Professional Development Workshops

Service. Solutions. Savings.

Fall 2014

A Message from the Deputy Superintendent

Welcome to our Fall 2014 Professional Learning Catalog!

Research has shown that teacher quality is one of the most important influences on student achievement. Professional learning that is most effective in improving teacher practice is
- *Intensive, ongoing, and connected to practice;*
- *Focused on student learning and addresses the teaching of specific curriculum content;*
- *Aligned with school improvement practices; and*
- *Builds strong working relationships among teachers.*

Professional development is a comprehensive, ongoing, and intensive approach to improving teachers' and principals' effectiveness in raising student achievement. More than ever before, students need effective teaching if they are to develop the higher order thinking skills that they will need to be college and career ready.

Dutchess BOCES Educational Resources is dedicated to providing professional development and support to teachers and administrators to help them continually improve their practice. The Dutchess BOCES Educational Resources Division offers advisory councils, network teams, consultant activities, workshops, online trainings, and business and university partnerships.

Educational Resources wishes you a productive year and we look forward to your continued partnership.

Linda A. Heitmann, Deputy Superintendent

DUTCHESSBOCES
EDUCATIONAL RESOURCES
Register on-line at:
www.dcboces.org/professionaldevelopment

Fall 2014 Professional Development Workshops
Table of Contents

New York State Teaching Standards

We concur with the Regents' belief that all students should be prepared to graduate from high school ready for postsecondary education and employment. Our commitment to pursue and transform this belief into a reality is captured throughout our spring catalog and is the focus of each professional development session we facilitate. We are proud to be your partner in continuing to create a comprehensive systemic approach to improving teaching and learning in Dutchess County. A mutually desired outcome is creating conditions for educational innovation and reform to significantly improve student outcomes.

The importance of effective teaching and leadership is unparalleled. The New York State Teaching Standards are the guidepost ensuring that each student has an effective teacher in every classroom. Each professional development workshop for teachers is aligned to the New York State Teaching Standards. School districts may use the catalog this year to shape, form, and improve teacher practice.

STANDARD 1

Teachers acquire knowledge of each student and demonstrate knowledge of student development and learning to promote achievement for all students.

STANDARD 2

Teachers know the content they are responsible for teaching and plan instruction that ensures growth and achievement for all students.

STANDARD 3

Teachers implement instruction that engages and challenges all students to meet or exceed the learning standards.

STANDARD 4

Teachers work with all students to create a dynamic learning environment that supports achievement and growth.

STANDARD 5

Teachers use multiple measures to assess and document student growth, evaluate instructional effectiveness, and modify instruction.

STANDARD 6

Teachers demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development, and learning.

STANDARD 7

Teachers set informed goals and strive for continuous professional growth.

Update for Dignity Act Coordinators

Tuesday, October 7, 2014

1:00 p.m. — 4:00 p.m.

Dutchess BOCES / Salt Point Center
Room 137

Cost: $45
For members of the School Improvement Coser

AUDIENCE:
DIGNITY ACT COORDINATORS

REGISTRATION
WWW.DCBOCES.ORG/
PROFESSIONALDEVELOPMENT

CONTACT INFORMATION:
Jodi DeLucia,
Director of Educational Resources
jodi.delucia@dcboces.org
845.486.4840 ext. 4614

REGISTRATION
Kip Newman
kip.newman@dcboces.org
845.486.4840 ext. 4512

DUTCHESSBOCES
EDUCATIONAL RESOURCES

Be prepared with this timely, expert, interactive training for Dignity Act Coordinators by Isabel Burk. This interactive program will provide you with all the amendments in the regulations since July 1, 2013.

Administrators and Civil Rights Officers are invited to attend to enhance their knowledge of the Dignity Act, school climate, and obligations of the school and the district.

Amendments to Dignity Act include changes to training of Dignity Act Coordinators; changes to training of all district employees including mandatory reporting timeline; changes to student instructional requirements; addition of cyberbullying and similar harassment through the use of technology; Code of Conduct distribution.

Isabel Burk, MS, CHES

Dignity Act Master Trainer,
Director, The Health Network

Isabel Burk has co-trained more than 425 Dignity Act Coordinators in the past year. She is an expert on policy, procedure and implementation, and has appeared in the media as an expert on such shows as 20/20, CBS This Morning, Fox News, and more.

DUTCHESSBOCES
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Register on-line at:
www.dcboces.org/professionaldevelopment

TRAINING IN HARASSMENT, BULLYING, CYBERBULLYING, AND DISCRIMINATION IN SCHOOLS:

PREVENTION AND INTERVENTION

REQUIRED DASA TRAINING PROGRAM FOR PROFESSIONALS

Certificate awarded at the conclusion of the training day.

Be prepared with this timely, expert, interactive training by Isabel Burk, master trainer. Open discussion, reflection, activities, case studies, handouts, resources, and more.

Topics to be covered:

⇒ Diversity

⇒ Effects of Harassment, Bullying, Cyberbullying, Discrimination on Student

⇒ School Climate

⇒ Code of Conduct

⇒ Prevention/Intervention

⇒ Early Warning Signs

⇒ Definitions

⇒ Reporting Requirements

⇒ Case Studies

Dutchess BOCES , 5 BOCES Road, Poughkeepsie, NY

Thursday, October 9, 2014 / CTI Building - Room 301

9:00 a.m. - 4:00 p.m.

Cost: $85 BRING CHECK MADE PAYABLE TO DUTCHESS BOCES.

To Register Visit:

www.dcboces.org/professionaldevelopment

Contact Information: Jodi DeLucia, Director, Educational Resources / jodi.delucia@dcboces.org / 845.486.4840 ext. 4614

Registration Information: Kip Newman / kip.newman@dcboces.org / 845.486.4840 ext. 4512

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DUTCHESS BOCES
EDUCATIONAL RESOURCES
Register on-line at:
www.dcboces.org/professionaldevelopment

INVESTIGATING AND RESOLVING COMPLAINTS UNDER THE DIGNITY FOR ALL STUDENTS ACT (DASA):

MEETING THE CHALLENGE

PRESENTER: KAREN NORLANDER

This program is designed for individuals assigned to investigate and resolve DASA complaints.

This session will include a brief overview of the legal obligations necessary to comply with DASA and to avoid liabilities under federal civil rights laws. Specific processes, policies and procedures necessary to ensure compliance will be identified.

The use of simulated case studies derived from court cases and findings made by the Office for Civil Rights of the U.S. Department of Education will be used to guide participants through the procedures from screening and responding to complaints, investigation, fact findings, and resolution. The focus will be on the development of appropriate follow up and action plans necessary to protect students, to maintain a safe and supportive school climate, and to comply with state and federal laws.

Whether a novice or a highly experienced investigator, this program is designed to develop and/or enhance your investigatory skills.

Dutchess BOCES , 5 BOCES Road, Poughkeepsie, NY

Thursday, October 23, 2014

9:00 a.m. - 4:00 p.m.

Cost: $140 per person

To Register Visit:

www.dcboces.org/professionaldevelopment

Contact Information: Jodi DeLucia, Director, Educational Resources / jodi.delucia@dcboces.org / 845.486.4840 ext. 4614

Registration Information: Kip Newman / kip.newman@dcboces.org / 845.486.4840 ext. 4512

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DUTCHESSBOCES
EDUCATIONAL RESOURCES
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Effective Observation Using the Danielson Rubric

In five ONLINE sessions, teachers and teacher evaluators will build a deep understanding of the entire Danielson rubric. Participants' skills in identifying objective representative evidence that is appropriately aligned to the rubric will be refined. At the end of the sessions, participants will be more familiar with the rubric in order to improve the evaluation process. Additionally, participants may turn-key the content of the training to their faculty. The workshop series will be based on use <u>Enhancing Professional Practice; A Framework for Teaching</u> (2nd edition, 2007) by Charlotte Danielson.

