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Vision Statement

Dutchess BOCES is recognized for its premier educational and support services providing quality and cost-effective solutions for our community. We promote an organizational culture fostering collaboration, innovation, efficiency, excellence and leadership that is embraced by BOCES and its community.

Mission Statement

The Board of Cooperative Educational Services provides educational leadership through service, solutions and savings.

Goals

- I. Raise the academic performance of all students in Dutchess County.
- II. Provide staff development appropriate to fulfill the BOCES mission.
- III. Collaborate with other BOCES, school districts and county agencies to fulfill the mission.



BOCES Facts

What is BOCES?

BOCES stands for Board of Cooperative Educational Services. BOCES are public organizations that were created by the New York State Legislature in 1948 to provide shared educational programs and services to school districts.

How do the BOCES programs work?

BOCES services are created when two or more school districts determine they have similar needs that can be met by a shared program. BOCES help school districts save money by providing opportunities to pool resources and share costs. Sharing is an economical way for districts to provide programs and services that they might not be able to afford otherwise. It is usually more efficient and less costly to operate one central service than it is to have separate programs in each school district. However, BOCES services are often customized, offering districts the flexibility to meet their individual needs.

How is BOCES governed?

Each BOCES is governed by a Board of Trustees that is made up of representatives from component school districts. They are elected by component boards of education but serve at-large for the county. BOCES board members are responsible for policy decisions.

Who decides which BOCES services to purchase?

Local boards of education review their district's needs each year and make decisions about BOCES services. Because districts' needs change every year, decisions about BOCES services may also change every year. The decision about whether to participate in each BOCES service is based on the unique needs of each district. If a district does not need a BOCES service, it does not request it and does not pay for it.

How are BOCES services paid for?

BOCES have no taxing authority. An administrative charge is assessed in proportion to each component district's size, but most BOCES revenue is from the fees charged to component districts for the BOCES services they have chosen to use. BOCES expenses are incorporated into each district's annual budget. State aid helps to offset some of the cost, and other services are directly funded by the state or federal government.

What is BOCES aid, who gets it, and why?

New York State gives a financial incentive to encourage participation in shared services by offering BOCES state aid for BOCES services. This is how BOCES state aid works: Each district's board of education selects BOCES services for the current year.

In the following school year, a portion of the cost of BOCES services is returned to the district by the State of New York. The amount returned to each district depends on which services the district buys and is based on a formula that takes into account the district's financial resources. Money returned to the district is used as revenue.

Educational Programs

Career & Technical Institute (CTI)

Contact: Norah Merritt

845.486.8004 ext. 499

norah.merritt@dcboces.org

Section 504 / Sexual Harassment-Students*

The High School Programs consist of an extensive list of courses that enable students to develop skills and attitudes that lead to career success while fulfilling their high school diploma requirements.

- · Arts/Humanities
- · Business Information Systems
- · Engineering Technology
- · Health Services
- · Human and Public Service
- · Natural and Agricultural Services
- New Visions (Education and Health)
- · Related Academics/GED®

Special Education

Dutchess BOCES Special Education programs respond to the needs of students and component districts by providing academic and vocational programs, promoting positive attitudes and behaviors and assuring opportunities for individual student growth. A continuum of services from the consultant teacher model to self-contained classrooms is available for students from age five through transitional services to the adult world of work.

Alternative Education

Dutchess BOCES offers several Alternative Education programs for young people recognized as being "at risk." These programs provide students with an individualized instructional program with extensive support services leading to a high school diploma.

Adult Learning Institute (ALI)

Contact: Mary Fayne Simpson 845.483.3640 ext. 6102

maryfayne.simpson@dcboces.org

The Adult Education Programs at ALI provide services to adults and out-of-school youth in classes from various locations throughout Dutchess County. Programming encompasses six major areas:

- · Career and Technical Education
- · Academic/GED®/ESL classes
- Programs for targeted populations
- · Customized training for business and industry
- · Community education
- · Online classes





Educational Resources

Contact: Linda Heitmann 845.486.4800 ext. 202

linda.heitmann@dcboces.org

Sexual Harassment – Employees*

The Educational Resources Division provides a broad array of professional support to school districts, schools, their staff and students. The division goal is to improve teaching and learning for all students. This goal is met through services that focus on leadership development, student literacy, staff training and curriculum development, comprehensive planning, data analysis, integration of special and general education, specialized student programming, broadband network infrastructure for video and data, and learning technology.

Facilities and Operations

Contact: Cole Bender 845.486.8087

cole.bender@dcboces.org

The Facilities and Operations Division offers an assortment of cooperative programs designed to assist districts with providing a safe and healthy environment, building maintenance and transportation. These programs provide districts with cost effective professional expertise.

Human Resources

Contact: Leslie Ford

845.486.4800 ext. 278 leslie.ford@dcboces.org

Title IX / Civil Rights Coordinator*

The Human Resources Division facilitates the recruitment activities of component districts for both certified and non-certified staff, provides assistance to school districts in complying with certification regulations for coaches, enables participating districts to receive eligible medicaid reimbursement dollars, and acts as a regional certification office for residents and school districts of Dutchess County.

Business Services

Contact: Sherre Wesley

845.486.4800 ext. 215

sherre.wesley@dcboces.org

Dutchess BOCES offers a series of cooperative business service programs that are designed to provide cost savings, improve service delivery and increase efficiency through shared services among the component districts.

Communications and Grants Research

Contact: Genevieve Kellam 845.486.8051

genevieve.kellam@dcboces.org

The mission of the Office of Communications and Grants Research (CGR) is to promote public awareness of programs and services offered by Dutchess BOCES and its component school districts and to explore funding opportunities. This office is primarily responsible for the overall development and implementation of our organization's internal and external communications and for providing school districts with a variety of services to enhance their communication and public relations efforts.



* Please direct inquiries pertaining to Title IX, Section 504, and/or Civil Rights compliance to:

Dutchess BOCES 5 BOCES Road, Poughkeepsie, New York 12601 845.486.4800

Equal Opportunity Employer

Dutchess BOCES does not discriminate on the basis of age, race, sex, creed, color, national origin, marital status or disability.