and graphing software with at a high comfort level.
- Develop grade-appropriate spreadsheet and graphing activities for use in the classroom.

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR / FACILITATOR

Chris Chamuris

LOCATION

Dutchess BOCES Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Wednesday, March 18, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Creating a Blended Learning Classroom Environment using Moodle

Blended learning enhances instruction by combining traditional face-to-face classroom instruction with online learning. During this 6-hour, hands-on, "Technology Integration" workshop, participants will develop and expand their basic skills using the new version of Moodle learning management system (version 2.6) to create an effective blended learning educational environment.

Note: Participants must attend all the 6-hours to be considered as having completed this workshop.

TOPICS INCLUDE

- Creating basic blended learning courses using the newest version of Moodle
- Basic, effective blended learning instructional strategies

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Create, manage, and maintain a basic Moodle course with confidence.
- Develop technology-rich blended learning lesson plans and activities.

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR / FACILITATOR

Chris Chamuris

LOCATION

Dutchess BOCES Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Monday, March 23, 2015 and Monday, May 11, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Lead Evaluator Training for Principal Evaluators – Recertification

Ensuring Inter-Rater Reliability Education Law 3012-c requires that lead evaluators be periodically re-certified to ensure inter-rater reliability. Check your APPR plan to determine principal evaluation requirements for your district.

This 3 hour workshop for PRINCIPAL EVALUATORS is designed to promote quality and consistency in principal evaluation. Participants' skill in collecting objective, representative evidence that is appropriately aligned to the district's leadership rubric will be refined.

TOPICS INCLUDE

- Using a Goal Setting Process as a tool to get to the artifacts
- Aligning Artifacts Across Domains and / or dimensions

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use goal(s) to drive artifact collection
- Align artifacts to the rubric over multiple domains or dimensions

CATEGORY

Leadership

INTENDED AUDIENCE

Administrators

INSTRUCTOR / FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Friday, March 27, 2015

TIME

1:00 p.m. – 4:00 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcboces.org

Linking Learning

Research shows that the most effective parent engagement strategies are directly linked to student learning. These strategies are particularly important today, when student learning and expectations are different from a parents' school experience. This workshop will offer several strategies (school-wide and at the classroom level) educators can use to help parents help their students, and boost academic achievement.

TOPICS INCLUDE

- Communicating learning standards
- Homework design
- Parent engagement strategies

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop strategies to assist parents in helping their students from home
- Design homework that encourages parent involvement
- Plan building-level sessions designed to familiarize parents with academic content and learning goals

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES, CTI Building, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)

Wednesday, May 13, 2015

TIME

8:30 a.m. – 11:30 a.m.

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbores.org

The New Moodle: Converting Your Existing Moodle Course to the New Version of Moodle Creating a Blended Learning Classroom Environment using Moodle

Dutchess BOCES is in the process of moving existing Moodle courses from the current Moodle server to the new version of Moodle. This 3-hour "how-to" workshop will cover the similarities and differences between the current and new versions of Moodle.

TOPICS INCLUDE

- Similarities and difference between the current and new versions of Moodle
- Basic management strategies on using Moodle for blended- and online-courses

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Use the new version of Moodle with confidence.

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Chris Chamuris

LOCATION

Dutchess BOCES Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Monday, May 18, 2015 and Tuesday, May 26, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Technology and the Home-School Connection

This workshop will provide an overview of what teachers from across the country are doing to use technology to effectively engage parents in their child's education. The pros and cons of each will be explored through the lens of digital citizenship, boundary-setting, and responsiveness to the specific needs of your parent population.

TOPICS INCLUDE

- Social networking platforms for education such as Edmodo and Schoology
- Apps for parents
- Developing a teacher blog
- Considerations for texting and Facebook

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify a variety of technologies available to facilitate the home-school connection
- Make informed decisions about how / whether to utilize technology to better engage parents in student learning

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Wednesday, May 20, 2015

TIME

8:30 a.m. – 11:30 a.m.

COST

\$25 for members of the School Improvement CoSer

No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Danielle Fried / 845.486.4840 ext. 4514 / danielle.fried@dcbores.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcbores.org

Book Discussion: Engaging Students With Poverty in Mind: Practical Strategies for Raising Achievement (Eric Jensen)

Participants in this two-hour workshop will read Jensen's book prior to attending (book included in cost of workshop). During the discussion, emphasis will be placed on new ways of thinking and new instructional strategies gleaned from the book.

TOPICS INCLUDE

- How poverty affects student learning and classroom performance
- Strategies for boosting achievement of students affected by poverty

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Identify ways in which poverty impacts student learning
- Identify effective strategies for engaging students affected by poverty

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR / FACILITATOR

Danielle Fried

LOCATION

Dutchess BOCES Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Thursday, May 28, 2015

TIME

4:15 p.m. – 7:15 p.m.

COST

\$25 for members of the School Improvement CoSer
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

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BOCES
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Vision

Dutchess BOCES is recognized for its premier educational and support services providing quality and cost-effective solutions for our community. We promote an organizational culture fostering collaboration, innovation, efficiency, excellence and leadership that is embraced by BOCES and its community.

Mission

The Board of Cooperative Educational Services provides educational leadership through service, solutions and savings.

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Deputy Superintendent

SHERRE WESLEY
*Assistant Superintendent
for Business Services*

BOCES
Educational Resources Division

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REBECCA GREEN	MARK STEIN
ROBERT HANLEY	BRIAN TIMM

In-District Opportunities

ASSESSMENT For LEARNING*

The goal is for teachers to become skilled both in gathering accurate information about student learning and in using that information effectively to promote further learning.

LITERACY SUPPORT*

Dutchess BOCES Educational Resources can offer in-district literacy support to meet your district needs.

MENTORING*

Mentoring is designed to support the initiation, support and development of a learning-focused experience for mentors and their protégés.

NEW TEACHER'S SKILL DEVELOPMENT / INDUCTION*

This program provides on-going professional development and support to first year teachers as they learn, share and grow.

RACE TO THE TOP

The Network Team supports participating districts to use Common Core Learning Standards, data driven instruction and evidence based observation to improve learning for all students.

RTI COACHING SUPPORT

Response to Intervention is a problem-solving approach used to identify students that are at risk for failure, diagnose specific skill deficits, apply research-based interventions and monitor students' growth in learning.

TECHNOLOGY INTEGRATION

Model Schools provides customized in-district professional development in the effective use of instructional technology as group workshops or one-on-one coaching.

TECHNOLOGY INTEGRATION COACH

This opportunity provides in-district support, modeling, and coaching for teachers in order to promote professional learning and student achievement. Coaching can be provided in areas including, but not limited to, assessment, co-teaching, technology integration, literacy, and mathematics.

**Districts may use their School Improvement Technical Assistance time to offer these in-district opportunities for teachers at no cost.*

LENDING LIBRARIES

- SE-TASC Resource Learning Library
- Science Learning Library
- History and Social Studies Learning Library
- Model Schools Resource and Equipment Library

CONTACT US: 845.486.4840

LINDA A. HEITMANN, Deputy Superintendent

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LINDA A. HEITMANN, Deputy Superintendent

Service. Solutions. Savings.

DUTCHESS COUNTY BOARD OF COOPERATIVE EDUCATIONAL SERVICES

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Produced by Dutchess BOCES
Office of Communication and Grants Research
Genevieve Kellam, Administrator
Barbara K. Slocum, Public Information Officer
Printed by Dutchess BOCES Shared Printing Service