TOPICS INCLUDE
- Overview of the 4 Domains
- Evidence of teacher practice in all 4 Domains
- Evidence Collection and Alignment
- Evidence Rating and Use in Determining Areas of Strength and Weakness

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Define characteristics of evidence over 4 Domains
- Observe and collect evidence
- Align evidence to appropriate Components and Elements

CATEGORY
Leadership / Quality Teaching

INTENDED AUDIENCE
Educators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
On-line

DATE(S)
September 1, 2014 – June 15, 2015

TIME
At your discretion

COST
$25 for members of the School Improvement CoSer

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533/ rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

The Danielson Rubric– Overview

This self-paced and online session provides an opportunity for participants to build a deeper understanding of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching *(2nd Edition, 2007), this workshop allows participants to explore the rubric; connecting the NYS Teaching Standards to the 4 Domains and the 4 domains with one another. Participants will explore the rating levels for each domain, component and element to uncover the behaviors and skills expected in each of the 4 ratings. At the end of the session, participants will gain a familiarity with the rubric in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.*

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE

- The Danielson Rubric
- The NYS Teaching Standards
- Common themes between the Domains
- Levels of Performance
- Observation cycle fundamentals

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Demonstrate familiarity with the framework
- Make connections between the Rubric and the Teaching Standards
- Make connections between the 4 Domains
- Become familiar with the levels of performance for each domain, its components and elements
- Gain a basic understanding of the observation cycle

CATEGORY

Leadership / Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Rebecca Green

LOCATION

On-line (3 hours)

DATE

September 2, 2014 – June 30, 2015

TIME

At your discretion.

COST

No cost for district's participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

The Danielson Rubric– Domain 1

This self-paced and online session provides an opportunity for participants to build a deeper understanding of Domain 1 of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching (2nd Edition, 2007), this workshop allows participants to explore domain 1 of the rubric through both artifacts and observations. Participants will align artifacts to domain one components and elements, determine performance level alignment for artifacts and observations and develop questions in order to ensure evidence is collected for all elements. At the end of the session, participants will gain familiarity with the Domain 1 in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE
- Domain 1 of the Danielson rubric
- Review evidence based observation
- Artifacts vs. Observations
- Connecting Artifacts and Observations to Domain 1

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Increase general knowledge of Domain 1 of the Danielson Rubric
- Distinguish Artifacts from Observation
- Align Artifacts/Observations to Domain 1 and its Components
- Align and rate the level of performance of artifact/observation
- View, collect and align evidence from a pre-observation video

CATEGORY
Leadership / Quality Teaching

INTENDED AUDIENCE
Educators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
On-line (3 hours)

DATE
September 2, 2014 – June 30, 2015

TIME
At your discretion

COST
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION
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REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

The Danielson Rubric– Domain 2

This self-paced and online session provides an opportunity for participants to build a deeper understanding of Domain 2 of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching (2nd Edition, 2007), this workshop allows participants to explore domain 2 of the rubric through both artifacts and observations. Participants will align artifacts to domain 2 components and elements, determine performance level alignment for artifacts and observations and develop questions in order to ensure evidence is collected for all elements. At the end of the session, participants will gain familiarity with the Domain 2 in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE
- Domain 2 of the Danielson Rubric
- Classroom Observations focused on Management
- Connecting evidence to Domain 2
- Drawing conclusions about instruction based on evidence and its rating

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Improve general knowledge of Domain 2 of the Danielson Rubric
- Connect Artifacts to the Domain and its Components
- Review the Observation Process

CATEGORY
Leadership / Quality Teaching

INTENDED AUDIENCE
Educators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
On-line (3 hours)

DATE
September 2, 2014 – June 30, 2015

TIME
At your discretion

COST
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 /rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

The Danielson Rubric– Domain 3

This self-paced and online session provides an opportunity for participants to build a deeper understanding of Domain 3 of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching (2nd Edition, 2007), this workshop allows participants to explore Domain 3 of the rubric through observations. Participants will align artifacts to domain 3 components and elements, determine performance level alignment for observations and develop questions in order to ensure evidence is collected for all elements. At the end of the session, participants will gain familiarity with the Domain 3 in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE
- Domain 3 of the Danielson Rubric
- Review evidence based observation
- Evidence Collection
- Observations of Domain 3 component and elements

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Increase general knowledge of Domain 3 of the Danielson Rubric
- View, collect and align evidence from a video of teaching
- Determine performance levels for collected evidence
- Develop questions to support collegial discussions when aligning and rating evidence
- Draw conclusions about student learning

CATEGORY
Leadership / Quality Teaching

INTENDED AUDIENCE
Educators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
On-line (3 hours)

DATE
September 2, 2014 – June 30, 2015

TIME
At your discretion

COST
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 /rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

The Danielson Rubric– Domain 4

This self-paced and online session provides an opportunity for participants to build a deeper understanding of Domain 4 of the Danielson Rubric. Based on the book by Charlotte Danielson Enhancing Professional Practice: A Framework for Teaching (2nd Edition, 2007), this workshop allows participants to explore Domain 4 of the rubric through observations. Participants will align artifacts to domain 4 components and elements, determine performance level alignment for artifacts and develop questions in order to ensure evidence is collected for all elements. At the end of the session, participants will gain familiarity with Domain 4 in order to improve their understanding of the evaluation process. This workshop is appropriate for participants whose districts use any of the published Danielson Rubrics.

Charlotte Danielson's book, while a nice reference, is not required to purchase in order to complete the course.

TOPICS INCLUDE
- Domain 4 of the Danielson Rubric
- Review evidence based observation and artifacts
- Evidence Collection through artifacts or observations of Domain 4

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Increase general knowledge of Domain 4 of the Danielson Rubric
- Identify and Align Evidence to Domain 4 and its Components
- Align and rate the level of performance of various artifacts

CATEGORY
Leadership / Quality Teaching

INTENDED AUDIENCE
Educators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
On-line (3 hours)

DATE
September 2, 2014 – June 30, 2015

TIME
At your discretion

COST
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 /rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

Basic Computer Skills: Microsoft Windows 8.1, Word 2010/2013 & More ("How-To" Workshop)

During this 3-hour, hands-on, "How-To" workshop, attendees will develop and expand their basic computer skills using the Windows 8.1 operating system on touch-screen devices as well as traditional computers & laptops. In addition, this session will cover basic use of Microsoft Word and several built-in Windows 8 applications such as Internet Explorer, Narrator, and Camera.

