

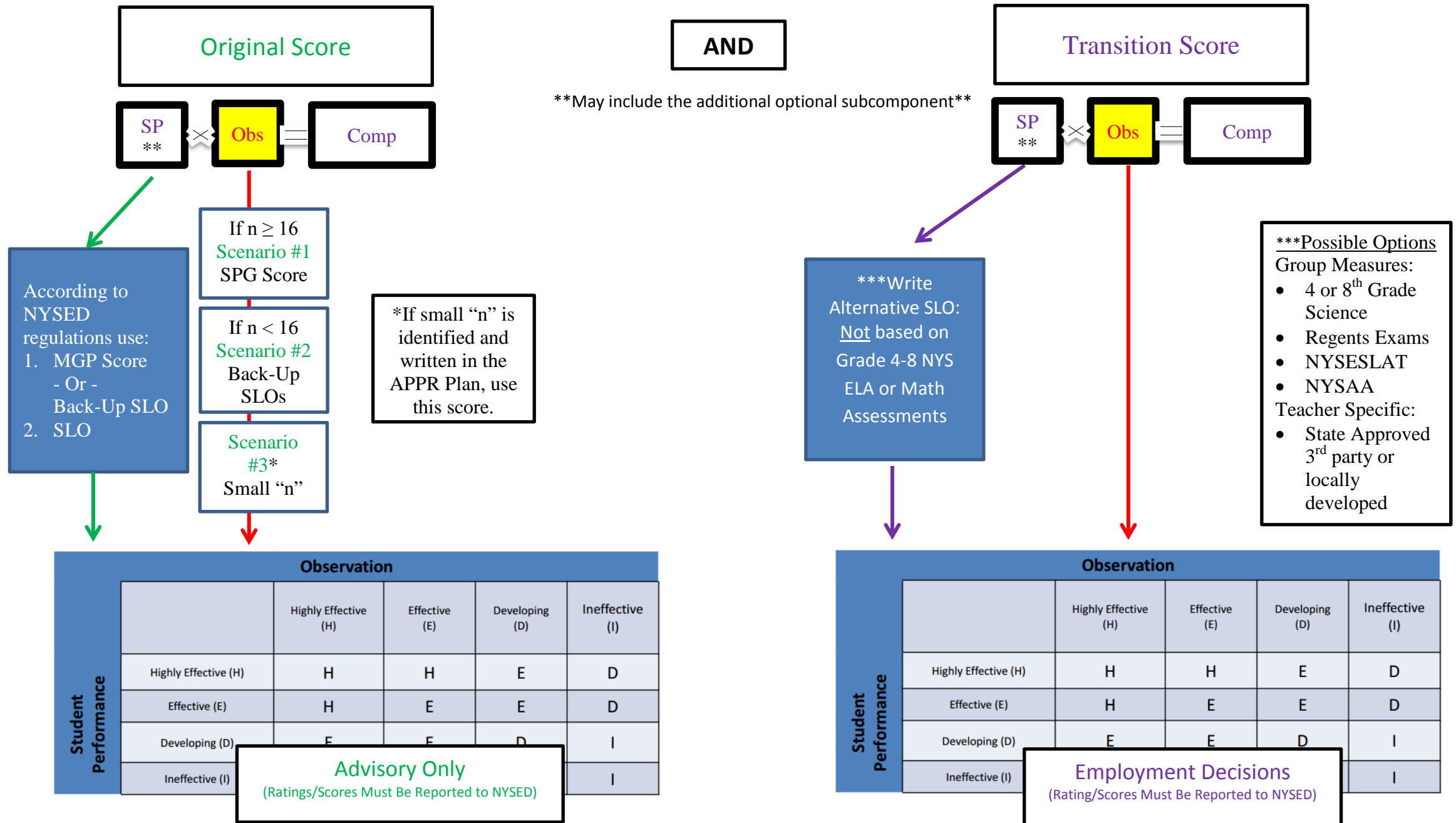
**Transition Under §3012-d
2016 – 2019
Grade 4-8 Teacher and Principals, HS Principals**

Who

What

How

Purpose



Who

What

How

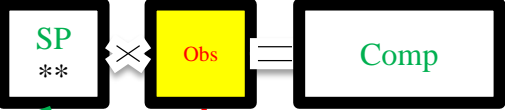
Purpose

**Transition Under §3012-d
2016 – 2019
ELA/Math Teachers Grade 3**

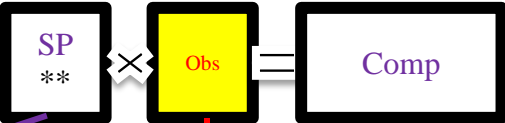
Original Score

AND

Transition Score



May include the additional optional subcomponent



Write SLOs using Grade 3 NYS Assessments:
1. Math
2. ELA

Scenario #1
Score SLOs

Scenario #2*
Small "n" met

*If small "n" is identified and written in the APPR Plan, use this score.