TOPICS INCLUDE
- Windows 8.1 touch-screen gestures
- Navigating the Windows 8.1 Start Screen & Desktop
- File Management
- Microsoft Word 2010/2013 (basics)
- Windows 8.1 Built-in Apps

ALL TEACHERS/ADMINISTRATORS WILL KNOW AND BE ABLE TO
- Use touch-screen gestures, mouse clicks, and keyboard shortcuts to comfortably navigate the Microsoft Windows 8.1 operating system
- Search for and open desired applications and documents
- Properly save and organize documents and folders
- Use the basic features of Microsoft Word to create simple word-process documents
- Use native Windows 8 application such as Internet Explorer, Narrator, OneCloud, News, Music, Camera, AppStore

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris

LOCATION
Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie

DATE(S)
Thursday, September 11, 2014

TIME
4:15 p.m. – 7:15 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Cross Content Common Core

Participants are provided with a concise overview of Common Core's basic principles, key concepts and critical terms. A significant amount of time is spent illustrating how to adapt to Common Core expectations using content from any instructional domain. The goal is to demonstrate how all teachers can be seen as contributing to overall student achievement within the context of this new paradigm for teaching and learning.

TOPICS INCLUDE

- Basic structure of Common Core
- Contrasts between teaching and instruction
- Interactive application of Common Core principles

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Adapt existing curricular content to meet the expectations of Common Core
- Teach students critical cognitive processes embedded in Common Core and related assessments
- Understand the essential structure of Common Core

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Bruce Taylor

LOCATION

Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie , NY
(Parking in the rear of the building)

DATE

Tuesday, September 16, 2014

TIME

9:00 a.m. – 4:00 p.m.

COST

No Cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533/ rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

Basic Computer Skills: Macintosh OS X and Apple iWork ("How-To Workshop)

During this 3-hour, hands-on, "How-To" workshop, attendees will develop and expand their basic computer skills using the Macintosh OS X operating system. In addition, this session will cover basic use of Pages, Keynote, and iTunes.

Note: This workshop is for teachers who use Apple Macintosh computers and laptops.

TOPICS INCLUDE
- Basic technology vocabulary
- Saving documents
- Creating folders to organize documents.
- Locating and accessing documents on a computer, thumb drive, network file servers, and the Internet (cloud-storage)
- Effective web search tips and tricks

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Open and use desired applications
- Properly save and organize documents and folders
- Creating word-processing documents and presentations using Pages and Keynote applications, respectively
- Print a document to a desired printer
- Use the World Wide Web search tools effectively to find for desired information

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris

LOCATION
Millbrook High School, Computer Lab, (Room 204), 70 Church St, Millbrook, NY

DATE(S)
Tuesday, September 16, 2014

TIME
4:15 p.m. – 7:15 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Google Docs/Drive: Implementing Collaborative Classroom Projects ("Technology Integration" Workshop)

Google Docs is a suite of productivity application similar to Microsoft Office, and is accessible over the Internet using a computer or tablet. It contains easy-to-use online word processing, spreadsheet, and presentation apps that invites users to create, store, publish, and share documents in the cloud. This 3-hour, hands-on, "Technology Integration" workshop will focus on Google Docs' collaborative nature and understanding the fundamentals of each tool, along with ways that they may be implemented in the classroom. Participants will be provided with many instructional strategies to improve instruction and enhance learning.

Note: Workshop participants must have a Google/Gmail account.

TOPICS INCLUDE
- Basic features of Google's word processing, presentation, and spreadsheet applications
- Collaboration features of Google Docs
- Using Google Drive for document storage/management
- Instructional strategies for implementing Google Docs collaboration activities into instruction

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Create, revise, and share documents created using Google Apps
- Manage Google documents using Google Drive
- Develop technology integrated lesson plans for classroom activities using Google Docs

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris / Brian Timm

LOCATION
Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)
Wednesday, September 17, 2014,
Thursday, October 9, 2014,
Wednesday, January 7, 2015

TIME
4:15 p.m. – 7:15 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org
Brian Timm / 845.486.4840 ext. 4562 / brian.timm@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Effective Use of a SmartBoard to Enhance Instruction ("Technology Integration" Workshop)

During this 3-hour, hands-on, "Technology Integration" workshop, attendees will develop and expand their basic skills using a SmartBoard and its associated software including Smart Notebook, Smart Tools, and Smart Ideas.

TOPICS INCLUDE
- Basic use of a touch-screen SmartBoard
- SmartNotebook and Tools versions 10 &11
- Smart Ideas concept mapping tools

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Operate a SmartBoard with confidence
- Create interactive activities and lessons using Smart Notebook and Tools
- Create interactive lessons and activities concept-mapping, diagramming, and brainstorming lessons and activities using Smart Ideas software

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris

LOCATION
Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)
Thursday, September 18, 2014

TIME
4:15 p.m. – 7:15 p.m

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
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Lead Evaluator Training (for Teacher Evaluators) Initial Certification

The Common Core Standards were designed to be "robust and relevant to the real world." Teachers In compliance with the regulatory requirements of 3012-c, the Dutchess BOCES Network Team will provide the local version of SED-approved Lead Evaluator Training. This is a 6 session workshop that is offered in both online and in person sessions. You must register for the entire workshop.

TOPICS INCLUDE

Sessions 1-4 will be online. Sessions 1-3 should be completed before the 1st in-person session.

Session 1: Overview of the Regents Reform Agenda - ELA and Math Common Core Learning Standards and Shifts, ELA and Math Assessments, and Data Driven Instruction

Session 2: NYS Teaching Standards and NYS approved Rubrics - Aligning YOUR district's approved Teacher Evaluation Rubric and the NYS Teaching Standards

Session 3: Integrating the Elements - Aligning YOUR district's approved Rubric with CCLS and DDI

Session 4: Specific Considerations - Evaluations of teachers of SWD and evaluations of teachers of ELL

Sessions 5-6 will be held at Dutchess BOCES, CTI Building, (Room 301), 5 BOCES Road, Poughkeepsie

Session 5: Evidenced Based Observation: The First 60 - Introduction to APPR, Objective Data Collection, and Data Alignment to teacher evaluation rubric

Session 6: APPR: The Other 40 - Review of APPR, Student Growth Models, Student Learning Objectives, and Statewide Instructional Reporting System

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Articulate the Regents Reform Agenda, including the CCLS, the shifts and DDI and the impact on the Principal's role within the school
- Identify the NYS Teaching Standards in their District Approved Rubric
- Describe and apply the elements of APPR
- Identify and collect accurate and objective evidence for use in evaluation
- Recognize how assessment information is reflected in teacher evaluation
- Be aware of specific considerations when evaluating teachers of SWD and ELL

CATEGORY

Leadership

INTENDED AUDIENCE

New Administrators who have not been certified to be a Lead Evaluator

INSTRUCTOR/FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie

DATE(S)

Session 1-4: September 22 –November 7, Session 5: Thursday, October 30, 2014
Session 6: Thursday, November 6, 2014

TIME

8:30 a.m. – 3:30 p.m. Sessions 5 and 6

COST

No cost for members of Race To The Top Network Team and districts participating in the STLE2 Grant

CONTACT INFORMATION

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REGISTRATION ASSISTANCE CONTACT INFORMATION

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Lead Evaluator Training (for Teacher Evaluators) Recertification Training

Education Law §3012-c not only requires lead evaluators to be certified to conduct teacher evaluations but periodically recertified to ensure inter-rater reliability. This half-day workshop for administrators is designed to promote quality and consistency in teacher evaluation. Participants' skills in collecting objective, representative evidence that is appropriately aligned to the rubric of their choice will be refined. At the end of the sessions, teacher evaluators will be more efficient in the observation process and consequently be able to create opportunity for improved instruction. This course is for school administrators who are certified lead evaluators.

TOPICS INCLUDE
- Review of the 8 requirements
- Evidence collection, alignment and scoring practice
- Professional conversations

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Review 8 mandatory requirements
- Practice evidence collection
- Discuss evidence with colleagues
- Practice the alignment process to encourage inter-rater reliability

CATEGORY
Leadership

INTENDED AUDIENCE
Educators (Administrators)

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie (Parking in the rear of the building)

DATE(S) / BUILDING / TIME
Tuesday, September 23, 2014 / Salt Point Center, Room 137 / 9:00 a.m. – 11:00 a.m.
Wednesday, October 15, 2014 / Salt Point Center, Room 137 / 12:00 p.m. – 2:00 p.m.
Tuesday, November 18, 2014 / CTI Building, Room 301 / 5:00 p.m. – 7:00 p.m.
Tuesday, December 16, 2014 / Salt Point Center, Room 137 / 1:00 p.m. – 3:00 p.m.

COST
$25 for members of the School Improvement CoSer

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

Cognitive Engagement Strategies

This three-hour workshop offers an opportunity for teachers to evaluate student engagement strategies. When you look at a classroom, who is working harder- the teacher or the students? The Common Core Standards require STUDENTS to make sense of text/tasks and support their reasoning with evidence over all contents– not just ELA and Math. The Shifts outline specific teacher behaviors which must be embedded into instruction in order for students to do the "heavy lifting" of learning. This means that teachers must review their instructional strategy toolbox in order to promote and encourage student engagement within the classroom. Adding protocols to your instruction can provide a structure for students to make meaning of task or text as they move their understanding toward the instructor's goal. No one protocol will meet all instructional needs so participants will review multiple protocols, discuss opportunities in which the protocol would benefit students and determine what students would need to know and be able to do in order to be successful with the protocol.

TOPICS INCLUDE
- Cognitive Engagement– What is it and what does it look like in practice?
- Cognitive Engagement and the Teacher Practice Rubric
- Protocols

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Define Cognitive Engagement
- Connect Strategies with the Teacher Practice Rubric
- Review Protocols to determine strengths and weaknesses of the protocol

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Educators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE
Tuesday, September 23, 2014

TIME
1:00 pm. – 4:00 pm.

COST
No cost to members of the School Improvement CoSer

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

Creating a Blended Learning Classroom Environment using Moodle ("Technology Integration" Workshop)

Blended learning enhances instruction by combining traditional face-to-face classroom instruction with online learning. During this 6–hour, hands-on, "Technology Integration" workshop, participants will develop and expand their basic skills using the new version of Moodle learning management system (version 2.6) to create an effective blended learning educational environment.

Note: Participants must attend all the 6-hours to be considered as having completed this workshop.

TOPICS INCLUDE
- Creating basic blended learning courses using the newest version of Moodle
- Basic, effective blended learning instructional strategies

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Create, manage, and maintain a basic Moodle course with confidence
- Develop technology-rich blended learning lesson plans and activities

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris

LOCATION
Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)
Tuesday, September 30, 2014 and Thursday, November 6, 2014

TIME
4:15 p.m. – 7:15 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

What Administrators Need to Know: Text Complexity

This workshop is one in a series of one hour webinars for administrators. Administrators will understand what is expected of the student, teacher and administrator when addressing Shift 3: Staircase of complexity. Administrators will be introduced to the 3 criteria that make up text complexity and tools and resources to support selection of complex text.

TOPICS INCLUDE
- ELA/Literacy Shift 3: Staircase of Complexity
- Benefits and challenges of Shift 3- Implications for Educators
- Text Complexity: Qualitative Measures Rubric for Literary and Informational Texts
- Text Complexity Analysis- Qualitative and Quantitative Measures

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Develop an understanding of the 3 criteria of text complexity
- Review samples of text which are appropriate for your grade level/band
- Use tools and resources to evaluate text to evaluate important elements of text

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Administrators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
Online: Once registered, you will be sent the log in information.

DATE(S)
Wednesday, October 1, 2014

TIME
10:00 a.m. – 11:00 a.m.

COST
No cost for district's participating in the STLE2 Grant

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 / rebecca. green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

Google Sites: Creating Effective Instructional Websites ("Technology Integration" Workshop)

Google Sites is an easy to use cloud-based application for creating websites, curating instructional resources, and managing classroom learning. During this 6-hour, hands-on, "Technology Integration" workshop, attendees will learn how to create and maintain an instructional website using Google Sites, and investigate effective instructional strategies for integrating teacher-based websites into instruction.

Note: Participants must attend all the 6-hours to be considered as having completed this workshop.

Note: Workshop participants must have a Google/Gmail account.

TOPICS INCLUDE
- Basic vocabulary of the online world
- Components of effective instructional website design
- Curating subject-area content with a website
- Using websites to differentiate instruction
- Copyright basics

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Create and publish an instructional websites
- Insert documents, images, and video into web pages
- Insert calendars, forms, and surveys into web pages
- Hide and display pages within their website
- Develop technology integrated lesson plans for classroom research activities

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris

LOCATION
Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)
Thursday, October 2, 2014 and Thursday, October 23, 2014

TIME
4:15 p.m. – 7:15 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Tri-State Quality Review Rubric and Rating Process: ELA/Literacy

The Tri-State Quality Review Rubric and Rating Process provide guidance on effectively aligning lessons/ units to the Common Core State Standards and the 6 Shifts in ELA/Literacy. It can be used to determine areas of strength and weakness in previously written units, as well as a support document to refer to as you are writing a unit. It can be adapted to provide guidance for units in other content areas also. This session will utilize a sample unit that has been previously rated in order to familiarize the participants with the process.

TOPICS INCLUDE

- Organization and purposes of Tri-State Quality Review Rubric and Rating Process
- Rating scale for each dimension
- Dimensions of a high-quality CCSS lesson/unit

PARTICIPANTS WILL BE ABLE TO

- Gain an understanding of the Rating Process by applying the Tri-State Rubric
- Examine, identify and describe quality criteria in each of the four dimensions of the Rubric
- Assign a rating to a lesson/unit using the Tri-State Rubric and Rating Process

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE

Friday, October 3, 2014

TIME

8:30 a.m. – 11:30 a.m.

COST

No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

Google Docs/Drive: Implementing Collaborative Classroom Projects ("Technology Integration" Workshop)

Google Docs is a suite of productivity application similar to Microsoft Office, and is accessible over the Internet using a computer or tablet. It contains easy-to-use online word processing, spreadsheet, and presentation apps that invite users to create, store, publish, and share documents in the cloud. This 3-hour, hands-on, "Technology Integration" workshop will focus on Google Docs' collaborative nature and understanding the fundamentals of each tool, along with ways that they may be implemented in the classroom. Participants will be provided with many instructional strategies to improve instruction and enhance learning.

Note: Workshop participants must have a Google/Gmail account.

TOPICS INCLUDE
- Basic features of Google's word processing, presentation, and spreadsheet applications
- Collaboration features of Google Docs
- Using Google Drive for document storage/management
- Instructional strategies for implementing Google Docs collaboration activities into instruction

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Create, revise, and share documents created using Google Apps
- Manage Google documents using Google Drive
- Develop technology integrated lesson plans for classroom activities using Google Docs

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris

LOCATION
Pawling Elementary School, (Computer Lab), 7 Haight Street, Pawling, NY

DATE(S)
Thursday, October 9, 2014

TIME
4:15 p.m. – 7:30 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Effects of Health and Wellness on 21st Century Schools

Maintaining healthy environments is an essential part of leading schools for children. A district has access to quality administrators, teachers, technologies, and beneficial educational programs, but if the environment and culture is not maintained, this results in an unhealthy learning setting. Sustainability and success of a healthy school environment and culture are dependent upon leadership in the schools and districts. The administrator is charged with creating a culture in schools that directly affects faculty, staff, parents, and the community at large. Such leadership is vital in promoting student learning and achievement, staff motivation and growth, positive public relations, and organizational decision-making in individual buildings and district. A clear plan and process of health and wellness needs to be in place to meet local, state, and Federal education requirements.