**Write Alternative SLO:
Not based on Grade 3 NYS ELA or Math Assessments

- **Possible Options**
- Group Measures:
- 4 or 8th Grade Science
 - Regents Exams
 - NYSESLAT
 - NYSAA
- Teacher Specific:
- State Approved 3rd party or locally developed

Observation					
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D*	D*	I	I

Advisory Only
(Rating/Score Must Be Reported to NYSED)

Observation					
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D*	D*	I	I

Employment Decisions
(Rating/Score Must Be Reported to NYSED)

Transition Under §3012-c
2015 – 2016

Who

All Educators

What

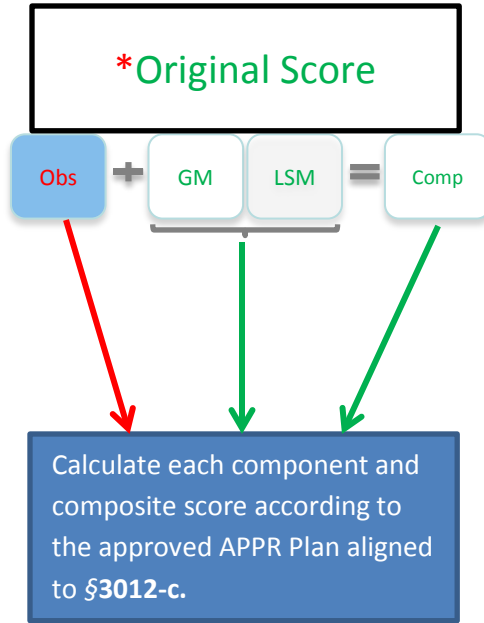
*Original Score

AND

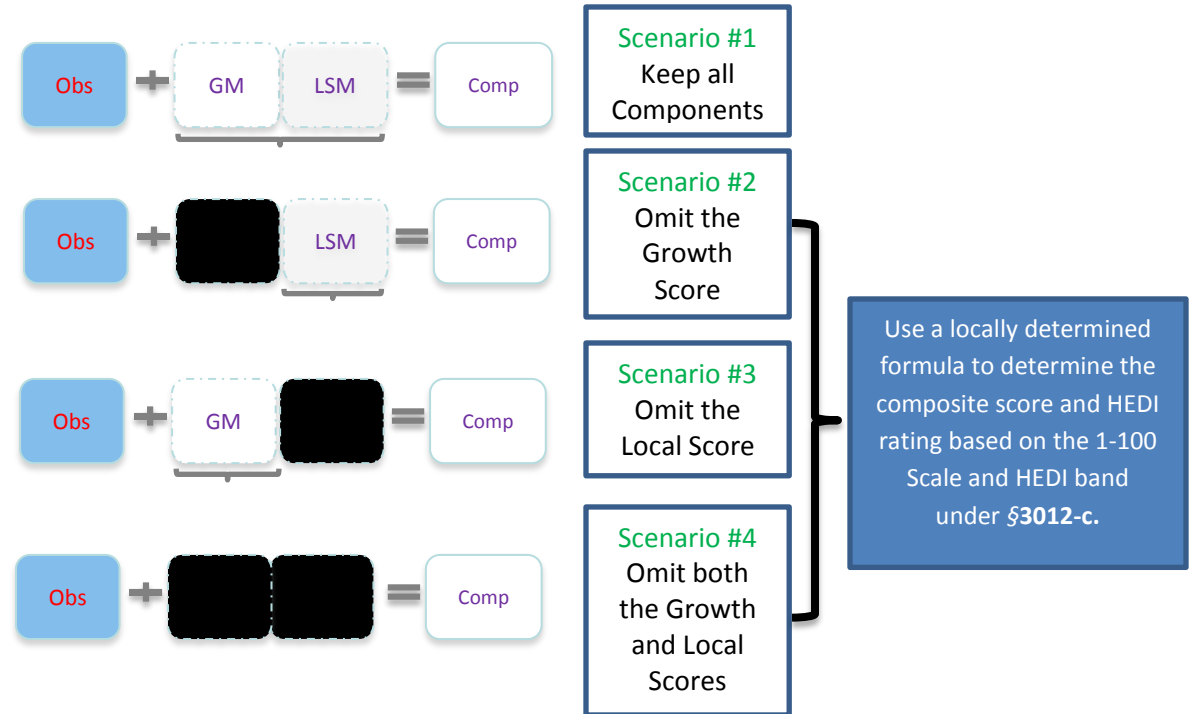
For ALL Educators

*Transition Score

How



If subcomponent score(s) and rating(s) are based on either a State Provided Growth Score or Grades 3-8 Common Core Assessment in Math and/or ELA, drop the subcomponent(s). Calculate the remaining subcomponents score(s) and ratings(s). Calculate the composite score and rating.



Purpose

Advisory Only
(Scores/Ratings Must Be Reported to NYSED)

*Use the same observation subcomponent score and rating for Original Rating and Score and Transitional Rating and Score.

Employment Decisions
(Scores/Ratings Must Be Reported to NYSED)