TOPICS INCLUDE
- History of health and wellness in schools
- Assessment of school health and wellness needs
- Administrative strategies to promote school(s)-wide health and wellness programs
- Personal wellness programs that directly affect leadership

PARTICIPANTS WILL BE ABLE TO
- Provide an understanding of what wellness is for all school personnel and its importance in promoting student learning and achievement
- Demonstrate the effects of wellness programs for schools and the effects upon students, faculty, staff, and community
- Provide an opportunity for the administrator to establish the beginning of a personal wellness program
- Find and use resources that can be used to promote individual and whole school and district health and wellness programs

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Administrators

INSTRUCTOR/FACILITATOR
Dr. Michael L. Muffs

LOCATION
Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE
Thursday, October 9, 2014

TIME
4:00 p.m. – 7:00 p.m.

COST
$25 for members of the School Improvement CoSer. No cost to districts participating in the STLE2 Grant.

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Diane McConnell / 845.486.4840 ext. 4557 / diane.mcconnell@dcboces.org

Long Division– The Long and Short of It

Long division has the reputation of being the most detested algorithm of them all, and with calculators, some think the long division algorithm is obsolete. However, the counter argument is that the mathematics concepts used to solve long division problems are relevant and important. Participants in this workshop will engage in learning strategies that help students understand the concept and process needed to make sense of long division at a deeper level. Connections will be made with the standard division algorithm. Whether you are a primary grade teacher, an upper elementary grade teacher, or a middle school mathematics teacher there is something here for you. High school mathematics teachers might find this exploration helpful, too. It's about Coherence across the curriculum.

TOPICS INCLUDE
- Number & Operation
- Successive Subtraction
- Accessible Division
- Array Model

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Interpret division as a portative or fair share model
- Interpret division as a measurement model
- Interpret division using the accessible division strategy
- Interpret division using the rectangular array model
- Interpret division using an articulatory loop strategy

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Educators

INSTRUCTOR/FACILITATOR
John F. McAdam, Ph.D.

LOCATION
Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)
Thursday, October 9, 2014

TIME
4:00 p.m. – 7:00 p.m.

COST
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

How the Arts Can Thrive in an Era of Common Core

Participants are provided with a concise overview of Common Core's basic principles, key concepts and critical terms. A significant amount of time is spent illustrating how to adapt to Common Core expectations using works of art from any art form. The goal is to demonstrate how all arts educators can be seen as contributing to overall student achievement within the context of this new paradigm for teaching and learning.

TOPICS INCLUDE

- Basic structure of Common Core
- Contrasts between teaching and instruction
- Interactive application of Common Core principles using works of art

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Be able to adapt existing curricular content to meet the expectations of Common Core
- Be able to teach students critical cognitive processes embedded in Common Core and related assessments
- Understand the essential structure of Common Core and its relevance to the Arts

CATEGORY

21st Century Literacy

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Bruce Taylor

LOCATION

Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE

Tuesday, October 14, 2014

TIME

9:00 a.m. – 4:00 p.m.

COST

No cost to districts participating in the STLE2 Grant, or Race to the Top

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

Cognitive Coaching Foundation Seminar– Part I

Cognitive Coaching™ is a research-based supervisory/peer coaching model that capitalizes upon and enhances cognitive processes. Cognitive Coaching™ training focuses on the maps and tools needed to mediate another's thinking. (Four-day workshop).

TOPICS INCLUDE
- Self-Directed Learning
- States of Mind
- Support Functions
- Trust and Rapport

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Build trust by developing physical and verbal rapport
- Utilize three meditative maps for planning, reflecting, and problem resolving
- Facilitate self-directed learning through reflective questioning
- Develop teachers' autonomy and sense of community
- Develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence
- Distinguish four support functions- coaching, evaluating, consulting, collaborating
- Practice coaching interactions to differentiate for individual needs
- Apply coaching skills which enhance the intellectual processes of instruction

CATEGORY
Leadership

INTENDED AUDIENCE
Educators

INSTRUCTOR/FACILITATOR
Michael Dolcemascolo

LOCATION
Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE
Day 1: Wednesday, October 15, 2014
Day 2: Thursday, October 16, 2014
Day 3: Wednesday, November 12, 2014
Day 4: Thursday, November 13, 2014

TIME
8:30 a.m. – 3:30 p.m.

COST
$350 for members of the School Improvement Co-Ser
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION
Jodi DeLucia / 845.486-4840 ext. 4614 / jodi.delucia@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Kip Newman / 845.486.4840 ext. 4512 / kip.newman@dcboces.org

Data Made Easy ("How-To" Workshop)

During this 3-hour, hands-on, "How-To" workshop, participants will learn how to use a variety of technology tools such as Google Forms and Poll Daddy to collect data, spreadsheet software to organize and analyze data, and charting/graphing tools to present data effectively. Basic use of Microsoft Excel and Google Spreadsheet will be covered in this session.

Session 2: New York State Teaching Standards and New York State Approved Rubrics

TOPICS INCLUDE
- Effective use of data collection tools such as Google forms and online survey apps.
- Spreadsheet basics
- Using spreadsheets to organize, analyze, and present data

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Collect student and other data using electronic tools.
- Organize, analyze, and present information using spreadsheet applications.

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris and Brian Timm

LOCATION
Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)
Thursday, October 16, 2014
Monday, November 3, 2014
Wednesday, January 14, 2015

TIME
4:15 p.m. – 7:15 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org
Brian Timm / 845.486.4840 ext. 4562 / brian.timm@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

What Administrators need to Know: Vocabulary– Shift 6

This workshop is one in a series of one-hour webinars for administrators. Administrators will understand what is expected of the student, teacher and administrator when addressing Shift 6: Vocabulary. Administrators will be introduced to the 3 tiers of words and examples of instructional strategies that support vocabulary acquisition.

TOPICS INCLUDE
- The 3 Tiers
- Leveraging vocabulary word choices for instruction
- Researched based instructional practices

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Identify qualities that help to determine appropriate tiers
- Develop an understanding of how to embed vocabulary instruction
- Increase awareness of research based instructional strategies

CATEGORY
Quality Teaching / Leadership

INTENDED AUDIENCE
Administrators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
Online: Once registered, you will be sent log in information

DATE
Friday, October 17, 2014

TIME
10:00 a.m. – 11:00 a.m.

COST
No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

Google Blogger: Using Blogs to Promote Student Writing ("Technology Integration" Workshop)

Including blogging activities in your arsenal of instructional strategies adds a highly motivating 21st–Century dimension to student writing assignments as well as to the study of subject–area content. During this three–hour, hands-on, "Technology Integration" workshop, participants will learn how to confidently integrate and manage blogging activities. Google's Blogger application will be the tool used during this workshop, a universal approach to blogging as an instructional strategy will be utilized throughout the workshop. Teachers interested in using blogging applications other than Blogger are strongly encouraged to register for this workshop.

Note: Workshop participants must have a Google/Gmail account.

TOPICS INCLUDE

Instructional uses of blogging

- The ABCs of creating and managing a Google Blogger site
- Effective strategies to improve instruction and connect to the new Common Core Standards

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Setup and manage a Blogger site
- Identify opportunities within the curriculum to utilize student blogging activities
- Identify resources for extended learning

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Chris Chamuris

LOCATION

Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATES

Monday, November 17, 2014

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Google Blitz–
Little Known But Really Cool Google Apps

Google offers a plethora of online applications which expand the usefulness of Chrome and Chromebooks, and which are useful for instructional as well as organizational purposes…all available on a 24/7/365 basis. This three-hour session will be a fun, fast–paced, hands–on workshop and will cover many Google applications other than Google Drive and Google Docs. This workshop will focus on the breadth not depth of Google's applications.

The Google applications to be covered include: Art Project, Advanced, Google Search, Google Maps, Google earth, Gmail, Google Calendar, Google Plus, Google Sites, Google Translate, Google Define, Google Sky (astronomy), Google Scholar, and more!

Note: Workshop participants must have a Gmail account to participate in this workshop.

TOPICS INCLUDE
- Overview of numerous Google Apps
- Tips and tricks for commonly–used Google Apps
- Effective instructional strategies and connection to the new Common Core Standards

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Evaluate and select various Google applications for instructional and organizational purposes

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Chris Chamuris

LOCATION

DDutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE

Monday, October 20, 2014

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Levers of Differentiation

This three-hour workshop assumes the participants have a basic understanding of differentiated instruction and that they are interested in applying this knowledge when designing lessons and units. Participants will learn about the levers of differentiation and then apply them to grade level lessons. Participants should bring a lesson/unit they have created to begin the process of differentiating. Participants are encouraged to bring a laptop and/or resources that may support the process of differentiation of the unit/lesson they bring with them.

TOPICS INCLUDE
- Review of differentiation
- The levers of differentiation
- Maintaining the alignment between the target (goal of the lesson), instruction, and assessment
- Application of the levers

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Connect the goal with the instruction and assessment within the differentiated classroom
- Apply the levers of differentiation to a sample lesson
- Apply the levers of differentiation to a personal lesson

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
Dutchess BOCES, CTI Building, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)
Tuesday, October 21, 2014

TIME
4:30 p.m. – 7:30 p.m.

COST
No cost for members of the School Improvement CoSer

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

The Coherence of 10 to the Zero Power

How does knowing the deeper meaning of 10⁰ connect with elementary school mathematics concepts and middle school mathematics? Also, if you're a high school mathematics teacher, what is your response to a student asking why 10⁰ equals 1? While the Focus will be 10⁰, place value concepts are key not only to understanding 10 to the zero power, but to understanding multiplication with partial products, the distributive property, and algebraic thinking. We can explore and understand these concepts with base 10 blocks. Whether you are an elementary school teacher, a middle school teacher, or a high school teacher there's a coherent mathematics strand that connects us all.

TOPICS INCLUDE

- Number and Operation
- Problem Solving
- Reasoning and Proof
- Algebraic Thinking

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Connect the meaning of 10⁰ to a pattern created with base ten blocks
- Describe the pattern created to reveal the meaning of 10⁰
- Explain the meaning of 10⁰ to a pattern created with powers of 10
- Explain 10⁰ in terms of place value
- Connect 10⁰ to a pattern created with base ten blocks
- Demonstrate with base 10 blocks multiplication of a 2 digit number by a 2 digit number
- Interpret base 10 block representation as a geometric model of 2 digit multiplication by 2 digit multiplication as partial products, place value, distributive property, and algebraic thinking

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

John F. McAdam, Ph.D.

LOCATION

Dutchess BOCES, CTI Building, (Room 301), 5 BOCES Road, Poughkeepsie, NY
(Parking in the rear of the building)

DATE(S)

Wednesday, October 22, 2014

TIME

4:00 p.m. – 7:00 p.m.

COST

No cost for districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

Title Lead Evaluator Training for Principal Evaluators– Recertification

Ensuring Inter-Rater Reliability Education Law 3012-c requires that lead evaluators be periodically re-certified to ensure inter-rater reliability. Check your APPR plan to determine principal evaluation requirements for your district.

This three-hour workshop for PRINCIPAL EVALUATORS is designed to promote quality and consistency in principal evaluation. Participants' skill in collecting objective, representative evidence that is appropriately aligned to the district's leadership rubric will be refined.

TOPICS INCLUDE
- Using a Goal Setting Process as a tool to get to the artifacts
- Aligning Artifacts Across Domains and/or dimensions

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Use goal(s) to drive artifact collection
- Align artifacts to the rubric over multiple domains or dimensions

CATEGORY
Leadership

INTENDED AUDIENCE
Administrators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE
Friday, October 24, 2014 and Tuesday, November 18, 2014

TIME
9:00 a.m. – 12:00 p.m.

COST
No cost for members of the School Improvement CoSer

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Diane McConnell / 845.486.4840 ext. 4512 / diane.mcconnell@dcboces.org

Break the "Code" Part 1– Using Scratch©
Programming App to Engage Students
("Technology Integration" Workshop)

Are you looking for fun and deeply engaging activities for your students? Scratch© is an easy–to–use programming tool designed for younger elementary through middle school students. During this 6-hour, hands-on, "Technology Integration" workshop, participants will learn how to teach their students how to use Scratch to create interactive media such as stories, games, and animations. Scratch© is designed and maintained by the Lifelong Kindergarten group at the MIT Media Lab and is free for educators and students. Need convincing? View this TED Talk at
http://www.ted.com/talks/mitch_resnick_let_s_teach_kids_to_code.

Note: Participants must attend all 6-hours to be considered as having completed this workshop.

TOPICS INCLUDE
- The ABCs of Scratch©
- Effective instructional management
- Project examples for enriching subject-area content
- Connections to the new Common Core Standards

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Confidently use and teach students the Scratch application
- Understand the fundamental skills of computer programming
- Identify opportunities within existing curricula for using Scratch©
- Plan and develop age-appropriate, instructionally–scaffolded lessons and activities
- Locate Scratch–related resources and learning communities

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris

LOCATION
Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S) / TIME
4:15 p.m. – 7:15 p.m. (Tuesday, October 28, 2014) and
4:15 p.m. – 6:15 p.m. (Thursday, November 20, 2014)

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Common Core Assessment Design for ELA Classrooms

This three-hour workshop will focus attention to aligning classroom assessments to Common Core Standards. Participant will be introduced to the process and materials used to develop items on the New York State Assessments. The ELA Common Core released questions will be analyzed and connected to the Standards and student responses will be analyzed. Student Performance Level Descriptions will be introduced and discussed. Participants should bring an assessment to the workshop in order begin the process of revising or creating assessments that will assess student understanding of the Common Core Learning Standards.

TOPICS INCLUDE
- Assessment Development
- Annotated Test Questions
- Performance Level Descriptions

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Review and discuss released Assessment Questions and Annotations
- Use the Performance Level Descriptions to clarify student characteristics for each level
- Access resources to align classroom assessments to the Common Core Standards
- Connect a teacher-made assessment to the standards and consider the rigor of the assessment in conjunction with the Performance Level Descriptions

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Educators

INSTRUCTOR/FACILITATOR
Rebecca Green

LOCATION
Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE
Tuesday, October 28, 2014

TIME
8:30 a.m. – 11:30 a.m.

COST
No cost for members of the School Improvement CoSer

CONTACT INFORMATION
Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Suzanne Hettinger / 845.486.4840 ext. 4595 /suzanne.hettinger@dcboces.org

Text Complexity

This half-day workshop addresses the 3 criteria that make up text complexity: Reader and Task, Qualitative Measures and Quantitative Measures. Resources and tools will be introduced and practiced to develop skills to ensure that selected texts are complex. Participants should bring a laptop to access sites to support text selection.

TOPICS INCLUDE

- ELA/Literacy Shift 3: Staircase of Complexity
- Benefits and challenges of Shift 3- Implications for Educators
- Text Complexity: Qualitative Measures Rubric for Literary and Informational Texts
- Text Complexity Analysis- Qualitative and Quantitative Measures

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Develop an understanding of the 3 criteria of text complexity
- Review samples of text which are appropriate for your grade level/band
- Use tools and resources to evaluate text to evaluate important elements of text

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE

Tuesday, November 4, 2014

TIME

8:30 a.m. – 11:30 a.m.

COST

No cost for members of Race to the Top Network Team and districts participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green / 845.486.4840 ext. 4533 / rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

Excel Spreadsheet: Creating and Maintaining a Curriculum Calendar for the School Year

Excel Spreadsheet is an easy way to construct and maintain a curriculum calendar for the school year. This hands-on workshop will provide educators with resources to develop a curriculum calendar referencing their unique school calendar and make adjustments to their curriculum calendar as changes to the school calendar occur (i.e. snow days and assemblies). Participants should have a basic understanding of curriculum mapping and its components. Participants will have the opportunity to develop a curriculum calendar for their course. Please bring a copy of your school calendar and a copy of your curriculum topics for the year.

TOPICS INCLUDE

- Microsoft Excel Basics

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Understand the basics of Microsoft Excel
- Create a curriculum calendar using Microsoft Excel

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Educators

INSTRUCTOR/FACILITATOR

Rebecca Green

LOCATION

Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE(S)

Wednesday, November 5, 2014

TIME

4:15 p.m. – 6:15 p.m.

COST

No cost for members of the School Improvement CoSer

CONTACT INFORMATION

Brian Timm / 845.486.4840 ext. 4562 / brian.timm@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Tri-State Quality Review Rubric and Rating Process: Mathematics

The Tri-State Quality Review Rubric and Rating Process provide guidance on effectively aligning lessons/units to the Common Core State Standards and the 6 Shifts in Math. It can be used to determine areas of strength and weakness in previously written units, as well as a support document to refer to as you are writing a unit. It can be adapted to provide guidance for units in other content areas also. This session will utilize a sample unit that has been previously rated in order to familiarize the participants with the process.

TOPICS INCLUDE
- Organization and purposes of Tri-State Quality Review Rubric and Rating Process
- Rating scale for each dimension
- Dimensions of a high quality CCSS lesson/unit

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Gain an understanding of the Rating Process by applying the Tri-State Rubric
- Examine, identify, and describe quality criteria in each of the four dimensions of the Rubric
- Assign a rating to a lesson/unit using the Tri-State Rubric and Rating Process

CATEGORY
  Quality Teaching

INTENDED AUDIENCE
  Educators

INSTRUCTOR/FACILITATOR
  Rebecca Green

LOCATION
  Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

DATE
  Monday, November 10, 2014

TIME
  8:30 a.m. – 11:30 a.m.

COST
  No cost for district's participating in the STLE2 Grant

CONTACT INFORMATION
  Rebecca Green / 845.486.4840 ext. 4533/ rebecca.green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
  Suzanne Hettinger / 845.486.4840 ext. 4595 / suzanne.hettinger@dcboces.org

Harnessing the Power of Data Driven Inquiry

This course is designed to assist in the establishment of a Building-Level Data Team: a cadre of staff who is collectively responsible for the technical, organizational and substantive aspects of data use. The team should include: the building administrator, 4 – 6 teachers representing various content/grade levels and preferably the district data coordinator. This 30-hour hybrid course includes online, face-to-face and in-district components. The purpose of this course is to facilitate teams in the use of student achievement data to make instructional decisions intended to raise student achievement. Your team will focus on how your school can make use of common assessment data to improve teaching and learning.

TOPICS INCLUDE

- Data Literacy
- Building a Vision
- Data-Informed Conversations
- Building an Action Plan
- Assessing Progress
- Continuing the Process

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Make data part of an ongoing cycle of instructional improvement
- Establish a clear vision for school-wide data use
- Provide supports that foster a data-driven culture within the school
- Understand the role that educators play in establishing and maintaining systems of data-driven instruction and inquiry
- Analyze student achievement data
- Develop, implement and monitor a school-wide action plan

CATEGORY

Developing Positive School Environments / Leadership / Quality Teaching

INTENDED AUDIENCE

A team comprised of: Building Administrator, 4–6 Teachers (various content/grade levels) and preferably the District Data Coordinator

INSTRUCTOR/FACILITATOR

Rebecca Green and Jeff Rouse

LOCATION

Day 1, 2: Dutchess BOCES, Salt Point Center, (Room 136), 5 BOCES Road, Poughkeepsie, NY

Days 3-5: Online, Day 6: Dutchess BOCES, CTI, (Room 301), 5 BOCES Road, Poughkeepsie (Parking in the rear of the building)

DATE

Day 1: Wednesday, November 12, 2014
Day 2: Wednesday, December 17, 2014
Days 3 - 5: Online
Day 6: Monday, June 5, 2015

TIME

8:30 a.m. – 3:30 p.m. (Days 1, 2, and 6)

COST

No cost for members of School Improvement Co-Ser and district's participating in the STLE2 Grant

CONTACT INFORMATION

Rebecca Green/ 845.486.4840 ext. 4533 / rebecca. green@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Suzanne Hettinger / 845.486.4840 ext. 3095 / suzanne.hettinger@dcboces.org

Google Sites: Creating Effective Communication Websites for Administrators

Google Sites is an easy to use cloud-based application for creating websites, house resources, and managing school-wide communication and professional learning. During this 6-hour, hands-on, "Technology Integration" workshop, attendees will learn how to create and maintain a website using Google Sites, and investigate effective strategies for integrating teacher-based websites into their school buildings.

Note(s): Participants must attend all the 6-hours to be considered as having completed this workshop.

Workshop participants must have a Google/Gmail account.

TOPICS INCLUDE
- Basic vocabulary of the online world
- Components of effective website design
- Using websites to inform, communicate, and solicit feedback
- Creating filing cabinets for documents that are typically handed out to faculty

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Create and publish a websites
- Insert documents, images, and video into web pages
- Insert calendars, forms, and surveys into web pages
- Hide and display pages within their website

CATEGORY
Leadership

INTENDED AUDIENCE
Administrators

INSTRUCTOR/FACILITATOR
Brian Timm

LOCATION
Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE
Wednesday, November 12, 2014 ,Wednesday, November 19, 2014 and December 10, 2014

TIME
4:15 p.m. – 6:15 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Brian Timm / 845.486.4840 ext. 4562 / brian.timm@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Google Blogger: Using Blogs to Promote Student Writing ("Technology Integration" Workshop)

Including blogging activities in your arsenal of instructional strategies adds a highly motivating 21st–Century dimension to student writing assignments as well as to the study of subject–area content. During this three–hour, hands-on, "Technology Integration" workshop, participants will learn how to confidently integrate and manage blogging activities. Google's Blogger application will be the tool used during this workshop, a universal approach to blogging as an instructional strategy will be utilized throughout the workshop. Teachers interested in using blogging applications other than Blogger are strongly encouraged to register for this workshop.

Note: Workshop participants must have a Google/Gmail account.

TOPICS INCLUDE
- Instructional uses of blogging
- The ABCs of creating and managing a Google Blogger site
- Effective strategies to improve instruction and connect to the new Common Core Standards

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Setup and manage a Blogger site
- Identify opportunities within the curriculum to utilize student blogging activities
- Identify resources for extended learning

CATEGORY
Quality Teaching

INTENDED AUDIENCE
Teachers

INSTRUCTOR/FACILITATOR
Chris Chamuris

LOCATION
Pawling Elementary School, (Computer Lab), 7 Haight Street, Pawling, NY

DATE(S)
Tuesday, November 25, 2014

TIME
4:15 p.m. – 7:15 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Excel Spreadsheet: Creating and Maintaining a School Building Budget

Excel Spreadsheet is an easy way to develop and maintain a school building budget for the school year. This hands-on workshop will provide administrators with resources to develop a school building budget. Participants will have the opportunity to develop the framework to develop a school building budget for their building. Please bring a copy of your school budget codes and allotted money amounts for each code.

TOPICS INCLUDE
- Microsoft Excel Basics

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO
- Understand the basics of Microsoft Excel
- Develop a school building budget using Microsoft Excel

CATEGORY
Leadership

INTENDED AUDIENCE
Administrators

INSTRUCTOR/FACILITATOR
Brian Timm

LOCATION
Dutchess BOCES, Salt Point Center, (Room 137), 5 BOCES Road, Poughkeepsie, NY

DATE(S)
Wednesday, December 3, 2014

TIME
4:15 p.m. – 7:15 p.m.

COST
No cost for members of the Model Schools CoSer

CONTACT INFORMATION
Brian Timm / 845.486.4840 ext. 4562 / brian.timm@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION
Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Break the "Code" Part 2– Using Scratch© Programming App to Engage Students ("Technology Integration" Workshop)

This workshop is Part 2 of a series of Scratch© programming workshops. During this 6-hour, hands-on, "Technology Integration" workshop, participants will further develop their Scratch© programming skills learned in the Scratch© Part 1 workshop. The focus of the workshop is the programing involved in creating interactive educational games.

Note: Participants must attend all 6-hours to be considered as having completed this workshop.

Prerequisite: Participants must have completed the Introductory Scratch© Course (Part 1) or obtain approval by chris.chamuris@dcboces.org

TOPICS INCLUDE

- Review of basic Scratch© procedures
- Intermediate programming procedures such as loops and interactivity
- Project examples for enriching subject-area content
- Lesson plan development for integrating Scratch© activities into K-12 instruction

ALL PARTICIPANTS WILL KNOW AND BE ABLE TO

- Confidently use and teach students the Scratch© application
- Intermediate-level of Scratch© computer programming
- Identify opportunities within existing curricula for using Scratch©
- Plan and develop age-appropriate, instructionally–scaffolded lessons and activities
- Create an interactive educational game using Scratch

CATEGORY

Quality Teaching

INTENDED AUDIENCE

Teachers

INSTRUCTOR/FACILITATOR

Chris Chamuris

LOCATION

Dutchess BOCES Salt Point Center, (Room 136), 5 BOCES Road., Poughkeepsie, NY

DATE(S)

Tuesday, December 9, 2014 and Tuesday, December 15, 2014

TIME

4:15 p.m. – 7:15 p.m.

COST

No cost for members of the Model Schools CoSer

CONTACT INFORMATION

Chris Chamuris / 845.486.4840 ext. 4523 / chris.chamuris@dcboces.org

REGISTRATION ASSISTANCE CONTACT INFORMATION

Celia White / 845.486.4840 ext. 4612 / celia.white@dcboces.org

Fall 2014

Professional Development Workshops

Service. Solutions. Savings.

Vision

Dutchess BOCES is recognized for its premier educational and support services providing quality and cost-effective solutions for our community. We promote an organizational culture fostering collaboration, innovation, efficiency, excellence and leadership that is embraced by BOCES and its community.

Mission

The Board of Cooperative Educational Services provides educational leadership through service, solutions and savings.

DUTCHESS B🌐CES
EDUCATIONAL RESOURCES

Register on-line at:
www.dcboces.org/professionaldevelopment

In-District Opportunities

ASSESSMENT *For* LEARNING*

The goal is for teachers to become skilled both in gathering accurate information about student learning and in using that information effectively to promote further learning.

LITERACY SUPPORT*

Dutchess BOCES Educational Resources can offer in-district literacy support to meet your district needs.

MENTORING*

Mentoring is designed to support the initiation, support and development of a learning-focused experience for mentors and their protégés.

NEW TEACHER'S SKILL DEVELOPMENT/INDUCTION*

This program provides on-going professional development and support to first year teachers as they learn, share and grow.

RACE TO THE TOP

The Network Team supports participating districts to use Common Core Learning Standards, data driven instruction and evidence based observation to improve learning for all students.

RTI COACHING SUPPORT

Response to Intervention is a problem-solving approach used to identify students that are at risk for failure, diagnose specific skill deficits, apply research-based interventions and monitor students' growth in learning.

TECHNOLOGY INTEGRATION

Model Schools provides customized in-district professional development in the effective use of instructional technology as group workshops or one-on-one coaching.

TECHNOLOGY INTEGRATION COACH

This opportunity provides in-district support, modeling, and coaching for teachers in order to promote professional learning and student achievement. Coaching can be provided in areas including, but not limited to, assessment, co-teaching, technology integration, literacy, and mathematics.

*Districts may use their School Improvement Technical Assistance time to offer these in-district opportunities for teachers at no cost.

LENDING LIBRARIES

- SE-TASC Resource Learning Library
- History and Social Studies Learning Library
- Science Learning Library
- Model Schools Resource and Equipment Library

CONTACT US: 845.486.4840

LINDA A. HEITMANN, Deputy Superintendent

DATA AND DIGITAL DESIGN
Jeffery Rouse – ext. 4580
jeff.rouse@dcboces.org

LEARNING TECHNOLOGY
Mark Stein – ext. 4886
mark.stein@dcboces.org

MODEL SCHOOLS
Chris Chamuris – ext. 4523
chrischamuris@dcboces.org

RACE-TO-THE TOP NETWORK TEAM
Rebecca Green – ext. 4533
rebecca.green@dcboces.org

RSE-TASC
Jenny Schinella – ext. 3087
jenny.schinella@dcboces.org

SCHOOL IMPROVEMENT
Jodi Delucia – ext. 4614
jodi.delucia@dcboces.org

SCHOOL LIBRARY SYSTEMS
Rebecca Gerald – ext. 4561
rebecca.gerard@dcboces.org

DUTCHESS BOCES EDUCATIONAL RESOURCES
Register on-line at:
www.dcboces.org/professionaldevelopment

NOTES

DUTCHESS B**O**CES
EDUCATIONAL RESOURCES

LINDA A. HEITMANN, Deputy Superintendent

Dutchess County Board of Cooperative Educational Services

5 BOCES Road • Poughkeepsie, NY 12601

www.dcboces.org